these pages are prepared for the press. Unfortunately no attempt has been made to preserve statistics to show how many of these licenses have engaged in teaching. It is very well known that many have stood the examinations and sought licensees merely as evidence of their competency, but it is certain that a large majority have actually taught in the common schools of the State. But if only half have done so, one can form some idea of the great number of children of the State whom the college has indirectly reached.

These results, general as the statement is, cannot but be gratifying in the highest degree to the friends of the institution and appeal powerfully to the consideration of the General Assembly. If it has accomplished so much for the State, continually distressed by poverty and misrepresented and misunderstood and undervalued, as it has always been, what might not be expected of it if properly equipped and supported?
Twenty-first Annual Catalogue
of the
North Georgia
Agricultural College

College Building.

Dahlonega, Georgia.

1892-3.

Atlanta, Ga.
The Franklin Printing and Publishing Co.
1893.
CALENDAR 1893-94.

1893.
Session begins (Fall Term) September 4.

HOLIDAYS.
Thanksgiving Day
Christmas Holidays begin December 23.
Christmas Holidays end December 26.

1894.
New Year’s Day January 1.
Lee’s Birthday January 19.
Fall Term closes February 4.
Spring Term begins February 7.

HOLIDAYS.
Washington’s Birthday February 22.
Field Day April 2.
Memorial Day April 26.
Spring Term closes June 17.
Commencement begins June 18.
Session closes June 22.
TWENTY-FIRST ANNUAL CATALOGUE
OF THE
NORTH GEORGIA
AGRICULTURAL COLLEGE,
at
DAHLONEGA, GA.
Chartered A. D. 1871.
1892-3.
ATLANTA, GA.:
The Franklin Printing and Publishing Co.
1893.
TRUSTEES
OF THE
University of Georgia, 1892-93.

His Excellency, Governor W. J. NORTHEN, ex officio.
Rev. W. H. FELTON.......................... Cartersville.
State at Large. Term expires Sept. 1st, 1899.
Hon. N. J. HAMMOND.............................. Atlanta.
State at Large. Term expires Sept. 1st, 1901.
Hon. H. D. McDANIEL............................... Monroe.
State at Large. Term expires Sept. 1st, 1895.
Hon. A. R. LAWTON............................... Savannah.
State at Large. Term expires Sept. 1st, 1897.
Hon. JOHN SCREVEN.............................. Savannah.
First Congressional District. Term expires Sept. 1st, 1897.
Hon. A. T. McINTYRE............................ Thomasville.
Second Congressional District. Term expires Sept. 1st, 1897.
Hon. B. P. HOLLIS*.............................. Americus.
Third Congressional District. Term expires Sept. 1st, 1897.
Hon. W. A. LITTLE............................... Columbus.
Fourth Congressional District. Term expires Sept. 1st, 1895.
Hon. H. V. M. MILLER............................. Atlanta.
Fifth Congressional District. Term expires Sept. 1st, 1895.
Hon. A. O. BACON............................... Augusta.
Sixth Congressional District. Term expires Sept. 1st, 1901.
Hon. D. B. HAMILTON............................ Rome.
Seventh Congressional District. Term expires Sept. 1st, 1893.
Hon. J. A. BILLUPS.............................. Madison.
Eighth Congressional District. Term expires Sept. 1st, 1895.
Hon. N. L. HUTCHINS............................ Lawrenceville.
Ninth Congressional District. Term expires Sept. 1st, 1899.
Hon. J. B. CUMMING......................... Augusta.
Tenth Congressional District. Term expires Sept. 1st, 1899.
Hon. S R ATKINSON.............................. Brunswick.
Eleventh Congressional District. Term expires Sept. 1st, 1899.
Hon. A. L. HULL.............................. Athens.
Resident Trustee. Term expires Sept. 1st, 1899.
Hon. A. J. COBB.............................. Athens.
Resident Trustee. Term expires Sept. 1st, 1901.
Hon. N. E. HARRIS.............................. Macon.
President Theological Board. Ex officio.
Hon. W. Y. ATKINSON............................. Newnan.
President Board Commissioners Girls’ Ind. College. Ex officio.
Hon. P. W. MELDRIM............................. Savannah.
President Board Commissioners Colored Ind. College. Ex officio.

OFFICERS OF THE BOARD.
Hon. N. J. HAMMOND.............................. President.
Hon. A. L. HULL.............................. Secretary and Treasurer.

* Dead.
TRUSTEES

OF THE

North Georgia Agricultural College,

HON. WM. P. PRICE, President
Dr. N. F. HOWARD, Vice-President
FRANK W. HALL, Treasurer
WM. A. CHARTERS, Secretary
A. G. Wimpy
W. J. Worley
B. R. Meaders
C. J. Wellborn
Joseph E. Brown
W. S. Erwin
J. E. Redwine
Dr. B. F. Chapman
C. A. Besser
R. H. Baker
J. W. Woodward
Henry H. Perry
R. R. Asbury
F. L. Haralson
A. Rudolph
Frank P. Rice
W. E. Candler
Dr. H. C. Whelchel

Dahlonega.
Dahlonega.
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Dahlonega.
Dahlonega.
Dahlonega.
Blairsville.
Atlanta.
Clarkeville.
Gainesville.
Dahlonega.
Dahlonega.
Dahlonega.
Dahlonega.
Gainesville.
Cleveland.
Atlanta.
Gainesville.
Atlanta.
Blairsville.
Dahlonega.
FACULTY.

Rev. Wm. E. Boggs, D. D.,
Chancellor of University.

Col. Wm. S. Basinger, A. M.,
President.

Benjamin P. Gaillard, A. M.,
Professor of Natural Science.

James E. Dunn, C. E.,
Professor of Mathematics and Astronomy.

Lieut. William R. Dashiel, 2d Lieutenant 17th Regiment United States Infantry,
Professor of Military Science and French;
Commandant of Cadets.

E. B. Vickery, A. B.,
Professor Ancient Languages and Literature.

Mrs. J. I. Strozier, A. B., A. M.,
Principal Female Department and Instructress in English.

Henry C. Whelchel, M. D.,
Surgeon.
General Information.

ORIGIN AND PURPOSES OF THE COLLEGE.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The donation was made upon certain conditions, the chief of which are that the annual interest arising from the fund derived from the sale of the lands shall be applied to the purpose mentioned above; that if any portion of the principal or interest shall be lost by any contingency whatever, it shall be replaced by the State; that no part of the principal or interest shall be applied to the purchase, erection, preservation or repair of any building or buildings, it being the duty of the State, upon accepting the donation, to provide the necessary buildings; that if the State should fail to provide, within a time specified, at least one college for the purposes of the Act, the grant should cease and the State should be bound to repay the fund to the United States; that the State should express its acceptance of the donation, with the conditions, through
its legislature. By Act of March 10, 1866, the General Assembly of Georgia accepted the donation "upon the terms and conditions prescribed" in the Act of Congress.

The fund having been received, the interest of it was placed under the control of the Trustees of the University for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States government, in pursuance of an Act of Congress passed in that year, a donation of the building at Dahlonega, theretofore known as the United States Branch Mint, with ten acres of land connected therewith. A contract was then made with the Trustees of the University, by which the North Georgia Agricultural College became a branch and part of the University, the title to the above property being conveyed to the Trustees of the University on the conditions specified in the donation, and the Trustees of the University appointing the President of the College, making a certain allowance for its support, to-wit, $2,000 annually, and exercising over it a general supervision.

The General Assembly of Georgia at its last session appropriated $3,000 per annum to the College, for the years 1893 and 1894, which shall be used only for its support, maintenance and repairs. It is to be hoped that this appropriation will be increased.

It will thus be apparent that the office of the College is to effect the purposes expressed in the Act of Congress of 1862, and the State's acceptance of that Act, in conformity with the system of the University itself. And the courses of study and exercises are arranged with that view.

LOCATION.

Dahlonega, the home of the North Georgia Agricultural College, is a town of one thousand inhabitants, of fine
moral tone and culture, and is the county site of Lumpkin county, and away from the allurements of a great city. The altitude of the town is 2240 feet above the level of the sea. It nestles under the lofty peaks of the far famed Blue Ridge. Pure freestone water and refreshing and invigorating mountain air have long rendered this place celebrated as a health resort.

The College is non-sectarian, but decidedly Christian in tone and character. The town possesses ample church facilities, and students are required to attend some church at least once every Sunday unless excused. The sale of spirituous liquors is forbidden by law within three miles of the town, and no student can go beyond that limit without express permission.

The nearest railway point is Gainesville, on the Air Line railroad, twenty-five miles distant, with which place there is daily communication by means of mail hacks. Fare from one to two dollars.

BUILDING AND GROUNDS.

The College has forty acres of beautifully situated and valuable land; ten acres originally granted by the United States government, to which thirty acres have since been added, affording ample space for all military exercises and agricultural experiments.

The College building has a commanding situation, and the views from its porches are unquestionably the finest in the State; surrounded by towering mountains and beautiful valleys, with varied and romantic scenery, well calculated to kindle in the mind of the beholder a love for nature's God and inspire the soul with a loftier conception of life's aims and duties.
ADMISSION.

Candidates for admission into the Institution must see the President and make application within twenty-four hours after they arrive.

The applicant must be prepared to furnish testimonials of good moral character, and if he has been a member of an incorporated institution of learning, he must produce a certificate of honorable withdrawal. He must pass an examination in each department, which examination will determine which class he is to enter, and whether he can enter at all.

He must promise in writing that he will faithfully abide by the rules and regulations of the College, a copy of which will be furnished him, and that whenever he is called upon by a member of the Faculty with questions concerning his deportment, he will answer truthfully to the best of his ability; that he will be honest with himself and the teachers at all recitations and examinations, and that he will not enter into any combination whatsoever against fellow-students or any of the workings of the Institution, and that he will deport himself in a gentlemanly manner at all times.

No tuition is charged. This Institution was founded and is supported by the State and National Governments, and students are encouraged to attend and receive the benefits. An admission fee of five dollars on entering and at the beginning of each term thereafter is required of every one except those holding legislative appointments.

This is for the purpose of forming a library fund, and defraying incidental expenses of the scientific department.

APPOINTMENTS.

Each senator and representative of the General Assembly is authorized and requested to appoint one student to
this Institution from his senatorial district or county only, as the case may be, during his term as such senator or representative, who shall be received without the entrance fee; these appointments to hold good for the scholastic term for which they are made, but may be renewed from term to term. Blank appointments can be obtained from the Secretary of the Board of Trustees at Dahlonega.

THE LIBRARY.

When the original college building was destroyed by fire a few years ago the entire library of the Institution was lost in the conflagration. Another is being gradually accumulated, but it will be a work of some time to replace it fully. Meanwhile the three literary societies have quite respectable libraries of their own, which, in some measure, supply the deficiency.

THE SOCIETIES.

Three flourishing Literary Societies, the Phi Mu, Decora Palestræ, and Corona Hederae (the latter for young ladies), have comfortable and well furnished rooms in the college buildings, in which weekly meetings are held.

There are also chapters of two Greek Letter Fraternities, the Sigma Mu and Kappa Sigma.

The interest in these societies is increasing from year to year, and they prove an invaluable factor in training our students in oratory and debate.

MEDALS.

1. The F. P. Rice Latin Medal.—This is a large and beautiful gold medal, given to the College by the Hon. F. P. Rice, of Atlanta, to be awarded at each annual com-
mencement to the student making the best record in Latin, with a mark of not less than $66\frac{2}{3}$ in every other study and in deportment during the year.

2. *The Clark Mathematics Medal.*—This is an equally beautiful gold medal, given to the College by Harlow Clark, Esq., of Dodge county, Georgia, to be awarded annually, at commencement, to the student making the best record in mathematics with a mark of not less than $66\frac{2}{3}$ in every other study and in deportment during the year.

3. *The Company Drill Medal.*—This is a handsome gold medal, given by Lieutenant W. C. Rafferty, First United States Artillery, formerly detailed at the College, to be awarded at each commencement to the best drilled company in the battalion of cadets, to be worn by the First Sergeant during the year.

MONTHLY REPORTS.

At the end of every month reports are issued of the progress, standing and deportment of the students. In these reports 100 represents the maximum of excellence.

THE COLLEGIATE YEAR.

The collegiate year comprises two terms, the first commencing on the first Monday in September and continuing until the first Monday in February, when the second commences, which continues until commencement.

There is no interruption of either term except for an intermission of three days at Christmas, beginning with the day before Christmas, and such days as are appointed for legal holidays by the State or United States.

On the third Sunday in June the commencement sermon is preached, and the next three days are devoted to the
usual commencement exercises, closing on Wednesday, which is the end of the collegiate year.

DEGREES.

The College is authorized by its charter to confer degrees. The degree usually conferred is that of B. A. But a course of study leading to the B. S. degree is now under consideration.

Degrees are conferred, and the corresponding diplomas given, only to students who creditably complete the entire course prescribed with at least the minimum record allowed in every branch.

Those who pursue partial courses of study receive, but upon a like average, only certificates of proficiency in the courses pursued.

EXPENSES.

Board, including fuel, lights, etc., can be had in good families at from $9 to $15 per month. Many of the very best young men buy provisions and rent rooms, where they hire their cooking done, and in this way do very well at from $6 to $8 per month. These expenses are still further reduced by some who bring supplies from home.

The annual cost of books is from $10 to $15, and this may be reduced by purchasing second-hand books. No tuition is required. For admission tickets, appointments and distribution of Brown fund see under their respective headings.

THE CHARLES MCDONALD BROWN FUND.

From the Charles McDonald Brown Scholarship Fund the Institution gets $1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least
eighteen years of age, in good health, and reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina. On entering school he gives his promise on honor in writing that he will pay back the money he receives with 4 per cent. interest as soon after he completes his course as he is able. Applications must be made in writing to the President of the Board of Trustees.

No beneficiary of said fund shall be the recipient of over $62.50 per year.

Every county of the thirteen in Georgia and the three in South Carolina which receive the benefit of said fund at this College shall be given full opportunity and notice by advertisement or otherwise to furnish one student each as a beneficiary of said fund before any of said counties shall be allowed more than one such beneficiary.

If, after such notice, any of said counties shall fail to furnish a beneficiary of said fund then the Board of Trustees shall select from said territory at large a suitable person to fill the vacancy.

DISCIPLINE.

The government of the College is in the hands of the President and Faculty, who establish rules, of which a copy may be had by any student on application.

The grades of punishment are as follows:

1. Reprimand, deprivation of recreation, extra guard duty.
2. Confinement to room, arrest, reduction to ranks of officers and non-commissioned officers.
3. Suspension, dismissal.
4. Expulsion.
Punishment of the first and second grades is imposed by the President; those of the third and fourth grades only by the entire Faculty.

The system of discipline has for its object to secure, with as much mildness as possible, prompt and cheerful obedience, and quiet, respectful demeanor to the College authorities, and orderly conduct everywhere.

Attention is directed to the following regulations governing absences:

1. After once entering, no student can go home or elsewhere, except for good cause shown, unless the parent or guardian expressly ask the privilege.

2. All applications for leave of absence must be for a specified time.

3. A student absent with leave, who cannot return at the expiration of his leave, must notify the President of the reason and ask for an extension; otherwise his name may be dropped from the roll.

4. A student who has been absent four consecutive weeks cannot resume his place in his class without permission from the Faculty.

Parents and guardians are earnestly requested not to permit their sons and wards to be absent more than is absolutely necessary, as it is very detrimental to the student himself and very discouraging to the instructor.

Parents and guardians are also earnestly requested not to give their sons and wards permission to leave College on the approach of the Christmas vacation and of the Commencement earlier than the time designated. This practice virtually takes out of the hands of the Faculty that control of the operations of the College which it is necessary for them to retain, and tends to produce dissatisfaction among other students. It is, moreover, liable to be greatly abused. The Faculty may be expected to take very stringent measures to put a stop to it.
CURRICULUM.

SUB-FRESHMAN B CLASS.

Geography, English Grammar, Orthography, etc.; Penmanship, Grammar School Arithmetic, Introductory Science, First Book in Latin.

SUB-FRESHMAN A CLASS.

Physical Geography, Practical Arithmetic, English Grammar, etc.; Physiology, Introductory Science, Latin Grammar and Reader, and Cornelius Nepos; First Book in Greek, Algebra and Geometry begun; United States History.

FRESHMAN CLASS.

SCIENCE—Chemistry.

MATHEMATICS—Algebra to quadratics, Plane Geometry.

ENGLISH—Grammatical Analysis, General History.

LATIN—Grammar continued; Ovid, Virgil, Scanning; Mythology.

GREEK—Greek Testament; Xenophon.

SOPHOMORE CLASS.

SCIENCE—Chemistry continued, Agriculture, Physics. (Kimball's Olmstead.)

MATHEMATICS—Higher Algebra, Solid Geometry, Plane and Spherical Trigonometry, Chain, Compass, sTransit Surveying and Leveling.

ENGLISH—General History continued, Rhetorice, Composition and Declamation.

LATIN—Livy, Horace.

GREEK—Homer, Herodotus.

FRENCH—Elementary Grammar and Reader.

JUNIOR CLASS.

SCIENCE—Physics continued, (Kimball's Olmstead.)

English—Mental Science, Logic, English Literature, Composition, etc.

Latin—Cicero, Pliny’s Letters, Tacitus, Composition.

Greek—Thucydides, Aristophanes, Demosthenes, Composition.

French—Analytical Grammar and Reader, English translated into French.

Senior Class.

Science—Zoölogy, Botany, Mineralogy, Geology.


English—Mental Science continued, Political Economy, Moral Science, English Literature, Elements of Criticism, Composition, Constitutional History.

Latin—Juvenal, Terence, Literature.

Greek—Selections from Tragedies and Plato, Greek Literature, Exercises, etc.


N. B.—A student may, with the consent of parent or guardian, substitute French for Greek. The course in French begins with the Sophomore year.

With like consent of parent or guardian, a student may pursue an irregular or incomplete course of study, provided he have not less than three recitations daily. There can be no special recitations held for such irregular students. And the election once made cannot be departed from without special permission from the Faculty. Such irregularity cannot, however, extend to military duty. As will be hereafter seen, that is obligatory on all. But such students will not receive degrees or diplomas; only certificates of proficiency in such courses as they may have completed.
FEMALE DEPARTMENT.

Young ladies may pursue any of the studies included in the preceding curriculum. Rooms in the College are set apart for the exclusive use of young ladies attending the College, upon which no intrusion is allowed, and while at the College, and not attending recitations, they remain in those rooms in the presence and under the direction of the principal of the Female Department and instructress in English.

MILITARY DEPARTMENT.

This department is under the immediate direction of an officer of the United States army, detailed for the purpose for three years. Lieut. William R. Dashiell, Seventeenth United States Infantry, now holds this detail. The students are organized into a battalion of as many companies as their numbers will permit, commanded by the officer in charge. The subordinate officers are students appointed by the president on the recommendation of the commandant.

Instruction in this department is both theoretical and practical—the former by means of the study of the tactics used in the United States army; the latter by means of actual drills, both in artillery, infantry and other exercises. For the latter purpose one hour each day, in the week, except Saturday and Sunday, from 4 to 5 p. m., is allowed. Instruction is also given in various other branches of the military art.

The college is furnished by the United States government with two 3-inch rifled field pieces with caissons and 150 breech-loading rifles of the latest army pattern, with corresponding accoutrements. A supply of ammunition is also furnished, sufficient to afford ample opportunity for practice in both artillery and infantry, and for target practice with small arms.
Military duty is obligatory on all male students over fifteen years of age and not laboring under physical disability. In the latter case the fact must be certified to by the College surgeon. But every student is liable to such military studies and modified military duty as he may be found capable of.

Uniforms must be worn at all drills and other military exercises. On other occasions they may be dispensed with or not, at the option of the student. The uniform consists of a gray coat, pants and helmet, of a pattern prescribed by the Faculty, with white belts. The entire cost need not exceed $17, and arrangements are made by which the uniforms can be procured promptly at minimum prices.

Every student subject to military duty must equip himself within thirty days from entering College.

The names of students who rank well in the military department are forwarded annually to the War Department and published in the official reports, and such students are then in position to receive lucrative appointments both in the military and civil departments of our government.
CADET OFFICERS 1892–1893.

STAFF.
William L. Kimsey, 1st Lieutenant and Adjutant.

COMPANY A.
William B. McMullan, Captain.
Homer V. Jackson, 1st Lieutenant.
Francis M. Meaders, 1st Sergeant.
William P. Palmer, Sergeant.
John W. Glass, Sergeant.
David H. Alexander, Corporal.
Rufus M. Bryson, Corporal.

COMPANY B.
William H. Steele, Captain.
Charles A. Calhoun, 1st Lieutenant.
Oscar Palmour, 1st Sergeant.
James R. Stewart, Sergeant.
Charles H. Miller, Sergeant.
Joseph D. Simmons, Corporal.
Charles A. Olivet, Corporal.
GRADUATES.

CLASS OF 1878.

M. G. Bates, A. B. ........................................... Murray county, Georgia
R. N. Coffee, A. B. ........................................... Gordon county, Georgia
G. W. Collier, A. B ........................................... Fulton county, Georgia
W. F. Crusselle, A. B ........................................... Fulton county, Georgia
E. B. Earl, A. B ........................................... Floyd county, Georgia
J. R. Gray, A. B ........................................... Bartow county, Georgia
W. D. Harris, A. B ........................................... Murray county, Georgia
O. N. Starr, A. B ........................................... Gordon county, Georgia
Trammell Starr, A. B ........................................... Gordon county, Georgia
Miss Willie Lewis, A. B ........................................... Lumpkin county, Georgia

CLASS OF 1879.

J. H. Abernathy, A. B ........................................... Fulton county, Georgia
J. W. Henry, A. B ........................................... Murray county, Georgia
Miss Lizzie Chapman, Cert. Pro ................................... Lumpkin county, Georgia

CLASS OF 1880.

J. J. Gaillard, A. B ........................................... Spalding county, Georgia
H. E. Wilson, A. B ........................................... Effingham county, Georgia
W. S. Wilson, A. B ........................................... Effingham county, Georgia
Miss Mary R. Lewis, A. B ........................................... Lumpkin county, Georgia

CLASS OF 1881.

C. G. Power, A. B ........................................... Cobb county, Georgia
C. E. Watt, A. B ........................................... Butler county, Alabama
Miss Lizzie Hutchins, Cert. Pro ................................... Lumpkin county, Georgia
Miss Fannie McDaniel, Cert. Pro ................................... Carroll county, Georgia

CLASS OF 1882.

Calvin Henderson, A. B ........................................... Paulding county, Georgia
Wm. E. Mann, A. B ........................................... Floyd county, Georgia
Geo. M. Napier, A. B ........................................... Walker county, Georgia
Lewis C. Peeples, A. B ........................................... Terrell county, Georgia
Micollius N. Stow, A. B ........................................... Lumpkin county, Georgia
CLASS OF 1883.
Franklin T. Chapman, A. B. ...................Lumpkin county, Georgia
Newton A. Fricks, A. B. ......................Franklin county, Georgia
Wm. F. Jones, A. B. ..........................Troup county, Georgia
Wm. H. Key, A. B. ............................Banks county, Georgia
Matthew W. Stanton, A. B. ..................Gordon county, Georgia
Geo. T. Wills, A. B. ..........................Jackson county, Georgia

CLASS OF 1884.
Joseph W. Boyd, A. B. ........................Lumpkin county, Georgia
Elkantham W. Coleman, A. B. ...............Pickens county, Georgia
Walter S. Coleman, A. B. ........................Pickens county, Georgia
Wm. C. Martin, A. B. ..........................Murray county, Georgia
James A. Wardlaw, A. B. ........................Walker county, Georgia
Andrew J. Wills, A. B. ........................Jackson county, Georgia
Miss M. C. Wills, Cert. Pro..................Jackson county, Georgia

CLASS OF 1885.
†John M. Cavender, A. B ......................Catoosa county, Georgia
Geo. W. Crusselle, A. B ......................Fulton county, Georgia
*Milton L. Lively .............................Gwinnett county, Georgia

CLASS OF 1886.
*Nelson G. Canning, A. B ....................Hall county, Georgia
Eugene T. Cato, A. B ........................Glennville, Alabama
John C. Cato, A. B ............................Glennville, Alabama
Lawrence O. Fisher, A. B ....................Milton county, Georgia
Chas. T. Standard, A. B ......................Cobb county, Georgia
†James P. Stribling, A. B ....................Oconee county, South Carolina

CLASS OF 1887.
David S. Craig, Cert. Pro ..................Oconee county, South Carolina
Keith A. Nisbet, Cert. Pro ..................Clayton county, Georgia
*Eugene L. Phillips, B. S ....................Spalding county, Georgia
John H. Phillips, B. S .......................Spalding county, Georgia

CLASS OF 1888.
†Henry M. Fletcher, A. B .....................Butts county, Georgia
John H. Morris, A. B .........................Spalding county, Georgia
†Wm. A. Sheldon, A. B .......................Oconee county, South Carolina
Wm. T. Swanson, A. B .......................Union county, Georgia
*John C. Woodward, A. B ...................Butts county, Georgia

†First Honor.
*Second Honor.
CLASS OF 1889.
William H. Mincey, A. B.....................Lumpkin county, Georgia
William H. Shelton, A. B.....................Lumpkin county, Georgia
*Thomas M. Stribling, A. B..................Oconee county, South Carolina

CLASS OF 1890.
Edward H. Almand, A. B........................Rockdale county, Georgia
William R. Chamblee, A. B........................Jackson county, Georgia
*Elias B. Vickery, A. B........................Hart county, Georgia

CLASS OF 1891.
†Miss Mary Leslie Basinger, A. B............Lumpkin county, Georgia
*Thomas H. Gilbert, A. B........................Jackson county, Georgia
‡Jesse M. Almand, A. B........................Rockdale county, Georgia
Henry B. Carmichael, A. B........................Butts county, Georgia
John B. Clark, A. B..................................Dodge county, Georgia
Benjamin C. Harris, A. B............................Lumpkin county, Georgia
Milligan H. Head, A. B...................................Lumpkin county, Georgia
Richard A. McMurry, A. B........................Franklin county, Georgia
Archie W. Meaders, A. B..........................Hall county, Georgia
Thomas J. Phillips, A. B..........................Spalding county, Georgia
William E. Dendy, Certificate..................Oconee county, South Carolina
James S. Fouché, Certificate......................Floyd county, Georgia
Miss Louisa Whelchel, Certificate..............Lumpkin county, Georgia
Miss Lee Anna Worley, Certificate..............Lumpkin county, Georgia

CLASS OF 1892.
William H. Cobb, A. B..........................Habersham county, Georgia
Joseph P. B. Allen, A. B..........................Lumpkin county, Georgia
James W. Ryals, A. B..........................Chatham county, Georgia
George B. Wood, A. B..........................Dawson county, Georgia
Miss Emily V. Johnson, Certificate.............Fulton county, Georgia

Note.—As this catalogue is prepared for the press sometime before the final examinations will be held, it is impossible to give the names of those who will graduate or receive medals or other honors, or of those to whom teachers' licenses will be granted. All such information will be given in next year's catalogue.

† First Honor.
* Second Honor.
‡ Third Honor.
# ROLL OF STUDENTS.

## 1892-93.

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESIDENCE</th>
<th>CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexander, David H</td>
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<td>Hardin, Wm.</td>
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### NAME.  
Strickland, Call E.  
Strickland, Kirby L.  
Taylor, Geo. F.  
Thomas, Jas. R.  
Todd, Leonard G.  
Trout, Clayton W.  
Veal, Gaines L.  
Waits, Wm. J.  
Whelchel, Oliver L.  
Wood, Wm. C.  
Worley, Wm. F.  

### RESIDENCE.  
Lumpkin Co., Ga.  
Carroll Co., Ga  
Cherokee Co., Ga.  
Lumpkin Co., Ga.  
Floyd Co., Ga.  
Floyd Co., Ga.  
DeKalb Co., Ga.  
Butts Co., Ga.  
Hall Co., Ga.  
Chattanooga Co., Ga.  
Lumpkin Co., Ga.  

### CLASS.  
Sub-Fresh. A  
Sophomore  
Freshman  
Sub-Fresh. A  
Freshman  
Freshman  
Junior  
Freshman  
Freshman  
Sub-Fresh. A  
Sub-Fresh. A

### YOUNG LADIES.  
Allen, Mary C.  
Anderson, Emma.  
Arrendale, Fannie C.  
Bird, Ida F.  
Gaillard, Fanny.  
Garner, Cynthia M.  
Head, Ola  
Horton, Maud A.  
Housley, Mary T.  
Meaders, Birdie  
Moore, Mattie E.  
Reese, May L.  
Roberts, Alice.  
Smith, Cordelia  
Smith, Ida  
Stow, Croffie  
Thomas, Bessie.  
Thomas, Emily.  
Whelchel, Elba  
Whelchel, Roumania  

### DEGREES CONFERRED AT COMMENCEMENT,  
JUNE 22, 1892.  
Joseph P. B. Allen, A. B.  
Lumpkin County, Ga.  
William H. Cobb, A. B., First Honor  
Habersham County, Ga.  
James W. Ryals, A. B.  
Chatham County, Ga.  
George B. Wood, A. B.  
Dawson County, Ga.  
Miss Emily V. Johnson, Certificate  
Fulton County, Ga.
MEDALS, ETC., AWARDED AT COMMENCEMENT,
JUNE 22, 1892.

To Miss Alice Roberts—The Rice Medal for the best record in Latin during the year, with an average of not less than 66\(\frac{2}{3}\) in other studies.
To William L. Kimsey—The Clark Medal for the best record in Mathematics during the year, with an average of not less than 66\(\frac{2}{3}\) in other studies.
James M. Pitner—Best declamation in Sophomore class.
David H. Alexander—Best declamation in Freshman class.
Chas. A. Olivet—Best drill in the manual of arms.
James W. Ryals—Best target practice.
Francis G. Jones—Second best target practice.

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TEACHERS' LICENSES.

By an Act of the General Assembly of Georgia approved February 23, 1877, the Faculty are authorized to grant certificates or licenses to students intending to teach. These licenses are graded in conformity with the provisions of section 1261 of the Code of 1882, and enable the recipients to be employed as teachers in the primary common schools of the State without examination by or license from any board of education or county school commissioner. They are issued usually at commencement, and only upon special examinations held to test the qualifications of the applicants. These examinations have not yet been held at the time this catalogue is prepared for the press.

The following licenses were issued at Commencement, June 22, 1892:

5. Charles A. Olivet.  
7. James W. Ryals.  
11. Miss Mattie Gurley.  
12. Miss Alice Roberts.
GENERAL PLAN OF EDUCATION.

The agricultural resources of the State and the great industrial developments in progress and to be made call for the man of science who can grapple successfully with the problems of how to make farming an attractive, honorable and renumerative calling, and elevate our industrial forces to a sphere which the meaning of the Act, founding this College, in its broad interpretation, intended them to occupy, thus encouraging our ambitious youth to seek rather than shun the vocation that brings wealth and independence to the individual and glory and greatness to the State.

The trustees, confronted by conditions like these, find themselves compelled to embrace in their plan a course of study comprehensive but practical, broad and deep.

With two (2) years of work in the subfreshman classes the student enters upon the regular college course covering four years of solid collegiate instructions and training. Its purpose is to train and discipline the student for the professions or for leadership in the superior walks of the manifold and ever widening and deepening channels of human activity.

To attain this lofty aim every faculty and power of the mind must be disciplined to work efficiently to its appointed ends, and for this discipline every grand division of the complete sphere of human knowledge should be represented in a rounded plan of collegiate education. Philosophy, History, Mathematics, Physical Sciences and the Languages, which are the embodiment of human thought, all serve as indispensable factors in a harmonious development of intellect and character, and must all be represented in any plan of study which pretends to give a complete liberal education.

In the classical branches pursued a faithful attempt is
made to preserve the foothold of the ancient languages, Latin and Greek, and affords to the student willing to submit to their invaluable and unsurpassed mental discipline the opportunity to obtain a solid classical education.

Mathematics and kindred subjects, the spinal column of a liberal education, receive minute and exhaustive attention. This is one of the keenest tools in the hands of the artificer of intellect, and never ceasing in service to accomplish its part of the work. The course beginning at the threshold of the subject carries the student by graceful gradations through Algebra, Geometry, Trigonometry, Analytic Geometry and Calculus, and, with rapid progress consistent with thoroughness, he finds himself master of the refined and delicate processes of analysis which so adorn the arts and sciences. The theoretical is blended with the practical, the course covering the work of engineering applied to agricultural and developing enterprises, surveying, ditching, road-making, terracing, leveling and all work of the practical engineer receiving attention.

In the departments of Natural Science, English, French and Philosophy the work is thorough and comprehensive. Mental discipline, as in the other departments, is closely woven with the practical, and every effort made to enrich the resources of the student in these attractive spheres of knowledge. To the youth of Georgia this institution swings wide her doors and opens her arms to receive you. She asks not homage nor money, but demands earnest and faithful co-operation. Young men and women, she will help you attain your lofty aims, and elevate you to a higher and nobler life, and like water seeking its level, you will go forth to adorn the learned professions, to cultivate your lands with skill and profit, to reap rewards in the industrial world, to ornament the elevated sphere of society you are by attainment fitted to occupy, and thus shed luster on this institution founded and supported by the munifi-
ence of your own State and great republic, that take this means of creating and absorbing the very elements essential to their stability and progress.

APPENDIX.

The College having now completed the twenty-first year of its active existence, a brief statement of what it has done may be interesting.

The records of one year (1875-6) are wholly lost, but during the remaining twenty there were 3,944 entrances, of which 980 were females. It is not meant, of course, that these figures represent the actual number of different students, for many attend several years consecutively from entrance to graduation or other termination of their connection with the College, and their names appear in the catalogue from year to year during that time; but the figures show an average annual attendance of about 205 during the twenty years, of whom about 51 are females. And these students have been sent from 106 of the 137 counties of Georgia and from 20 other States of the Union, which demonstrates that the College is not a mere local institution, as some erroneously suppose.

Before the year 1878 there were no graduates, but from that year to the present, including those who have been recommended for graduation this year, whose names will appear in our next catalogue, there have been 83 graduates, a number which will probably bear comparison with that of the graduates of any similar institution in Georgia in an equal number of its earliest years.

Referring to the Teachers' License Act mentioned on a previous page, which was first acted on in the year 1878, there have been 650 such licenses granted, which number does not include any for the present year because the ex-
aminations have not yet taken place at the time these pages are prepared for the press. Unfortunately no attempt has been made to preserve statistics to show how many of these licensees have engaged in teaching. It is very well known that many have stood the examinations and sought licenses merely as evidence of their competency, but it is certain that a large majority have actually taught in the common schools of the State. But if only half have done so, one can form some idea of the great number of children of the State whom the College has indirectly reached.

These results, general as the statement is, cannot but be gratifying in the highest degree to the friends of the institution and appeal powerfully to the consideration of the General Assembly. If it has accomplished so much for the State, continually distressed by poverty and misrepresented and misunderstood and undervalued, as it has always been, what might not be expected of it if properly equipped and supported.