The present number of students at the Agricultural College is very large, and the number of students who have been admitted to the college is also very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large. The college has been in existence for many years, and the number of students who have been admitted to the college is very large.
22d ANNUAL CATALOGUE
OF THE
NORTH GEORGIA
Agricultural College,
DEPARTMENT OF THE UNIVERSITY OF GEORGIA.
DAHLONEGA, GA.
1893-94.
CALENDAR 1894-95.

1894.
Session begins (Fall Term)  September 3.

HOLIDAYS.
Thanksgiving Day  December 23.
Christmas Holidays begin  December 26.
Christmas Holidays end  December 26.

1895.
New Year's Day  January 1.
Lee's Birthday  January 19.
Fall Term closes  February 4.
Spring Term begins  February 7.

HOLIDAYS.
Washington's Birthday  February 22.
Field Day  April 1.
Memorial Day  April 26.
Commencement begins  June 9.
Session closes  June 12.
TWENTY-SECOND ANNUAL CATALOGUE

OF THE

NORTH GEORGIA

AGRICULTURAL COLLEGE

AT

DAHLONEGA, GA.

CHARTERED A. D. 1871.

1893-4.

ATLANTA, GA.: THE FRANKLIN PRINTING AND PUBLISHING CO.

1894.
TRUSTEES
OF THE
University of Georgia.

His Excellency, Governor W. J. NORTHEN, Ex officio.
Hon. W. A. Little .......... Columbus. Fourth Congressional District. Term expires Sept. 1st, 1895.
Hon. N. E. Harris .......... Macon. President Technological Board. Ex officio.

OFFICERS OF THE BOARD.
Hon. N. J. Hammond .......... President.
Hon. A. L. Hull .......... Secretary and Treasurer.
TRUSTEES
OF THE
North Georgia Agricultural College.

<table>
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<tr>
<th>Name</th>
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<td>W. M. Price, President</td>
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<td>Dr. N. F. Howard, Vice-President</td>
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<td>Frank W. Hall, Treasurer</td>
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<td>W. A. Charters, Secretary</td>
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<td>Frank P. Rice</td>
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<td>W. E. Candler</td>
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<tr>
<td>Dr. H. C. Whelchel</td>
<td>Dahlonega</td>
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Faculty.

REV. Wm. E. BOGGS, D.D.,
Chancellor of University.

REV. I. W. WADDELL, D.D.,
President.

BENJAMIN P. GAILLARD, A.M.,
Professor of Natural Science.

JAMES E. DUNN, C.E.,
Professor of Mathematics and Astronomy.

LIEUT. WILLIAM R. DASHIELL,
2d Lieutenant 17th Regiment United States Infantry,
Professor of Military Science and French;
Commandant of Cadets.

E. B. VICKERY, A.B.,
Professor Ancient Languages and Literature.

MISS LULA COLLINSWORTH, L.I., B.L.,
Principal Female Department and Instructress in English.

PROF. BAILEY MARNIX,
Principal Department of Business.

MISS EMMA L. CASEY,
Instructress in Stenography and Typewriting.

MRS. Z. A. LOCKE,
Instructress in Vocal and Instrumental Music.

-------------------(To be elected.)-------------------
Instructress in Art.

HENRY C. WHELCHEL, M.D.,
Surgeon.
General Information.

ORIGIN AND PURPOSES OF THE COLLEGE.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The donation was made upon certain conditions, the chief of which is that the annual interest arising from the fund derived from the sale of the lands shall be applied to the purpose mentioned above; that if any portion of the principal or interest shall be lost by any contingency whatever, it shall be replaced by the State; that no part of the principal or interest shall be applied to the purchase, erection, preservation or repair of any building or buildings, it being the duty of the State, upon accepting the donation, to provide the necessary buildings; that if the State should fail to provide, within a time specified, at least one college for the purposes of the Act, the grant should cease and the State should be bound to repay the fund to the United States; that the State should express its acceptance of the donation, with the conditions, through its legislature. By Act of March 10, 1866, the General Assembly of Georgia accepted the donation "upon the terms and conditions prescribed" in the Act of Congress.

The fund having been received, the interest of it was placed under the control of the Trustees of the University for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States government, in pursuance of an Act of Congress passed in that year, a donation of the building at Dahlonega, therefore known as the United States Branch Mint, with ten acres of land connected therewith. A contract was then made with the Trustees of the University, by which the North Georgia Agricultural College became a branch and part of the University,
the title to the above property being conveyed to the Trustees of the University on the conditions specified in the donation, and the Trustees of the University appointing the President of the College, making a certain allowance for its support, to wit, $2,000 annually, and exercising over it a general supervision.

The General Assembly of Georgia appropriated $3,000 per annum to the College, for the years 1893 and 1894, which shall be used only for its support, maintenance and repairs. It is to be hoped that this appropriation will be increased.

It will thus be apparent that the office of the College is to effect the purposes expressed in the Act of Congress of 1862, and the State's acceptance of that Act, in conformity with the system of the University itself; and the courses of study and exercises are arranged with that view.

LOCATION.

Dahlonega, the home of the North Georgia Agricultural College, is a town of one thousand inhabitants, of fine moral tone and culture, and is the county site of Lumpkin county, and away from the allurements of a great city. The altitude of the town is 2,240 feet above the level of the sea. It nestles under the lofty peaks of the far-famed Blue Ridge. Pure freestone water and refreshing and invigorating mountain air have long rendered this place celebrated as a health resort.

The College is non-sectarian, but decidedly Christian in tone and character. The town possesses ample church facilities, and students are required to attend some church at least once every Sunday unless excused. The sale of spirituous liquors is forbidden by law within three miles of the town, and no student can go beyond that limit without express permission.

The nearest railway point is Gainesville, on the Air Line Railroad, twenty-five miles distant, with which place there is daily communication by means of mail hacks. Fare from one to two dollars.

BUILDING AND GROUNDS.

The College has forty acres of beautifully situated and valuable land—ten acres originally granted by the United States government, to which thirty acres have since been added—affording ample space for all military exercises and agricultural experiments.
The College building has a commanding situation, and the views from its porches are unquestionably the finest in the State, surrounded by towering mountains and beautiful valleys, with varied and romantic scenery, well calculated to kindle in the mind of the beholder a love for nature's God and inspire the soul with a loftier conception of life's aims and duties.

ADMISSION.

Candidates for admission into the institution must see the President and make application within twenty-four hours after they arrive.

The applicant must be prepared to furnish testimonials of good moral character, and if he has been a member of an incorporated institution of learning, he must produce a certificate of honorable withdrawal. He must pass an examination in each department, which examination will determine which class he is to enter, and whether he can enter at all.

He must promise in writing that he will faithfully abide by the rules and regulations of the College, a copy of which will be furnished him, and that whenever he is called upon by a member of the Faculty with questions concerning his department, he will answer truthfully to the best of his ability; that he will be honest with himself and the teachers at all recitations and examinations, and that he will not enter into any combination whatsoever against fellow-students or any of the workings of the institution, and that he will deport himself in a gentlemanly manner at all times.

No tuition is charged. This institution was founded and is supported by the State and National governments, and students are encouraged to attend and receive the benefits. An admission fee of five dollars on entering and at the beginning of each term thereafter is required of every one except those holding legislative appointments.

This is for the purpose of forming a library fund and defraying incidental expenses of the scientific department.

APPOINTMENTS.

Each senator and representative of the General Assembly is authorized and requested to appoint one student to this institution from his senatorial district or county only, as the case may be, during his term as such senator or representative, who shall
be received without the entrance fee—these appointments to hold good for the scholastic term for which they are made, but may be renewed from term to term. Blank appointments can be obtained from the Secretary of the Board of Trustees at Dahlonega.

THE LIBRARY.

When the original college building was destroyed by fire a few years ago, the entire library of the institution was lost in the conflagration. Another is being gradually accumulated, but it will be a work of some time to replace it fully. Meanwhile the three literary societies have quite respectable libraries of their own, which in some measure supply the deficiency.

THE SOCIETIES.

Three flourishing Literary Societies, the Phi Mu, Decora Palæstra, and Corona Hederae (the latter for young ladies), have comfortable and well furnished rooms in the college buildings, in which weekly meetings are held.

The interest in these societies is increasing from year to year, and they prove an invaluable factor in training our students in oratory and debate.

MEDALS.

1. The F. P. Rice Latin Medal.—This is a large and beautiful gold medal, given to the College by the Hon. F. P. Rice, of Atlanta, to be awarded at each annual commencement to the student making the best record in Latin, with a mark of not less than 66$\frac{2}{3}$ in every other study and in deportment during the year.

2. The Clark Mathematics Medal.—This is an equally beautiful gold medal, given to the College by Harlow Clark, Esq., of Dodge county, Georgia, to be awarded annually at commencement to the student making the best record in mathematics, with a mark of not less than 66$\frac{2}{3}$ in every other study and in deportment during the year.

3. The Company Drill Medal.—This is a handsome gold medal, given by Lieutenant W. C. Rafferty, First United States Artillery, formerly detailed at the College, to be awarded at each commencement to the best drilled company in the battalion of cadets, to be worn by the First Sergeant during the year.
MONTHLY REPORTS.

At the end of every month reports are issued of the progress, standing and deportment of the students. In these reports 100 represents the maximum of excellence.

THE COLLEGIATE YEAR.

The collegiate year comprises two terms, the first commencing on the first Monday in September and continuing until the first Monday in February, when the second commences, which continues until commencement.

There is no interruption of either term except for an intermission of three days at Christmas, beginning with the day before Christmas, and such days are appointed for legal holidays by the State or United States.

On the second Sunday in June the commencement sermon is preached, and the next three days are devoted to the usual commencement exercises, closing on Wednesday, which is the end of the collegiate year.

DEGREES.

The College is authorized by its charter to confer degrees. The degree usually conferred is that of B.A. But a course of study leading to the B.S. degree has been arranged.

Degrees are conferred and the corresponding diplomas given only to students who creditably complete the entire course prescribed with at least the minimum record allowed in every branch.

Those who pursue partial courses of study receive, but upon a like average, only certificates of proficiency in the courses pursued.

EXPENSES.

Board, including fuel, lights, etc., can be had in good families at from $9 to $15 per month. Many of the very best young men buy provisions and rent rooms, where they hire their cooking done, and in this way do very well at from $6 to $8 per month. These expenses are still further reduced by some who bring supplies from home.

The annual cost of books is from $10 to $15, and this may be reduced by purchasing second-hand books. No tuition is required. For admission tickets, appointments and distribution of Brown Fund, see under their respective headings.
THE CHARLES McDONALD BROWN FUND.

From the Charles McDonald Brown Scholarship Fund the institution gets $1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina. On entering school he gives his promise on honor in writing that he will pay back the money he receives with four per cent. interest as soon after he completes his course as he is able. Applications must be made in writing to the President of the Board of Trustees.

Every county of the thirteen in Georgia and the three in South Carolina which receive the benefit of said fund at this College shall be given full opportunity and notice by advertisement or otherwise to furnish one student each as a beneficiary of said fund before any of said counties shall be allowed more than one such beneficiary.

If, after such notice, any of said counties shall fail to furnish a beneficiary of said fund, then the Board of Trustees shall select from said territory at large a suitable person to fill the vacancy.

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DISCIPLINE.

The government of the College is in the hands of the President and Faculty, who establish rules, of which a copy may be had by any student on application.

The grades of punishment are as follows:
1. Reprimand, deprivation of recreation, extra guard duty.
2. Confinement to room, arrest, reduction to ranks of officers and non-commissioned officers.
3. Suspension, dismissal.
4. Expulsion.

Punishment of the first and second grades is imposed by the President; those of the third and fourth grades only by the entire Faculty.

The system of discipline has for its object to secure, with as much mildness as possible, prompt and cheerful obedience, and quiet, respectful demeanor to the College authorities, and orderly conduct everywhere.

Attention is directed to the following regulations governing absences:
1. After once entering, no student can go home or elsewhere, except for good cause shown, unless the parent or guardian expressly ask the privilege.

2. All applications for leave of absence must be for a specified time.

3. A student absent with leave, who cannot return at the expiration of his leave, must notify the President of the reason and ask for an extension; otherwise his name may be dropped from the roll.

4. A student who has been absent four consecutive weeks cannot resume his place in his class without permission from the Faculty.

Parents and guardians are earnestly requested not to permit their sons and wards to be absent more than is absolutely necessary, as it is very detrimental to the student himself and very discouraging to the instructor.

Parents and guardians are also earnestly requested not to give their sons and wards permission to leave College on the approach of the Christmas vacation and of the Commencement earlier than the time designated. This practice virtually takes out of the hands of the Faculty that control of the operations of the College which it is necessary for them to retain, and tends to produce dissatisfaction among other students. It is, moreover, liable to be greatly abused. The Faculty may be expected to take very stringent measures to put a stop to it.

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**Teachers Licensed.**

**GRANTED DECEMBER 20, 1893.**

Barber, F. B., 1st grade.
Bell, J. L., 2d grade.
Hughes, C. D., 2d grade.
Vandiviere, M. L., 1st grade.
Pitner M. W., 1st grade.
Beaden, S. H., 2d grade.
Patton, J. M., 1st grade.
McCullom, W. F., 1st grade.
Anderson, B., 1st grade.

**TO BE GRANTED JUNE 13, 1894.**

Pitner, J. M., 1st grade.
Steele, W. H., 1st grade.
Alexander, D. H., 1st grade.
Hammock, A. D., 1st grade.
Kimsey, W. L., 1st grade.
Pettit, G. F., 1st grade.
Roberts, Alice, 1st grade.
Seabolt, A. T., 1st grade.

This last list are members of the Senior and Junior Classes whose average is above 90. Besides these quite a number from the lower classes will apply for places, but as their examinations have not been had, we do not know who will succeed in procuring licenses, nor what grade they will make.
Curriculum.

SUB-FRESHMAN B CLASS.

Geography, English Grammar, Orthography, etc.; Penmanship, Grammar School Arithmetic, Introductory Science, First Book in Latin.

SUB-FRESHMAN A CLASS.

Physical Geography, Practical Arithmetic, English Grammar, etc.; Physiology, Introductory Science, Latin Grammar and Reader, and Cornelius Nepos; First Book in Greek, Algebra and Geometry begun; United States History.

FRESHMAN CLASS.

SCIENCE.—Chemistry.
MATHEMATICS.—Algebra to quadratics, Plane Geometry.
ENGLISH.—Rhetoric, General History.
LATIN.—Grammar continued; Ovid, Virgil, Scanning; Mythology.
GREEK.—Greek Testament; Xenophon.

SOPHOMORE CLASS.

SCIENCE.—Chemistry continued, Agriculture, Physics. (Kimbball's Olmstead.)
MATHEMATICS.—Higher Algebra, Solid Geometry, Plane and Spherical Trigonometry, Chain, Compass, Transit Surveying and Leveling.
ENGLISH.—Mental Sciences, Logic, Composition and Declamation.
LATIN.—Livy, Horace.
GREEK.—Homer, Herodotus.
FRENCH.—Elementary Grammar and Reader.

JUNIOR CLASS.

SCIENCE.—Physics continued. (Kimbball's Olmstead.)
MATHEMATICS.—Analytical Geometry, Differential Calculus, Higher Surveying.
ENGLISH.—Moral Science, Political Economy, English Literature, Composition, etc.
LATIN.—Cicero, Pliny's Letters, Tacitus, Composition.
The College is furnished by the United States government with two 3-inch rifled field pieces with caissons and 150 breech-loading rifles of the latest army pattern, with corresponding accoutrements. A supply of ammunition is also furnished, sufficient to afford ample opportunity for practice in both artillery and infantry, and for target practice with small arms.

Military duty is obligatory on all male students over fifteen years of age and not laboring under physical disability. In the latter case the fact must be certified to by the College surgeon. But every student is liable to such military studies and modified military duty as he may be found capable of performing.

Uniforms must be worn at all drills and other military exercises. On other occasions they may be dispensed with or not, at the option of the student. The uniform consists of a gray coat, pants and helmet, of a pattern prescribed by the Faculty, with white belts. The entire cost need not exceed $17, and arrangements are made by which the uniforms can be procured promptly at minimum prices.

Every student subject to military duty must equip himself within thirty days from entering College.

The names of students who rank well in the military department are forwarded annually to the War Department and published in the official reports, and such students are then in a position to receive lucrative appointments both in the military and civil departments of our government.

Department of English, Metaphysics and Ethics.

PROFESSOR I. W. WADDELL.

FRESHMAN CLASS.—This class begins with the study of Rhetoric and its practical applications, special attention being paid to the art of constructing a composition, to the correct use of words, and to the structure of sentences. General History: This subject is completed with the Freshman year, three recitations a week. Composition and Declamation begun.
Sophomore Class.—Logic is studied during the first term of the Sophomore year, and Mental Science during the second term. Occasional lectures are given the class on these subjects. Composition and Declamation continued.

Junior Class.—Moral Science is taken up by the Junior Class the first term, and Political Economy during the second term. In Political Economy special attention is paid to the consideration of the great economic questions which more nearly concern our own government. Composition continued; original orations.

Senior Class.—With this class Constitutional History and English Literature are taken up and completed during the first term. The second term will be devoted to criticisms and readings, two plays of Shakspeare, and Milton's Paradise Lost. Composition and original speeches.

Department of Mathematics and Engineering.

Professor J. E. Dunn.

The course in mathematics, beginning at the very threshold of the subject, carries the student by graceful gradations through Arithmetic, Algebra, Geometry, Trigonometry, Analytic Geometry and Calculus, and with faithful application any student, with good ordinary mind, can master it, and possess himself of the most refined and delicate processes of analysis that so adorn the arts and sciences. In the course it is aimed to strike a true mean between using mathematical science as a mould of intellect and the acquirement of useful, practical and valuable information, neither being sacrificed at the expense of the other.

The course in arithmetic consists of one recitation daily for one year in the Sub-Freshman "B" Class, the usual arithmetical subjects being thoroughly treated of. The mathematical recitation room has ample blackboard facilities and each student is required almost daily to work examples and explain principles and at the end of every month stand a rigid examination.
Elementary Algebra to Quadratics is taken up by the Sub-
Freshman "A" Class at the beginning of each year and
studied five months, with monthly examinations throughout
the entire year. On completion of algebra to quadratic
equations, this class enters upon the study of Synthetic
Geometry of the Line Point and Circle in the Plane, the
topics for the remainder of the year being: The line and
point, two lines, angles, three or more lines and determined
points, the triangle, parallels, the circle and constructions. In
the study of lines and determined points the student catches
the first glimpse of the fascinating property of duality. In
the triangle he becomes familiar with the centroid, orthocen-
tre, circumcentre and centre of in-circles and ex-circles, and
the five cases of the congruence of triangle. He must dis-
tinguish promptly, and assign to each of the related lines,
of a triangle, its property, viz.: The medians, altitudes,
right bisectors of the sides and the bisectors of the internal
and external angles. In the equilateral triangle he sees them
coalesce and become one, and in the "Nine Points Prob-
lem," he also encounters a beautiful relation involving all
but the angle bisectors.

A general remark is not deemed out of place here. This
Geometry is manifestly superior to the well beaten and
smooth worn ruts pursued by our teaching ancestors, where
too formal and uninteresting treatment has done so much
to retard the study in this country, and a pioneer effort is
being made at this institution to introduce and familiarize
students with the beautiful general or modern geometry
which will be pursued by the average student more on ac-
count of its beauty and generality than the mechanical
make-up of the text-book page of the rehashes of Euclid,
the publication of which are as multitudinous as the drops
in a spring shower.

The Freshman Class begins the year with the study of
higher algebra, which embraces the following subjects:
Quadratic equations, ratio variations, the graph, re-
mainder theorem transformation of functions, progress-
sions, interest and annuities, permutations, combinations,
binomial theorem, undetermined coefficients, logarithms,
series and interpolation and determinants.

The remaining five months are devoted to Synthetic
Geometry. The subjects discussed are areas, geometric interpretation of algebraic forms, tensors, functions of angles or special tensors and their application in geometry, centre of mean position, collinearity and concurrence, inversion and inverse figures, polar and polar, radical axis centres and axes of perspective or similitude, anharmonic division, harmonic ratio, polar reciprocals and reciprocation, homography and involution. At this stage of progress the important instruments, proportional dividers, sector, eidograph, diagonal scale, are explained. Radian measure is mastered, Pascal’s Hexagram, Brianchon’s and Desargue’s Theorems Paucellier’s cell and many other beautiful and interesting theorems are studied.

The Sophomore Class begins the work of the year with Solid Synthetic Geometry embraced under the heads of descriptive geometry, areal relations involving line segments and spatial figures, stereometry and planimetry. The special features of the course being in stereometry the presmatoid and allied forms, presmatoidal formula, Guldinus’ theorems for volumes and surfaces. Under sections and projections are elementary discussions of the conics, the theorems of apollonius and spheric geometry.

Trigonometry is next taken up and the student drilled in logarithmic computations and the remainder of the year is devoted to some of the practical applications of mathematics, viz.: surveying, levelling, ditching terracing, mining surveying, theory and adjustments of the transit level plane table, plotting and all work relating to farm and general engineering.

The Junior Class studies Analytic Geometry and Differential Calculus. The methods of limits, rates and infinitesimals, are employed. The students being taught ultimately to think in infinitesimals.

In the Senior year, the subjects are Integral Calculus, Astronomy, Analytic Mechanics. The Calculus is thoroughly applied to astronomical and mechanical problems.

Throughout the entire course modern and heuristic methods are employed. Time is economized and the efforts of the student directed in the way that will result in the greatest good to him and honor to the institution, and when he enters upon the solution of the practical problem of life he will find that he has no uncertain preparations.
Department of Natural Science.

PROFESSOR B. P. GAILLARD.

Chemistry.

The study of Chemistry begins with the Freshman year, the class taking up General Inorganic Chemistry. The students are given an opportunity in this year to pursue a practical course in Qualitative Analysis in the Laboratory. The work is illustrated throughout by experiments, and the students are encouraged to make experiments for themselves. While the equipment is sufficiently ample to make the work interesting and profitable to the student, facilities for instruction and practical work will, we hope, increase with time.

Such subjects in General Chemistry as bear on Agriculture receive special attention and are treated more in detail than subjects of a more general nature.

Organic and Agricultural Chemistry.

In the Sophomore year the student will take up Organic and Agricultural Chemistry. Instruction in these branches will be made as practical as possible. The student will also in this class, as in the Freshman Class, be encouraged to pursue a course of laboratory work. Qualitative Analysis and Analytical Agricultural Chemistry will also receive attention in this class. These branches will also be illustrated by appropriate experiments.

Physics.

The subject of Physics is commenced in the spring term of the Sophomore year and pursued throughout the Junior year. Instruction in this branch is given both by textbooks and lectures. The work is illustrated by experiments. Much importance is attached to experimental work throughout the whole course in Physics.

Geology.

In the Senior Class Geology is taken up and taught, Le Conte's Elements being used as a text-book. In pur-
suing this study the students are encouraged to make obser-
vations on the mines in the vicinity of Dahlonega, the pro-
fessor accompanying them to guide and assist them in their
observations. The members of the Senior Class are also
given opportunity to pursue the studies of Zoölogy, Minera-
logy and Botany, though not required to do so.

Department of Music and Art.

Since females are admitted by law in the North Georgia
Agricultural College to equal advantages with males, the
Trustees have taken the matter in hand with the determi-
nation that the department of fine arts shall be equal to that
of any female college in the State, and the superior advan-
tages offered in the literary department make this without
question the best institution in the State to which parents
can send both sons and daughters.

The ornamental branches, though regarded only as the
accessories and embellishments of learning—not its substi-
tute—are given due prominence in our course of study.
The tendency of the study of the fine arts to cultivate the
taste and refine the manners is fully recognized. Hence
adequate provision is made for a thorough and extended
course of instruction in vocal and instrumental music and
in drawing and painting.

A knowledge of music has now become a necessary part
of an education. As the study of higher mathematics cul-
tivates the mind and reasoning powers, so the study of
music cultivates the emotions, and opens to the student a
greater capacity and love for the refined and beautiful in
art and nature.

Experience has abundantly proved that students can do
better work in their special course of music or art while
also availing themselves of the advantages of a general
education. Society now demands of the musician and art-
ist a thorough education in the sciences, languages and
belles-lettres, as well as in their particular profession. There
should be a harmonious development of the faculties, in
order that the mind may attain its highest capabilities in
the one chosen direction. One should know much about
all things and all about one thing.
It is an erroneous idea that it is best to defer the study of music and art until after the general education is finished. It is then too late to acquire more than ordinary ability in these branches, and it is seldom that they are begun after the school days are finished. It is better to study music and art from the first, and, if necessary, be a little longer at school.

It is an acknowledged fact that in a good department of music and art pupils learn from two to four times faster than in home teaching, and that money expended in the study of music or art in a school where these branches are taught by superior teachers gives the patron several times more value for his money than if spent in private tuition at the pupil's home.

Enthusiasm is undoubtedly of the greatest worth towards successful study, and, to keep it burning brightly and to stimulate a keen and lively interest in work, the pupil must be with enthusiastic and energetic teachers, as well as other pupils who are earnestly pursuing the same studies with a spirit of rivalry and ambition.

Our system of teaching is in line with the most advanced and modern ideas. In vocal and instrumental music it rapidly develops a clear, expressive and brilliant style, and in art the pupil soon becomes imbued with a taste for the ennobling and elevating influences of nature.

**Department of Business.**

**PROFESSOR BAILEY MARNIX.**

*Statement.—The Commercial College is the natural entrance to the business and professional world. The successful business man must know the relation of values, the laws of supply and demand, the principles of trade; he must know how to keep earnings ahead of expenses; profits ahead of losses. This knowledge can only be acquired by long and tedious apprenticeship, or by a thorough training, such as is afforded by a business course.*

*The Trustees being alive to this, and to the educational interests of the State, have established a department wherein*
shall be taught in the best possible manner a thorough Business Course, together with Typewriting, Shorthand and other commercial branches, all of which is more fully explained under separate heads. Such assistance will be secured as needed, and no pains will be spared to make the commercial course equal to that of any similar institution in the country. This department is distinct and separate from the academic department.

EXCELLENT ADVANTAGES.—Dahlonega has long been noted as a health resort and nothing more need be said on this subject. The tuition is far below that charged in similar schools, and being associated with a literary college, a student can pursue an irregular course and thus perfect himself at the one institution for the various business and social walks of life.

LIFE SCHOLARSHIPS.—It will be noticed that we do not issue what are known as “life scholarships,” as we do not believe it to be the best interest of either school or pupil to do so. When the student understands that he has an unlimited time in which to finish the course, the tendency is not to develop his best efforts. The teacher may become careless when he realizes that the pupil will remain until he has finished the course whether he does his best work or not.

The intelligent, energetic pupil who expects to make quick work of the course cares nothing for the shoddy “Life Scholarship” plan.

GENERAL INFORMATION.—Both males and females admitted with equal advantages. Diplomas given to all worthy graduates. Students may enroll at any time, but it is desirable to enter at the beginning of the term if possible.

BOOK-KEEPING.—This constitutes the foundation of the Business Course and is handled in a superior manner. The student is first taught the principles as laid down in Williams and Rodgers’ “New Complete Book-keeping,” one of the best books on the subject ever published. After learning the use of the Day-book, Journal and Ledger, he is taught to take a trial-balance and proper statements of the business, together with a balance sheet. This constitutes a “set.” This process is repeated with some variation until
the pupil is thoroughly drilled in these principles. After this he takes a course in Commission, Wholesale, Retail, Transportation and Banking.

Commercial Law.—Our course in this branch does not merely mean a few easily forgotten lectures upon law, but daily recitations with the use of a text-book. The student becomes perfectly familiar with the use of all business papers, such as notes, drafts, checks, receipts and the like. This alone is worth the price of tuition for the whole course to any young man.

Civil Government.—This constitutes a thorough study of our city, county, state and national governments, such as every young person should be drilled in.

Penmanship.—Very careful attention is given to this study. The student is thoroughly drilled in movement, form and every essential to secure a superior business hand.

Correspondence.—A very practical drill is given in the art of expressing one's thoughts on paper, with special reference to business transactions. This mastered, together with a good handwriting, gives any young man or woman a great advantage over their less fortunate competitors for lucrative positions.

Shorthand.—We teach the Pitman system, which is standard all over the country. Learn this system and you make no mistake. This course is especially adapted to young ladies. The work is clean and pleasant, and annually thousands of young ladies are thus enabled to become self-supporting.

Typewriting.—This should always be studied in connection with Shorthand, as one without the other is not nearly so successful as if taken together. We give instruction not only how to use the machine, but also teach the mechanical construction of same, enabling one to repair his own machine if necessary.
Curriculum and Tuition Rates.

The Business Course Embraces

- Book-keeping—Double and Single Entry.
- Business Practice.
- Banking, Wholesale, Commission, Transportation, Retail, etc.
- Commercial Law.
- Civil Government.
- Business Forms.
- Business Arithmetic.
- Penmanship.
- Correspondence.
- Spelling and Language.

The Shorthand and Typewriting Course Embraces

- Shorthand.
- Typewriting.
- Book-keeping—if desired.
- Penmanship.
- Business Forms.
- Correspondence.
- Spelling and Language.

The following rates of tuition are charged for each of the above courses, payable in advance:

- Term of twelve weeks ........................................ $25.00
- Term of sixteen weeks ........................................ 30.00
- Term of twenty-four weeks .................................. 37.50
- Each additional month ......................................... 7.00

The Penmanship Course Embraces

- Business Writing.
- Ornamental Writing.
- Pen Drawing.
- Pen Lettering.
- Engrossing.
- Automatic Shading-pen work.

Tuition for the Penmanship course is as follows, payable in advance:

- Four weeks, one hour daily .................................... $2.00
- Twelve weeks, one hour daily ................................. 5.00

Favorable terms will be given for longer terms or more hours daily.

Open the entire year. Students can enter at any time. The advantages offered by this school make it the best in the South.
Graduates.

CLASS OF 1878.

M. G. Bates, A.B............................. Murray county, Georgia
R. N. Coffee, A.B..........................Gordon county, Georgia
G. W. Collier, A.B..........................Fulton county, Georgia
W. F. Crusselle, A.B........................Fulton county, Georgia
E. B. Earl, A.B................................Floyd county, Georgia
J. R. Gray, A.B................................Bartow county, Georgia
W. D. Harris, A.B..........................Murray county, Georgia
O. N. Starr, A.B............................Gordon county, Georgia
Trammell Starr, A.B........................Gordon county, Georgia
Miss Willie Lewis, A.B......................Lumpkin county, Georgia

CLASS OF 1879.

J. H. Abernathy, A.B........................Fulton county, Georgia
J. W. Henry, A.B............................Murray county, Georgia
Miss Lizzie Chapman, Cert. Pro............Lumpkin county, Georgia

CLASS OF 1880.

J. J. Gaillard, A.B..........................Spalding county, Georgia
H. E. Wilson, A.B..........................Effingham county, Georgia
W. S. Wilson, A.B..........................Effingham county, Georgia
Miss Mary R. Lewis, A.B....................Lumpkin county, Georgia

CLASS OF 1881.

C. G. Power, A.B..............................Cobb county, Georgia
C. E. Watt, A.B................................Butler county, Alabama
Miss Lizzie Hutchins, Cert. Pro............Lumpkin county, Georgia
Miss Fannie McDaniel, Cert. Pro...........Carroll county, Georgia

CLASS OF 1882.

Calvin Henderson, A.B......................Paulding county, Georgia
Wm. E. Mann, A.B............................Floyd county, Georgia
Geo. M. Napier, A.B.........................Walker county, Georgia
Lewis C. Peeples, A.B......................Terrell county, Georgia
Micollius N. Stow, A.B......................Lumpkin county, Georgia
CLASS OF 1883.

Franklin T. Chapman, A.B. .................. Lumpkin county, Georgia
Newton A Fricks, A.B. .................. Franklin county, Georgia
Wm. F. Jones, A.B. .................. Troup county, Georgia
Wm. H. Key, A.B. .................. Banks county, Georgia
Matthew W. Stanton, A.B. .................. Gordon county, Georgia
Geo. T. Wills, A.B. .................. Jackson county, Georgia

CLASS OF 1884.

Joseph W. Boyd, A.B. .................. Lumpkin county, Georgia
Elnathan W. Coleman, A.B. .................. Pickens county, Georgia
Walter S. Coleman, A.B. .................. Pickens county, Georgia
Wm. C. Martin, A.B. .................. Murray county, Georgia
James A. Wardlaw, A.B. .................. Walker county, Georgia
Andrew J. Wills, A.B. .................. Jackson county, Georgia
Miss M. C. Wills, Cert. Pro. .................. Jackson county, Georgia

CLASS OF 1885.

John M. Cavender, A.B. .................. Catoosa county, Georgia
Geo. W. Crusselle, A.B. .................. Fulton county, Georgia
Milton L. Lively .................. Gwinnett county, Georgia
S. J. Cartledge C.P. .......................... Franklin

CLASS OF 1886.

Nelson G. Canning, A.B. .................. Hall county, Georgia
Eugene T. Cato, A.B. .................. Glennville, Alabama
John C. Cato, A.B. .................. Glennville, Alabama
Lawrence O. Fisher, A.B. .................. Milton county, Georgia
Chas. T. Standard, A.B. .................. Cobb county, Georgia
James P. Stribling, A.B. .................. Oconee county, South Carolina

CLASS OF 1887.

David S. Craig, Cert. Pro. .................. Oconee county, South Carolina
Keith A. Nisbet, Cert. Pro. .................. Clayton county, Georgia
Eugene L. Phillips, B.S. .................. Spalding county, Georgia
John H. Phillips, B.S. .................. Spalding county, Georgia

CLASS OF 1888.

Henry M. Fletcher, A.B. .................. Butts county, Georgia
John H. Morris, A.B. .................. Spalding county, Georgia
Wm. A. Sheldon, A.B. .................. Oconee county, South Carolina
Wm. T. Swansons, A.B. .................. Union county, Georgia
John C. Woodward, A.B. .................. Butts county, Georgia

†First Honor.
—Second Honor.
CLASS OF 1889.

William H. Mincey, A.B. ............... Lumpkin county, Georgia
William H. Shelton, A.B. ................. Lumpkin county, Georgia
*Thomas M. Stribling, A.B. ............... Oconee county, South Carolina

CLASS OF 1890.

Edward H. Almand, A.B. .................. Rockdale county, Georgia
William R. Chamblee, A.B. ............... Jackson county, Georgia
*Elias B. Vickery, A.B. .................. Hart county, Georgia

CLASS OF 1891.

†Miss Mary Leslie Basinger, A.B. ....... Lumpkin county, Georgia
*Thomas H. Gilbert, A.B. ................ Jackson county, Georgia
‡Jesse M. Almand, A.B. ................... Rockdale county, Georgia
Henry B. Carmichael, A.B. ............... Butts county, Georgia
John B. Clark, A.B. ........................ Dodge county, Georgia
Benjamin C. Harris, A.B. ................. Lumpkin county, Georgia
Milligan H. Head, A.B. ................... Lumpkin county, Georgia
Richard A. McCurry, A.B. ................ Franklin county, Georgia
Archy W. Meaders, A.B. ................... Hall county, Georgia
Thomas J. Phillips, A.B. ................... Spalding county, Georgia
William E. Dendy, Certificate ............ Oconee county, South Carolina
James S. Fouché, Certificate .............. Floyd county, Georgia
Miss Louisa Whelchel, Certificate ......... Lumpkin county, Georgia
Miss Lee Anna Worley, Certificate ........ Lumpkin county, Georgia

CLASS OF 1892.

William H. Cobb, A.B. .................... Habersham county, Georgia
Joseph P. B. Allen, A.B. .................. Lumpkin county, Georgia
James W. Ryals, A.B. ........................ Chatham county, Georgia
George B. Wood, A.B. ........................ Dawson county, Georgia
Miss Emily V. Johnson, Certificate ........ Fulton county, Georgia

CLASS OF 1893.

Wm. B. McMullan ........................ Hart county, Georgia

CLASS OF 1894.

†James M. Pitner ......................... Lumpkin county, Georgia
*William H. Steele ....................... Pickens county, South Carolina

† First Honor.
‡ Second Honor.
‡ Third Honor.
Names of Students.

COLLEGE DEPARTMENT.

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESIDENCE</th>
<th>CLASS</th>
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<td>Abercrombie, Lizzie</td>
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BUSINESS DEPARTMENT.

Mrs. W. G. Mc Nelley, Mr. J. B. Hall,
Mrs. O. Brown, Mr. C. M. Cowart,
Mrs. Z. A. Locke, Mr. D. W. Almand,
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Miss E. L. Casey, Mr. W. R. Berryhill,
Miss Lizzie Abercrombie, Mr. J. R. Quarles,
Miss Lula Higgins, Miss Iola Weaver,
Miss Amanda Cain, Mr. W. W. Weaver,
Mr. W. S. Huff, Mr. J. W. Melson,
Mr. E. Jones, Mr. E. Hight,
Mr. F. G. Jones, Mr. W. F. McCollum,
Mr. G. B. Henderson, Mr. J. L. Bell,
Mr. A. H. Henderson, Mr. J. R. Woodward,
Mr. T. J. Fort, Mr. J. M. Shuman,
Mr. J. L. Foster, Mr. B. H. Moore,
Mr. K. L. Strickland, Mr. T. A. Cagle,
Mr. G. Taylor, Mr. J. W. Hale,
Mr. M. L. Vandiviere, Mr. W. C. Wood,
Mr. S. H. Bearden Mr. B. Anderson,
Mr. J. W. Calhoun, Mr. C. J. Steward,
Mr. J. B. Palmer, Mr. G. C. Oates,
Mr. H. W. West, Mr. G. Moore,
Mr. W. P. Price, Jr., Mr. W. V. Higgins,
Mr. B. C. Harris, Mr. C. D. Stow,
Mr. J. W. Chapman, Mr. T. T. Harris.

MUSIC DEPARTMENT.

INSTRUMENTAL.
Miss Adah Hightower, Miss Cynthia Garner,
Miss Blanche Gurley, Miss May Belle Crisson,
Miss Mamie Allen, Miss Noona Ware,
Miss Ida Roberts, Miss Marie Gaillard,
Miss Marie Gaillard, Miss Fannie Gaillard,
Mrs. C. H. Jones, Miss Ida Roberts,
Mrs. J. E. Dunn, Miss Mattie Gurley,
Mrs. E. B. Vickery, Miss Ada Hightower,
Mrs. M. M Findley, Miss Amanda Cain,
Miss Amanda Cain, Miss Blanche Gurley,
Miss Noona Ware, Mr. N. L. Tankersley,
Miss Emma L. Casey, Mr. F. M. Meaders,
Mr. Frank M. Meaders, Mr. W. L. Kimsey,
Mr. M. L. Vandiviere, Mr. R. C. Nix,
Mr. H. G. Byrd, Mr. C. M. Cowart,
Miss Blanche Cook, Mr. R. M. Bryson,
Mr. J. B. Hall,