TWENTY-FIFTH

ANNUAL CATALOGUE

OF THE

NORTH GEORGIA

AGRICULTURAL COLLEGE,

(DEPARTMENT OF THE UNIVERSITY OF GEORGIA)

—AT—

DAHLONEGA, GA.

CHARTERED A. D. 1871.

1896-'97.

FRANKLIN PRINTING & PUBLISHING CO. ATLANTA.
His Excellency, Governor W. Y. ATKINSON, Ex officio.

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State at Large. Term expires Sept. 1st, 1899.

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Rev. I. W. Waddell, D.D.,
President.

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Professor of Natural Science.

James E. Dunn, C.E.,
Professor of Mathematics and Astronomy.

Lieut. R. L. Bullard,
1st Lieutenant 10th Regiment United States Infantry; Professor of Military Science; Commandant of Cadets.

E. B. Vickery, A.B.,
Professor Ancient Languages and Literature.

Miss Jesse Walker,
Instructress in French and History.

Miss Romania Whelchel,
Instructress in English and Primary Department.

Miss Fannie Craigmiles,
Instructress in Art and Music.

Henry C. Whelchel, M.D.,
Surgeon.
General Information.

Origin and Purposes of the College.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The donation was made upon certain conditions, the chief of which is that the annual interest arising from the fund derived from the sale of the lands shall be applied to the purpose mentioned above; that if any portion of the principal or interest shall be lost by any contingency whatever, it shall be replaced by the State; that no part of the principal or interest shall be applied to the purchase, erection, preservation or repair of any building, it being the duty of the State, upon accepting the donation, to provide the necessary buildings; that if the State should fail to provide, within the time specified, at least one college for the purpose of the Act, the grant shall cease and the State should be bound to repay the fund to the United States; that the State should express its acceptance of the donation, with the conditions, through its legislature. By Act of March 10, 1866, the General Assembly of Georgia accepted the donation "upon the terms and conditions prescribed" in the Act of Congress.

Note.—Colonel Price is now engaged in preparing a "History of the N. G. A. College for twenty-five years," which will be published in a few months.
The fund having been received, the interest of it was placed under the control of the Trustees of the University for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States government, in pursuance of an Act of Congress passed in that year, a donation of a building at Dahlonega, theretofore known as the United States Branch mint, with ten acres of land connected therewith.*

*The Act above alluded to was introduced by Hon. W. P. Price, then a member of Congress from Georgia, and who, for twenty-five years, has filled the office of President of the Board of Trustees.
tain allowance for its support, to wit, $2,000 annually, and exer-
cising over it a general supervision.

It will thus be apparent that the office of the College is to
effect the purposes expressed in the Act of Congress of 1862,
and the State's acceptance of that Act in conformity with the
system of the University itself; and the courses of study and
exercises are arranged with that view.

The General Assembly of Georgia appropriated $6,000 per
annum to the College for the years 1897 and 1898, which shall
be used only for its support, maintenance and repairs. It is to
be hoped that this appropriation will be increased, since
the College has become one of the leading educational institu-
tions of the State, and occupies such a broad field of use-
fulness with its growing popularity and consequently increased
attendance.

Under legislative authority a joint committee from Senate
and House of Representatives is annually appointed to visit the
Institution during the Commencement exercises, said commit-
tee making report of the workings of the Institution to the
General Assembly.

Location.

Dalhonaega, the home of the North Georgia Agricultural
College, is a town of one thousand inhabitants, of fine moral
tone and culture, and is the county site of Lumpkin county,
and away from the allurements of a great city. The altitude of
the town is 2,240 feet above the level of the sea. It nestles
under the lofty peaks of the far-famed Blue Ridge. Pure free-
stone water and refreshing and invigorating mountain air have
long rendered this place celebrated as a health resort.

The College is non-sectarian, but decidedly Christian in tone
and character. The town possesses ample church facilities,
and students are required to attend some church at least once
every Sunday, unless excused. The sale of spirituous liquors
is forbidden by law in Lumpkin county, wherein the College is
situated, and in addition to this, all the surrounding counties
are dry, and the law is vigorously enforced. The officers of the
College pride themselves upon the fact that the College is so
well protected and free from anything that would have a demor-
alizing influence upon the student.
The nearest railway point is Gainesville, on the Southern Railway, twenty-five miles distant, with which place there is daily communication by means of mail hacks. Fare from one to two dollars.

Special arrangements are usually made at the opening of the session, good for ten days from September 1st, at greatly reduced rates. On arrival at Gainesville, students will find it to their interest to inquire for special College hacks.

DAHLONEGA FROM COLLEGE SPIRE.

Building and Grounds.

The College has forty acres of beautifully situated and valuable land—ten acres originally granted by the United States government, to which thirty acres have since been added—affording ample space for all military exercises and agricultural experiments.

The College building has a commanding situation, and the views from its porches are unquestionably the finest in the State; surrounded by towering mountains and beautiful valleys with varied and romantic scenery—well calculated to kindle in
the mind of the beholder a love for nature's God and inspire
the soul with a loftier conception of life's aim and duties.

Admission.

Persons intending to enter the College must see the President
and make application for admission within twenty-four hours
after their arrival.

The applicant must be prepared to furnish testimonials of
good moral character, and if he has been a member of an incor-
porated institution of learning, he must produce a certificate of
honorable withdrawal. He must pass an examination in each
department, which examination will determine which class he
is to enter, and whether he can enter at all.

He must sign a pledge that he will, upon his honor, faithfully
abide by the rules and regulations of the College, a copy of
which will be furnished him, and that whenever he is called
upon by a member of the Faculty with questions concerning
his deportment, or that of others, he must answer truthfully to
the best of his ability; that he will be honest with himself and
the teachers at all recitations and examinations, and that he will
not enter into any combination whatsoever against fellow-
students or any of the workings of the institution, and that he
will deport himself in a gentlemanly manner at all times.

No tuition is charged. This institution was founded and is
supported by the State and National governments, and students
are encouraged to attend and receive the benefits. An admis-
sion fee of five dollars on entering and at the beginning of each
term thereafter is required of every one except those holding
appointments by legislators or county school commissioners.

This is for the purpose of forming a library fund, and defray-
ing incidental expenses of the scientific department.

Appointments.

Each senator and representative of the General Assembly
and each county school commissioner is authorized and requested
to appoint one student to this institution from his senatorial
district or county only, as the case may be, during his
term as such senator, representative or commissioner, who
shall be received without the entrance fee—these appointments
to hold good for the scholastic term for which they are made,
but may be renewed from term to term. Blank appointments can be obtained from the Secretary of the Board of Trustees at Dahlonega.

The Library.

When the original college building was destroyed by fire a few years ago, the entire library of the institution was lost in the conflagration. Another is being gradually accumulated, by donations and otherwise, but it will be a work of some time to replace it fully.

The Societies.

Three flourishing Literary Societies, the Phi Mu, Decora Palæstra, and Corona Hederæ (the latter for young ladies), have comfortable and well finished rooms in the College building, in which weekly meetings are held. Each Society is already equipped with a good library and additions are continually being made.

The interest in these Societies is increasing from year to year, and they prove an invaluable factor in training our students in oratory, debate and parliamentary rules.

Medals.

1. *The F. P. Rice Latin Medal.*—This is a large and beautiful gold medal, given to the College by the Hon. F. P. Rice, of Atlanta, to be awarded at each annual Commencement to the regular student in the Freshman, Sophomore or Junior class making the best record in Latin, with a mark of not less than 75 or 80 in every other study, and in deportment, during the year.

2. *The Clark Mathematics Medal.*—This is an equally beautiful gold medal, given to the College by Harlow Clark, Esq., of Dodge county, Georgia, to be awarded annually at Commencement to the student making the best record in mathematics, with a mark of not less than 75 or 80 in every other study, and in deportment, during the year.

3. *The Company Drill Medal.*—This is a handsome gold medal, given by Lieutenant W. C. Rafferty, First United States Artillery, formerly detailed at the College, to be awarded at each Commencement to the best drilled company in battalion of cadets, to be worn by the First Sergeant during the year.
Monthly Reports.

At the end of every month reports are issued of the progress, standing and deportment of the students. In these reports 100 represents the maximum of excellence.

Under a college rule these reports are mailed to the parent or guardian on or about the tenth day of each month for the previous month, unless the student is 21 years of age, or defraying his own expenses, or the Secretary of the Faculty has a written request from the parent or guardian to deliver the report to the student in person.

The Collegiate Year.

The collegiate year comprises two terms, the first commencing on the first Monday in September and continuing until the first Monday in February, when the second commences, which continues until Commencement.

There is no interruption of either term except for an intermission of three days at Christmas, beginning the day before Christmas, and such days as are appointed for legal holidays by the State or United States. (See calendar inside front cover.)

On the first Sunday in June the Commencement sermon is preached, and the next three days are devoted to the usual Commencement exercises, closing on Wednesday, which is the end of the collegiate year.

Degrees.

The College is authorized by its charter to confer degrees. The degrees usually conferred are those of Bachelor of Arts and Bachelor of Science.

Degrees are conferred and the corresponding diplomas given only to students who creditably complete the entire course prescribed with at least the minimum record allowed in every branch.

Those who pursue partial courses of study receive, but upon a like average only, certificates of proficiency in the courses pursued.

Expenses.

Board, including fuel, lights, etc., can be had in good families at from $10 to $12.50 per month. Many of the very best young
men buy provisions and rent rooms, where they hire their cooking done, and in this way do very well at from $6 to $8 per month. These expenses are still further reduced by some who bring supplies from home.

The annual cost of books is from $10 to $15, and this may be reduced by purchasing second-hand books. No tuition is required. For admission tickets, appointments and distribution of Brown Fund, see under their respective headings.

The Charles McDonald Brown Fund.

From the Charles McDonald Brown Scholarship Fund the institution gets $1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina. On entering school he gives his promise on honor in writing that he will pay back the money he receives with 4 per cent. interest as soon after he completes his course as he is able. Applications or appointments to the Brown Fund must be made in writing to the Secretary of the Board of Trustees and be accompanied by a certificate from his parent or guardian certifying to his age, and setting forth his inability to provide the applicant the means of higher education; and that the amount thus to be received (viz., $6.25 each month) for the collegiate year, will enable the applicant to continue in College after once entering, without interruption till the end of the collegiate year for which the appointment is made.

Every county of the thirteen in Georgia and the three in South Carolina which receive the benefit of said fund at this College shall be given full opportunity and notice by advertisement or otherwise to furnish one student each as a beneficiary of said fund before any of said counties shall be allowed more than one such beneficiary.

If, after such notice, any of said counties shall fail to furnish a beneficiary of said fund, then the Board of Trustees shall select from said territory at large a suitable person to fill the vacancy.
In case of two applicants from one county, or appointments from the territory at large, preference will be given to those who can show evidence of their ability to complete the entire course.

**Discipline.**

The government of the College is in the hands of the President and the Faculty. A copy of the rules governing the institution may be had by any student on application.

The grades of punishment are as follows:

1. Reprimand, deprivation of recreation, extra duty.
2. Arrest, reduction to ranks of officers and non-commisioned officers.
3. Suspension, dismissal.
4. Expulsion.

The system of discipline has for its object to secure with as much mildness as possible, prompt and cheerful obedience, and quiet, respectful demeanor to the College authorities, and orderly conduct everywhere.

Attention is directed to the following regulations governing absences.

1. After once entering, no student can go home or elsewhere, except for good cause shown, unless the parent or guardian expressly asks the privilege.
2. All applications for leave of absence must be for a specified time.
3. A student absent with leave, who cannot return at the expiration of his leave, must notify the President of the reason and ask for an extension, otherwise his name may be dropped from the roll.
4. A student who has been absent four consecutive weeks cannot resume his place in his class without permission from the Faculty.

Parents and guardians are earnestly requested not to permit their sons and wards to be absent more than is absolutely necessary, as it is very detrimental to the student himself and very discouraging to the instructor.

Parents and guardians are also earnestly requested not to give their sons and wards permission to leave College on the approach of the Christmas vacation and of the Commencement
earlier than the time designated. This practice virtually takes out of the hands of the Faculty that control of the operations of the College which it is necessary for them to retain, and tends to produce dissatisfaction among other students. It is, moreover, liable to be greatly abused. The Faculty may be expected to take very stringent measures to put a stop to it.

**Teachers' Licenses.**

By an Act of the General Assembly of Georgia, approved February 23, 1877, the Faculty is authorized to grant certificates or licenses to students intending to teach. These licenses are graded in conformity with the provisions of section 1261 of the Code of 1882, and enable the recipients to be employed as teachers in the primary common schools of the State without examination by or license from any board of education or county school commissioner. They are issued usually at Commencement, and only upon special examinations held to test the qualifications of the applicants. These examinations have not been held at the time this catalogue is prepared for the press.

The following licenses were issued in 1896:

- **Palmer, W. P., Graduate.**
  - Allen, J. R.
  - Arthur, B. B.
  - Bearden, E., Miss
  - Bell, J. L.
  - Bird, J. D.
  - Blasingame, M. S.
  - Cain, A. W.
  - Cavender, J. W.
  - Chandler, G. M.
  - Chastain, M. W.
  - Cheek, J. S.
  - Cook, B., Miss
  - Fowler, E., Miss
  - Fowler, T. G.
  - Harrell, R. T.
  - Higgins, L., Miss
  - Lance, J. M.
  - Miller, J. M.
  - Parish, T. J.
  - Pfeiffer, B.
  - Pitner, M., Miss
  - Ritchey, M. L.
  - Rogers, Hattie, Miss
  - Smith, B., Miss
  - Smith, N., Miss
  - Shahan, L. N.
  - Swaim, W. H.
  - Tate, J. E.
  - White, M. W.
Curriculum.

Sub-Freshman B Class.
Geography, English Grammar, Orthography, etc., Penmanship, Grammar School Arithmetic, Introductory Science, First Book in Latin.

Sub-Freshman A Class.
Physical Geography, Practical Arithmetic, English Grammar, Orthography, Penmanship, etc.; Physiology, Introductory Science, Latin Grammar and Prose Composition; Algebra and Geometry begun; United States History.

Freshman Class.
One recitation daily in Orthography and Penmanship.
Science.—Chemistry.
Mathematics.—Algebra to quadratics, Plane Geometry.
English.—Rhetoric, General History.
Latin.—Grammar continued; Virgil, Scanning; Mythology.
Greek.—First Greek Book; Xenophon.
Elocution.

Sophomore Class.
Science.—Chemistry continued, Agriculture, Physics (Kimball's Olmstead.)
Mathematics.—Higher Algebra, Solid Geometry, Plane and Spherical Trigonometry, Chain, Compass, Transit Surveying and Leveling.
English.—Mental Sciences, Logic, Composition and Declamation.
Latin.—Grammar, Livy, Horace, Ovid.
Greek.—Grammar, Homer, Herodotus, Greek Testament.
French.—Elementary Grammar and Reader.

Junior Class.
Science.—Physics continued. (Kimball's Olmstead.)
Mathematics.—Analytical Geometry, Differential Calculus, Higher Surveying.
English.—Moral Science, Political Economy, English Literature, Composition, etc.
Latin.—Grammar, Cicero, Pliny's Letters, Tacitus, Composition.
GREEK.—Grammar, Thucydides, Aristophanes, Demosthenes, Composition.

FRENCH.—Analytical Grammar and Reader, English translated into French.

Senior Class.

SCIENCE.—Zoology, Botany, Mineralogy, Geology.

MATHEMATICS.—Integral Calculus, Descriptive Geometry, Analytic Mechanics, Astronomy.

ENGLISH.—English Literature, Elements of Criticism, Composition, Constitutional History.

LATIN.—Juvenal, Terence, Literature.

GREEK.—Selections from Tragedies, and Plato, Greek Literature, Exercises, etc.

FRENCH.—Analytical Grammar, Plays, Translation of English into French, Idioms and Conversation.

N. B.—The Sub-Freshman A and B classes and the Freshman class are instructed one period daily in Penmanship and Orthography. This very important feature of the curriculum has been instituted to overcome the difficulty which besets this and other institutions where poorly prepared students enter upon a college course. Students are required to show evidence of their ability in these branches before they can enter the higher classes.

A student may, with the consent of parent or guardian, substitute French for Greek. The course in French begins with the Sophomore year.

With like consent of parent or guardian, a student may pursue an irregular or incomplete course of study, provided he has not less than four recitations daily. But parents and guardians are admonished that such departure from the regular course is very much against the welfare of any student. There can be no special recitations held for such irregular students. And the election once made can not be departed from without special permission from the Faculty. Such irregularity cannot, however, extend to military duty. As will be hereafter seen, that is obligatory on all. But such students will not receive degrees or diplomas; only certificates of proficiency in such courses as they may have completed.
Military Department.

Organization.

Staff Officers.

R. T. Harrell, First Lieutenant and Adjutant.
E. G. McAdams, Sergeant-Major.

COMPANY "A."
F. S. Price, Capt.
B. P. Gaillard, 1st Lieut.
J. W. Cavender, 2d Lieut.
M. W. Chastain, 1st Sergt.
H. D. Gurley, Jr., Sergt.
C. L. Bryson, Sergt.
L. M. Thurston, Sergt.
C. S. Sirmans, Corpl.
A. Miller, Corpl.

COMPANY "B."
W. P. Palmer, Capt.
J. L. Bell, 1st Lieut.
H. W. Copeland, 2d Lieut.
M. S. Blasingame, 1st Sergt.
Jas. Kerr, Sergt.
W. G. Thompson, Sergt.
B. B. Arthur, Sergt.
C. T. Simpson, Corpl.
A. J. McDonald, Corpl.

This department is under the immediate direction of an officer of the United States army, detailed for the purpose for four years. Lieut. R. L. Bullard, 10th United States Infantry, now holds this detail. The students are organized into a battalion of as many companies as their numbers will permit, commanded by the officer in charge. The subordinate officers are students appointed by the President on the recommendation of the Commandant.

The recommendations of the Commandant are based upon the result of competitive drills, tests, or general military knowledge of the cadet.

Theoretical Instruction.

Practical Instruction.

Five drills of one hour each per week for all cadets throughout the year:

Infantry—Squad, Company, Battalion (close and extended order), Patrols, Guard, Outposts, Advance and Rear Guards, etc.

Artillery—Gun Detachment, Manual of the Piece, Mechanical Maneuvers.

Signalling—Flag and Heliograph.

One of the most interesting features is the camping trip taken by the heliograph squad every spring to the mountains, twelve miles distant, for the purpose of transmitting messages with the heliograph across this great distance.

The College will be furnished by the United States Government with two breech-loading rifled field pieces and 148 breech-loading rifles with corresponding accoutrements. A supply of ammunition is also furnished, sufficient to afford ample opportunity for practice in both artillery and infantry, and for target practice with small arms.

Military duty is obligatory on all male students over fifteen years of age and not laboring under physical disability, and ordained preachers in charge of churches are also excused. In case of disability the fact must be certified to by the College surgeon. But every student is liable to such military studies and modified military duty as he may be found capable of performing.

Uniforms must be worn at all drills and other military exercises. On other occasions they may be dispensed with or not, at the option of the student. The uniform consists of a gray coat, pants and cap, of a pattern prescribed by the Faculty, with white belts. The entire cost need not exceed $17, and arrangements are made by which uniforms can be procured promptly at minimum prices.

Every student subject to military duty must equip himself within thirty days from entering College.

The names of students who rank well in the military department are forwarded annually to the War Department and published in the official reports and army register. This is intended as a means of ready reference by the War Department in case
BATTALION OF CADETS' NORTH GEORGIA AGRICULTURAL COLLEGE.
of war, or other necessity, that may require great increase in
the number of officers of the United States army, as well as an
honor to the cadet who can win a place of such distinction.

It is justly claimed by the authorities of this College that a
military training assists not only the body by straightening and
hardening it, but also the mind by teaching it to give close and
concentrated attention, and by instilling habits of quickness,
promptness, precision and regularity that are of benefit to men
of all callings; and finally, by teaching the student the method
of command as well as the habit of obedience.

At the competitive drill at commencement, June, 1896, Com-
pany "A," at that time commanded by Cadet Captain W. R.
Sinquefield, was declared the best drilled company, and since
that time the company medal has been worn by the First Ser-
geant of that company.

Extracts from reports of Lieutenant-Colonel G. H. Burton
and Major E. A. Garlington, Inspectors-General United States
Army, now on file in the office of War Department, Washington,
D. C.:

For 1895. "The appearance and military bearing of the stu-
dents was fully up to, and probably a little above, the average
of schools of like character." "I found his battalion of two
companies more than ordinarily well instructed in the battalion
exercises, and especially in the extended order." "The military
branch is on a firm foundation, and is more than ordinarily pro-
gressive in its class (viz.) of agricultural colleges. It merits the
continued support of the Government."

For 1896. "First Lieutenant R. L. Bullard, 10th Infantry,
seems to be well fitted to the place." "The ceremonies of re-
view and inspection were handsomely executed." "The ap-
pearance and bearing of the cadets at inspection were excellent."
"The rifles and equipments were in excellent condition—the
best I have seen on this inspection, thus far." "The battalion
is very much improved over last year." "A very commenda-
ble spirit among the cadets was noticeable; every one of them
seemed to individually make an effort to do the very best he
could."
Department of English, Metaphysics and Ethics.

Professor I. W. Waddell.

Freshman Class.—The text-books used in this class are Kellogg’s Rhetoric and Myers’ General History, both completed by this class; in the former two, and in the latter three recitations per week. In the study of Rhetoric, special attention is given to the correct use of words, sentence building, and the art of constructing compositions. Composition and declamation begun.

Sophomore Class.—Logic is taken up by this class at the beginning of the fall term, and completed before the Christmas holidays. Mental Science is studied the remainder of the year. Lectures are occasionally given the class on these subjects. Composition and declamation continued.

Junior Class.—Moral Science and Political Economy are the studies of this class; two recitations per week in the former, and three in the latter, will complete the books by the middle of the second term. Constitutional History will be studied the remainder of the year. Composition continued. One original speech each term required.

Senior Class.—English Literature and Parliamentary Law are the studies of this class during the first term. The second term will be devoted to criticisms and reading two plays of Shakespeare, and Milton’s “Paradise Lost.” Composition and original speeches.

Department of Natural Science.

Professor B. P. Gaillard.

Chemistry.

The study of Chemistry begins with the Freshman year, the class taking up General Inorganic Chemistry. The students are given an opportunity in this year to pursue a practical course in Qualitative Analysis in the Laboratory.
The work is illustrated throughout by experiments, and the students are encouraged to make experiments for themselves. While the equipment is sufficiently ample to make the work interesting and profitable to the student, facilities for instruction and practical work will, we hope, increase with time.

Such subjects in General Chemistry as bear on Agriculture receive special attention and are treated more in detail than subjects of a more general nature.

**Organic and Agricultural Chemistry.**

In the Sophomore year the student will take up Organic and Agricultural Chemistry. Instruction in these branches will be made as practical as possible. The student will also in this class, as in the Freshman Class, be encouraged to pursue a course of laboratory work. Qualitative Analysis and Analytical Agricultural Chemistry will also receive attention in this class. These branches will also be illustrated by appropriate experiments.
Physics.

The subject of Physics is commenced in the spring term of the Sophomore year and pursued throughout the Junior year. Instruction in this branch is given both by text-books and lectures. The work is illustrated by experiments. Much importance is attached to experimental work throughout the whole course in Physics.

Geology.

In the Senior Class Geology is taken up and taught, Le Conte's Elements being used as a text-book. In pursuing this study the students are encouraged to make observations on the mines in the vicinity of Dahlonega, the professor accompanying them to guide and assist them in their observations. The members of the Senior Class are also given opportunity to pursue the studies of Zoology, Mineralogy and Botany, though not required to do so.
Department of Mathematics and Engineering.

Professor James E. Dunn.

The course in Mathematics, beginning at the very threshold of the subject, carries the student through Arithmetic, Algebra, Geometry, Trigonometry, Analytical Geometry, and Calculus, and with faithful application any student, with good ordinary mind, can master it.

Sub-Freshman "B" Class.—The course in Arithmetic consists of one recitation daily for one year in the Sub-Freshman "B" Class, the usual arithmetical subjects being thoroughly treated of. The mathematical recitation room has ample blackboard facilities, and each student is required almost daily to work examples and explain principles, and at the end of every month stand a rigid examination.

Sub-Freshman "A" Class.—Elementary Algebra to Quadratics is taken up by the Sub-Freshman "A" Class at the beginning of each year, and studied five months, with monthly examinations throughout the entire year. On completion of Algebra to quadratic equations, this class enters upon the study of Synthetic Geometry of the line point and circle in the plane, the topics for the remainder of the year being: The line and lines, two points, angles, three or more lines and determined points, the triangle, parallels, the circle and constructions. In the study of lines and determined points the student catches the first glimpse of the fascinating property of duality. In the triangle he becomes familiar with the centroid, orthocentre, circumcentre and centre of incircles and excircles, and the five cases of the congruence of triangles. He must distinguish promptly, and assign to each of the related lines, of a triangle, its property, viz.: The medians, altitudes right bisectors of the sides and the bisectors of the internal and external angles. In the equilateral triangle he sees them coalesce and become one, and in the "Nine Points Problem," he also encounters a beautiful relation, involving all but the angle bisectors.
Freshman Class.—The Freshman Class begins the year with the study of higher Algebra, which embraces the following subjects: Quadratic equations, ratio, variations, the graph, remainder thereon, transformation of functions, progression, interest and annuities, permutations, combinations, binomial theorem, undetermined coefficients, logarithms, series and interpolation and determinants.

The remaining five months are devoted to Synthetic Geometry. The subjects discussed are areas, geometric interpretation of algebraic forms, tensors, functions of angles or special tensors and their application in geometry, centre of mean position, collinearity and concurrence, inversion and inverse figures, polar and polar, radical axis, centres and axes of perspective or similitude, anharmonic division, harmonic ratio, polar reciprocals and reciprocation, homography and involution. At this stage of progress the important instruments, proportional dividers, sector, eudiograph, diagonal scale, are explained. Radian measure is mastered, Pascal’s Hexagram, Bézier’s and Desargue’s Theorems, Paucellier’s cell and many other beautiful and interesting theorems are studied.

Sophomore Class.—The Sophomore Class begins the work of the year with Solid Synthetic Geometry embraced under the heads of descriptive geometry, areal relations involving line segments and spatial figures, stereometry and planimetry. The special feature of the course being in stereometry, the presmatoid and allied forms, presmatoidal formula, Guildinus’ theorems for volumes and surfaces. Under sections and projections are elementary discussion of the conics, the theorems of Apollonius and spheric geometry.

Trigonometry is next taken up, and the student drilled in logarithmic computations, and the remainder of the year is devoted to some of the practical applications of mathematics, viz.: Surveying, leveling, ditching, terracing, mining surveying, theory and adjustments of the transit, level, plane table, plotting, and all work relating to farm and general engineering.

Junior Class.—The Junior Class studies Analytical Geometry, Differential Calculus and Higher Surveying. In the Calculus,
the methods of Limits, Rates and Infinitesimals are employed, the student being taught to think ultimately in Infinitesimals.

Senior Class.—In the Senior year the subjects are Integral Calculus, Astronomy, Analytic Mechanics. The Calculus is thoroughly applied to astronomical and mechanical problems. Throughout the entire course modern and heuristic methods are employed. Time is economized, and the efforts of the student directed in the way that will result in the greatest good to him and honor to the institution, and when he enters upon the solution of the practical problem of life, he will find that he has no uncertain preparation.

Department of French.

Miss Jesse Walker.

It is a three years' course, and the students in this department are taught to speak as well as to read the French language.

During the first year, special attention is given to the study of forms, writing from dictation, and acquiring a vocabulary. Easy reading is used in connection with a regular course of grammar in the French, taught by means of conversation and other practical exercises.

During the second year, Syntax is continued in a course of composition. Extracts from modern literature will be read with attention to idioms.

The third year will be given to the history of literature and the study of the classic poets, with the rapid reading of standard authors. Daily conversation and weekly composition will be continued throughout this course.

Worman's and Keetel's series of text-books are used. The recitations are conducted in French—very few words being spoken in English.
Department of Ancient Languages.

Elias B. Vickery, Professor.

Freshman Class.—Greek. The study of Greek begins in the Freshman year, and is continued throughout the entire collegiate course by candidates for the B. A. degree, unless French be substituted.

Mental training being one of the primary objects in the study of Greek and Latin, the requirements will include the greatest possible amount of reading consistent with a thorough drill on the forms and constructions of the languages.

The Freshman class will first take up the Beginner's Greek Book, and after the completion of the first fifty lessons, will read selections from Xenophon for the remainder of the year. This class will devote a portion of its time to the study of Geography (Ginn & Co.'s Classical Atlas). The Grammar used in all classes will be the latest edition of Goodwin's Greek Grammar.

Sophomore.—The Sophomore class will read three books of Homer's Iliad (Seymour), and selections from Herodotus (Goodwin and White). In this class special attention will be given to the forms of the language. Hougé's Irregular Verbs of Attic prose will be used as a text-book upon this subject.

Junior.—In the Junior Class the reading will consist of select orations from Demosthenes and Lysias. The Junior class will also take up the study of the Syntax of the Greek verb (Goodwin's Moods and Tenses).

Senior.—The Senior Class will read selections from the Greek tragedians (Prometheus of Æschylus, or Antigone of Sophocles), and Plato. Scanning will be taught in connection with the reading.

The Lexicon used is the 7th edition of Liddell and Scott. For Mythology, Literature, etc., see Latin course.

Freshman Class.—Latin. The same method of instruction will be pursued in Latin as in Greek. The Freshman Class will read Virgil. Grecian and Roman Mythology will constitute an important part of the work of this class (Gayley's Classic Myths).
Grammar used is Harkness's. The Lexicon used is White's Junior Student's Lexicon, revised edition. Classical Atlas (Ginn & Co.).

Sophomore.—The Sophomore Class will read portions of Ovid (Greenough), and Horace's Odes (Smith), and Satires (Greenough).

Scanning will be taught in connection with the reading.

Junior.—The Junior Class will read portions of Cicero's select orations (Greenough), and the Germania Agricola of Tacitus (Allen). Other authors may be substituted for those mentioned.

Senior.—The Senior Class will include readings from Plautus or Terence. Exercises and discussions upon syntax will be a part of the instruction in all classes. This class will devote a portion of its time to the study of Classical Literature (Morris).

Young Ladies' Department.

Young ladies have equal advantages with young men in all departments of the College, and are entitled to teacher's license, certificate of proficiency, or diploma, as their class standing may entitle them. Rooms in the College are set apart for the exclusive use of young ladies attending the College, upon which no intrusion is allowed, and while at the College, and not attending recitations, they remain in those rooms.

This department has increased much in attendance and interest in the last few years. It has been practically demonstrated that young ladies, when given the same curriculum as young men, succeed equally as well.

Department of Music.

Miss Fannie Craigmiles.

A knowledge of music has now become a necessary part of an education. The study of music cultivates the emotions, and opens to the student a greater capacity and love for the refined and beautiful in art and nature.
Experience has abundantly proved that students can do better work in their special work in music, while also availing themselves of the advantages of a general education. There should be a harmonious development of the faculties, in order that the mind may attain its highest capabilities in the one chosen direction.

One should know much about all things and all about one thing.

Course of Study.

Piano.—Pupils of every degree of advancement will be admitted to instruction on this subject. Great care will be taken to develop in each a good technique, and by the study of the best music of ancient and modern composers, pupils will acquire a taste for good music.

Organ.—A systematic course of instruction will be given in Technical Execution, in church music and in playing voluntaries and interludes. A thorough knowledge of its uses is acquired, so as to prepare the pupil to bring out that variety of which the instrument is capable.

First Grade.

Britinis' Instruction Book: Richardson's New Method; Duette Practice.

Second Grade.

Loeschorn—Op. '84, Books I, II, and III; Selected Rondos; Sonatinas.

Third Grade.

"Cramer-Bulow" Studies, Books I and II; Selections from Mendelssohn, Hayden, Myerbeer, Gottschalk.

Fourth Grade.

"Cramer-Bulow" Studies, Books III and IV; Elements of Harmony; Selections from Wagner, Liszt, Chopin, Schumann.

Fifth Grade.

Harmony; Bach's Preludes and Fugues; Selections from Mozart, Chopin, Beethoven.

This course is for those who desire to take a regular course in Music. Certificates, attesting work done, will be awarded those who complete the course.
A gold medal will be awarded to pupil making most advancement in any grade at end of each year.

**Vocal Music.**

An analytical, physiological and practical system for the cultivation of the voice will be given. Different qualities of the voice, just methods of articulation and true process of culture.

**Studies.**

Concone—Op. 9; 50 Lecons; Selections from well known authors and best composers.

**Terms.**

Instrumental Music—piano or organ—one month ... $2 50
Use of instrument, one month ... 1 00
Vocal Music—private lessons—one month ... 2 50
Class lessons, one month ... 1 00
Tuition payable in advance.

**Music Pupils of 1896-97.**

Miss Emma Anderson.  Miss Ethel Jones.
Miss Allie Blackmer.  Mrs. A. W. Meaders.
Miss Julia Blackmer.  Miss Birdie Meaders.
Miss Blanche Cook.  Miss Hattie Rogers.
Miss Fannie Gaillard.  Miss Annie Waddell.
Miss Sallie Gaillard.  Mr. E. L. Waddell.
Mr. C. N. Jones.  Mr. Vivian B. Waddell.

Mr. R. R. Walker.

**Department of Art.**

**Miss Fannie Craigmiles.**

Since females are admitted by law in the North Georgia Agricultural College to equal advantages with males, the Trustees have taken the matter in hand with the determination that the department of fine arts shall be equal to that of any female college in the State, and the superior advantages offered in the literary department make this without question the best institution in the State to which parents can send both sons and daughters.
The ornamental branches, though regarded only as the accessories and embellishments of learning, not its substitute, are given due prominence in our course of study. The tendency of the study of fine arts to cultivate the taste and refine the manners is fully recognized. Hence adequate provision is made for a thorough and extended course of instruction in drawing and painting.

It is an erroneous idea that it is best to defer the study of art until after the general education is finished. It is then too late to acquire more than ordinary ability in this branch, and

DEPARTMENT OF ART,
NORTH GEORGIA AGRICULTURAL COLLEGE.

it is seldom that it is begun after the school days are finished. It is better to study art from the first, and, if necessary, be a little longer at school.

Course of Study in Fine Arts.

This course will be based on the systems in use in the best art schools of the South, and includes free-hand and model drawing, oil-painting, crayon and water-colors.
Our facilities for teaching the various branches of oil-painting and drawing are unsurpassed.

As the useful arts benefit the practical man, so the contact with nature by use of brush and pen adorns and embellishes the noblest qualities of intellect and character.

The grandeur and sublimity of the Alps made Italy the home of art, and inspired the Italian masters to their noblest efforts; so the mountain scenery with which we are surrounded will uplift and develop the highest traits of mind and soul.

From the college window the student of nature has revealed to him the "Switzerland of America" with all the varying shades of color, caused by the changing seasons, and the ever-changing effects of sunlight and shadow, each contributing to make this the ideal locality for an art school.

The students, upon entering, are first taught the more simple exercises in drawing and sketching from flat models and still life, and as they progress and become more efficient in their work they are advanced to the more difficult branches, and thus become more or less proficient, as the talent of the student will admit, and in proportion to the time devoted to the work.

Terms.

Terms of four weeks, two lessons per week. . . . . . . . . . . . . . . $2.00
Terms of four weeks, three lessons per week. . . . . . . . . . . . . . . 3.00
Payable in advance.

Art Pupils of 1897-98.


Department of Elocution.

Dr. I. W. Waddell.

This age demands elocution. The world is calling to-day as it never called before. In ancient times languages were many. Pass a few miles, and a different dialect required a different
address; and men studying dialect were unable to thoroughly pursue the study of elocution. But mark how times are changed! The ends of the earth are brought together; and audiences can come from the remotest parts in a few hours; and wherever there is a man who has thoughts to give, and can give them in an attractive manner, multiplied thousands are ready to dwell upon his lips. There is a motive for elocution which there never was before. Our republican government demands it. Monarchies discuss but little, despotisms never. But in a republic men must discuss; and what questions are these of finance, of church and state, of labor and capital, of intemperance and of reform! How many questions are pressing upon us from all parts of the earth; and these questions must be discussed.

The necessity for elocution is founded on the general law of culture. God has given us organs which need development. There is a law of growth and culture everywhere. Our task is lightened by skillful teachers who have met and mastered a hundred difficulties. And they can assist us; they can tell us how these voices can be strengthened; they can tell us how notes can be more easily and gracefully enunciated, and they build up a stronger human voice and give a more graceful and easy utterance. We need a teacher to guide us; we need a friend to admonish us, to point out the errors into which we fall, and to save us, if possible, from some of those errors that so greatly disfigure orations.

The trustees have decided to have the Freshman Class, each year, instructed in the "Practical Elucution" work. That includes—development of voice, articulation, expression, modulation and gesture.

**Normal Department.**

For seventeen years this Institution has zealously undertaken to prepare and send forth teachers to supply as far as possible the demands of the State public schools. No work performed has, perhaps, been of more service to the State. An average of forty-five teachers each year has been licensed to teach under the Act of the General Assembly, approved February 23, 1877, and many of our graduates are to-day engaged in
the higher schools and colleges. One member of our Faculty is a graduate of one of the best normal schools in the South, and no pains will be spared to keep the College abreast of our best schools as to methods of training.

**General Plan of Education.**

The agricultural resources of the State and the great industrial developments in progress, and to be made, call for the man of science who can grapple successfully with the problems of how to make farming an attractive, honorable and remunerative calling, and elevate our industrial forces to a sphere which the meaning of the Act, founding this College, in its broad interpretation, intended them to occupy, thus encouraging our ambitious youth to seek rather than shun the vocation that brings wealth and independence to the individual and glory and greatness to the State.

The Trustees, confronted by conditions like these, find themselves compelled to embrace in their plan a course of study comprehensive, but practical, broad and deep.

With two years of work in the Sub-Freshman classes, the student enters upon the regular college course, covering four years of solid collegiate instruction and training. Its purpose is to train and discipline the student for the professions, or for leadership in the superior walks of the manifold and ever-widening and deepening channels of human activity.

To attain this lofty aim every faculty and power of the mind must be disciplined to work efficiently to its appointed end, and for this discipline every grand division of the complete sphere of human knowledge should be represented in a rounded plan of collegiate education. Philosophy, History, Mathematics, Physical Sciences and the Languages, which are the embodiment of human thought, all serve as indispensable factors in a harmonious development of intellect and character, and must all be represented in any plan of study which pretends to give a complete liberal education.

To the youth of Georgia this institution swings wide her doors and opens her arms to receive you. She asks not homage nor money, but demands earnest and faithful co-operation. Young men and women, she will help you attain your lofty
aims, and elevate you to a higher and nobler life, and like water seeking its level, you will go forth to adorn the learned professions, to cultivate your lands with skill and profit, to reap rewards in the industrial world, to ornament the elevated sphere of society you are by attainment fitted to occupy, and thus shed luster on this institution founded and supported by the munificence of your own State and great republic, that take this means of creating and absorbing the very elements essential to their stability and progress.

<table>
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<tr>
<th>Graduates.</th>
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<tr>
<td>Class of 1878.</td>
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<tr>
<td>M. G. Bates, A.B</td>
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<td>R. N. Coffee, A.B</td>
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<td>G. W. Collier, A.B</td>
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<td>W. F. Crusselle, A.B</td>
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<td>E. B. Earl, A.B</td>
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<td>J. R. Gray, A.B</td>
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<td>W. D. Harris, A.B</td>
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<td>J. A. Howard, B. Ph</td>
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<td>O. N. Starr, A.B</td>
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<tr>
<td>Trammell Starr, A.B</td>
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<tr>
<td>Miss Willie Lewis, A.B</td>
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<td>C. V. Weathers, Cert. Pro</td>
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| Class of 1879. |
| J. H. Abernathy, A.B | Fulton county, Georgia |
| J. W. Henly, A.B | Pickens county, Georgia |
| Miss Lizzie Chapman, Cert. Pro | Lumpkin county, Georgia |

| Class of 1880. |
| J. J. Gaillard, A.B | Spalding county, Georgia |
| H. E. Wilson, A.B | Effingham county, Georgia |
| W. S. Wilson, A.B | Effingham county, Georgia |
| Miss Mary R. Lewis, A.B | Lumpkin county, Georgia |

| Class of 1881. |
| C. G. Power, A.B | Cobb county, Georgia |
| C. E. Watt, A.B | Butler county, Alabama |
| Miss Lizzie Hutchins, Cert. Pro | Lumpkin county, Georgia |
| Miss Fannie McDaniel, Cert. Pro | Carrol county, Georgia |

| Class of 1882. |
| Calvin Henderson, A.B | Paulding county, Georgia |
| Wm. E. Mann, A.B | Floyd county, Georgia |
| George M. Napier, A.B | Walton county, Georgia |
| Lewis C. Peeples, A.B | Terrell county, Georgia |
| Micollius N. Stow, A.B | Fannin county, Georgia |

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Class of 1883.

Franklin T. Chapman, A.B. ......................... Lumpkin county, Georgia
Newton A. Fricks, A.B. .......................... Franklin county, Georgia
W. F. Jones, A.B. ................................ Troup county, Georgia
Wm. H. Key, A.B. ................................ Banks county, Georgia
Matthew W. Stanton, A.B. ......................... Gordon county, Georgia
Geo. T. Wills, A.B. .............................. Jackson county, Georgia

†Joseph W. Boyd, A.B. ............................ Towns county, Georgia
Elannah W. Coleman, A.B. ........................ Pickens county, Georgia
Walter S. Coleman, A.B. ........................ Polk county, Georgia
William C. Martin, A.B. ........................ Murray county, Georgia
James A. Wardlaw, A.B. ........................ Walker county, Georgia
Andrew J. Wills, A.B. ............................. Jackson county, Georgia
Miss M. C. Wills, Cert. Pro. ...................... Jackson county, Georgia

Class of 1885.

†John M. Cavender, A.B. ........................ Catoosa county, Georgia
George W. Crusselle, A.B. ........................ Fulton county, Georgia
Milton S. Lively. ................................ Gwinnett county, Georgia
S. J. Cartledge, Cert. Pro. ........................ Franklin county, Georgia

†Nelson G. Canning, A.B. ........................ Hall county, Georgia
Eugene T. Cato, A.B. ............................. Glennville, Alabama
John C. Cato, A.B. ............................... Glennville, Alabama
Lawrence O. Fisher, A.B. ........................ Milton county, Georgia
Chas. T. Standard, A.B. ........................ Cobb county, Georgia
†James P. Stribling, A.B. ........................ Oconee county, South Carolina

Class of 1886.

David S. Craig, Cert. Pro. ........................ Oconee county, South Carolina
Keith A. Nisbet, Cert. Pro. ........................ Clayton county, Georgia
Eugene L. Phillips, B.S. .......................... Spalding county, Georgia
John H. Phillips, B.S. ............................ Spalding county, Georgia

Class of 1887.

†Henry M. Fletcher, A.B. ........................ Butts county, Georgia
John H. Morris, A.B. ............................. Spalding county, Georgia
†Wm. A. Sheldon, A.B. ............................ Oconee county, South Carolina
Wm. T. Swanson, A.B. ............................. Union county, Georgia
†John C. Woodward, A.B. ........................ Butts county, Georgia

Class of 1888.

William H. Mincey, A.B. ........................ Lumpkin county, Georgia
†William H. Shelton, A.B. ........................ Lumpkin county, Georgia
†Thomas M. Stribling, A.B. ......................... Oconee county, South Carolina

Class of 1889.

†Edward H. Almand, A.B. ........................ Rockdale county, Georgia
William R. Chamblee, A.B. ........................ Jackson county, Georgia
†Elias B. Vickery, A.B. ........................... Hart county, Georgia

Class of 1890.

†Miss Mary Leslie Bassinger, A.B. .............. Lumpkin county, Georgia
†Thomas H. Gilbert, A.B. ........................ Jackson county, Georgia

†First Honor.  *Second Honor.
(Class of 1891—Continued.)

†Jesse M. Almand, A.B. .................................. Rockdale county, Georgia
Henry B. Carmichael, A.B .................................. Butts county, Georgia
John B. Clark, A.B ........................................ Dodge county, Georgia
Benjamin C. Harris, A.B .................................. Lumpkin county, Georgia
Milligan H. Head, A.B .................................. Lumpkin county, Georgia
Richard A. McMurry, A.B .................................. Franklin county, Georgia
Archie W. Meaders, A.B .................................. Lumpkin county, Georgia
Thomas J. Phillips, A.B .................................. Spalding county, Georgia
William E. Dendy, Cert. Pro ................................ Oconee county, South Carolina
James S. Fouche, B.S. ....................................... Floyd county, Georgia
Miss Louisa Whelchel, Cert. Pro .................................. Lumpkin county, Georgia
Miss Lee Anna Worley, Cert. Pro .................................. Lumpkin county, Georgia

Class of 1892.

William H. Cobb, A.B .................................. Habersham county, Georgia
Joseph P. B. Allen, A.B .................................. Lumpkin county, Georgia
James W. Ryals, A.B .................................. Chatham county, Georgia
George B. Wood, A.B .................................. Dawson county, Georgia
Miss Emily V. Johnson, Cert. Pro .................................. Fulton county, Georgia

Class of 1893.

†Wm. B. McMullan, A.B .................................. Hart county, Georgia

Class of 1894.

†James M. Pitner, A.B .................................. Lumpkin county, Georgia
*William H. Steele, A.B .................................. Pickens county, South Carolina

Class of 1895.

†A. D. Hammock, A.B .................................. Rockdale county, Georgia
†W. L. Kimsey, A.B .................................. Habersham county, Georgia
†D. H. Alexander, A.B .................................. Oconee county, South Carolina
†Miss Alice Roberts, A.B .................................. Lumpkin county, Georgia
*T. W. Seabolt, A.B .................................. White county, Georgia
G. E. Pettit, B.S .................................. Gilmer county, Georgia

Class of 1896.

†R. M. Bryson .................................. Dawson county, Georgia
†J. W. Kytle .................................. White county, Georgia
†F. M. Meaders .................................. Lumpkin county, Georgia
*R. C. Nix .................................. Jackson county, Georgia
†Oscar Palmour .................................. Dawson county, Georgia
†W. R. Sinquefield .................................. Jefferson county, Georgia

Class of 1897.

†W. P. Palmer .................................. Habersham county, Georgia
<table>
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<tr>
<th>Name</th>
<th>Residence</th>
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<tr>
<td>Adams, J. F.</td>
<td>Lumpkin Co., Ga.</td>
<td>S. F. B.</td>
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<td>Alexander, J. S.</td>
<td>Oconee Co., S. C.</td>
<td>S. F. B.</td>
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<td>Allen, J. R.</td>
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<td>Anderson, Emma, Miss</td>
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<td>Arthur, B. B.</td>
<td>Pickens Co., Ga.</td>
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<td>Ash, W. L.</td>
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<td>Bearden, Eva, Miss</td>
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<td>Berry, T. N.</td>
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<td>Blackmer, Julia, Miss</td>
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<td>Chandler, Cohen</td>
<td>Madison Co., Ga.</td>
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<td>Chastain, M. W.</td>
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<td>Chester, Lula, Miss</td>
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<td>Cleveland, Columbus</td>
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**Department of Art.**

Mrs. Baker.
Mrs. Waddell.
Mrs. Meaders.
Mrs. Whelchel.

**Department of Music.**

Miss Emma Anderson.
Miss Allie Blackmer.
Miss Ethel Jones.
Miss Ada Hightower.
Miss Annie Waddell.

Miss Allie Blackmer.
Miss Ethel Jones.
Miss Ada Hightower.
Miss Annie Waddell.
Mrs. A. W. Meaders.
Miss Birdie Meaders.