A present to my dear daughter, Katherine.

Elias B. Vickers

Dahlonega, Ga.

Oct. 11-1908
Gift to Alumni Office

by

Miss Katherine Vickrey

1950
TWENTY-SEVENTH

ANNUAL CATALOGUE

OF THE

NORTH GEORGIA

AGRICULTURAL COLLEGE

(DEPARTMENT OF THE UNIVERSITY OF GEORGIA)

AT

DAHLONEGA, GA.

CHARTERED A.D. 1871.

The First Normal College Course Authorized by the State.

(Act of 1877.)

1898-99.

Atlanta, Georgia:
The Franklin Printing and Publishing Company.
(Geo. W. Harrison, State Printer, Manager.)
1899.
Young Men and Women

OF GEORGIA

The State of Georgia has built and sustains this Institution that you may obtain higher education at the lowest possible cost. The College has no purpose but to help you. Full Bachelor of Arts and Bachelor of Science courses, and unexcelled Licentiate of Instruction and Business Man’s courses are offered you. Two hundred and thirty-five young men and women availed themselves of these privileges last year. Will you not join them this year? Write the President of your plans and needs.
<table>
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<tr>
<th>Name</th>
<th>Office</th>
<th>City</th>
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<tr>
<td>His Excellency, Governor</td>
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<tr>
<td>W. H. FELTON</td>
<td>From the State at Large</td>
<td>Cartersville</td>
<td>Sept. 1st, 1899</td>
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<td>CLARK HOWELL#</td>
<td>From the State at Large</td>
<td>Atlanta</td>
<td>Sept. 1st, 1901</td>
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<td>W. E. SIMMONS</td>
<td>From the State at Large</td>
<td>Lawrenceville</td>
<td>Sept. 1st, 1903</td>
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<td>F. G. Dubignon</td>
<td>From the State at Large</td>
<td>Savannah</td>
<td>Sept. 1st, 1905</td>
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<td>JOHN SCREVEN</td>
<td>1st Congressional District</td>
<td>Savannah</td>
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<td>A. T. McIntyre</td>
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<td>Thomasville</td>
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<td>W. H. Fish</td>
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<td>HENRY PERSONS</td>
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<td>H. D McDaniel</td>
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<td>A. O. Bacon</td>
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<td>D. B. Hamilton</td>
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<td>H. T. Lewis</td>
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<td>Greensboro</td>
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<td>N. L. Hutchins</td>
<td>9th Congressional District</td>
<td>Lawrenceville</td>
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<td>R. L. Gamble</td>
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<td>S. R. Atkinson</td>
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<td>A. L. Hull</td>
<td>Resident Trustee</td>
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<td>Howell Cobb</td>
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<td>N. E. Harris, Ex Officio</td>
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#Successor to N. J. Hammond, who died April 29, 1899.
TRUSTEES OF THE
NORTH GEORGIA AGRICULTURAL COLLEGE.

W. M. P. Price, President .......................................................... Dahlowege.
Dr. N. F. Howard, Vice-President ............................................. Dahlowege.
Frank W. Hall, Treasurer .......................................................... Dahlowege.
W. J. Worley, Secretary ........................................................... Dahlowege.
R. R. Asbury .............................................................................. Cleveland.
F. Carter Tate ............................................................................ Tate.
R. H. Baker ............................................................................... Dahlowege.
Joseph M. Brown ........................................................................ Atlanta.
W. F. Crusselle ............................................................................ Atlanta.
Wm. A. Charters .......................................................................... Dahlowege.
W. E. Candler ............................................................................ Blairsville.
E. E. Crisson ............................................................................... Dahlowege.
H. D. Gurley ............................................................................... Dahlowege.
F. L. Haralson ............................................................................ Atlanta.
B. R. Meaders ............................................................................... Dahlowege.
G. McGuire ................................................................................ Dahlowege.
J. F. Moore ................................................................................ Dahlowege.
Henry H. Perry ........................................................................... Gainesville.
A. Rudolph ................................................................................ Gainesville.
Frank P. Rice ............................................................................... Atlanta.
J. E. Redwine ............................................................................. Gainesville.
Dr. H. C. Whelchel .................................................................... Dahlowege.
J. W. Woodward .......................................................................... Dahlowege.
C. J. Wellborn ........................................................................... Blairsville.
FACULTY AND OFFICERS.

1899-1900.

REV. WM. E. BOGGS, D.D., LL.D.,
Chancellor of the University.

JOSEPH S. STEWART, A.M., President,
Professor of Philosophy and Pedagogy.

BENJAMIN P. GAILLARD, A.M., Vice-President,
Professor of Natural Science.

E. B. VICKERY, A.M.,
Professor of Latin Language and Literature.

J. W. BOYD, A.M.,
Professor of Mathematics and Astronomy.

J. E. WITHERSPOON, A.M.,
Professor of Greek Language and Literature.

JOSIE M. CLARK, B.L.,
Professor of English.

BERNARD C. ANSTED, Secretary,
Professor of Modern Languages and Commercial Branches.

OSCAR PALMOUR, A.B.,
Acting Commandant of Cadets and Professor of History.

H. C. WHELCHEL, M.D.,
Surgeon.
GENERAL INFORMATION.

ORIGIN AND PURPOSES OF THE COLLEGE.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The donation was made upon certain conditions, the chief of which is that the annual interest arising from the fund derived from the sale of the lands shall be applied to the purpose mentioned above; that if any portion of the principal or interest shall be lost by any contingency whatever, it shall be replaced by the State; that no part of the principal or interest shall be applied to the purchase, erection, preservation or repair of any building, it being the duty of the State, upon accepting the donation, to provide the necessary buildings; that if the State should fail to provide, within the time specified, at least one college for the purpose of the Act, the grant shall cease and the State should be bound to repay the fund to the United States; that the State should express its acceptance of the donation, with the conditions, through its legislature. By Act of March 10, 1866, the General Assembly of Georgia accepted the donation "upon the terms and conditions prescribed" in the Act of Congress.

The fund having been received, the interest of it was placed under the control of the Trustees of the University for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States government, in pursuance of an Act of Congress passed in that year, a donation of a building at Dahlonega, therefofore known as the United States Branch Mint, with ten acres of land connected therewith.

A contract was then made with the Trustees of the University by which the North Georgia Agricultural College became a department of the University, the title of the above property being conveyed to the Trustees of the University on the conditions specified in the donation, the Trustees of the University appointing the President of the College, making a certain allowance for its support, to wit: $2,000 annually, and exercising over it a general supervision.

It will thus be apparent that the office of the College is to effect the pur-
poses expressed in the Act of Congress of 1862, and the State’s acceptance of that Act in conformity with the system of the University itself; and the courses of study and exercises are arranged with that view.

The General Assembly of Georgia appropriated $6,000 per annum to the College for the years 1899 and 1900, which shall be used only for its support, maintenance and repairs. It is to be hoped that this appropriation will be increased, since the College has become one of the leading educational institutions of the State, and occupies such a broad field of usefulness with its growing popularity and consequently increased attendance.

Under legislative authority a joint committee from Senate and House of Representatives is annually appointed to visit the Institution during the Commencement exercises, said committee making report of the workings of the Institution to the General Assembly.

The following was the committee for 1899:
Senators Bunn and Wight, and Representatives Willingham and Freeman.

LOCATION.

Dahlonega, the home of the North Georgia Agricultural College, is a town of one thousand inhabitants, of fine moral tone and culture, and is the county seat of Lumpkin county, and away from the allurements of a great city. The altitude of the town is 2,240 feet above the level of the sea. It nestsles under the lofty peaks of the far-famed Blue Ridge. Pure freestone water and refreshing and invigorating mountain air have long rendered this place celebrated as a health resort.

The nearest railway point is Gainesville, on the Southern Railway, twenty-three miles distant, with which place there is daily communication by means of mail hacks. Fare is from one to two dollars. A telephone line connects with Gainesville and the long distance system.

Special arrangements are usually made at the opening of the session, good for ten days from September 10th, at reduced rates. On arrival at Gainesville, students will find it to their interest to inquire for special College hacks. Students should arrange to reach Gainesville in time to take the hacks that leave at 11 o’clock daily, except Sunday.

MORALS.

The College is non-sectarian, but decidedly Christian in tone and character. The town possesses ample church facilities, and students are required to attend some church at least once every Sunday, unless excused. The sale of spirituous liquors is forbidden by law in Lumpkin county, wherein the College is situated, and in addition to this, all the surrounding counties are dry, and the law is rigorously enforced. The officers of the College pride themselves upon the fact that the College is so well protected and free from anything that would have a demoralizing influence upon the student.

The students are required to attend chapel exercises every morning. The object of all our regular colleges is to build up strong, manly, godly characters, by appealing to the highest ideals or standards and forming right
College Property on the Left Hand.

Dahlonega from Pinyon Ridge, with View of the Blue Ridge in the Distance.
habits of thought and action. A State college does not teach sectarianism, but uses the religion the student has to enforce character, leaving to the several churches instruction in denominational beliefs. We believe in having Christian men and women as professors, who by their lives and personal influence will be of benefit to the students in developing character. We believe in shaping the discipline of the college so that manhood will be developed and our students will leave us with sound minds, capable of clear thinking and self-government; we believe in the churches where the institution is located exerting their full influence in religious instruction. This, in fact, is what is done in every institution of high grade. The class-room work is practically the same, being devoted to instruction in the subjects prescribed. We do not suffer the instruction to become sectarian, but we are a religious people, and whoever wishes to live with us will have to put up with that fact.

We confidently believe that parents can find here that discipline, those healthful climatic conditions, that freedom from the excitement of city life and those surroundings of town and church and student body as will conduce to the eradication of bad habits and the growth of manliness and scholarly attainments. We refer you to our rules governing the student body. These are enforced. Students are required to remain in their rooms after dark, and the military officer inspects all the rooms during the evening.

**APPOINTMENTS.**

Each senator and representative of the General Assembly and each county school commissioner is authorized and requested to appoint one student to this institution from his senatorial district or county only, as the case may be, during his term as such senator, representative or commissioner, who shall be received for one-half the entrance fee, or $2.50—these appointments to hold good for the scholastic term for which they are made, but may be renewed from term to term. Blank appointments can be obtained from the President, Dahlonega, Ga. Students will provide themselves with these before coming, else they must pay the usual fee, for no one will be received in College classes without the Treasurer's ticket.

Newspapers running the College advertisement are also granted an appointment.

**THE LIBRARY.**

When the original college building was destroyed by fire a few years ago, the entire library of the institution was lost in the conflagration. Another is being gradually accumulated, by donations and otherwise. Besides the College library, each of the literary societies has a good library of general literature. Several hundred new books are added to these each year.

“Century,” “Farm Journal,” and twenty or more of the weekly papers of the State. The Librarian will appreciate the gift of the papers of the State, and will see that they are properly placed on the files.

EXPENSES.

The expenses for a year’s tuition at the College for boarding students is as follows (based upon actual experience):

FIRST PLAN.

Appointment of senator, representative or county school commissioner, incidental fee per year ........................................... $ 5 00
Books (from $3.00 to $6.50) ........................................... 6 50
Washing not more than .................................................. 6 50
Student rents room furnished and food is nicely served, but pur- chased or brought from home, about .................................. 50 00

Total ............................................................................ $68 00

Over fifty students lived on the above plan this year. From four to ten engaged rooms furnished from some private family, laid in a supply of provisions and wood, and the mistress of the house kept the rooms in order, prepared and served the meals. The cost for furnished room and for pre- paring meals is from $2.50 to $3.00 a month. Where a number “‘mess” together the cost can easily be brought within $5.50 a month. This is due to the cheapness of country produce of all kinds.

SECOND PLAN.

Having appointment, as in first plan, fee .................................. $ 5 00
Books about ........................................................................ 6 50
Washing about ..................................................................... 6 50
Board in private families, everything furnished, at $10.00 ........ 90 00

Total ............................................................................ $108 00
At $12.50 a month for board, the cost would be .................... 129 00

Our best people open their homes to the students and board them at the above reasonable rates.

THIRD PLAN.

Having appointment, fee .................................................. $ 5 00
Books not over ................................................................... 6 50
Washing ............................................................................. 6 50
Board in dormitory, not to exceed $7.00, with fuel and lights ... 63 00

Total ............................................................................ $81 00

For further information on this plan, see “Regulations for Dormito- ries.”

Where a student has no appointment, add $5.00 to the above plans to cover expenses.

Those in military who have no uniform will add to the above estimates $14.75, which amount will purchase uniform good for two years.
THE CHARLES McDONALD BROWN FUND.

From the Charles McDonald Brown Scholarship Fund the institution gets $1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina. On entering school he gives his promise on honor in writing that he will pay back the money he receives with 4 per cent. interest as soon after he completes his course as he is able. Applications for appointment to the Brown Fund must be made in writing to the President of the College, accompanied by a certificate from his parent or guardian, certifying to his age, and his inability to provide the applicant with the means to pursue his college course; and that the amount thus to be received (viz.: $6.25 each month) for the collegiate year will enable the applicant to continue in college after once entering without interruption till the end of the collegiate year for which the appointment is made.

The Faculty will consider the applications and make nominations to the Prudential Committee of the Board, about the 20th of August.

College Chapel.
Application blanks will be furnished by the President, to be filled out by those desiring appointment.

Every county of the thirteen in Georgia and the three in South Carolina which receives the benefit of said fund at this college shall be given full opportunity and notice by advertisement or otherwise, to furnish one student each as a beneficiary of said fund—before any of said counties shall be allowed more than one such beneficiary.

If, after such notice, any of said counties shall fail to furnish a beneficiary of said fund, then the Faculty shall select from said territory at large a suitable person to fill the vacancy.

MONTHLY REPORTS.

At the end of every month reports are issued of the attendance, standing and deportment of the students. Full explanations accompany these reports, and we trust that parents will carefully examine them. At the end of each term, in February and June, full report of the standing in each study, rank in class, attendance and deportment for the term is sent. All class honors and promotions are determined from these. Parents desiring a copy of the Regulations of the College will be furnished the same on application to the President.

THE COLLEGIATE YEAR.

The collegiate year comprises two terms, the first commencing on the second Wednesday in September and continuing until the Monday nearest the first of February, when the second commences, which continues through Commencement.

There is no interruption of either term except for an intermission at Christmas, beginning on the 22d and resuming on the 3d of January, and such days as are appointed for legal holidays by the State or United States. (See calendar inside front cover.)

Parents will please not ask for longer time at Christmas, as absences seriously affect the standing of the student and interfere with the college discipline. Monday will be the weekly holiday instead of Saturday, for the new session. The societies will meet on Monday morning.

On the first Sunday in June the Commencement sermon is preached, and the next three days are devoted to the usual Commencement exercises, closing on Wednesday, which is the end of the collegiate year.

DEGREES.

The college is authorized by its charter to confer degrees. The degrees conferred are those of Bachelor of Arts, Bachelor of Science, Licentiate of Instruction.

Degrees are conferred and the corresponding diplomas given only to students who creditably complete the entire course prescribed for said degree, with at least the minimum record allowed in every branch.

BUILDING AND GROUNDS.

The college has forty acres of beautifully situated and valuable land—ten acres originally granted by the United States government, to which.
thirty acres have since been added—affording ample space for all military exercises and agricultural experiments.

The college building has a commanding situation, and the views from its porches are unquestionably the finest in the State—surrounded by towering mountains and beautiful valleys with varied and romantic scenery, well calculated to kindle in the mind of the beholder a love for nature's God and inspire the soul with a loftier conception of life's aim and duties.

The main building has twelve recitation rooms and offices, laboratories, chapel, library, armory, and society halls, and is well equipped with modern furniture and apparatus.

**BOSTWICK HALL.**

The trustees are now erecting a new science hall and library. One entire floor will be used for the science department. The best of chemical and physical laboratories will be provided where every student in these departments can do individual work throughout the year. This building will be completed in the fall.

**DORMITORY RULES.**

The trustees have built a dormitory with twenty rooms for students, dining-room, store-room and kitchen. The rooms are furnished with stove, chairs, table, mirror, washstand, double iron bed, springs and mattress, the two occupants of each room to furnish everything else for the room. Students will provide washstand set, pillows, bed-clothing, cover, napkins, towels, etc. The trustees furnish the kitchen with stove and cooking utensils, and dining-room with tables, crockery and chairs. Each student will bring knife and fork, two small and one large spoon, with name on each.

Each student will pay on entrance $7.00 to the manager for the first month's supplies, and $7.00 on the first of each month thereafter, or such part of it as was not carried over from the previous month. This enables the manager to buy everything for cash and in large quantities, thus securing the lowest prices. The expense will not exceed $7.00 for any month. The manager, elected by the Faculty, with his Executive Committee, will arrange the bill of fare, hire servants and be responsible for the success of the co-operative hall. Students will pay for all damage to property or furniture. Application for rooms should be made to the President. We can assure all who are thinking of this plan that there will be good order preserved at all times, and that the enterprise will be conducted on business principles for the good of the boarders. Applications should be made at an early date, as at this writing nearly half of the rooms are engaged.

Small boys and those able to pay board will not be given the preference in securing places in the dormitory. It is the intention to help those who most need help.

Mr. J. W. West, of the Junior class, has been chosen manager for the next year. His address during vacation is Vera, Campbell county, Ga.
The Society Halls—Phi Mu, Corona, Decora.
THE SOCIETIES.

Three flourishing Literary Societies, the Phi Mu, Decora Palæstra, and Corona Hederae (the latter for young ladies), have comfortable and well finished rooms in the college building, in which weekly meetings are held. The interest in these societies is unusually great. Almost every student is connected with one of these. Every Monday from eight to twelve these societies are the scenes of heated debates. A number of public debates are given during the year. The literary societies are in a flourishing condition, and prove an invaluable factor in training our students in oratory, debate and parliamentary rules.

MEDALS.

1. The F. P. Rice Latin Medal.—This is a large and beautiful gold medal, given to the College by the Hon. F. P. Rice, of Atlanta, to be awarded at each annual Commencement to the student in the A.B or B.S. courses in the Freshman, Sophomore or Junior class making the best record in Latin, with mark of not less than 75 or 80 in every other study, and in deportment, during the year. This medal remains the property of the institution.

2. The Clark Mathematics Medal.—This is an equally beautiful gold medal, given to the College by Harlow Clark, Esq., of Dodge county, Ga., to be awarded annually at Commencement to the student making the best record in mathematics, with a mark of not less than 75 or 80 in every other study, and in deportment, during the year. This medal remains the property of the institution.

3. The Company Drill Medal.—This is a handsome gold medal, given by Lieutenant W. C. Rafferty, First United States Artillery, formerly detailed at the College, to be awarded at each Commencement to the best drilled company in battalion of cadets, to be worn by the First Sergeant during the year.

4. The Gurley Essay Medal.—Mr. H. D. Gurley, of Dahlonega, has offered an annual gold medal to be given to the student of the four college classes writing the best essay. The essay must contain not more than 2,000 words, and be delivered to the President by May 1st. The prize essay is deposited in the Library.

5. The Tate Science Medal.—Hon. F. C. Tate, of Pickens, has offered an annual gold medal to be given the student of the Senior class making the best college record in department of natural science.

6. The President’s Medal.—The President of the College offers a gold medal for the best oration from the speakers in Junior and Senior classes. There are also annual gold medals given for elocution in the Sophomore, Freshman and sub-Freshman classes, and for target practice, making in all fourteen medals awarded each year.

The following students won medals at commencement in 1899:
Latin Medal—Miss Eva McKee.
Mathematics—J. W. West.
Tate Science—B. G. Parks.
Company Prize Medal—Co. B, W. M. Smith, Captain.
President’s Medal—H. L. Peacock.
Gurley Medal—S. A. Harris.
Sophomore Elocution—J. W. West.
Freshman Elocution, 1st Prize—Miss Mag Crisson.
2d Prize—Miss Cora Whelchel.
Sub-Freshman Elocution, A Section, 1st Prize—Miss Blanche Gurley.
2d Prize—Noah Grant.
B Section, 1st Prize—N. H. Maddox.
2d Prize—W. T. Townsend.
Target Practice—J. A. Lance.
Representative Oratorical contest, 1899—F. H. McCleskey.
Champion Debaters—T. W. Fielding and Noah Grant, from the Phi Mu, and J. W. West and W. M. Smith from the Decora. The question won by the Phi Mu Society.
MILITARY DEPARTMENT.

ORGANIZATION.

STAFF OFFICERS.

Harris, S. A., Cadet Major.
Byers, Augustus, First Lieutenant and Adjutant.

COMPANY OFFICERS.

Company "B."
Smith, W. M., Captain.
Byers, J. H., First Lieutenant.
McKee, W. J., Second Lieutenant.

Company "A."
Gurley, H. D., Captain.
Whelchel, A. J., First Lieutenant.
Sosebee, Lee, Second Lieutenant.

NON-COMMISSIONED STAFF OFFICERS.

Barnes, D. T., Cadet Sergeant-Major.

NON-COMMISSIONED COMPANY OFFICERS.

Starr, J. M., First Sergeant.

Johnson, R. L., First Sergeant.

SERGEANTS.

Stamey, F. C.
McCleskey, F. H.
Harris, E. S.
Clark, E. M.

Turk, J. P.
Stamey, E. S.
Farrar, W. T.
McCleskey, A. H.

CORPORALS.

Fleming, W. O.
Prance, J. M.
Little, Leo.
Byers, J. R.
Coggins, B. F.

Bell, A. P.
McCleskey, G. W.
Powell, F. C.
McGrath, M. H.
Crowder, W. B.

FIELD MUSIC.

Stow, D. C., Chief Musician.

Richards, M. A., Musician.

This department is under the immediate direction of an officer of the United States Army, detailed for the purpose for four years. The students are organized into a battalion of as many companies as their numbers will permit, commanded by the officer in charge. The subordinate officers are students appointed by the President on the recommendation of the Com-
mandant. During the absence of the U. S. Army officer Professor Palmour will act as Commandant.

The recommendations of the Commandant are based upon the result of competitive drills, tests, or general military knowledge of the cadet.

THEORETICAL INSTRUCTION.

"Infantry Drill Regulations, U. S. Army;" "Manual of Guard Duty, U. S. Army;" Lectures by the Commandant on "Science of War" Two recitations per week for all officers, as prescribed in the program.

PRACTICAL INSTRUCTION.

Four drills of one hour each per week are required for all cadets throughout the year, as prescribed in the program:

Infantry—Squad, Company, Battalion (close and extended order), Patrols, Guard, Outposts, Advance and Rear Guards, etc.

Artillery—Gun Detachment, Manual of the Piece, Mechanical Maneuvers.

Signalling—Flag and Heliograph.

One of the most interesting features is the camping trip taken by the heliograph squad every spring to the mountains, twelve miles distant, for the purpose of transmitting messages with the heliograph across this great distance.

The College is furnished by the United States Government with cannon and 148 breech-loading rifles with corresponding accoutrements. A supply of ammunition is also furnished, sufficient to afford ample opportunity for practice in both artillery and infantry, and for target practice with small arms. The College has purchased for the department, band instruments, flags and colors, swords, and other equipment necessary for the instruction of a battalion of infantry.

Military duty is obligatory on all male students over fifteen and under twenty-five years of age and not laboring under physical disability; ordained preachers in charge of churches are also excused, and State teachers having three years' experience taking the special Normal course. In case of disability the fact must be certified to by the College surgeon. But every student is liable to such military studies and modified military duty as he may be found capable of performing.

UNIFORMS.

During the hot season campaign hats and blue shirts will be worn at such times as may be designated by the commandant.

Uniforms must be worn at all drills and other military exercises. On other occasions they may be dispensed with or not, at the option of the student. The uniform consists of a gray coat, pants and cap, of a pattern prescribed by the Faculty, with white belts.

A neat and durable uniform is furnished here at a cost of $14.75. These uniforms are made by contract, and students are required to purchase from the contract tailor in order that uniformity may be secured in the cut and quality of the clothing, and that parents may be protected from imposition by irresponsible persons. The contract suits are carefully inspected by
the Commandant of cadets. This suit is worn on dress occasions as well as on military duty, and is cheaper than other suits, generally lasting two years.

Every student subject to military duty must equip himself within thirty days from entering College.

The names of students who rank well in the military department are forwarded annually to the War Department and published in the official reports and army register. This is intended as a means of ready reference by the War Department in case of war, or other necessity, that may require great increase in the number of officers of the United States army, as well as an honor to the cadet who can win a place of such distinction, but a student is under no compulsion whatever to enter the regular army.

VALUE OF MILITARY TRAINING.

It is justly claimed by the authorities of this College that a military training assists not only the body by straightening and hardening it, but habits of attention and mental concentration are developed, neatness, order, system, punctuality are imposed, and the pupil is schooled in self-restraint, self-mastery, in prompt obedience, in submission to law and authority, and in the exercise of authority.

Many are the boys who come here with narrow chests, curved back and rounded shoulders, with flabby muscles and careless habits who return home with soldierly bearing, robust constitutions and habits of neatness and gentlemanly conduct. Thousands of men all over the nation attest the value of military training while in college. The "setting up" exercise illustrated on another page gives development to every muscle, and is continued throughout the year as a part of the military training.

TEACHERS' LICENSES.

By an Act of the General Assembly of Georgia, approved February 23, 1877, the Faculty is authorized to grant certificates or licenses to students intending to teach. These licenses are graded in conformity with the provisions of section 1261 of the Code of 1882, and enable the recipients to be employed as teachers in the primary common schools of the State without examination by or license from any board of education or county school commissioner. They are issued usually at commencement, and only upon special examinations held to test the qualifications of the applicants.

Students will not be allowed to stand for this license until they have taken at least twelve weeks' work during the year in the Special Normal Course. The questions asked on the examination and the grade received in each study will accompany the license. Commissioners and boards of education are invited to inspect the papers in the office of the President. We propose that the teachers sent from this institution shall measure up to the standards of the profession. Boards of education will do well to correspond with the President before selecting teachers, for we may be able to recommend some of our trained teachers.
As Chancellor Boggs says: "The teachers of North Georgia can get in this course all the training they will need for their work in the rural schools, while your L.I. course fits for secondary schools, and is the strongest course of the kind in the State that I know."

We ask all who are interested in education to examine our course for teachers. No better course is offered in the State to those desiring a degree in the Normal Department. Teachers completing this course are worthy of a good position and will find no trouble in securing it. We especially urge the teachers of this section to avail themselves of this course. We had a number of married men here this year, some who had been teaching for fifteen years, but who wanted a broader culture and a deeper insight into the science and art of teaching. Like Green, the historian, a teacher should "die learning."

The following were granted licenses to teach:—

**FIRST GRADE TEACHERS.**

B. G. Parks,  
R. L. Johnson,  
V. O. Kimsey,  
W. J. Keith,  

J. A. Lance,  
Miss Birdie Meaders,  
Miss Lizzie O'Kelley,  
W. T. Townsend.
SECOND GRADE TEACHERS.

J. V. Arrandale,  
Miss Carrie Anderson,  
D. T. Barnes,  
Miss Jennie Byers,  
O. J. Coogler,  
V. R. Hicks,  
Miss Lula Higgins,  
Miss Mattie Harris,  
N. H. Maddox,  
Miss Mattie Moore,  
Miss Julia Oliver,  
Miss Nancy Pierce,  
Miss Sallie Pierce,  
J. C. Stewart,  
Miss Oma Whelchel,  
F. C. Stamey.

THIRD GRADE TEACHERS.

Utah Anderson,  
W. G. Banister,  
Miss Anna Sutton,  
Miss Mayona Whelchel.

A special course is offered to those teachers who wish to prepare themselves for better teaching, but cannot take a degree course. This license is good anywhere in the State, but only for one, two or three years, according to grade. Students must take not less than twelve weeks' instruction during the college year in the Normal Department in order to be entitled to stand for license.

COURSES OF STUDY.

THE LICENSE COURSE FOR COMMON SCHOOL TEACHERS.

Psychology and General Methods.  
Methods and drill in Drawing.  
Methods and drill in Penmanship.  
Methods and drill in Reading and Spelling.  
Methods and drill in Geography.  
Methods and drill in Grammar.  
Methods and drill in Arithmetic.  
Methods and drill in History.  
Lectures on School Management and Pedagogy, with study in Georgia Syllabus.

Each professor makes special effort to give students in this course every opportunity for reviewing the common school studies and preparing for the duties of the schoolroom. Other studies may be taken in addition to the above as the teachers may find time. Regular teachers taking this course in the spring are not required to take full military course or purchase uniforms.

We want 150 teachers this spring to take this course. The entire expense need not exceed $25 for the 12 weeks.

B SECTION—SUB-FRESHMAN.

This class is preparatory to all the courses, and students entering it are required to take all the studies, as these are believed to be a proper foundation for any course.
Mathematics — Advanced Arithmetic, with special attention to principles, analysis and form.

Latin.—First Latin book completed, except for those not taking a degree course.

For home reading, Stories of the Romans.

History.—Our Country, with original work in Historical Geography.


Science—Frye’s Complete, with original investigations, modeling and drawing.

Home reading, Fairy Land of Science.

Penmanship, Drawing and Spelling as needed.

Essays, Declamation.—Monthly.

Those not taking Latin are required to take extra period in preparation for Business Course. Those whose parents wish them to take a degree course must take Latin.

BACHELOR OF ARTS COURSE.

A SECTION—SUB-FRESHMAN.


Latin.—First Latin Readings throughout the year, with exercises in Latin Composition based on text; Grammar; Reading, Gaeley's Mythology.

Greek.—White’s First Greek Book completed. Select readings from Xenophon.

English.—Lessons in English (3); Grammar (2); Reading: Evangeline; John Burrough’s Birds and Bees. Essays monthly.

History.—Our Country, from Mexican War (first term); Civil Government of Georgia (McPherson), with lectures on United States Constitution (second term). Read Curry’s South, Stories of Georgia.

Science.—Second term: Physiology (Blaisdell), with use of charts and biological laboratory.

Penmanship and Drawing as needed. Declamation.

The Spelling, use of English, use of Punctuation Marks and Capitals made a part of every study in all departments.

FRESHMAN CLASS.

The entrance requirements for this class are the same as those required by the other three colleges composing the Male College Association of Georgia.

Mathematics.—(5 hours a week) College Algebra; Geometry, original exercises.

Latin.—Cicero's Orations, 3 orations; Virgil, 3 books; Grammar; Latin Composition based upon the text used; Read Gaeley’s Mythology.

Greek.—Xenophon’s Anabasis; Grammar; Greek Composition based upon the text.

Second Term: Homer’s Iliad. Greek History (Myers).
History.—Ancient History of Greece.
English.—Genung’s Outlines of Rhetoric (4 hours a week) with exercises; Essays each month from subjects assigned by professor; Declamation monthly. Drill in Newcomer’s English Composition (1 hour). Read Vicar of Wakefield, Stories from Shakespeare, Pilgrim’s Progress, Lays of Ancient Rome (one hour a week).

SOPHOMORE CLASS.

Mathematics.—First Term: Geometry; Wentworth’s Trigonometry and Surveying, with work in field with compass, level and transit.
Latin.—Selections from Ovid; Grammar; Latin Prose Composition.
Second Term: Odes, Satires and Epistles of Horace; Grammar.
Roman History (Myers).
Greek.—Greek Reader (Goodwin); Jebb’s Primer of Greek Literature one hour a week throughout the year.
Second Term: Herodotus; Sight Reading.
English—Painter’s Introduction to American Literature, with collateral reading from American History and selected books; Essays once a month; Declamation; Loundsbury’s History of English Language.
Chemistry.—General Chemistry; Laboratory Manual. Laboratory work required of every student.
History.—Modern History (Myers) (2 hours a week second term).

JUNIOR CLASS.

Mathematics.—Analytical Geometry; Higher Surveying; Lectures.
Latin.—Cicero’s De Senectute; Juvenal; Roman Literature (Bender).
Greek.—Philippics I., II., III. of Demosthenes.
Second Term: D’Ooge’s Antigone of Sophocles; Lectures on Greek Oratory and Drama.
Physics.—Gage’s Principles and Laboratory Manual. Full laboratory work required of every student (not less than 5 hours a week).
English.—Introduction to English Literature, with critical study of masterpieces; Essays once a month.
Logic.—Jevons’ Lessons (2 hours a week second term).
Ethics.—McKenzie’s Manual (2 hours a week first term).

SENIOR CLASS.

Mathematics.—Calculus (Taylor); Mechanics; Lectures.
Second Term: General Astronomy (Young).
Latin.—First Term: The Adelphi of Terence. Germania of Tacitus.
Geology.—Second Term: Le Conte’s Elements.
Psychology.—Halleck’s, with lectures.
History and Economics.—First Term.
English Literature.—A Study of Nineteenth Century Authors; Genung’s Practical Rhetoric and Rhetorical Analysis; Lectures on the Literature of other nations; Essays throughout the year; one Oration in first term.
BACHELOR OF SCIENCE COURSE.

A CLASS—SUB-FRESHMAN.

**Mathematics.**—Elements of Algebra to Quadratics; Geometry, 2 books; Arithmetic reviewed.

**Latin.**—Arrowsmith & Wicher's First Latin Readings, with exercises in Latin prose composition; Grammar; Reading; Mythology.

**Science.**—Geography completed; Lecture on Physical Geography; Excursions; Physiology, with laboratory work.

**English.**—Lessons in English Grammar; required reading; Essays; required reading.

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A Surveying Squad, with View of Dahlonega, Looking East.

**History.**—Our Country from Mexican War; Civil Government of Georgia, with lectures on Constitution of United States; required reading. Penmanship; Spelling; Declamation.

FRESHMAN.

**Mathematics.**—College Algebra; Geometry, with original exercises.

**Latin.**—Cicero's Orations; Virgil; Latin Composition, based upon the text; Grammar.

**Science.**—Botany and Plant Analysis (Gray's); Zoology (Needham); five hours a week throughout the year with laboratory work.

**English.**—Outlines of Rhetoric (Genung); required reading; Essays; Declamation; Newcomer's English Composition.

**History.**—General (Myers), with collateral work (three hours).
SOPHOMORE.

Mathematics.—Geometry; Trigonometry; Surveying, with work in field with compass, level and transit.
Latin.—Selections from Ovid; Grammar; Odes, Satires and Epistles of Horace. (Optional, four hours a week.)
French.—Grammar and Lessons.
Science.—General Chemistry, with Laboratory Manual; Full Laboratory work; Qualitative Analysis, with not less than six hours a week laboratory work.
English.—Introduction to American Literature with collateral reading; Essays; Declamation; History of English Language.
History.—Modern (Myers).

JUNIOR.

Mathematics.—Analytical Geometry; Higher Surveying, Lectures, Mechanics begun.
Latin.—Cicero's De Natura Deorum; Roman Life in Latin Prose and Verse.
French.—Reader; selections from French Literature; exercises in writing; conversational lessons.
Physics.—Gage's Principles with Laboratory Manual; full laboratory work required of every student.
English.—Introduction to English Literature, with critical study of masterpieces; Essays; Declamations.
Logic.—Jevons' Manual (two hours a week, first term).
Ethics.—Mackenzie's Manual (two hours a week.)

SENIOR.

Mathematics.—Calculus; Mechanics; Lectures; General Astronomy (Young).
Geology.—Le Conte's Elements (second term).
Psychology.—With Lectures.
History and Economics.—Political Economy, and The Government of the United States.
English.—A Study of Nineteenth Century Authors; Practical Rhetoric and Rhetorical Analysis (Genung); Essays; one oration; selected reading.
French.—Racine, Molière, French Literature.

NORMAL COURSE.

(Looking to L. I. Degree.)

This course, modeled after that of the Peabody Normal at Nashville, is designed for those students who intend to make teaching a life work, and who need such preparation that they can command the best positions in the secondary schools.

SUB-FRESHMAN A.

Mathematics.—Algebra to Quadratics; two books Geometry; Arithmetic reviewed with special study of Georgia Syllabus and Primary Methods in Arithmetic.
Latin.—First Latin Readings throughout the year; Mythology; Prose Composition.

English.—Lessons in English; Grammar reviewed with study of Georgia Syllabus; required reading from American Authors; Essays; Declamation. Lectures on Methods in English.

History.—Our Country (Cooper); Civil Government of Georgia, with Lectures on Constitution of United States; required reading; Lectures on Methods in History.

Science.—Frye’s Geography completed, with extra work in Georgia Syllabus. Lectures on Physical Geography.

Second Term: Physiology, with experiments in Biological laboratory; Lectures on Science in the schoolroom, how and what.

Pedagogy.—Page’s Theory and Practice of Teaching; Lectures on School Management and Psychology applied to teaching, with observations of various mental activities. Penmanship and Drawing.

FRESHMAN.

Mathematics.—College Algebra; Geometry, with original exercises.

Latin.—Cicero’s Orations; Virgil; Prose Composition.

History.—General History (Myers), with collateral work.

Science.—Botany; Zoology, with full laboratory work; Lectures applying studies to school work.

English.—Outlines of Rhetoric; Essays; Declamation; required reading; English Composition.

Pedagogy.—Painter’s History of Education; Essential of Methods (De-Garmo); Lectures on Educational Reformers; Child Study.

SOPHOMORE.

Mathematics.—Trigonometry, Plane; Surveying and Spherical Trigonometry optional.

Latin.—Ovid; Odes, Satires and Epistles of Horace; Prose Composition optional.

Chemistry.—General, with laboratory work; Qualitative Analysis optional.

French.—Optional with Latin, two years.

Physics.—Optional with Qualitative Analysis.

History.—Modern.

English.—Introduction to American Literature; History English Language; Essays; Declamation; Lectures.

Pedagogy.—Philosophy of School Government (Tompkins); Methods of Teaching; Lectures on School Supervision and Law; Read Froebel’s Education of Man; Practice Teaching.

GRADUATING.

English.—Introduction to English Literature, with study of masterpieces; Parliamentary Practice.

Ethics.—Mackenzie’s Manual.

Psychology.—Applied to Education.

Pedagogy.—Philosophy of Education (Rosenkranz). Optional, four of.

Geology, Astronomy, Political Economy, History, French or Latin. Practice Teaching required.
BUSINESS MAN'S COURSE.

A three years' course, beginning with "A" class, Sub-Freshman, especially arranged for those wanting a "practical education." A diploma is granted those completing this course. This course gives a young man a thorough business education, with the culture derived from college work. We believe it to be valuable for those desiring more than mere technical knowledge of commercial branches. The students get the benefit of the societies and libraries and receive a good course in English, Science and History. It is a business man's course, preparing the student to be more than a machine, to be a useful member of society by giving greater culture. If a young man or woman wishes to be trained in three months for a bookkeeper or stenographer, or both, he should go elsewhere; but if he wishes a fair college training, together with his technical studies, we offer him an ideal course at a minimum cost. Military drill is required of those taking this course, as in other courses.

"A" SUB-FRESHMAN.

Mathematics.—Elements of Algebra to Quadratics; two books of Geometry. 
English.—Lessons in English; Grammar; reading from selected authors; 
Essays; Declamation. 
History.—Our Country; Civil Government of Georgia and the United States. 
Science.—Geography, Commercial and Physical; Physiology. 
Commercial.—Commercial Arithmetic (Williams & Rogers); 1st year in Business Practice; Penmanship; Commercial Orthography.

FRESHMAN.

Mathematics—College Algebra; Geometry. 
English.—Outlines of English (Genung); Essays; Declamation; Selected Reading from English Authors; English Composition. 
Science.—Botany and Zoology. 
History.—General History (Myers). 
Commercial.—"Business Practice and Office Routine" (Williams & Rogers); Typewriting (Barnes' "Typewriting by Touch" and Remington Instructor); Stenography (Andrew J. Graham's new revised "Hand-Book of Standard Phonography"); Penmanship; Commercial Law.

GRADUATING CLASS.

Mathematics.—Geometry; Trigonometry; Surveying. 
English.—American Literature (first term); English Literature (second term). Essays; Declamation; Parliamentary Practice. 
Science.—General Chemistry (first term); Physics (second term). 
History.—Modern, or Political Economy. 
Commercial.—"Advanced Bookkeeping" (Williams & Rogers); Office Work, Banking (three weeks' actual practice in College National Bank); Stenography (speed drill, technical reporting, court reporting, etc.); Typewriting (tabulating, specifications, rapid dictation, manifolding, mimeograph duplicating, commercial and legal correspondence and forms, etc.)
EXPLANATION OF COURSES OF STUDY.

ENGLISH COURSE.

SUB-FRESHMAN B CLASS.

English Grammar (Whitney and Lockwood), with exercises in diagramming (3 hours a week).
Lessons in English (Lockwood), (2 hours a week). Much written work.
It is the aim of this course to impart a knowledge of the facts and laws of Etymology and Syntax, to secure thorough practice in composition, and to form habits of correct grammatical usage. Careful attention is given to methods of treating the subject. All the analytical work is based upon the logical analysis of thought, and special care is given to rapid thought by analysis.

SUB-FRESHMAN A CLASS.

Lessons in English (Lockwood); Grammar (Whitney); Study of American Authors; Reading Evangeline, Snow Bound, Birds and Bees; Essays weekly; Declamation monthly.
The subject of Word Analysis is added during the last weeks of this course. This work is largely original research, and is accompanied by continued exercises illustrative of the principles studied.

FRESHMAN.

Outlines of Rhetoric (Genung); Newcomer’s English Composition; Essays from subjects assigned by Professor; Declamation; required reading outlined for the student.
Read Vicar of Wakefield, Stories from Shakespeare, Pilgrim’s Progress, Lays of Ancient Rome.
This course has for its object two main purposes: (1) to give the necessary preparation for later study of literature; (2) to cultivate habits of accurate and effective writing of English.

SOPHOMORE.

Introduction to American Literature (Painter); Collateral Reading from American History and selected books.
Loundsbury’s History of English Language. English Composition continued; a study of Versification; Essays once a month from assigned subjects; Declamation.

JUNIOR.

Introduction to English Literature (Painter), with critical study of masterpieces and summary of collateral historical events; Essays tri-
monthly from assigned subjects; Declamation; one Oration a term; selected reading.

Especial attention is given to the origin and growth of the nation and language, and to the social, religious, and political aspects of each period in their bearing upon the development of its literature. But the characteristic feature of the work is the constant and careful attention to text study, the design being to give the pupil as wide a knowledge of English authors as is compatible with a reasonably comprehensive treatment of pre-eminent ones.

SENIOR.

A Study of 19th Century Authors; Practical Rhetoric and Rhetorical Analysis (Genung); Lectures on Literature of other Nations; Essays; one Oration in first term; Selected Reading: Parliamentary Practice (Reed).

COURSE IN HISTORY.

B CLASS.

Our Country (Cooper), with work in historical Geography; Required reading. Written work.

A CLASS.

Our Country (Cooper) from Mexican War; Civil Government of Georgia (McPherson), with lecture on U. S. Constitution; read Curry's South; Stories of Georgia (Harris).

The chief aims sought are: (1) to give the student a view of the whole scope of our country's history along the several lines of growth; (2) to become acquainted with the men and women who have done most to stimulate the progress and determine the character of American civilization; (3) to become familiar with the best works on American history; (4) to examine and criticize history material from a pedagogical point of view; and (5) to learn through illustrative model lessons, lecture, special studies and actual teaching the best methods of presenting history in elementary work.

Text-book and recitation work are largely and richly supplemented by library work.

FRESHMAN.

General History (Myers), with exercises in historical Geography and collateral reading as prescribed; written work.

SOPHOMORE.

History (Myers); read Mackenzie's 19th Century. The chief place is given (1) to those great historical movements that ushered in our modern civilization, and (2) to the formation and reformation of modern European society.

SENIOR.

Political Economy (Bullock), and The Government of the United States (Woodrow Wilson).
COURSES IN SCIENCE.

B CLASS.

Complete Geography (Frye), with original investigation, modeling and drawing; read Fairy Land of Science; extra work in Georgia Syllabus.

A CLASS.

Geography completed; Lectures on Physical Geography; excursions, collections of material for cabinets; extra work in Georgia Syllabus.

Physiology (Blaisdell); with use of charts and biological laboratory; Lectures.

FRESHMAN.

Botany and Plant Analysis; Gray's School and Field Book.

Zoology (Needham).

Use of microscopes, dissections, lectures and demonstrations.

SOPHOMORE.

General Chemistry (Williams); Laboratory Manual. Full laboratory work required of every student. The course is designed to give a good working knowledge of thirty to forty elements and the handling of apparatus. In addition to general demonstrations, the pupils perform over two hundred experiments at their desks, working from two to three hours daily. The laboratories are good and are fully equipped for thirty six pupils.

Analytical Chemistry. This course has its foundation in the previous course, and aims to make the work a practical study and one full of interest and utility. Metals, acids, bases and common rocks are studied in order and carefully identified.

JUNIOR.

Gage's Principles and Laboratory Manual, with not less than four hours a week laboratory work.

SENIOR.

Elements of Geology (Le Conte), with study of minerals and Geology of this section; Lectures on Chemistry of Soils.

PHILOSOPHY.

JUNIOR.

Logic, Jevons' Manual.


SENIOR.

Psychology (Halleck's), with lectures.
A Corner in the Biological Room.

At Work in Physical Laboratory, Electrical Corner.

In the Chemistry Room, Qualitative Analysis Department.
DEPARTMENT OF MATHEMATICS.

B CLASS.

Arithmetic Completed (Milne). Daily recitation during year. The whole trend of the work in this class will be to thoroughly acquaint the pupil with the principles of the subject and at the same time prepare for the work to follow by requiring a full and clear explanation of everything done, nothing being accepted without the rationale.

A CLASS.

Elementary Algebra to Quadratics (Wentworth); two books of Plane Geometry (Wentworth); Arithmetic reviewed.

This class will recite daily. Much attention will be given to the practical application of the subjects taught to the solution of problems. Original exercises in Geometry will be a prominent feature of the plan of instruction.

FRESHMAN CLASS.

Geometry completed; Higher Algebra (Wentworth's College). Recitations daily.

SOPHOMORE CLASS.

Trigonometry (Wentworth) completed; Surveying; practical work in the field with compass, transit and level; Geometry.

It is intended that a student completing this class shall be able to do land surveying or railroad work. Recitations daily.

JUNIOR CLASS.

Analytical Geometry; Higher Surveying; Mechanics (Parkinson).

SENIOR CLASS.

Differential and Integral Calculus; Mechanics (Parkinson). The practical application of these higher branches will be dwelt upon extensively. Astronomy (Young).

DEPARTMENT OF FRENCH.

It is a three years' course, and the students in this department are taught to speak as well as to read the French language.

During the first year, special attention is given to the study of forms, writing from dictation, and acquiring a vocabulary. Easy reading is used in connection with a regular course of grammar in the French, taught by means of conversation and other practical exercises.

During the second year, Syntax is continued in a course of composition. Extracts from modern literature will be read with attention to idioms.

The third year will be given to the history of literature and the study of the classic poets, with the rapid reading of standard authors. Daily conversation and weekly composition will be continued throughout this course.
L. C. Syms' series of text-books will be used. The recitations are largely conducted in French—very few words being spoken in English.

N. B.—A special course of French business and social correspondence will be introduced.

DEPARTMENT OF LATIN.

B CLASS.

Collar and Daniell's First Latin Book completed.

A CLASS.

First Latin Readings (Arrowsmith and Witcher) throughout the year, with prose composition based upon the text; Allen and Greenough's Latin Grammar; sight reading; reading from Mythology (Gaeley).

FRESHMAN.

Cicero's Orations (four), with prose composition based on text; Moulton and Collard's text.
Second Term: Virgil's Aeneid (three books); Grammar; Geography; Mythology.

SOPHOMORE.

Selections from Ovid; Scanning; Roman History (Myers).
Second Term: Selections from Odes; Satires and Epistles of Horace.

JUNIOR.

Cicero's De Senectute.
Second Term: Juvenal; Scanning; Roman Literature (Bender).

SENIOR.

First Term: The Adelphi of Terence; Germania of Tacitus.

DEPARTMENT OF GREEK.

The study of Greek begins in the Sub-Freshman year, and is continued throughout the Junior Class by candidates for the B.A. degree.

SUB-FRESHMAN A CLASS.

White's First Greek Book completed.

FRESHMAN.

Xenophon's Anabasis continued; Homer's Iliad in the second term. This class will devote a portion of its time to the study of Geography (Ginn & Co.'s Classical Atlas). The Grammar used in all classes will be the latest edition of Goodwin's Greek Grammar. Greek History.
SOPHOMORE.

Greek Reader (Goodwin). Second term: Aristophanes’ Clouds (Humphrey’s). In this class special attention will be given to the forms of the language. Houge’s Irregular Verbs of Attic Prose will be used as a textbook upon this subject. Jebb’s Primer of Greek Literature.

JUNIOR.

Philippics I, II., III. of Demosthenes.
Second Term: D’Ooge’s Antigone of Sophocles. The Junior Class will also take up the study of the Syntax of the Greek Verb (Goodwin’s Moods and Tenses).
Scanning will be taught in connection with the reading.
The Lexicon used is the 7th edition of Liddell and Scott.

DEPARTMENT OF BUSINESS.

This course is calculated to thoroughly equip the student for commercial life in all its phases. The pupil receives, from the start, thorough training in the use of commercial forms and documents, an exhaustive drill in the drawing up of every kind of business paper in the way of checks, drafts, invoices, statement, etc., and, once well grounded in the various features of office routine, is advanced to the more complex branches of theoretical bookkeeping, coupled with actual work in the different offices of the department. During the Freshman and Graduating years he becomes familiar with the practical office work—both as regards the duties of accountant and stenographer—of the Jobbing business, the Coal and Lumber business, Manufacturing, Shipping and Commission, General Grocery and Hardware business and Banking. Every transaction is actually carried out, correspondence is mailed, orders are received and filled, checks issued, drafts paid and cash handled. Students bear the same relation to each other as do those forming the business community of our cities.

As stenographers and typewriter operators, students are required to report sermons, court proceedings, commercial correspondence, and general legal work, transcribing their work accurately and neatly on the typewriter. Young men and women graduating from this department have no mere superficial knowledge of the commercial branches studied; they are in possession of a fair college education and capable of holding their own in any department of business life that it may be their lot to occupy.

The texts used in this department are: In bookkeeping, Williams & Rogers’ “Office Routine and Business Practice,” and “Advanced Bookkeeping and Banking”; in Shorthand, Graham’s new and revised “Hand Book of Standard Phonography,” and “Second Reader”; in Typewriting, Barnes’ “Typewriting by Touch,” and “Remington Instructor.” The typewriters used in the business department are the New Densmore (ball bearing) No. 1, Caligraph, Remington and Blickensderfer.

N. B.—Every student in this department is required to alternate with the other students as teller of the N. G. A. College National Bank.

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## CONDENSED SCHEDULE OF COURSES.

Numerals indicate approximately the required number of hours a week. Military, four hours a week for all courses.

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39
COURSE IN HORTICULTURE, POMOLOGY AND GARDENING.

Arrangements are being made with managers of the Experiment Station to give four weeks' instruction during the year in Horticulture, Gardening and Grape Culture. This is preeminently a fruit country, and the College hopes to give all who desire an opportunity to learn the best ways of growing and caring for the trees and fruit. Farmers and citizens of this section will be welcome to the lectures and field work. Announcement will be made in the papers of the time these will begin.

OLD STUDENTS' ASSOCIATION.

On Wednesday afternoon of Commencement, at the suggestion of the President of the College, about a hundred former students met in the College chapel and organized an "Old Students' Association," for mutual aid and comradeship, and to advance the interests of the College.

Hon. R. H. Baker, the first student enrolled in the College, was elected President of the Association, Professor E. B. Vickery, Secretary; Mr. H. D. Gurley, Treasurer, and Mrs. B. P. Gaillard, Vice-President.

It is the purpose of this Association to keep in touch with all of the old students, to hear from them by letter at least once a year, and have them revisit the institution at Commencement as often as possible, and thus keep active the College spirit.

The College has given instruction to over 1,200 young men and women, who are a power in every walk of life where true manhood and womanhood is demanded. Eminent divines, judges, teachers, are ranked among her old students.

The officers earnestly request that all old students who see this will send their address, and that of any other old students they may know, to the Secretary of the Association. Senator Underwood, of White county, was elected orator for next Commencement, and the officers are planning a reunion banquet for the same evening.

GENERAL INFORMATION.

Students on arriving should consult the President as to arrangements for board, as he keeps a list of approved boarding places and rates of board. This is not a place to spend much money. Parents should not allow over fifty cents a week for pocket money, and twenty-five cents a week ought to be sufficient. Nor should they pay bills for other than college expenses made by a minor without a written order from them authorizing the same. Citizens are notified not to credit students without permission of parent or guardian.

Students should be provided with overshoes, mackintosh and umbrella.
There is no primary or elementary department connected with the College; hence our enrollment shows only college students.

An excellent system of Public Graded Schools, operated by the town, gives first-class training through the seven grades to the Sub-Freshman class of the College.

The College is a State institution, offering higher education to the youth of the State, and it is hoped that every official will feel glad to aid students to enter and avail themselves of the opportunities offered. The public schools should be so closely connected in course of study, in sympathy and plan with the College that children naturally and easily pass from form to form of the school to the State's institution of higher learning. The teachers of our common schools will find this institution in hearty sympathy with their work, and ever ready to aid in upbuilding the common schools. We are one in the State's plan of education. Let us be one in purpose and effort. Will you not show this catalogue to your students and patrons?

To all intending to enter college this fall we urge an entrance on the second Wednesday in September.

The College is one of the five members of the State Oratorical Association. Mr. E. P. Gaillard represented the institution in 1897, and Mr. W. M. Smith in 1898. Mr. F. H. McClesky will represent the College in 1899.

The average age of the male students is over eighteen years, and a large majority are young men defraying their own expenses. There is rarely a case for discipline, as the students are here for study. This is not the school for intercollegiate football and baseball, for idleness and frivolity, for fun and dissipation; but manly sports, innocent pleasures, regular physical training for all, hard study and excellence in character are the requisites.

Strict military rules, to enable the formation of good habits combined with the greatest freedom to develop self-government, is the method pursued.

The Epworth League and Y. M. C. A. are well attended. From fifty to one hundred of the students attend the League every Friday evening. The Y. M. C. A. meets on Sunday afternoon.

GRADUATES.

Class of 1878.

M. G. Bates, A.B. ........................................ Murray county, Georgia
R. N. Coffee, A.B. ........................................ Gordon county, Georgia
G. W. Collier, A.B. ........................................ Fulton county, Georgia
W. F. Crusselle, A.B. .................................... Floyd county, Georgia
E. B. Earl, A.B. ........................................... Floyd county, Georgia
J. R. Gray, A.B. ........................................... Bartow county, Georgia
W. D. Harris, A.B. ........................................ Murray county, Georgia
J. A. Howard, B.Ph. ....................................... Lumpkin county, Georgia
O. N. Starr, A.B. ........................................... Gordon county, Georgia
Trammell Starr, A.B. ....................................... Gordon county, Georgia
Miss Willie Lewis, A.B. ................................... Lumpkin county, Georgia
C. V. Weathers, Cert. Pro. ............................... McDuffie county, Georgia

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<th>Fulton county, Georgia</th>
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<td>Miss Lizzie Chapman, Cert. Pro.</td>
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<td>W. S. Wilson, A.B.</td>
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### Class of 1888.

- Henry M. Fletcher, A.B.
- John H. Morris, A.B.
- Wm. A. Sheldon, A.B.
- Wm. T. Swanson, A.B.
- John C. Woodward, A.B.
  - Butts county, Georgia
  - Spalding county, Georgia
  - Oconee county, South Carolina
  - Union county, Georgia
  - Butts county, Georgia

### Class of 1889.

- William H. Mincey, A.B.
- William H. Shelton, A.B.
- Thomas M. Stribling, A.B.
  - Lumpkin county, Georgia
  - Lumpkin county, Georgia
  - Oconee county, South Carolina

### Class of 1890.

- Edward H. Almand, A.B.
- William R. Chamblee, A.B.
- Elias B. Vickery, A.B.
  - Rockdale county, Georgia
  - Jackson county, Georgia
  - Hart county, Georgia

### Class of 1891.

- Miss Mary Leslie Bassinger, A.B.
- Thomas H. Gilbert, A.B.
- Jesse M. Almand, A.B.
- Henry B. Carmichael, A.B.
- John B. Clark, A.B.
- Benjamin C. Harris, A.B.
- Milligan H. Head, A.B.
- Richard A. McMurry, A.B.
- Archy W. Meaders, A.B.
- Thomas J. Phillips, A.B.
- James S. Fouché, B.S.
- Miss Louisa Wheeloch, Cert. Pro.
- Miss Lee Anna Worley, Cert. Pro.
  - Lumpkin county, Georgia
  - Jackson county, Georgia
  - Rockdale county, Georgia
  - Butts county, Georgia
  - Dodge county, Georgia
  - Lumpkin county, Georgia
  - Lumpkin county, Georgia
  - Franklin county, Georgia
  - Lumpkin county, Georgia
  - Lumpkin county, Georgia
  - Spalding county, Georgia
  - Oconee county, South Carolina
  - Floyd county, Georgia
  - Lumpkin county, Georgia
  - Lumpkin county, Georgia

### Class of 1892.

- William H. Cobb, A.B.
- Joseph P. B. Allen, A.B.
- James W. Ryals, A.B.
- George B. Wood, A.B.
- Miss Emily V. Johnson, Cert. Pro.
  - Habersham county, Georgia
  - Lumpkin county, Georgia
  - Chatham county, Georgia
  - Dawson county, Georgia
  - Fulton county, Georgia

### Class of 1893.

- Wm. B. McMullan, A.B.

### Class of 1894.

- James M. Pittner, A.B.
- William H. Steele, A.B.
  - Lumpkin county, Georgia
  - Pickens county, South Carolina

### Class of 1895.

- A. D. Hammock, A.B.
- W. L. Kimsey, A.B.
- D. H. Alexander, A.B.
- Miss Alice Roberts, A.B.
- T. W. Seabolt, A.B.
- G. E. Pettit, B.S.
  - Rockdale county, Georgia
  - Habersham county, Georgia
  - Oconee county, South Carolina
  - Lumpkin county, Georgia
  - White county, Georgia
  - Gilmer county, Georgia

### Class of 1896.

- R. M. Bryson
- J. W. Kytte
- F. M. Meaders
- R. C. Nix
- Oscar Palmour
- W. R. Sinquefield
  - Dawson county, Georgia
  - White county, Georgia
  - Lumpkin county, Georgia
  - Jackson county, Georgia
  - Dawson county, Georgia
  - Jefferson county, Georgia
Class of 1897.

W. P. Palmer ................................ Habersham county, Georgia

Class of 1898.

Miss Hattie Roger, A.B. ................................ Emanuel county, Georgia

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CATALOGUE OF STUDENTS

FOR THE YEAR 1898–1899.

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BACHELOR OF ARTS COURSE.

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<td>Smith, W. M</td>
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<td>Shultz, Carl</td>
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<td>West, J. W</td>
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<td>Whelchel, Miss Cora</td>
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<td>Whelchel, A. J</td>
<td>Dawson</td>
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BACHELOR OF SCIENCE COURSE.

<table>
<thead>
<tr>
<th>Name</th>
<th>County</th>
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<tbody>
<tr>
<td>Abbott, Paul</td>
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<tr>
<td>Arrandale, J. V</td>
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<td>Byers, Miss Jennie</td>
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<td>Brown Rufus J</td>
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<td>Belcher, D. D</td>
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<td>Brunby, J. A</td>
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<td>Bell, A. P</td>
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<td>Crowder, W. B</td>
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<td>Fielding, T. W</td>
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<td>Flemming, W. O</td>
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<td>Howard, H. B</td>
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<td>Jones, R. F</td>
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<td>Landrum, Miss Eula</td>
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<td>Light, G. W</td>
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<td>Ridley, C. L</td>
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<td>White, W</td>
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<td>Webb, Frank</td>
<td>Jasper</td>
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LICENTIATE OF INSTRUCTION COURSE.

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Adams, J. W</td>
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<tr>
<td>Allan, B. W</td>
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<tr>
<td>Anderson, Utah</td>
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<td>Barksdale, W. H</td>
<td>Washington</td>
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<td>Barnes, D. T</td>
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<td>Bannister, W. A</td>
<td>Forsyth</td>
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<td>Cavender Miss Rebecca</td>
<td>Union</td>
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<td>Cavender, Miss Laura L</td>
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<tr>
<td>Chandler, A. T</td>
<td>Madison</td>
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NAME.                                   COUNTY.
Chandler, J. C.                         Madison
Cook, Miss Onie                         Cherokee
Coehran, Lewis                          Fannin
Colley, J. S.                           Oconee, S. C.
Gailard, Miss Fannie                    Lumpkin
Gurley, G. A.                           Union
Harris, Miss Mattie                     Jackson
Higgins, V. D.                          Lumpkin
Higgins, Miss Lula                      Lumpkin
Higgins, Miss M.                        Lumpkin
Head, Miss Saliee                       Lumpkin
Head, Miss Ola                          Lumpkin
Hicks, V. R.                            Lumpkin
Jones, A. P.                            Hall
Johnson, R. L.                          Macon
Lambert, J. W.                          Pickens
Long, Peter E.                          Fannin
Ledford, Miss Saliee                    Union
Masbush, W. A.                          Pickens
Maddock, N. H.                          Rockdale

NAME.                                   COUNTY.
Miller, H. A.                           Hall
Moore, Miss Mattie                      Lumpkin
Meaders, Miss Birdie                    Lumpkin
McKibben, T. C.                        Butts
O’Kelley, Miss Lizzie                   Hall
Oliver, Miss Julia                      Hall
Pierce, Miss Nancy                      Hall
Pierce, Miss Sallie                     Hall
Pirkle, Roy                             Dawson
Roueehe, W. L.                          Cobb
Roberts, Miss Ida                       Lumpkin
Stamey, E. S.                           Habersham
Sutton, Miss Anna                       White
Townsend, W. T.                         Pickens
Twitty, J. D.                           Fulton
Whelchel, Miss Emma                     Hall
White, T. R.                            Monroe
Weaver, C. T.                           Cherokee
Whelchel, Miss Mayona                   Hall

BUSINESS COURSE.
Allen, R. J.                             Lumpkin
Almand, J. E.                            Rockdale
Bannister, W. G.                         Forsyth
Bowtell, H. J.                           Burke
Blount, R. M.                            Walton
Burton, H. T.                            Walton
Castleberry, Miss Bertie                 Lumpkin
Castleberry, Miss Lizzie                 Lumpkin
Castleberry, Paul                        Lumpkin
Carter, C. L.                            Walton
Cavender, J. C.                          Walker
Clark, E. M.                             Jefferson
Chandler, W. H.                          Jackson
Coggins, B. F.                           Cherokee
Crisson, Miss Maggie                    Lumpkin
Covington, J. F.                         Cherokee
Farrar, W. T.                            DeKalb
Garner, J. F.                            Gwinnett
Giddens, W. M.                           Berrien
Godsden, R. T.                           Walker
Harris, E. S.                            Walton
Hendrix, G. W.                           Bartow
Hood, R. L.                              Washington
Huie, R. E.                              Clayton
Johnson, W. S.                           Walton
Johnston, J. A.                          Richmond
Kimsey, V. O.                            Habersham
Keith, H. G.                             Hall
Lance, J. A.                             Lumpkin
Little, Leo                              Walker
Manley, T. W.                            Spalding
McGrath, M. H.                           Pickens
McKee, W. J.                             Dawson
Parker, Ira O.                           Screven
Powell, F. C.                            Coffee
Phillips, W. W.                          Dodge
Reynolds, Permedus,                      Cobb
Sawyer, W. E.                            Sumter
Shahan, L. N.                            Walker
Starr, D. S.                             Hart
Sherman, Miss Elizabeth                 Habersham
Sherman, Miss Daisy                      Habersham
Sosebee, Lee                             Pickens
Sosebee, L. P.                           Pickens
Stow, D. C.                              Lumpkin
Stewart, D. A.                           Pickens
Scott, W. W.                             Cherokee
Stewart, J. C.                           Pickens
Tate, J. C.                              Pickens
Townsend, E. C.                          Pickens
Wood, V. D.                              Hall
Wood, Henry                              Hall
Whelchel, C. D.                          Dawson

SUB-FRESHMAN “B” CLASS.
Anderson, H. W.                          Fulton
Barnes, J. D.                            Hall
Bain, F. E.                              Fulton
Black, Miss Dessie                       Dawson
Bishop, W. L.                            Campbell
Bennett, J. E.                            Hall
Baugh, J. A.                             Jackson
Burkhalter, W. H.                        Sumter
Barron, J. M.                            Cherokee
Carroll, P. H.                           Franklin
Chandler, E. S.                          Jackson
Chandler, A. S.                          Jackson
Crutchner, R. S.                         Fulton
Davis, T. H.                             Hall
Douglass, Owen                           Glyn
Duncan, Clauad                           Fulton
Enrollment . . . . . . . . . . . . . . . 237

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F. C. Powell.

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E. C. Perkins, Miss Maidie Witt, W. T. Townsend.

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Miss Sallie Pierce, W. T. Townsend.

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A. P. Bell, Miss Lula Black, R. M. Blount, Miss Maggie Crisson, W. O. Flemming,
W. J. McKee, Miss Birdie Meaders, Lee Sosebee, Miss Naomi Whelchel.

SUB-FRESHMAN "A".
J. V. Arrandale, John R. Byers, Miss Jennie Byers, Miss Mattie Harris,
T. W. Fielding, W. T. Farrar, V. O. Kimsey, J. A. Lance,
M. H. McGrath, Miss Mattie Moore, Chas. Ridley.

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E. C. Perkins, W. T. Townsend, Miss Maidie Witt.

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JUNIOR.
H. L. Peacock.

SOPHOMORE.
Miss Eva McKee, J. W. West.
FRESHMAN.
Miss Marie Gaillard.

SUB-FRESHMAN A.
John R. Byers, Miss Jennie Byers.

SUB-FRESHMAN B.
Miss Sallie Pierce, Miss Annie Palmour, Misses Maidie Witt, W. T. Townsend, Roy Perkins.

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J. W. West.

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Miss Marie Gaillard.

SUB-FRESHMAN A.
John R. Byers, Miss Sallie Gaillard.

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SOPHOMORE.
J. W. West. Miss Eva McKee.

FRESHMAN.

SUB-FRESHMAN A.
John R. Byers, Leo Little.

SUB-FRESHMAN B.
Miss Lizzie O'Kelley, Miss Maidie Witt, E. C. Perkins, W. T. Townsend.

FRENCH DEPARTMENT.

JUNIOR.
R. L. Johnson.

SOPHOMORE.
Miss Fannie Gaillard, J. M. Starr.

BUSINESS DEPARTMENT.

SOPHOMORE.
E. M. Clark.

FRESHMAN.
Lee Sosebee, W. J. McKee, R. M. Blount.

SUB-FRESHMAN "A."
APPLICATION FOR ADMISSION

TO THE

North Georgia Agricultural College.

Academic Year Opens Second Wednesday in September.

Name of Applicant?

Post-office and County?

*School Last Attended?

*Name of Principal of the Same?

*What Course of Study will you probably take? (see catalogue)

*For what class do you think you are prepared?

Do you wish to board in Dormitory, Mess, or board in private family?

Have you an Appointment from your County?

When will you probably reach Dahlonega?

Are you of sound constitution?

If there are any friends to whom you would have catalogues sent, please write names and address on this application.

Not only new applicants, but also students of last session who expect to return, are requested to fill out the foregoing blank. Former students may omit the questions marked *.

Do not make this application unless you really intend coming to the College.

If you have never attended this institution, I should like to have from you, in addition to this application, a letter telling me fully of your advancement, your purposes in attending the College, and asking me any questions that you may think proper.

I shall also be glad to have letters from former students concerning their work for the next session.

Cut this application out and send in a sealed envelope to

JOSEPH S. STEWART, President,
Dahlonega, Ga.