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Miss Katherine Vickery,

1950
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Annual expenses are made
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FIFTIETH ANNUAL CATALOGUE

OF THE

NORTH GEORGIA AGRICULTURAL COLLEGE

Branch of the University of Georgia

AT

DAHLONEGA, GEORGIA

CHARTERED A. D. 1871

1922-1923

ANNOUNCEMENTS FOR

1923-1924
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CALENDAR 1923-1924

September 5, 1923 . . . . . Fall Term Begins.

September 5-6 . . . . . Entrance Examinations.

November 11 . . . . . Armistice Day.

November 29 . . . . . National Thanksgiving Day.

November 30 . . . . . Fall Term Ends.

December 1 . . . . . Winter Term Begins.


January 19 . . . . . Lee's Birthday.

February 22 . . . . . Washington's Birthday.

February 29 . . . . . Winter Term Ends.

March 1 . . . . . Spring Term Begins.

April 1 . . . . . Field Day.

April 26 . . . . . Decoration Day.

Sunday, June 1 . . . . . Commencement Sermon.

June 2 . . . . . Annual Meeting of Board of Trustees.

June 4 . . . . . Commencement Day.
BOARD OF TRUSTEES

A. S. Hardy, Chairman..............................................Gainesville

R. E. Baker..........................................................Dahlonega

J. M. Brooksher .....................................................Dahlonega

J. M. Foster ................................................................Marietta

Hugh Gordon ................................................................Athens

R. C. Meaders ..........................................................Dalonega

T. D. Quillian .............................................................Brookton

Marvin M. Parks, State Supt. Education ..........................Atlanta

R. H. Baker, Secretary and Treasurer .............................Dahlonega

FROM THE UNIVERSITY BOARD

Harry Hodgson ...........................................................Athens

M. L. McWhorter .......................................................Bairdstown

Howard Thompson .....................................................Gainesville
FACULTY AND OFFICERS

1923-1924

DAVID C. BARROW, LL.D.,
Chancellor of the University

MARION D. DUBOSE, A.M.,
President

ELIAS B. VICKERY, A.M.,
Vice-President and Dean; Professor of Latin Language and Literature

ANDREW W. CAIN, A.M.,
Registrar and Secretary of the Faculty; Professor of Social Sciences

O. L. AMSLER, B.S. Agr.,
Associate Professor of Agriculture

W. L. ASH, A.B.,
Associate Professor of English

J. C. BARNES, B.S.,
Professor of Mathematics

BENJAMIN P. GAILLARD, A.M.,
Professor of Chemistry, Physics, and Geology

H. B. GURLEY, B.S.C.,
Professor of Business Science

CAPT. BENJ. J. HOLT, JR., U. S. A., Retired,
Professor of Military Science and Tactics

MISS BERTIE McGEE, A.B.,
Associate Professor of Business Science

E. N. NICHOLSON, B.S. Agr.,
Professor of Agriculture

JAMES H. PARK, A.B.,
Professor of English and Education

NILS B. PETERSON,
Director of the Band

G. PEYTON, E. M.,
Professor of Electrical and Mining Engineering

GEORGE M. POTTER,
Sergeant, D. E. M., Assistant to Professor of Military Science and Tactics

MRS. SALLIE P. WEST, A.B.,
Home Economics
MILES C. WILEY, B.S.,  
Associate Professor of Chemistry

MISS MATTIE CRAIG,  
Librarian

H. HEAD, M.D.,  
College Surgeon

FACULTY COMMITTEES

COURSES OF STUDY

W. L. Ash, Chairman  
E. B. Vickery  
A. W. Cain

DORMITORY

W. L. Ash, Chairman  
M. C. Wiley

LIBRARY

M. D. DuBose, Chairman  
A. W. Cain

BROWN FUND

M. D. DuBose, Chairman  
B. P. Gaillard

CATALOGUE

A. W. Cain, Chairman  
J. C. Barnes  
M. D. DuBose

ATHLETICS

O. L. Amsler, Chairman  
G. Peyton

DISCIPLINE

E. B. Vickery, Chairman  
W. L. Ash

ABSENCE

H. B. Gurley, Chairman  
J. H. Park

M. C. Wiley  
J. H. Park
GENERAL INFORMATION

ORIGIN AND PURPOSE OF THE COLLEGE

This college owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and machine arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislature of the States may respectfully prescribe, in order to promote the liberal and practical education of the industrial classes."

The fund having been received by the State, the interest of it was placed under the control of the Trustees of the University on the conditions specified in the donation, the Trustees of the University appointing the President of the College, making a certain allowance for its support, to wit: $2,000 annually and exercising over it a general supervision.

LOCATION

The college is located at Dahlonega, twenty-five miles from Gainesville and sixteen miles west of Brookton. Gainesville is on the main line of the Southern Railway and Brookton is on the Gainesville and Northwestern Railway. A national highway has been completed from Gainesville via Brookton to Dahlonega. This highway will afford transportation in motor cars all the year. An automobile can now make the trip from Gainesville to Dahlonega in one hour; and from Brookton to Dalongega in thirty minutes. A national highway is under construction from Atlanta via Roswell, Alpharetta, Cumming to Dahlonega and on through the mountains to Asheville, North Carolina.

With the completion of this highway, during the coming year, automobiles can easily make the trip from Atlanta to Dahlonega in three hours. While the college may be readily reached without difficulty, it is not located in a center of population and is,
therefore, free from the distracting influences that so often interfere with the work of a college student in the vicinity of a great city. Facilities for exercise and recreation are unsurpassed, and there is as much entertainment as the busy student can afford to enjoy.

**Fifty Years Old**

The institution completes this year its fiftieth session. Approximately seven thousand young people of the State received a part, and in many cases all of their higher education here. Many of the men who are now the aggressive and constructive leaders in all sections of the State, received their training at this college. The institution is the oldest branch of the State University, and it can modestly claim its full share of intelligent and efficient leaders among the constructive workers of the State. If an institution is to be measured by the number of men it contributes to the active and progressive forces of civilization, this institution will compare favorably with any college in the country.

**Health Record**

Dahlonega is known far and wide for its fine climate. The elevation is 1500 feet above sea level. Nature seems to have designed the location at the foot hills of the Blue Ridge as a health resort and a seat of learning. There are no mosquitoes, no malaria, and the place is so well drained and kept so clean, that there are comparatively few flies even in the summer.

The locality is practically free from all the diseases that ordinarily attack people in lower altitudes. For many years no case of serious sickness has occurred in the dormitories. Students gain in weight several pounds during the year. The dormitories are kept in the finest sanitary condition during the entire year, and no institution in the State has a finer health record than this college has had from the beginning.
THE COLLEGE FARM

The college farm comprises ninety acres, all of which is in a high state of cultivation except certain areas reserved for pasture lands. The crops grown on the farm illustrate the methods and the possibilities of farming these lands and at the same time furnish abundant food supplies for the college dormitories, thus materially reducing the cost of board to the student.

A young orchard is just coming into bearing. Already an area of twelve and a half acres has been set to upward of 700 fruit trees; and when the orchard is completed it will comprise twenty acres with 1200 trees representing a great variety of fruits adapted to this section of the country.

There is an up-to-date barn on the farm. It is a practical combination barn, constructed along modern and economical lines, housing the dairy herd and working stock. Adjacent to the barn is a 75-ton silo where food is stored for the use of the dairy and beef herds during the winter.

A first-class Holstein bull and some registered Holstein cows are becoming forerunners of improved and superior breeds of cattle in this locality.

New and modern machinery is also being added from time to time, the students being instructed in its uses.

It is the aim and object of the Agricultural department to operate each branch of the farm work in a practical, economic manner, that it may be an object lesson to the student, and illustrate the class room work.

THE LIBRARY

Although the Library has been badly handicapped since the burning of Bostwick Hall, yet it is still a valuable asset in college work. There are some 5,000 books, besides government publications. In addition to this, the leading magazines are found on the reading tables. The books have been selected with reference to their being used by students, furnishing auxiliary information on topics of daily interest. The librarian is sympa-
thetically co-operative with students and helpful to the faculty. The faculty assists students in their reading by giving references that may be found among books on hand. In an important sense the Library is an academic laboratory, in which problems are worked out. The books have been catalogued according to the Melvil Dewey Library system, and are readily accessible.

**The Industrial Building**

The new Industrial Building is a brick structure sixty feet wide and one hundred and twenty feet long, three stories high, well lighted and equipped with steam heat and lavatories on each floor.

The building provides quarters for the departments of Mining and Electrical Engineering, Agriculture, Chemistry, Home Economics, Mathematics; and offices for the President, the Professor of Military Science, and the Registrar.

The Manual Training Department, Assay and Metallurgical laboratories are housed on the ground floor of this building. The shops are equipped with the most up-to-date machinery; the machines used being those best adapted to instruction.

The Wood-Working Shop is equipped with a twenty-six inch Frank Cabinet Planer, Baker Universal Saw, Hand Planer, Jig Saw, and the like. With the use of these machines it is possible to do the best kind of wood work.

The Machine Shop contains drill presses, metal lathes, and so forth, the Wood-Turning Shop is equipped with the most up-to-date wood lathes.

The power for the shops is supplied by a 20-horse-power gasoline engine.

With the present equipment of this department it is possible to provide what every young man should possess—hand knowledge, the use of tools—as no young man of the present day is thoroughly equipped without this training.
The second floor provides ample room for the Departments of Chemistry, Home Economics, Drafting, and Mathematics. The drafting room is an especially well lighted and pleasant room.

**Literary Societies**

The Literary Society at Dahlonega is a standard part of college work, and there arises from it a spirit that is academic and practical. It is co-existent with the college. From its halls have gone men equipped in thought and power of expression, to become leaders at the bar and in legislative halls.

No part of a college course is more valuable than the training derived from taking an active part in a good literary society. It is here one learns to think and to express himself while standing; to meet his antagonist in mental contests.

There are two well-organized literary societies for men, the Decora Palestra and the Phi Mu. They furnish unexcelled opportunities to students who wish to develop and improve themselves in elocution, reading, composition, and debate. They meet each Monday evening.

Joint debates are arranged between these societies at regular intervals during each year. The champion debate is held during commencement week and forms an important part in the regular exercises.

Intercollegiate debates are arranged whenever practicable, and these offer splendid opportunities for displaying true college spirit. Also the drill in the use of parliamentary law is an important consideration, and can be developed nowhere better than here.

The Corona Society for young women affords an important feature of their college work. In this society, emphasis is placed on readings, recitations, dramatics, and music; but the society arranges several debates during the year.

Regular members of any of these societies who fulfill the requirements set forth by the supervisor of societies are allowed one credit in Debating for each year’s work in a society, with a
maximum of three credits for the college course. These credits apply as general electives in any degree course.

**Athletics**

Provision is made for a reasonable amount of athletics for students. Arrangements include tennis, basketball, baseball, and football. Competition provoked by athletic sports is keen, and one of the shortest routes to Americanism today is through the avenue of athletics and games. Team work is the most important factor in successful athletic competition and good fellowship is almost always the happy result.

A proper amount of outdoor exercise is wholesome and profitable. Field sports are so arranged as not to interfere with the academic work. The great danger is that young people may become so absorbed in athletic sports that they will neglect their regular college work. Therefore, if a student here fails to make his passes he is excluded from all teams until he makes good in his class work.

The college authorities are gradually enlarging and improving the equipment, so as to give students every possible opportunity for physical development. It is hoped that in the near future a gymnasium, equipped with modern apparatus, will be erected. The great fault of most of the national games is that they are for the physically fit only. At this college special stress is given mass athletics in which all can take part.

**The Dormitories**

The dormitories on the college grounds will accommodate 150 students. Each dormitory is under the immediate supervision of resident members of the faculty, thus securing personal attention to the needs of the students that can be brought about satisfactorily in no other manner.

The system of discipline employed in the dormitories is military in its nature, but so arranged as to give to each student all the liberty warranted by continued good conduct and high class standing.
All male students, except those who reside in Dahlonega and those who are able to make more economical arrangements elsewhere, are required to live in the dormitories.

Owing to limited space in the Dormitories, no reservation will be held for a student in the college dormitories unless a deposit of $18.50 is made with the Superintendent of Dormitories by or before August 15th. This deposit will cover board for the month of September, and breakage deposit.

**Room Furnishing**

Rooms are furnished with beds, mattresses, tables, chairs, wash basins, electric lights, and heating arrangements. Each student must provide his own pillow case, pillow, sheets, bed coverings, and toilet articles. Such articles as the student will need, if not named in the foregoing list as being furnished by the dormitory, should be shipped by express or otherwise, directed to the Superintendent of Dormitories, Dahlonega, Georgia, via Gainesville, so as to reach their destination about a week before the student expects to arrive. Names of owners should be printed or written on trunks and other articles in such a way that they will not be effaced in shipment. If this course is followed, the student will find his effects in his room upon arrival. A failure to attend to such details may result in delays and inconvenience.

The general control of the dormitories is vested in the President and Faculty, who will make and enforce such regulations as may appear necessary.

**How to Reach Dahlonega**

Students from neighboring counties, and others who prefer to come by automobile, will consult the road maps for itineraries and will reach Dahlonega by one of the highways. Those who come by railroad will arrive at Gainesville and take automobile from there to Dahlonega. At the opening of the session in September, a representative of the college meets all trains for the purpose of giving information and offering any assistance that students may need. The rate from Gainesville to
Dahlonega does not exceed $1.50, for each passenger. Once a day a passenger truck makes a round trip between these points, carrying passengers either way for $1.25 each.

Trunks are delivered in lots of ten or more at seventy-five cents each. In lots of less than ten the price does not exceed a dollar for each trunk.

Scholarship Funds

The Charles McDonald Brown Fund. This is to aid worthy young men who are unable to pay their way through college. Applicants for this fund must be at least eighteen years of age and in good health. Beneficiaries are required to execute promissory notes by which they obligate themselves to repay the loans, with interest at a low rate. Applications for aid from this fund should be sent to the President of the College not later than August the first of each college year.

The Price Scholarship. This scholarship was created by the alumni of the college in memory of Hon. William P. Price, the founder of the college. The beneficiary of this fund receives $100 a year as a loan which is to be repaid with interest, as soon as practicable after the beneficiary leaves college. Applications for this fund should be addressed to the Secretary, Alumni Association, Dahlonega, Georgia.

The Firemen's Scholarship. The town of Dahlonega, in recognition of the valuable and unselfish services rendered by the student whenever a fire breaks out in town, has donated $100 to assist some needy student in securing his education. This scholarship will be awarded on the same terms as the Price Scholarship and will be repaid with interest, to assist, in turn, other deserving young men of limited means.

Medals and Awards

Declamation Medals. At each commencement a gold medal is awarded for the best declamation and a silver medal for the second best declamation in the Freshman and in the Sophomore classes.
Junior Literary Medal. Awarded at commencement to the member of the Junior class producing the best essay in accordance with the conditions of the contest.

Rice Latin Medal. Donated to the college by the late Hon. Frank P. Rice of Atlanta. Awarded annually at commencement to the college student making the highest average in Latin for the year.

Clark Mathematics Medal. Awarded annually at commencement to the college student making the highest average in mathematics for the year. This medal was donated to the college by the late Hon. Harlow Clark.

Meaders General Excellence Medal. Awarded to the student making the highest general average in studies for the year, provided such student has not previously won this medal. Students making averages equal to or higher than that of the winner are entitled to honorable mention in connection with the awarding of the medal. These medals are donated to the college by Messrs. B. R. Meaders & Sons of Dahlonega.

Individual Drill Medal. Awarded at commencement to the individual student making the best record in a prize drill.

Target Practice Medal. Awarded to the cadet making the highest score in marksmanship at the target range.

Silver Cup. Won annually by the cadet company making the highest score in the Field Day exercises.

Company Saber. Awarded at commencement to the cadet company making the highest record in a competitive military drill.

Church Opportunities

There are four Protestant denominations in town, each of which maintains a Sunday school and holds weekly church services. While students are not required to attend church, they are encouraged by the college authorities to do so, and all of the churches extend to them a hearty welcome.
There are daily chapel exercises of a religious character and all students are required to attend. These exercises are held in the college chapel at the opening of each daily session and are under the direction of a member of the faculty.

Young people also have the opportunity of participating in organizations within the churches; such as the Epworth League and the Baptist Young Peoples Union.

**Student Aid**

The members of the faculty undertake to assist needy students as far as practicable in securing remunerative employment during their spare hours while in college; in finding work for vacation periods; and in obtaining positions after leaving college. Only a limited number of students can hope to secure work while in college and these can earn only a small proportion of their expenses. Communications regarding student aid should be addressed to Prof. M. C. Wiley, Dahlonega, Georgia.

**Student Advisers**

Each student has the special oversight of a member of the faculty who advises him in matters pertaining to his studies and represents him whenever he may need assistance.

**Fees, Deposits, and Expenses**

*Fees Required of every Student*

- Matriculation fees for the year ................... $20.00
- Library fees for the year .......................... 2.00

*Additional Fees Required for Certain Courses*

- Chemical laboratory for the year ................ $.10.00
- Mining fee for the year ............................ 10.00
- Shop fee, required of agricultural students taking shop work, for the year ......................... 10.00
- Typewriting fee for the year ..................... 6.00
The chemistry fee is required of all students taking chemistry in the Freshman, Sophomore, and Junior classes. The mining fee is required of students in each of the four years of the mining course. The shop fee is required only of agricultural students during the Freshman, Sophomore, and Junior years. The typewriting fee is required of all students taking typewriting as a part of the business course or otherwise.

All of the above-mentioned fees may be paid in two equal installments, one at the opening of the college year in September and the other immediately after the Christmas vacation.

*Deposits to Cover Breakage and Losses*

Breakage deposit, for students taking chemistry ........ $4.00
Uniform deposit, for students in the military department .... 10.00

These deposits, less breakage or shortage, will be returned to the student at the close of the year, or when he leaves college.

*Other Expenses Estimated*

Board in the dormitory, for the year ...................... $144.00
Books and stationery, about ........................... 15.00
Laundry work, about .................................... 15.00

Fees in clubs and fraternities, at the option of the student.

Personal expenses, what the student makes them; should be very moderate.

Board in the dormitory will not exceed $4.00 per week and will be less than this amount if the cost of supplies will permit. Board is always paid monthly in advance.

From the foregoing statements it will be seen that the actual expenses of attending college here for one year are from $225 to $250, depending upon the courses that are selected. The student must have at least $65 at the opening of the college year in order to make his deposits, purchase books, pay fees for half of the year, and pay in advance for one month's board.

The purely personal expenses of the student are over and above the foregoing estimate. On the other hand, the estimated
cost is largely offset by the pecuniary benefits accruing to members of the advanced course in the Reserve Officers Training Corps. For detailed information regarding these benefits, the prospective student is referred to the outline of the Military Department, including the pecuniary benefits of the R. O. T. C. unit.

**Special Courses**

Special courses are very seldom advisable. In no case will a student in the Preparatory Class be permitted to omit or to postpone any of the work of the class. Mature students whose preparation has been defective and others who are looking forward to some special activity or career may be permitted to select college subjects without reference to any particular class or to the acquiring of a degree. In no case will such student be permitted to matriculate for work leading to less than fifteen credits for the year.

**Requirements for Admission**

Applicants for admission will not be received unless they present satisfactory evidence of their standing in schools previously attended. For admission to the Preparatory Class, at least ten units earned in an accredited high school, or the equivalent thereof, are required. Students having fifteen units from an accredited high school will be admitted to Freshman class, although sixteen high-school units invariably lead to better records in colleges. Students from approved institutions are admitted upon probation to such advanced standing as they have acquired elsewhere, and after making good in this college are given full credit for the work done in other institutions.

All students who have not previously been enrolled here should get the Principal or other official in charge of records in the school last attended to forward, direct to the college, complete transcripts of all high-school and college work done elsewhere. In the back of this catalogue may be found a blank for such transcript. If not, write for one.
DEGREES AND CERTIFICATES

The college offers five regular collegiate degrees and also awards several certificates of proficiency for the completion of special courses that do not lead to degrees.

Students from approved institutions may be admitted to advanced standing here, but no degree will be granted without the completion of at least the work of the senior year in resident study at this college.

Bachelor of Arts

This degree has long been awarded as evidence of the satisfactory completion of a cultural course. Thirty-three credits of the required sixty-nine are based on linguistic courses. Latin and English are pursued throughout the four years of college work, while a modern language other than English is taken for three years.

Bachelor of Science

This is a popular course for students who desire to emphasize the study of the natural sciences rather than Latin. It also includes the maximum amount of mathematics and twenty-one semester hours in languages.

Bachelor of Business Science

This course is intended to fit the student for a business career. While much emphasis is placed on the commercial subjects, the course is by no means a superficial drill for the coaching of typists and stenographers. A considerable part of the four years' work required for the completion of this course is devoted to the cultural subjects.

Bachelor of Science in Agriculture

Young men who are looking forward to agricultural pursuits are advised to take this course. A glance at the course in Agriculture as outlined elsewhere in this catalogue will give the prospective student some idea of the broad scope and rich content of the work.
Bachelor of Science in Mine Engineering

The School of Mines offers the degree of Bachelor of Science in Mine Engineering. All candidates for the above degree are required to have had at least two years' training in Metallurgy, Geology, and Principles of Mining.

All Seniors are required to write an original thesis embodying the information secured through special work or investigations pertaining to mining.

Certificates

Practical farmers and other students who cannot take a full college course are offered a two-year course embracing the purely agricultural subjects but omitting general science and the academic subjects. For the completion of the course an appropriate certificate is awarded.

Women students who satisfactorily complete the three-year course in Home Economics are granted a certificate of proficiency in this subject, although they may have elected home economics as a part of the work offered toward a degree in some other course.

A permanent teachers' certificate, valid anywhere in Georgia, is granted students who graduate from the A.B., B.S. or B.B.S. course, provided they satisfactorily complete courses in Philosophy and Education as prescribed by the State Board of Education.
### Credit Requirements for the Several Degrees

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<th>Degree</th>
<th>Dept. of Agriculture</th>
<th>Business</th>
<th>English</th>
<th>History</th>
<th>Latin</th>
<th>Math.</th>
<th>Dept. of Mining</th>
<th>Modern Language</th>
<th>Philosophy</th>
<th>Science</th>
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A "credit" or "semester hour" is the measure of work done in 36 hours of recitation or 72 hours of laboratory practice. Eighteen "credits" is regarded as a normal year's work, although the number varies somewhat, depending upon the course pursued and the year.
PREPARATORY CLASS

In order to meet the needs of those sections of the state where the high school is imperfectly developed and yet where the people desire to prepare their sons and daughters for a college career, a Preparatory Class, offering a year's instruction in high school subjects, is maintained. To enter the Preparatory Class, the student must have at least ten units of high school work to his credit. Applicants who cannot meet this minimum requirement need not apply for admission.

All students who apply for admission to this class should request high-school Principals to send, direct to the College, transcripts of their high-school credits. These should be forwarded before students leave home. Those who fail to observe this procedure must either take entrance examinations or postpone matriculation until transcripts can be obtained.

SUBJECTS IN THE PREPARATORY CLASS

1. ENGLISH. (a) Composition and Rhetoric. Exposition, argument, description, narration, and elements of prosody; review of minor forms of composition.
   Textbook: Tanner's Composition and Rhetoric.
   Fall term, six hours a week.
   (b) American Literature. Careful study of selected literature with a view of inciting the student to a love of good literature; reading, memorizing, declamation, reviews.
   Winter term, six hours a week.
   (c) Classic Myths. A study of Greek, Roman, and Norse mythology.
   Textbook: Gayley's Classic Myths.
   Spring term, six hours a week.
   (d) Classic Literature. Standard classics are studied in connection with the foregoing work, as far as time will permit. An individual course in collateral reading is mapped out for each student.

2. MATHEMATICS. (a) Algebra.
   Textbook: Wells and Hart's High School Algebra, to logarithms.
   Fall and Winter terms, six hours a week.
   (b) Geometry.
   Textbook: Wentworth-Smith's Plane Geometry, completed.
   Spring term, six hours a week.

3. AMERICAN HISTORY AND GOVERNMENT.
   Textbooks: Cousins and Hill's American History; Magruder's Amer-
ican Government; a standard weekly magazine used as a basis for the study of current history and public problems. Whole year, three hours a week.

4. Elementary Physics. Based on a standard textbook, supplemented by laboratory work. Whole year, three hours a week.

5. Latin.
Textbooks: D'Ooges Latin Composition, Part II; Bennett's Cicero. Required of all candidates for the A.B. degree, and may be elected instead of commercial arithmetic by applicants for the B.S. degree. Whole year, six hours a week.

6. Commercial Arithmetic and Commercial Law. Required of candidates for the courses in Business Science, Agriculture, and Mining; and may be taken by candidates for the B.S. degree, instead of Latin. Whole year, three hours a week.

Students who enter the Preparatory Class without conditions and satisfactorily complete the work thereof will be granted unconditional admission to Freshman Class.

COURSES OF INSTRUCTION

The following pages give merely a synopsis of the several college courses and are designed to aid the student in determining the line of work he will pursue while in college, and to facilitate the arrangement of satisfactory schedules of work.

When textbooks are named, these are used as outlines of the work and as guides for further study. All courses are generously supplemented by outside reading, investigation, and experiment, according to the nature of the work.

The satisfactory completion of the necessary prerequisites to all courses is presumed. A student who is deficient in basic subjects or who has not acquired the means of studying effectively must overcome such deficiency before he can hope to do satisfactory college work. A large percentage of the Freshmen who enter this institution are handicapped in all of their studies for lack of a thorough mastery and ready command of the English language. Consequently English is emphasized, not merely as a college subject but as a working tool that every student should handle with facility.
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

JAMES H. PARK, A.B., Professor
W. L. ASH, A.B., Associate Professor

FRESHMAN CLASS

1. COMPOSITION AND RHETORIC. Composition will be studied in detail; considerable theme work will be required. Class debates and discussion following the lesson-plans as outlined by The Literary Digest will be held weekly. The Merchant of Venice and Othello will be studied.

Whole year, three hours a week (3 credits).

SOPHOMORE CLASS

2. ENGLISH LITERATURE. Class room work will be based on a careful study of some of the greatest literary productions in the Language; this will be supplemented by a study of the times and the lives and personalities of the most conspicuous English authors.

Whole year, three hours a week (3 credits).

JUNIOR CLASS

3. DRAMATIC LITERATURE. Brander Matthews Chief European Dramatists will be the text used. In addition to the plays contained in this selection, two or three very modern popular dramas will be studied in class.

Whole year, three hours a week (3 credits).

SENIOR CLASS

4. (a) LITERARY CRITICISM. A careful study of critical literature will be made. Especial attention will be shown to Wordsworth, Coleridge, Shelley, Hazlitt and Arnold. This line of study will be used as a basis on which to form a personal critical theory which the student is supposed to apply to individual authors. These will be selected from time to time and studied carefully.

Fall term, three hours a week (1 credit).

(b) STUDY OF POETRY. To develop a theory of the origin and manifestation of the poetic mood. To set forth and analyze the laws of poetic mood. To set forth and analyze the laws of poetic expression. Poetic appreciation. The technique of poesis. Versification. A more or less detailed study of some of the leading poets of the Victorian era.

Winter term, three hours a week (1 credit).
PROSE FICTION. Prose Fiction compared with poetry, with the drama. Fiction and Science; Fiction and History; the Novel and Philosophy. Characterization, plot, setting. Realism vs. Romanticism. The short story. A detailed study of some of the leading modern novels.

Spring term, three hours a week (1 credit).

DEPARTMENT OF MATHEMATICS

J. C. BARNES, B.S., Professor

FRESHMAN CLASS

1. (a) COLLEGE ALGEBRA. A general review of the fundamental principles of algebra: Quadratic; simultaneous and radical equations; ratio, proportion, and series, with practical applications; the binomial theorem; logarithms and their application. Graphic solutions stressed. Textbook: Hawkes-Luby-Teuton’s Complete College Algebra.

Fall and Winter term, three hours a week (2 credits).

(b) SOLID GEOMETRY. Frequent tests are given with a view to insuring a thorough review of plane geometry, and the practical applications of both plane and solid geometry.

Spring term, three hours a week (1 credit).

SOPHOMORE CLASS

2. (a) PLANE AND SPHERICAL TRIGONOMETRY. A thorough study of the principles of trigonometry. Special stress is placed on the application of these principles to the problems arising in daily work. Graphic solutions stressed. Textbooks: Granville’s Plane and Spherical Trigonometry; Taylor’s Logarithms and Trigonometric Tables.

Fall term, three hours a week (1 credit).

(b) ANALYTIC GEOMETRY, PLANE. Co-ordinates, the straight line, circle, parabolas, ellipse, hyperbola, and general equations of the second degree. A brief outline of solid analytics. Graphic solutions and notebook work. Textbook: Wentworth’s Analytic Geometry.

Winter term, three hours a week (1 credit).

(c) PLANE SURVEYING. The course is intended to give a student a fair working knowledge of surveying instruments and their use. The entire course is given from mimeographed notes, and will conform to methods as used in modern engineering practice.

Spring term, three hours a week (1 credit).
JUNIOR CLASS

3. (a) **Analytic Geometry, Higher Plane Curve.** A continuation of 2 (b) to include the advanced phases of the subject.
   Fall term, three hours a week (1 credit).

   (b) **Calculus.** Differential and Integral Calculus, with geometric and analytic applications. Textbook: Nichol’s Differential and Integral Calculus.
   Winter and Spring terms, three hours a week (2 credits).

SENIOR CLASS

4. (a) **Astronomy.** A general study of the celestial sphere, with practical application in the determination of latitude, longitude and time.
   Fall term, three hours a week (1 credit).

   (b) **Analytic Mechanics.** A study of the fundamental theorems of mechanics with stress on the practical application of the same to problems chosen from real structures or machines.
   Winter and Spring terms, three hours a week (2 credits).

DEPARTMENT OF LATIN LANGUAGE AND LITERATURE

Elias B. Vickery, A.M., Professor

FRESHMAN CLASS

1. **Composition and Reading.** Textbooks: D’Ooge’s Latin Composition, Part III; Bennett’s Virgil’s Æneid.
   Whole year, three hours a week (3 credits).

SOPHOMORE CLASS

2. (a) **Classics and Roman Life.** Textbook: Lease’s Revised Livy.
   Fall term, three hours a week (1 credit).

   (b) Textbook: Moore’s Odes and Epodes of Horace.
   Winter term, three hours a week (1 credit).

   (c) Textbook: Satires and Epistles of Horace.
   Spring term, three hours a week (1 credit).

   (d) Textbook: Johnston’s Private Life of the Romans. Used throughout the year in connection with the foregoing texts.
JUNIOR CLASS

3. (a) LATIN LITERATURE. Textbook: Bowen’s Cicero’s De Senetute Fall term, three hours (1 credit).
(b) Textbook: Lindsay’s Cornelius Nepos.
Winter term, three hours (1 credit).
(c) Textbook: Wright’s Juvenal.
Spring term, three hours (1 credit).
(d) Textbook: Bender’s Roman Literature. Taken in connection with the foregoing courses throughout the year.

SENIOR CLASS

4. (a) LATIN CLASSICS. Textbook: Carter’s Roman Elegiac Poets. Fall Term, three hours (1 credit).
(b) Textbook: Kingery’s Selected Letters of Pliny.
Winter term, three hours (1 credit).
(c) Textbook: Laing’s Phormio of Terence.
Spring term, three hours (1 credit).

DEPARTMENT OF EDUCATION AND PHILOSOPHY

President M. D. DuBose, A.M., Professor

JUNIOR CLASS

1. PSYCHOLOGY AND ETHICS. The first half of the year will be devoted to a study of the underlying principles of theoretical and applied psychology. The second half of the year will be devoted to the study of the subject of ethics; emphasis will be laid in the practical side of this subject, studying the respects in which it relates to present day life.

Whole year, three hours a week (3 credits).

JUNIOR AND SENIOR CLASSES

2. HISTORY OF EDUCATION. The text used in this course will be Cubberley’s History of Education, supplemented by considerable out-of-class readings.

Whole year, three hours a week (3 credits).
3. History of Philosophy. This course includes a general history. Ancient and mediaeval philosophy will be reviewed rapidly; special emphasis will be placed on modern philosophy beginning with Descartes.

Whole year, three hours a week (3 credits).

DEPARTMENT OF SOCIAL SCIENCES

Andrew W. Cain, A.M., Professor

The work of this department embraces the most essential branches of history, together with the principles of economics, government, and public law. With a view to making these courses practical in character and cultural in scope, non-essentials are rigidly excluded and emphasis is placed upon those things that have led up to present-day conditions, or that now function in modern life. The textbooks used in these courses show the trend of the work; but all courses are supplemented largely by current materials, observation, experience, and class recitations.

FRESHMAN CLASS

1. European and Current History. Textbooks: Robinson's Medieval and Modern Times; Current History Magazine; assigned readings in the Library. Whole year, three hours a week (3 credits).

SOPHOMORE CLASS

2. (a) Principles of Economics. Textbook: Carver's Principles of Political Economy. Eighteen weeks, three hours a week (1½ credits).

(b) Economic History of the United States. Textbook: Bogart's Economic History of the United States. Eighteen weeks, three hours a week (1½ credits).

JUNIOR CLASS


(b) International Law. Textbook: Stockton's Outline of International Law. Eighteen weeks, three hours a week (1½ credits).

Elective for students who are prepared to do this work. Whole year, three hours a week (three credits).

DEPARTMENT OF NATURAL SCIENCES

Benj. P. Gaillard, A.M., Professor
Miles C. Wiley, B.S., Associate Professor

Laboratory work is a part of all courses in this department. A ‘laboratory period’ consists of two hours work in the laboratory.

FRESHMAN CLASS


Whole year, three hours recitation and two laboratory periods a week (5 credits).—Prof. Wiley.

SOPHOMORE CLASS

2. (a) Qualitative Analysis. Textbook: Noye’s, Standard references. A careful study of the reactions, precipitations, and detection of the principal metals and acid radicals.

(b) Quantitative Analysis. A study of the principles and manipulation of the various methods of gravimetric and volumetric analysis.

Special emphasis on chemical calculations. Directed as the needs of the student may demand. Taken up as soon as 2 (a) is completed.

Whole year, one hour recitation and four laboratory periods a week (5 credits).—Prof. Wiley.

JUNIOR CLASS


Whole year, three hours recitation and two laboratory periods a week (5 credits).—Prof. Wiley.
4. **Advanced Physics.** Properties of matter, mechanics and heat, waves and wave motion, sound potential, magnetism, electricity and light.

Whole year, three hours recitation and two laboratory periods a week (3 credits).—*Prof. Gaillard.*

5. **Geology.** The work includes general and engineering geology, and is designed to equip students both with ability to interpret nature intelligently and to apply geological principles to the problems that may confront them in engineering and agriculture.

Whole year, three hours recitation and two hours laboratory work a (3 credits).—*Prof. Gaillard.*

**DEPARTMENT OF BUSINESS ADMINISTRATION**

H. B. Gurley, B.S.C., **Professor of Business Science**

Miss Bertie McGee, A.B., **Associate Professor.**

**Scope and Purpose**

It is the aim of the course to give, in connection with a general education, thorough instruction in the principles of business organization and administration. While the course is built around or supporting the subjects of business administration and accounting, it contains many essentials for a well balanced business training.

Upon the completion of the course as outlined, the student will be entitled to the degree of Bachelor of Business Science.

**Freshman Class**

1. **Commercial and Industrial Geography.**
Whole year, three hours a week (3 credits).—*Miss McGee.*

2. **Typewriting—Touch Method.**
Study of the keyboard, mechanism of machine, letter forms, tabulating work; and practice in acquiring speed.

This course is open to any student in college; but in assigning places at...
machines, preference will be given those who are taking Business Administration.

Whole year, six hours a week (3 credits).—Miss McGee.

3. BUSINESS ENGLISH. A presentation of correct English forms and usages as related to modern business requirements, together with actual practice in writing different forms. A course intended for the stenographer or those preparing for commercial secretarship. Taken as a part of the course in typewriting.—Miss McGee.

Sophomore Class

4. ELEMENTARY ACCOUNTING. Foundation for advanced accounting course.
   Whole year, three hours a week (3 credits).—Prof. Gurley.

Junior Class

5. ELEMENTARY SHORTHAND—ILLAC PITMAN SYSTEM. A thorough study of the elementary principles of shorthand. Optional for all students. Whole year, three hours a week.—Miss McGee.

6. ADVANCED ACCOUNTING. Can be taken only by students who have completed Elementary Accounting.
   Whole year, three hours a week (3 credits).—Prof. Gurley.

7. (a) BUSINESS FINANCE. Study of the principles of financing; business organization. Eighteen weeks, three hours a week (1½ credits).
   (b) MONEY AND BANKING. Principles of money, credit, and banking. Eighteen weeks, three hours a week (1½ credits).—Prof. Gurley.

8. BUSINESS LAW. Study of contracts, partnership, corporations, real property and insurance laws. Offered only on alternate years.
   Whole year, three hours a week (3 credits).—Prof. Gurley.

Senior Class

9. ADVANCED SHORTHAND. This course includes a review of the principles of shorthand, study of advanced phrasing, dictation, transcription and the reading of stories written in shorthand. The aim of the course is to fit the student for practical work as amanuensis in the business office. Optional for students who have completed Elementary Shorthand. (6 credits for the completion of both courses in Shorthand; no credit for Elementary Shorthand alone.)—Miss McGee.
10. (a) Auditing. Detailed and balance sheet audits. Practical auditing work required. Advanced accounting is a prerequisite for this subject.

Eighteen weeks, three hours a week (1½ credits).—Prof. Gurley.

(b) Cost Accounting. Practice in constructing cost systems showing costs.

Eighteen weeks, three hours a week (1½ credits).—Prof. Gurley.

11. (a) Insurance. Principles and practice

Eighteen weeks, three hours a week (1½ credits).—Prof. Gurley.

(b) Marketing. Methods of marketing in domestic trade.

Eighteen weeks, three hours a week (1½ credits).—Prof. Gurley.

DEPARTMENT OF HOME ECONOMICS

Mrs. Sallie P. West, A.B., Director

FRESHMAN CLASS

1. (a) Elementary Domestic Science. Dietetics; preparation of simple menus for the home, taking cost and nutrition into account; table setting and sewing; ethics in the home.

Whole year, three hours a week (1½ credits).

(b) Elementary Domestic Art. Study of textiles and materials used in the household for clothing and furnishing. Practice in making the various stitches and in performing the processes of elementary sewing.

Whole year, three hours a week (1½ credits).

SOPHOMORE CLASS

2. (a) Theory and Practice of Cookery. Instruction in the composition and dietetic value of food materials; preparation of properly balanced menus; serving.

Whole year, three hours a week (1½ credits).

(b) Garment Making. Planning and making up simple garments; talks on color combinations in garments; the making of Christmas gifts and decorations; remodeling garments; the exercise of economy in materials and work.

Whole year, three hours a week (1½ credits).

JUNIOR CLASS

3. (a) Advanced Work in Housekeeping. The source, use, and chemistry of foods; preparation of complicated menus; the planning of entertainments; practice in cooking.

Whole year, three hours a week (1½ credits).
(b) Advanced Household Arts. Costume designing, the requirements of artistic dress, materials and cost. The Home: Location, planning, construction, furnishing, decoration.
Whole year, three hours a week (1½ credits).

DEPARTMENT OF MODERN LANGUAGES

SPANISH
FRESHMAN CLASS

1. Elementary Spanish. This is a course for beginners and includes elements of Spanish grammar, exercises in translation, composition, and systematic practice in conversation.
Whole year, three hours a week (3 credits).

SOPHOMORE CLASS

2. Commercial Spanish. The Spanish idiom, drill on verb forms, commercial terms, conversation, the reading of Spanish newspapers.
Whole year, three hours a week (3 credits).

JUNIOR CLASS

3. Spanish Literature. The reading and interpretation of Spanish literature; essays and discussions. Recitations conducted in Spanish.
Whole year, three hours a week (3 credits).

FRENCH
FRESHMAN CLASS

1. Elementary French. Textbook: Olmsted’s First Course in French. Whole year, three hours a week (3 credits).

SOPHOMORE CLASS

2. Intermediate French. General review of first year grammar and syntax; reading from modern French authors; much practice in translating English prose into French; study of irregular verbs, idioms, and the subjunctive mode.
Whole year, three hours a week (3 credits).

JUNIOR CLASS

3. Advanced French. The reading of French literature, conversation, the staging of a French drama, recitations conducted in French.
Whole year, three hours a week (3 credits).
GERMAN

Plans are under way for the organization of classes in German if the demand for this subject is sufficiently strong.

DEPARTMENT OF AGRICULTURE

E. N. Nicholson, B.S. Agr., Professor of Agriculture
O. L. Amsler, B.S. Agr., Associate Professor of Agriculture

GENERAL STATEMENT

The Courses in Agriculture are designed to give a thorough training along scientific lines in Agronomy, Soil Fertility, Animal Husbandry, Dairy Husbandry, Agricultural Engineering and Horticulture. The four-year course, leading to the Degree of Bachelor of Science in Agriculture, includes, in addition to the prescribed Agricultural Subjects, two years of college English, two years of mathematics, and such other subjects of the allied sciences as are necessary to establish in the student's mind a thorough knowledge of agricultural problems. In the two-year course, agricultural subjects are substituted for English and mathematics.

FRESHMAN CLASS

1. Elementary Drawing and Woodwork. Whole year, three hours a week (3 credits).—Prof. Peyton.

2. (a) Cereals. Judging and grading of grain. Textbook: Hunt's Cereals in America. Fall term, two lectures and one laboratory period a week (1 credit).
   (b) Southern Field Crops. Winter term, three hours (1 credit).
   (c) Fertilizers. Textbook: Voorhees's Fertilizers. Spring term, two lectures and one laboratory period a week (1 credit).
   —Prof. Nicholson.

3. (a) Types and Breeds of Farm Animals. Textbook: Plumb's Types and Breeds of Farm Animals. Fall and Winter terms, three hours a week (2 credits).
   (b) Judging of Live Stock. Textbook: Gay's Principles and Practice of Live Stock Judging. Spring term, one lecture and two laboratory periods a week (1 credit).
   —Prof. Amsler.
4. **Farm Mechanics.**
Whole year, three laboratory periods (3 credits).—*Prof. Peyton.*

5. **Soils and Soil Physics.** Textbooks: Lyon and Fippen's Soils; Stevenson and Schwaub's Laboratory Manual.
Whole year, three lectures and one laboratory period a week (4 credits).
—*Prof. Nicholson.*

6. **Farm Management.**
Whole year, three hours a week (3 credits).—*Prof. Nicholson.*

**JUNIOR CLASS**

7. (a) **Principles of Dairying.** Textbook: Micheal's Principles of Dairy Farming.
Fall and Winter terms. Two lectures and one laboratory period a week, (2 credits).

(b) **Olericulture.** Textbook: Greene's Vegetable Gardening.
Spring term. Two lectures and one laboratory period a week (1 credit).
—*Prof. Amstler.*

8. **Advanced Drawing and Forge Work.**
Whole year, three laboratory period a week (3 credits).—*Prof. Peyton.*

9. (a) **Agricultural Bacteriology.** Textbook: Russell and Hastings' Agricultural Bacteriology.
Fall term, two recitations and one laboratory period a week (1 credit).
—*Prof. Nicholson.*

(b) **Marketing of Farm Products.**
Winter and Spring terms, three hours a week (2 credits).
—*Prof. Gurley.*

Fall and Winter terms, three hours a week (2 credits).

(b) **Poultry Husbandry.** Textbook: Kaupp's Poultry Husbandry.
Spring term, two lectures and one laboratory period a week (1 credit).
—*Prof. Amstler.*

**SENIOR CLASS**

11. (a) **Principles of Breeding.** Textbook: Marshall's Breeding of Farm Animals.
Fall and Winter terms, three hours (2 credits).

(b) **Agricultural Engineering.** Textbook: Davidson's Agricultural Engineering.
Spring term, three hours (1 credit).—*Prof. Amstler.*

13. (a) Veterinary Science. Fall term, three hours a week (1 credit).
(b) Economic Entomology. Textbook: Sanderson and Jackson's Entomology. Winter term, three hours a week (1 credit).
(c) Landscape Gardening. Textbook: Waugh's Landscape Gardening. Spring term, three hours a week (1 credit).—Prof. Amsler.

14. General Agricultural Chemistry. Two terms, two lectures and one laboratory period a week (2 credits).—Prof. Nicholson.

SCHOOL OF MINES

Garland Peyton, E. M., Director

General Statement

The school of mines at this institution offers an opportunity for men wishing to study for the profession of Mining and Metallurgical Engineering. The school is situated in the heart of the historic gold belt, which is an ideal location for a mining school.

The field of Mining and Metallurgy includes something of every other engineering profession. The student entering it should, therefore, have the broadest possible training if he is to have the greatest number of chances of success.

This the college realizes and consequently the student is required to cover fundamental work of a wide range, embracing chemistry, geology, mineralogy, electrical, metallurgical and mining engineering and such other branches of theoretical and practical knowledge as will afford the greatest opportunity to obtain a full knowledge of the science, art and practice of mining and the application of machinery thereto.

FRESHMAN CLASS

1. (a) Elementary Mining. This course is based on lectures and technical journals and includes safety organizations, methods of accident prevention, industrial education, mine rescue, and first aid training. Whole year, one lecture a week (1 credit).
(b) Elementary Mineralogy. The instruction in this subject extends through the Freshman and Sophomore years. The student familiarizes himself with all of the important minerals. Thorough drilling in blowpipe analysis is exacted by requiring each student to name and classify at least fifty unknown minerals at the close of the course.

Whole year, two lectures a week (2 credits).

2. (a) Mechanical Drawing.
Whole year, three hours a week (1½ credits).
(b) Wood Shop Work.
Whole year, three hours a week (1½ credits).

SOPHOMORE CLASS

3. Industrial Chemistry.
Whole year, three hours a week (3 credits).

Whole year, three hours a week (3 credits).

5. (a) Machine and Mill Design.
Whole year, three hours laboratory work a week (1½ credits).
(b) Forge and Metal Lathe.
Whole year, three hours laboratory work a week (1½ credits).

JUNIOR CLASS

Whole year, three hours a week (3 credits).

Whole year, three hours a week (3 credits).—Prof. Gaillard.

8. Metallurgy. The work in this subject is designed to afford the student systematic and thorough training in all branches of metallurgy. The course consists of recitations and laboratory practice based on the following treatises: Hoffman’s General Metallurgy; Cambria’s Metallurgy of Fuel, Iron and Steel; Hoffman’s Metallurgy of Copper, Zinc and Lead; and Notes on the Metallurgy of Gold, Silver, Platinum and Tin.
Whole year, three hours a week (3 credits).

9. Assaying Laboratory. Whole year, three laboratory periods a week (3 credits).

10. (a) Assaying. Recitation and laboratory practice.
Whole year, one period a week (1 credit).
(b) Mining Lectures and Reports.
Whole year, two hours a week (2 credits).
SENIOR CLASS

Whole year, one hour a week (1 credit).
(b) ORE DRESSING. Textbook: Richards' Ore Dressing.
Whole year, two hours a week (2 credits).

12. ECONOMIC GEOLOGY. Textbook: Reis' Economic Geology of the United States.
Whole year, three hours a week (3 credits).—Prof. Gaillard.

13. (a) METALLURGY. Continuation of Course 8.
Whole year, three hours a week (3 credits).
(b) METALLURGICAL LABORATORY.
Whole year, two hours a week (1 credit).

14. ELECTRICITY. Whole year, two hours a week (2 credits).

MILITARY DEPARTMENT

Capt. B. J. Holt, Jr., U. S. A., Retired,
Professor of Military Science and Tactics

Geo. M. Potter, Sgt., D. E. M.,
Assistant to the Professor of Military Science and Tactics

GENERAL

To provide army officers for any future emergency that may arise, Congress, by Acts of June 3, 1916, and June 4, 1920, authorized educational institutions throughout the United States to establish Units of the Reserve Officers' Training Corps upon compliance with certain requirements.

This Act divided the Reserve Officers' Training Corps into two divisions—the Senior and Junior. Units of the Senior division were authorized at colleges and universities, while Units of the Junior division are established, as a general rule, only at preparatory and high schools.

Each Senior Unit is divided into the Basic Course and the Advance Course. The Basic Course includes all members of the Reserve Officers' Training Corps who have had less than two years military training under an army officer at a military school. The Advance Course consists of all members of the
Reserve Officers' Training Corps who have had two or more years' military training under an army officer at any military school. Usually only members of the Junior and Senior classes are admitted to the Advance Course. No student who is physically unfit can become a member of the Reserve Officers' Training Corps. Neither are students in the preparatory classes of a college eligible for membership in the Senior Division of the Reserve Officers' Training Corps.

This college now has a well established Unit of the Senior Division of the Reserve Officers' Training Corps. This Unit is under the direct supervision of a commissioned officer of the United States Army detailed to the college by the War Department. The commissioned officer is assisted in his duties by one non-commissioned officer of the army.

Approximately $30,000 worth of arms and equipment is furnished the college by the War Department. This equipment is used for the benefit of the cadets in the many and various phases of military instruction. Equipment and uniforms to the value of about $80.00 are issued to each cadet who is a member of the Reserve Officers' Training Corps. Arms and equipment, but not a uniform, will be supplied other cadets. The equipment issued cadets includes: Rifle, Cartridge belt, Bayonet, Haversack, Pack carrier, Entrenching tool, Uniform.

In addition to the above each cadet is allowed 200 rounds of ammunition for target practice.

Courses of Instructions

The following subjects are taken up during the years indicated:

FRESHMAN YEAR


SOPHOMORE YEAR

Map Reading and Military Sketching, Bayonet, Automatic Rifle, Hand and Rifle Grenades, Musketry, Command and Leadership, Military Hygiene
and First Aid to Wounded, Field Engineering, Military Law and Rules of Land Warfare, Target Practice, Browning Machine Gun, 37 mm Gun, Light Mortar, Physical Training, Ceremonies.

JUNIOR YEAR

Field Engineering, Browning Machine Gun, 37 mm Gun, Light Mortar, Military Law and Rules of Land Warfare, Command and Leadership, Infantry Drill Regulations (Instructors), Target Practice (Firing and Acting as Instructors), Physical Training, Ceremonies.

SENIOR YEAR

Tactics, Military History, Administration, Command and Leadership, Pistol, Target Practice (Firing and Acting as Instructors), Physical Training, Ceremonies.

PECUNIARY ADVANTAGES OF BELONGING TO THE RESERVE OFFICERS’ TRAINING CORPS

The War Department supplies each member of the Reserve Officers’ Training Corps at this institution one complete uniform consisting of:

- Cap
- Coat, woolen
- Shirt, woolen
- Waist Belt, web
- Breeches, woolen
- Leggins
- Overcoat
- Tie

The articles specified above, if purchased by contract from a military supply house, would cost approximately forty dollars.

The student has the privilege of purchasing extra articles of the uniform from the government at cost price.

The uniform does not at any time become the property of the student, but must be turned in at the end of the school year or when otherwise separated from college. If the cadet returns to college the following year, the same uniform will be issued him for use as a secondary uniform, a new one being furnished for dress occasions.
In addition to the free issue of uniforms to all members of the Reserve Officers’ Training Corps, members of the Advance Course are paid by the Government as ration money the sum of thirty cents a day. This amount is paid only for two successive years, and includes the summer months between the first and second years of the Advance Course. From this source the sum of about $175.00 will be received by each student completing the Advance Course.

SYNOPSIS OF WORK FOR EACH YEAR

A minimum of fifteen units from an accredited high school, or the equivalent thereof, is required for unconditional admission to any course that leads to a college degree. These units must be properly distributed among the several subjects so as to fit the student for the work he desires to pursue.

The figures in the following outlines show the number of credits the student is expected to earn during the year. A laboratory period of two hours is equivalent in credit to a recitation period of one hour.

Electives cannot be taken at random, but must be confined to as few departments as possible, except in the case of the general electives, Debating and Military Science.

BACHELOR OF ARTS

**Freshman Class**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Mathematics</td>
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<td>Latin</td>
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**Sophomore Class**

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<td>Latin</td>
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<td>History</td>
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<tr>
<td>Philosophy</td>
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<td>Elective</td>
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**Senior Class**

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<tr>
<td>Latin</td>
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<tr>
<td>Elective</td>
<td>9 to 12</td>
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<tr>
<td>From Departments of: Business, History, Mathematics, Philosophy, Science, Debating, Military.</td>
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</table>
## BACHELOR OF SCIENCE

### Freshman Class
- English ................. 3
- Mathematics ............ 3
- History ................ 3
- Modern Lang., or Latin .. 3
- Science ................ 5

### Sophomore Class
- English ................ 3
- Mathematics ............ 3
- History ................ 3
- Modern Lang., or Latin .. 3
- Science ................ 5

### Junior Class
- English ................ 3
- Mathematics ............ 3
- History ................ 3
- Modern Lang., or Latin .. 3
- Science ................ 5

### Senior Class
- English ................ 3
- Mathematics ............ 3
- Science ................. 6
- Elective ................. 6
- Departments of: Business, History, Latin, Philosophy, Debating, Military.

## BACHELOR OF BUSINESS SCIENCE

### Freshman Class

#### Commercial and Industrial

- Geography .............. 3
- Typewriting ............ 3
- English ................. 3
- Mathematics ............ 3
- Modern Language ........ 3
- History ................ 3

### Sophomore Class

- Elementary Accounting .. 3
- English ................ 3
- Mathematics ............ 3
- History ................ 3
- Modern Language ........ 3
- Elective ................. 3
- From Departments of: Home Economics, Latin, Science, Approved Agricultural subjects.

### Junior Class

- Advanced Accounting .... 3
- Business Finance ........ 1½
- Money and Banking ...... 1½
- Business Law ............ 3
- History ................ 3
- Modern Language ........ 3
- Psychology and Ethics ... 3
- Elective—Shorthand.

### Senior Class

- Auditing ................. 1½
- Cost Accounting .......... 1½
- Insurance ............... 1½
- Marketing ............... 1½
- Elective ................ 9
- From Departments of: English, Education, Mathematics, History, Latin, Philosophy, Shorthand, Debating, Military, Approved Agricultural subjects.
### Bachelor of Science in Agriculture

#### Freshman Class
- Ele. Drawing & Woodwork: 3
- Agriculture: 3
- Types and Breeds: 2
- Judging Live Stock: 1
- English: 3
- Mathematics: 3
- Science: 5

#### Sophomore Class
- Farm Mechanics: 3
- Soils and Soil Physics: 4
- Farm Management: 3
- English: 3
- Mathematics: 3
- Economics: 3
- Science: 5

#### Junior Class
- Principles of Dairying: 2
- Olericulture: 1
- Advanced Draw., Forge Work: 3
- Agricultural Bacteriology: 1
- Marketing Farm Products: 2
- Animal Nutrition: 2
- Poultry Husbandry: 1
- Science: 5
- Elective: 3

#### Senior Class
- Principles of Breeding: 2
- Agricultural Engineering: 1
- Advanced Soils: 3
- Veterinary Science: 1
- Economic Entomology: 1
- Landscape Gardening: 1
- Agricultural Chemistry: 2
- Science: 6
- Elective: 5

### Bachelor of Science in Mine Engineering

#### Freshman Class
- Elementary Mining: 1
- Elementary Mineralogy: 2
- Mechanical Drawing: 1 1/2
- Wood Shop Work: 1 1/2
- English: 3
- Mathematics: 3
- Science: 5

#### Sophomore Class
- Industrial Chemistry: 3
- Minerology and Blowpipe: 3
- Machine and Mill Design: 1 1/2
- Forge and Metal Lathe: 1 1/2
- English: 3
- Mathematics: 3
- Science: 5

#### Junior Class
- Masonry Construction: 3
- Engineering Geology: 3
- Metallurgy: 3
- Assaying Laboratory: 3
- Assaying: 1
- Mining Lectures: 2
- Mathematics: 3
- Science: 5

#### Senior Class
- Hydraulics, Ore Dressing: 3
- Economic Geology: 3
- Metallurgy: 3
- Metallurgical Laboratory: 1
- Electricity: 2
- Mathematics: 3
- Science: 6
- Elective: 5

All male students, unless exempted from military drill on account of physical disability, are required to pursue studies in military science and tactics during their continuance in college, in addition to the subjects listed herein above. For the work in military science and tactics, the student is allowed three credits, applicable to any degree course as a general elective.
<table>
<thead>
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<th>Tuesday—Thursday—Saturday</th>
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<tbody>
<tr>
<td></td>
<td>Jun. Psychology, Ethics (Park) Fresh. History, Sec. 2 (Cain)</td>
<td>Jun. Finance, Money &amp; Bank (Gurley) Fresh. Shop for Ag. students (Peyton)</td>
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<td>Jun. Masonry Constrict (Peyton)</td>
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<td></td>
<td>Elective: Advanced Shorthand (Miss McGee)</td>
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<tr>
<td></td>
<td></td>
<td>Soph. Soil Physics (Nicholson) Prep. Latin (Vickery)</td>
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| 2-3            | Elective: Elementary Shorthand (Miss McGee) | Milita... |}

**Athletics**

Typewriting. Periods arranged by instructor when machines are available. Home Economics. Special programs arranged for the convenience of students.
<table>
<thead>
<tr>
<th>NAME</th>
<th>ADDRESS</th>
<th>CLASSIFICATION</th>
<th>COURSE</th>
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<tbody>
<tr>
<td>Adams, Stanton</td>
<td>Franklin, Ga.</td>
<td>Freshman</td>
<td>B.S.</td>
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<tr>
<td>Adams, W. W.</td>
<td>Sycamore, Ga.</td>
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<tr>
<td>Ash, A. W.</td>
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<td>Askin, R. H.</td>
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<td>Bagley, W. Glenn</td>
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<td>Barrett, Clarence E.</td>
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<td>Malcom, O. H.</td>
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<td>B.S.</td>
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<td>Mauldin, J. D., Jr.</td>
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COMMENCEMENT 1922

MEDALS AND WINNERS

Freshman Declamation, Gold Medal: J. G. Gower.
Freshman Declamation, Silver Medal: W. R. Humphreys.
Sophomore Declamation, Gold Medal: T. E. Steele.
Sophomore Declamation, Silver Medal: J. B. Cheatham.
Best Drilled Cadet, Medal: C. I. Humber.
Best in Target Practice, Medal: J. B. Cheatham.
Rice Latin Medal: Miss Evelyn Milholland.
Meaders General Excellence Medal: Miss Evelyn Milholland.

AWARDS AND HONORS

Championship in Field Day Exercises, Silver Cup: "B" Company, Ralph Strickland, Captain.
Commission in United States Army Reserve Corps: Captain Walter B. Clark.
Valedictorian of Graduating Class, First Honor: Miss Evelyn Milholland.

CHAMPION DEBATE

Subject: Resolved, That the organized labor union is beneficial to labor and capital.
Affirmative: R. B. Brantley, Phi Mu; I. B. Evans, Phi Mu.
Negative: Lamar Weaver, Decora; W. R. Humphreys, Decora.
Decision in favor of the affirmative.

GRADUATES

Walter B. Clark, Bachelor of Science in Mine Engineering.
Evelyn Milholland, Bachelor of Arts.
Clayton Nicholson, Bachelor of Science in Agriculture.
Ralph Strickland, Bachelor of Science in Agriculture.
Lamar Weaver, Bachelor of Science in Mine Engineering.

SPEAKERS AND GUESTS OF HONOR

Baccalaureate Sermon: Dr. H. C. Chumley, Toceoa, Georgia.
Alumni Address: Hon. George M. Napier, Attorney General of Georgia.
CERTIFICATE OF RECOMMENDATION
FOR ADMISSION TO
NORTH GEORGIA AGRICULTURAL COLLEGE
DAHLONEGA

THIS IS TO CERTIFY THAT
is of good moral character and has attended

from ___________________________ to ___________________________; that (he or she) has completed the work shown in detail
below and was graduated in the year 192. I recommend

in the __________________________ Course or Department.

I do not recommend the applicant for admission to ____________________________

College or University.

He is in the upper middle third of his class

Age of applicant

Date___________________________

Signed ____________________________
Principal or Superintendent.

DIRECTIONS

The grade of work done should be indicated in letters as follows: A, B, C, D, above a pass; E or F, below a pass, or in figures.

If work done in a previous school is included below, the name of the school should be given in the "Remarks" column. No work done in grades below the High School should be given on this blank. Indicate in "Remarks" column any work done other than the regular sessions of the school.

All blank spaces should be used or crossed out. This record should be sent by the Principal to the college.

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Passing Grade in School: __________________________
Grade required for Recommendation to College: __________________________
Length of Recitation Period: __________________________

Mark (L) any subjects occupying double periods
Please fill out the blank completely and accurately, using typewriter if convenient.

It is expected that the principal will recommend not all graduates but only those whose character, ability, application, and scholarship are such that the school is willing to stand sponsor for their success at the college or university.