NORTH GEORGIA COLLEGE

MEMBER OF THE UNIVERSITY SYSTEM

BULLETIN

STATE OF GEORGIA

ANNUAL CATALOGUE
1934 - 1935

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NORTH GEORGIA COLLEGE

MEMBER OF THE UNIVERSITY SYSTEM OF GEORGIA
DAHLONEGA, GEORGIA

CHARTERED 1871

CATALOGUE
1934-1935
# INDEX

**ACADEMIC REGULATIONS:**
- Class Attendance ........................................ 18
- Entrance Requirements .................................. 21
- Grading System .......................................... 22
- Honor List .............................................. 19
- Requirements for Graduation ......................... 24
- Special Students ........................................ 21
- Student Load ............................................ 19

**ALUMNI SOCIETY** ........................................ 18

**APPLICATION BLANK** .................................... 50

**BOARD OF REGENTS** ..................................... 4

**CHARLES MCDONALD BROWN FUND** ...................... 17

**COLLEGE CALENDAR** ...................................... 5

**CURRICULA, FRESHMAN-SOPHOMORE** .................... 23

**DESCRIPTION OF COURSES:**
- Chemistry and Physical Science ..................... 25
- Education and Sociology ................................ 26-7
- English .................................................... 27-8
- French ...................................................... 29
- Home Economics .......................................... 30-2
- Human Biology ........................................... 30
- Mathematics .............................................. 32-34
- Physical Education ...................................... 36
- Social Science and Commerce ......................... 34-6

**FACULTY OF THE COLLEGE** ................................
- Committees of the Faculty ............................... 6-8

**GENERAL INFORMATION:**
- Athletics and Physical Education ..................... 15
- Automobiles .............................................. 17
- Board and Room ......................................... 20
- Breakage Deposits ...................................... 20
- Coeducation ............................................. 14
- College Book Store .................................... 17
- College Expenses ....................................... 19
- College Farm ............................................ 12
- Fees ....................................................... 20
- Health Record .......................................... 12
- Location .................................................. 11
- Military Uniform ....................................... 21
- Origin and Purpose of College ....................... 10
- Physical Examination of Students ................... 12
- Social Life ............................................. 16

**LIBRARY** .................................................. 13

**MEDALS AND AWARDS:**
- Mathematics ............................................. 18
- Military ................................................... 40

**MILITARY SCIENCE AND TACTICS** ...................... 37-40
- Advantages of Military Training ...................... 39
- Description of Courses ................................ 40

**RESIDENCE HALLS:**
- Room Furnishings ...................................... 16
- The Barracks ............................................ 15
- Women's Dormitory ..................................... 16

**STUDENT ORGANIZATIONS:**
- Glee Club ................................................ 13
- Literary Societies ..................................... 13
- The Band ................................................ 14
- Y. M. C. A. ............................................. 14

**STUDENT REGISTER** ..................................... 41-49

**UNIVERSITY SYSTEM OF GEORGIA** ..................... 3
UNIVERSITY SYSTEM OF GEORGIA

The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System was vested in a board of regents with all the power and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.

North Georgia College is one of the junior colleges of the University System of Georgia, and as such is fully recognized and accredited.
THE BOARD OF REGENTS

UNIVERSITY SYSTEM OF GEORGIA

Marion Smith, Chairman
Sandy Beaver, Vice-Chairman
Andrew Jackson Kingery, Secretary and Treasurer

Eugene Talmadge, Governor of Georgia Ex officio
Marion Smith, Atlanta State-at-Large
S. H. Morgan, Guyton First Congressional District
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E. S. Ault, Cedartown Seventh Congressional District
M. D. Dickerson, Douglas Eighth Congressional District
Sandy Beaver, Gainesville Ninth Congressional District
R. P. Burson, Monroe Tenth Congressional District

Philip Weltner, Chancellor, University System of Georgia
COLLEGE CALENDAR

1934-35

FALL QUARTER

September 20-21........................................Registration Days
September 22........................................Classes begin
November 29..........................................Thanksgiving
December 15........................................Classes end for Fall Quarter
December 17........................................Examinations begin
December 20..........................................Examinations end
December 21-January 1..............................Christmas recess

WINTER QUARTER

January 2................................................Registration day
January 3........................................Classes begin
March 14........................................Classes end
March 15........................................Examinations begin
March 19........................................Examinations end
March 20-24..........................................Spring recess

SPRING QUARTER

March 25........................................Registration day
March 26........................................Classes begin
June 1................................................Classes end
June 3........................................Examinations begin
June 6........................................Examinations end
June 10........................................Commencement Day
June 11........................................Summer recess

SUMMER QUARTER

June 12-13........................................Registration days
June 14........................................Classes begin
July 17........................................Classes end
July 18........................................Examinations begin
July 19........................................Examinations end
FACULTY OF THE COLLEGE

PHILIP WELTNER, A.B., LL.B.
Chancellor of the University System

JONATHAN C. ROGERS, A.M., Ed.D.
President

JOHN DURHAM ANTHONY, B.S., M.A.
Biology
B.S., Transylvania; M. A., Emory University; North Georgia College, one year.

F. ANGELSBERG
Director of the Band
Retired United States Army Band Director.

J. C. BARNES, B.S.
Mathematics
B.S., North Georgia College; Graduate student, Harvard University; Professor of Mathematics, North Georgia College since 1904.

W. D. BOOTH, B.S.
English
B.S., Georgia State College for Men; Instructor in English, Georgia State College for Men, two years; North Georgia College, one year.

P. D. BUSH, B.S., A.M.
English
B.S. and A.M., University of Georgia; North Georgia College since 1923.

ANDREW W. CAIN, A.B., A.M.
Social Science
A.B., North Georgia College; M.A., University of the Philippines; graduate student, University of Georgia, University of Texas, University of the Philippines, University of California, Columbia University, University of North Carolina, and University of Virginia. Author of Methods for Young Teachers; History of the Spanish Normal School, and Philippine Government; and the History of Lumpkin County. North Georgia College since 1920.
COLLEGE FACULTY

CAMILLUS J. DISMUKES, A.B., M.A.
French
A.B., Birmingham Southern College; M.A., University of North Carolina. Head of Spanish Department and Director of Music, Columbia Military College, Columbia, Tennessee, one year; Professor of Spanish and French, Georgia State College for Men, three years; North Georgia College, one year.

LORIMER B. FREEMAN, B.S.C., M.S.C.
Social Science
B.S.C. and M.S.C., University of Georgia. Fellow in the Department of Commerce, University of Georgia; Fellow Instructor, University of Georgia; Graduate student, Northwestern University. Professor of Commerce, Georgia State College for Men, three years; North Georgia College, one year.

BENJAMIN P. GAILLARD, A.M., Ped.D.
Geology
A.B., Oglethorpe University; A.M., University of Georgia; Ped.D., Oglethorpe University; graduate student at University of Georgia and University of Chicago. Elected Professor Emeritus after sixty years of service at the North Georgia College.

P. M. HUTCHERSON, B.S.C., Lieut. O.R.C.
Commandant

THOMAS S. LOGAN, B.S., M.S., Ph.D.
Physical Science and Chemistry
B.S. and M.S., Emory University; Ph.D., Johns Hopkins University; Instructor in Chemistry, Georgia State College for Men, two years; Instructor in Chemistry at Johns Hopkins, two years; North Georgia College, one year.

CAPT. KIRBY GREEN, Inf. (D.O.L.)
Professor Military Science and Tactics.

CAPT. CHARLES CARLTON, Inf. (D. O.L.)
Assistant Professor Military Science and Tactics.

SERGEANT RICHARD McCONNELL, Inf. (D.E.M.L.)
Assistant Professor Military Science and Tactics.

MRS. MARGARET REEVES
Home Economics
Graduate in Home Economics, Blue Mountain College; student in Dietetics, University of Tennessee; Teacher of Home Economics, Andrew College, five years; Dietician, Georgia State College for Men, four years; North Georgia College, one year.
NORTH GEORGIA COLLEGE

JOHN C. SIRMONS, Ph.B., M.A.
Education
Ph.B. and M.A., Emory University; graduate student, Duke University; teacher in Junior Colleges for seven years; Head, Department of Education and Psychology, Georgia State College for Men, six years; Chairman, Classification Committee, Georgia State College for Men, two years; North Georgia College, one year.

JOSEPHINE VERNER STROther, A.B.
Librarian

R. W. STEPHENS, A.B.
Physical Education; Athletic Coach
A.B., Oglethorpe University; North Georgia College, two years.

ADMINISTRATIVE OFFICERS

JONATHAN C. ROGERS, A.M., Ed.D.
President

JOHN C. SIRMONS, Ph.B., M.A.
Registrar

J. C. BARNES, B. S.
Local Treasurer

P. M. HUTCHERSON, B.S.C., Lieut. O.R.C.
Commandant and Superintendent of Barracks.

H. HEAD, M.D., Major, O.R.C.
College Physician.

OTHER OFFICERS

NINA AULTMAN, A.B.
Secretary

MRS. FANNIE GREEN
Dietician

Matron of Girls Dormitory.

SERGEANT RICHARD S. McCONNELL, Inf. (D.E.M.L.)
Assistant Superintendent of Barracks.
COMMITTEES OF THE FACULTY

The President is an ex-officio member of all committees. The member first named is the Chairman:

Curriculum............Sirmons, Logan, Cain, Anthony, Bush
Schedule and Classification.............Sirmons, Cain, Bush
Library..........................Cain, Logan, Gaillard, Strother
Athletic..........................Bush, Anthony, Green, Stephens
Military..........................Green, Hutcherson, Stephens
Dormitory.........................Barnes, Hutcherson, Anthony
Social Activities...........Hutcherson, Sirmons, Reeves, Green
Student Programs..............Cain, Booth, Dismukes, Freeman and McConnell
Brown Fund......................Barnes, Logan, Hutcherson
Publicity..................................Dismukes, Cain, Carlton
GENERAL INFORMATION

ORIGIN AND PURPOSE OF THE COLLEGE

North Georgia College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The Act contemplated the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

From the proceeds of the sale of this public land, and through the Trustees of the University of Georgia, there came to the College an annual grant of $2,000.

North Georgia College was originally organized and administered on a military basis which system has prevailed from the date of its founding.

In April, 1933, North Georgia College was reorganized by the Board of Regents as a junior college, but its equity in the proceeds from the sale of public lands was retained. The military features also were continued; these follow the usual program of Land Grant colleges.

The college has been classed by the United States Government as an "essentially military college," being one of eight colleges in the United States so designated. It was the only one in Georgia, and, since "essentially military colleges," strove to emulate the traditions of West Point, North Georgia College may well have been called Georgia's West Point. General Robert Lee Bullard, formerly Commandant of Cadets and Professor of Military Science and Tactics, referred to the college as one of the two finest military schools in the country.

THE UNIVERSITY SYSTEM

North Georgia College is a member of the University System of Georgia. Its courses of study correspond to the
curriculum for junior colleges and junior divisions of senior colleges of the University System as outlined by the Board of Regents.

Credits of the institution may be transferred to senior divisions of the University without loss. Students of North Georgia College are thus a part of the state-wide program for higher education, and they enjoy the full prestige and influence of the University System.

LOCATION

North Georgia College is located at Dahlonega, twenty-five miles from Gainesville, which is on the main line of the Southern Railway. The paved state highway from Gainesville to Dahlonega makes the college easily accessible by motor cars at all seasons of the year. An automobile can now make the trip from Gainesville to Dahlonega in one hour.

The college is also quickly accessible because of the National Highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega and on through the mountains to Asheville, North Carolina. By this highway, automobiles can make the trip from Atlanta to Dahlonega in less than three hours.

While North Georgia College is thus within easy reach of its constituency, it is free from the distracting influences that so often interfere with the work and rounded development of college students in the large city.

Facilities for exercise and recreation are unsurpassed whereas the musical, dramatic and lecture programs add a distinct and delightful atmosphere of culture.

SIXTY-ONE YEARS OLD

The institution completes this year its sixty-first session. Approximately 7,000 young people of the State have received here a part, and in many cases all, of their higher education. Many of the men who are now the constructive leaders in all sections of the State are graduates or former students of North Georgia College, the oldest branch of the State University.
If an institution is measured by the number of men it contributes to the active and progressive forces of its State, North Georgia College compares favorably with any college in the country.

HEALTH RECORD

Dahlgrenge and Lumpkin County are known afar for their fine climate. The elevation is 1,500 feet. Nature seems to have designed the location, in the foothills of the Blue Ridge, as a health resort and a seat of learning. The campus has superior natural drainage, and there are no mosquitoes or malaria.

The college location is free from the enervating climatic conditions of the lower altitudes, and students from other sections quickly respond to the stimulating effects of North Georgia air and pure spring water. Practically without exception, students gain in weight and physical vigor.

The dormitories are kept in finest sanitary condition, and the health record of the college is unsurpassed.

PHYSICAL EXAMINATION

A necessary protection to the health of the entire student group is the physical examination given upon admission to college. No student having a communicable disease is admitted until the danger is removed. The examination also shows what particular development and corrective measures are needed to bring the individual student to strong and vigorous health. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

COLLEGE FARM

The college farm comprises 160 acres, all of which are in a high state of cultivation, except certain areas reserved for pasture land. The crops grown on the farm illustrate the methods and the possibilities of farming these lands and at the same time furnish abundant food supplies for the college dormitories, thus materially reducing the cost of board to the student.
A splendid orchard on the farm supplies an abundance of fruits for canning, preserving, and making jellies; such tasteful delicacies are thus added to the dining hall menu without increased cost to the student.

LIBRARY

The library contains some 6,500 books, and the leading magazines are found on the reading tables.

The books and periodicals have been carefully selected, and from year to year there is increased interest in the library for reference and general reading purposes. New books are regularly being added to meet the growing demands of the various departments.

The library is open to students, faculty and citizens alike, and a thoroughly trained librarian seeks to make the library of educational and cultural value to both the college and the community.

LITERARY SOCIETIES

The "literary society" is a vital part of college life at North Georgia College.

The Decora Palaestra, a well-organized society for men, furnishes unexcelled opportunity to those who wish to improve themselves in reading, dramatics, debate and other forms of public speech. The society meets each Monday evening.

The Corona Hederae Society is equally important in the college life of the young women. Emphasis is placed on readings, dramatics and music, but several debates are held during the year.

GLEE CLUB

The Glee Club, recently organized under the direction of Professor Booth, provides enjoyable and valuable training and experience to approximately twenty-five young men. Concerts are given at home and in neighboring high schools and colleges; the programs of the club are everywhere received with enthusiasm.
THE BAND

One of the outstanding features of the North Georgia College is its band. Instruments are furnished for about thirty parts. Professor Angelsberg has had many years’ experience in the United States Army as Band Director, but his special pride is the many high class student bands which he has produced at North Georgia.

To one with any musical ability, the band presents an unusual opportunity.

ASSEMBLY

Assembly is held Tuesday and Thursday morning at 8:40 o’clock in the college auditorium. Attendance is required.

The assembly exercises are brief, but effort is made to have them inspirational and genuinely helpful. College life is here interpreted and in turn is expressed through student participation. Visiting speakers are also frequently present.

YOUNG MEN’S CHRISTIAN ASSOCIATION

The Young Men’s Christian Association is organized to promote a wholesome campus life, to stimulate ideals of honesty and right living and thinking at North Georgia College, and to develop the sense of personal religion among the college students.

CHURCH SERVICES

There are three Protestant denominations in Dahlonega, the Baptist, the Methodist Episcopal South and the Presbyterian, two of which maintain Sunday Schools and weekly services. Students are required to attend Sunday morning Church Services and are heartily welcomed by the local membership. The students also have the opportunity of participating in such organizations as the Epworth League and the Baptist Young People’s Union.

COEDUCATION

In line with present practice at nine-tenths of the American colleges and universities, North Georgia College admits
men and women on the same basis. Military training under Government officers is retained for the young men, but the revised curricula prescribed by the Board of Regents admirably meet the needs of the young women students. Men and women alike may transfer to the senior divisions of the University with full acceptance of credit earned during the two years of residence in North Georgia College.

ATHLETICS AND PHYSICAL EDUCATION

The college authorities recognize the need of a sound and co-ordinated body for individual success in most occupations and professions. Provision, therefore, is made for a reasonable emphasis upon athletics and physical training for both men and women.

The aim of the Department is to develop the physique and abilities of every student of the college. Three-fourths of these participate in some form of athletics; the others are enrolled in Physical Education courses.

The enthusiasm of intercollegiate contests is supplemented by general campus interest in an organized program of intramural activities. These include tennis, basketball, volley ball and soft ball for men and women, and boxing and other features for men.

THE BARRACKS

The Barracks on the college grounds accommodate 150 men. Each building is under the immediate supervision of resident members of the faculty, who give their personal attention to the needs of the individual student.

All men, except those who reside in Dahlonega and those who are able to make more economical arrangements elsewhere, are required to live in the barracks. The dormitory experiences are among the most valuable and helpful of college life.

Control of the barracks is vested in the president and faculty. The Commandant of Cadets and Superintendent of the Barracks is the executive officer for the enforcement of regulations.
WOMEN'S DORMITORY

That the young women may have board and rooming accommodations at the same low cost as the young men, the college has leased "The Villa" adjacent to the campus, and converted it into a girls dormitory. The building is well situated with respect to college activities, and it is equipped with modern conveniences including electric lights, steam heat and hot and cold running water.

Young women not living in their own homes or with near relatives are expected to reside in the dormitory, unless more economical arrangements can be made with approval of the Dormitory Committee. Irrespective of residence all are subject to general college regulations. The college dairy, gardens, farm and orchard furnish an abundance of food which enables the Business Manager to serve superior meals in the girls' dormitory at actual minimum cost.

ROOM FURNISHINGS

Rooms are furnished with beds, mattresses, tables, chairs, wash basins, electric lights, and heating arrangements. Each student must provide his or her own pillow, pillow-cases, sheets, bed covering, and toilet articles. At least two pillow-cases, and four sheets should be brought. Such articles as the student will need, if not named in the foregoing list as being furnished by the college, may be shipped by express or otherwise via Gainesville to P. M. Hutcherson, Superintendent of Dormitories, North Georgia College, Dahlonega, Georgia, so as to reach their destination about a week before the student expects to arrive. It is, of course, equally satisfactory for the student to bring a trunk at the time he or she comes to the college. Names of owners should be printed or written on trunks and other articles in such a way that they will not be effaced in shipment.

SOCIAL LIFE

Equally important as academic training is the attainment of that personal culture and bearing which prepares one to take his rightful place in an exacting social, business and professional world. Every effort, therefore, is made to promote a natural, wholesome social life. The fine tradi-
tions of the college are observed, while the student campus organizations make contributions through their various programs and social evenings.

The House Mother living in the girls dormitory has been selected because of fine training, social outlook and sympathy with the interests of young people. She is counsellor and friend to all girls of the college whether living in the dormitory or at home.

AUTOMOBILES

It is generally recognized that automobiles make little if any contribution to effective college life. Students of North Georgia College who do not live in their own homes are not permitted to have automobiles at the college.

COLLEGE BOOK STORE

All text books and necessary classroom supplies can be purchased at the college book store. In no case will books be charged. Since a number of the courses are offered a second time during the year, used texts may be sold to other students at approximately two-thirds the original cost.

CHARLES MCDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the institution receives $1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and must reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison, and Hart, in Georgia, and Oconee, Anderson and Pickens in South Carolina.

This sum will be divided by the committee to the best advantage. It is the purpose of the bequest to aid one young man from each of the counties above named. All applications must be sent to the chairman of the Brown Fund Committee on or before September 1st of each collegiate year.
MEDALS AND AWARDS

CLARK MATHEMATICS MEDAL. This medal is awarded annually at commencement to the college student making the highest average in mathematics for the year. It was donated to the college by the late Hon. Harlow Clark.

ALUMNI SOCIETY

The Alumni Society of the North Georgia College includes in its membership all students who have ever attended the college. The purpose of the Society is to keep alive the memory of the college and to promote its welfare. The Society has turned its attention to various movements connected with the college, the latest of which was the unveiling of a tablet June 3, 1934, to the memory of Hon. W. P. Price, the founder of the college.

CLASS ATTENDANCE

1. Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing average. In case of unsatisfactory scholarship, for any cause, the instructor is at liberty to require conferences, to expect additional preparation or to make further assignments as may seem necessary for the student's final success.

2. There are no excused absences from class or assembly, except those necessitated by trips of athletic teams, the band, the glee club, or debating clubs; field excursions directed by instructors; illness certified by the physician, commandant or house mother immediately upon the student's return to college; death or critical illness in the student's family; or permission, secured in advance from the president or his representative. In every case, the student is responsible to his instructors for the satisfactory make-up of all work missed.

3. When an instructor has reported that a student has incurred as many as three unexcused absences in a course, the commandant places the student on general warning and advises the president of his action. Further absence may cause the student to be placed on attendance probation.
4. All absences from classes are reported until the instructors are notified in writing by the registrar that permission has been given to discontinue the course. Withdrawal from a course after the first four weeks results in a grade of "failure" being reported and recorded. Courses are not "dropped" without permission.

5. Absences are reported daily to the commandant, to whom each cadet is directly responsible, irrespective of the application of any of the foregoing academic regulations.

STUDENT LOAD

No more than four academic courses may be carried during any quarter. Three courses will constitute the maximum schedule unless an average of B was maintained during the preceding quarter.

Failure to pass at least one academic course may debar from enrollment the following quarter.

HONOR LIST

An average of B (85), with no grade below C (70-79), entitles the student to a place on the Honor List, provided at least three academic courses are being carried.

COLLEGE EXPENSES

North Georgia College, as one of the units of the University System, furnishes two years of college training at minimum expense. There is no charge for tuition, whereas fees are outstandingly small. Board and room are to be had at actual cost.

Personal expenses for both men and women may be kept as low as the individual student and parents wish; every condition favors economy.

Fees and deposits are paid in advance at the beginning of each quarter, but board and room rent may be paid either by the quarter or the month in advance. This plan of distributed payments, requiring minimum outlay at any time, enables many students to be in college who otherwise could not attend.
FEES

Academic fees ............................................ $36.00

(Payable $12.00 in September, $12.00 in January and $12.00 in March.)

Fees for out-of-state students .................. $72.00

(Payable one-third on months corresponding with the above.)

BOARD AND ROOM

Board and room rent, including electric light and steam heat, cost $16.00 a month; $48.00 a quarter, or $144.00 for the entire academic year.

The total cost to all students living in the state for board, room rent and fees is, therefore, $180.00, an average of only $20.00 a month.

The estimated cost for laundry is only $15.00 for the year, whereas approximately the same amount will be adequate for books and supplies. Cost of books, after the initial purchase, may be considerably reduced should the student wish to sell his used texts; these generally bring about two-thirds of the original price.

BREAKAGE DEPOSITS

Laboratory Breakage .................................. $4.00

Dormitory Breakage ................................... 2.50

Military Deposit (boys only) ...................... 5.00

The above are deposits only and are returnable at the end of the year if no damage to property or college equipment is done.
MILITARY UNIFORM

All male students are organized as a Corps of Cadets, and each one is required to provide himself with the regulation college military uniform. The approximate cost of the complete uniform is $56.00, of which amount the United States Government pays $9.00. Uniforms are purchased after arrival at the college, and measurements will be taken within five days after registration, at which time payment is made.

The use of the uniform is an actual economy in clothing costs, covering as it does practically every major item of expenditure for clothes for the entire year. Good care of the uniform will enable it to be used during the second year, and the Government allowance for second-year men should replace all worn articles. The official uniform includes: one blouse, two pairs of breeches, two O. D. regulation shirts, one O. D. belt and one leather belt, one overseas cap, one officer's cap, pair of high-grade military shoes, pair of leggings, and pair of cover-alls.

First-year students find it convenient to deposit $50.00 with the college for the purchase of uniform equipment, with the understanding that any unused portion will be immediately refunded upon request. For second-year men, this deposit need not exceed $15.00.

ENTRANCE REQUIREMENTS

Applicants for admission, whether graduates from accredited or non-accredited schools, should send certificates of having completed the following: English 3 units; Social Studies 2 units; Mathematics 2 units; Science 1 unit; Electives 8 units. The minimum entrance requirement is fifteen units. Two units of one foreign language are advisable for many applicants for college, but no foreign language is any longer a requirement.

SPECIAL STUDENTS

Students twenty years of age or older may be entered as specials without high school diplomas, provided they satisfy the committee on admissions of their good moral
standing and ability to profit by the courses applied for. High school credits must be made up in summer schools or elsewhere before special students may become regular students and candidates for graduation.

GRADING SYSTEM

1. Credits are expressed in quarter courses. One quarter course is equivalent to five or six recitations per week for one quarter of twelve weeks. Each class period presupposes two hours of library or laboratory preparation. In case laboratory work is counted for credit, one should do a total of three hours laboratory preparation and notebook work.

2. The system of grading at North Georgia College is as follows:

   Grade A means superior work (90-100).
   Grade B represents work above the average (80-89).
   Grade C indicates an average requirement (70-79).
   Grade D signifies the lowest passing grade (60-69).

   Grade I means withheld. This grade may be offered only in case of well known prolonged illness, or with the consent of the Registrar or by vote of the faculty.

   Grade E shows work below pass but may be made up by re-examination, additional work, higher grades in a continuation course, or other methods satisfactory to the instructor in charge. This grade must be made up within a year and may not be raised above D.

3. The quality points at North Georgia College are evaluated as follows:

   Each A for one course carries six quality points.
   Each B for one course carries four quality points.
   Each C for one course carries two quality points.
Grades of D or below carry no quality points.

For graduation one must have received at least thirty-six quality points. No quality points may be obtained in the required courses of physical education and health or military science. In at least three-fourths of the total number of courses the grades must be C or higher.

FRESHMAN-SOPHOMORE CURRICULA

The proposed curriculum for junior colleges and junior divisions of senior colleges of the University System will be followed at the North Georgia College with freshmen who will enter in September, 1934. However, for those who entered in September, 1933, the college will offer the subjects and group requirements for graduation that were in force when they entered.

Submitted below are the required and elective courses for both freshman and sophomore years, which curriculum will go fully into effect in September, 1935.

FRESHMAN YEAR

**Required:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Studies 1, 2, 3, (Historical, economic, geographical, social)</td>
<td>2</td>
</tr>
<tr>
<td>Science Survey</td>
<td>2</td>
</tr>
<tr>
<td>(Human Biology 1, 2—two courses; or Physical Science 1, 2—Chemistry, Astronomy, Geology, Physics—two courses)</td>
<td>2</td>
</tr>
<tr>
<td>English Composition</td>
<td>1 or 0</td>
</tr>
<tr>
<td>(Not required of those showing proficiency)</td>
<td></td>
</tr>
<tr>
<td>Functional Mathematics 20</td>
<td>1 or 0</td>
</tr>
<tr>
<td>(Not required of those showing proficiency)</td>
<td></td>
</tr>
<tr>
<td>Military Science or Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

**Electives:**

Selections from the elective group                                      | 2, 3, or 4 |

Total pupil load                                                          | 10       |

SOPHOMORE YEAR

**Required:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Studies 4—(Special reference to problems of Georgia)</td>
<td>1</td>
</tr>
</tbody>
</table>
Literature ......................................................... 2
(English)
Military Science or Physical Education ............... 1
Science Survey ..................................................... 2
(The science survey not pursued in the freshman year)
Electives:
Selections from elective group .................................. 4

Total pupil load .................................................. 10

CURRICULUM VARIABLES AND ELECTIVES

Commercial Studies
Economics
Education
English
Foreign Languages
Geography

History
Home Economics
Laboratory Sciences
Mathematics
Physical Education
Rural Sociology

REQUIREMENTS FOR GRADUATION

1. Satisfaction of entrance requirements.

2. The completion of twenty courses of college work, ten of which must have been done in this institution with an average grade of C or higher with the attainment of thirty-six quality points.

3. An average of C or better must be maintained throughout each of the last three quarters regardless of the number of quality points previously made.

4. REQUIRED COURSES: English 2, 3, and 52; Functional Mathematics 20; Social Studies 1, 2, 3, and 54; Human Biology 1 and 2; Physical Science 1 and 2; Physical Education, two courses, or Military Science, two courses.

5. ELECTIVES: A student will be allowed to have six elective courses.
DESCRIPTION OF COURSES

DEPARTMENT OF CHEMISTRY AND PHYSICAL SCIENCE

Mr. Logan.


Fall and Winter Quarters. Three or four lectures or recitations per week and two laboratory periods. Not offered in 1934-35. Prerequisite: Physical Science 1, 2.

A course in general inorganic chemistry which presupposes such acquaintance with the subject as could be obtained from the prerequisites required. Chemistry 25a is a presentation of the fundamental principles of chemistry, including the elements of molecular and atomic theory, formulae and equations, reaction velocity and chemical equilibrium, and the theory of ionization. Chemistry 25b is a continuation of course 25a in which the principles taken up in the preceding course are applied to the more common metallic elements. Oxidation and reduction reactions and the periodic table are taken up in detail.

56. Qualitative Analysis. One course.

Fall and Spring Quarters. Three or four lecture-recitation periods and two laboratory periods per week. Prerequisite: Chemistry 25a-b with a grade of C.

A study of the metals and of the fundamental theories of qualitative analysis. The laboratory work includes the separation and detection of the common cations and anions.


Winter and Spring Quarters. Three lectures and two laboratory periods per week. Prerequisite: Chemistry 25a-b. Not offered after 1934-35. Offered in 1934-35 for sophomores who completed Chemistry 25a-b in 1933-34.

A course in general organic chemistry. Half the course is devoted to the aliphatic compounds; the other half is devoted to the aromatic compounds.

1, 2. Physical Science. Double course.

Fall, Winter and Spring Quarters. Five or six recitations per week for two quarters. The first half of the double course will use largely the subject-matter of physics and astronomy and the second half will use the subject matter of chemistry, geology and geography (physiog-
raphy) to accomplish the objectives. No textbook will be adopted but an elaborate syllabus of perhaps 200 typed pages will be furnished the student containing concise statements of the more important portions of the subject matter with detailed references to selected texts where the student can find amplified treatments following the general method of the lectures.

DEPARTMENT OF EDUCATION

Mr. Sirmons

1. Introduction to Education. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week for one quarter. An introductory course intended to orient the student to the field of education and to prepare the student for a study of specialized problems. The development of our school system; the organization and administration of education in the United States; educational and vocational guidance; learning how to study; recent developments in education; character education; aims and objectives in education; the curriculum; the teaching process; essential qualities of a good teacher; teaching as a life work.

50. Educational Psychology. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week for one quarter. Individual and social aspects of the principles of general psychology are applied to problems in education. Man's equipment for learning; the learning process; types of learning; laws of learning; improvement of learning; transfer of training; factors influencing learning and efficiency; problems of motivation; adjustment, discipline and guidance; the measurement of intelligence and achievement; the construction and use of examinations; heredity and environment.


Fall Quarter. Five or six recitations per week for one quarter.

The function and objective of elementary school education; the application of the principles of learning to the construction, evaluation and use of subject matter; lesson planning; assignment; types of recitation.
50. Rural Sociology. Single course.

Winter and Spring Quarters. Five or six recitations per week for one quarter.

A course intended to give a working knowledge of the social life in the rural community. The non-school educational institutions of a southern rural community are discussed with the view to giving a sympathetic understanding of the lives and needs of the rural people. This course will teach especially some hygienic conditions; health and playground; special problems of rural teachers; managing the rural situation.

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TEACHER CERTIFICATION

The courses in Education are offered that are required for certification by the State Department of Education and which the junior colleges are allowed to give. When a student graduates with the twenty required courses, he will be entitled to a Junior College Certificate from the State of Georgia, provided the work he has taken includes the two courses, Introduction to Education and Educational Psychology. It is recommended that students take their courses in Education in the sophomore year in as far as possible.

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DEPARTMENT OF ENGLISH

Mr. Bush
Mr. Booth

1. Remedial English. Single course.

Fall Quarter. No credit. Five or six recitations per week for one quarter.

This is a course in grammar for those freshmen who are found by a placement test to be deficient in this subject.

2. Composition and Rhetoric. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week for one quarter.

This is a course in composition and rhetoric for those freshmen who pass the placement test. A good handbook of writing will form
the basis of the course, but a study of essays of modern thought and
discussions of contemporary opinion will also be included. Parallel
reading and an intensive practice in theme writing will be required.

3. Introduction to Literature. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per
week for one quarter.

This course is required of sophomores who have not had the course
previously, but may be elected by freshmen who have completed
English 2. It consists of a study of the fundamentals of good litera-
ture, an appreciation of the thought and expression of nineteenth
century and contemporary prose writers, and a study of essays, biog-
raphy, and fiction.

51. Introduction to Poetry. Single course.

Fall and Winter Quarters. Five or six recitations per week for
one quarter.

This course is required of all sophomores. It consists of a study
of poetry. Instruction is given in regard to the forms of poetry, the
types of poetry, and the development of the poetic art. Nineteenth
century and contemporary poems are studied, and a few earlier poems
of especial significance are also reviewed.

52. Introduction to the Drama. Single course.

Spring Quarter. Five or six recitations per week for one quarter.

This course may be elected by sophomores who wish four courses
in English; either because they intend to specialize in English in the
senior college, or because they do not intend to continue their training
farther and wish to have a better understanding of English Literature.
It consists of a brief survey of the development of the drama, begin-
ing with tribal origins and specializing in such periods as that of
Sophocles, of Moliere, of Racine, of Congreve, of Eumas, etc., and
finally completing the course with the intensive study of a few of
Shakespeare's best known plays.
DEPARTMENT OF FRENCH
Mr. Dismukes


Fall and Winter Quarters. Credited only as first half of a double course. Five or six recitations per week for one quarter.

Elementary grammar, pronunciation, dictation and reading.


Winter and Spring Quarters. Prerequisite: French 1. Five or six recitations per week for one quarter.

Intermediate grammar and composition, conversation, reading and translation.


Fall and Spring Quarters. Prerequisite: French 1-2 or two entrance units in French. Five or six recitations per week for one quarter.

Reading of about 1,000 pages from standard authors, and a study of grammatical difficulties and idioms.


Sections will be arranged as demanded in any quarter. Five or six recitations per week.

This course will undertake a study of the more advanced points of French Grammar and will cover about 1,000 pages of class and collateral reading. It is designed to meet the needs of students who entered under the regulations in force previous to the 1934-35 term.
DEPARTMENT OF HUMAN BIOLOGY

Mr. Anthony

1, 2. Human Biology. Double course.

Five or six hours per week. Fall, Winter and Spring Quarters.

The aim of this course is to give the student some acquaintance with vital phenomena in general and their application to the human organism. The first half of the course will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproductions, genetics and eugenics, and racial development.


Five or six hours per week lectures, recitations, laboratory and conferences. Fall and Winter Quarters.

A study of the structure and function of common plants and a survey of the plant kingdom. The course in Botany is humanitarian in its aim, involving a presentation of facts about plant life based on first hand acquaintance with materials. The student is trained to gather and interpret facts for himself.

5. Field Botany. Single course.

Spring Quarter. Prerequisite: Botany 21-22.

Training in recognition of plants and in the use of manual. Field and laboratory work.

DEPARTMENT OF HOME ECONOMICS

Mrs. Reeves

1. Introductory Home Economics. Single course.

Fall, Winter and Spring Quarters. Five lectures per week.

An introductory non-laboratory course which aims to help the student to adjust to a new environment and to utilize its facilities for promoting personal growth, development, poise, and understanding of
personal relationships. Readings, conferences and discussions will guide the student toward an appreciation of the significance of those material supplies which enable individuals and families to live in comfort, in good health with reasonable economy in surroundings of good taste and beauty. The subject matter is arranged in units of varying length and each unit or group of units will be presented, if possible, by various specialists on the faculty. The amount and kind of subject matter is to be determined by the group for which it is planned.

Such units as the following may be selected: Personality development; problems in living in one's room; clothing; foods; personal accounting and budgeting; health; recreation; vocational choice in home economics.

2. Elementary Clothing. Single course.

Two lectures and three laboratories per week. Open to all freshmen showing ability to meet the standard set for the course. Fall, Winter and Spring Quarters.

A course designed to establish appreciations; interests, habits, and attitudes as guides for students' future progress and practice in clothing selections, purchases and problems of renovation and construction. It will present elementary clothing, textiles and design by offering the fundamental principles involved in the planning, constructing, purchasing, and caring for clothing. Problems are provided so that pupils gain actual experience in applying these principles and will be based on actual interests and needs of the college girl. Assigned readings, illustrative materials, conferences and demonstrations, use of commercial patterns, study of machines and attachments.


Fall, Winter and Spring Quarters. Two lectures and three laboratories per week. Open to all students.

This course will present the facts and principles which govern food selection and preparation of foods in everyday use. It is a beginning course in foods for college students based on their interest, needs and activities. The subject matter is organized in such a way as to give the student an understanding of the field of foods. It may be expanded or contracted according to the particular needs of the group. The course is planned to give the student thorough knowledge of a limited field of cookery rather than a superficial knowledge of a broader field. Emphasis is placed on the development of the
ability to select, plan and prepare foods so that optimum meals for
the family may result with a reasonable expenditure of time and
effort and a wise use of money. The student is given an opportunity
to work with such tools and equipment as are found in her own home
and Georgia foods are used for laboratory and practice wherever
possible. It includes assigned readings, discussions, conferences, lab-
oratory practice, home cookery and table service, practice in the
manipulation of foods in family-sized quantities, planning and serving
type meals.


Spring Quarter. Five lectures per week. Prerequisite: The re-
quired Social Studies.

A course planned to give an understanding of the factors which
have made for permanency in family life and to acquaint the student
with the changing conditions and forces which affect family life today.
It attempts to develop an understanding of the part that individual
and group responsibilities play in maintaining successful family life
and to give an appreciation of the permanent values and satisfactions
growing out of it. Such units as the following may be selected: Brief
historical background to reveal survivals influencing the present day
family and to consider their worth; the emerging modern family as
a result of social and economic changes; human need for the family
life; contributions of family life to its members, to society; individual's
philosophy and its effect on family life; family adjustment; new pat-
terns of family life as results of environmental conditions; family
spending and desirable methods of management; value and wise use
of leisure; special problems related to family life today; conservation
of the family; and education of both sexes for family life.

DEPARTMENT OF MATHEMATICS

Mr. Barnes


Fall, Winter and Spring Quarters. Five or six recitations per
week for one quarter. This course is required of all freshmen who do
not show proficiency in mathematics.

This course embraces algebra, theory of investment, statistics and
trigonometric functions, and is intended as a terminal course for those
students who need a minimum of mathematics, especially for those
who do not plan to go beyond the work of the junior college. Those who are planning to major in physical science or to teach mathematics in the high school are advised to take further courses in mathematics.


Fall and Winter Quarters. Five or six recitations per week for one quarter.

Angles and their measure; trigonometry of the right triangle, with exercises in the solution of right triangles and use of natural function tables. The functions of obtuse, fractional, and multiple angles, with exercises in their application to trigonometric identities. The trigonometry of the oblique triangle, the law of sines, the law of cosines and law of tangents. Logarithms with application to and exercises in numerical and trigonometric calculations.


Fall and Winter Quarters. Five or six recitations per week for one quarter.

Quadratics; the Binomial Theorem; Complex numbers; determinants; probability; the theory of equations; progressions; finite and infinite series and mathematical theory of investments.


Winter and Spring Quarters. Five or six recitations per week for one quarter. Prerequisite: Mathematics 21.

An analytical study of coordinate systems; the straight line; the circles; parabolas, ellipses and a few of the more common higher plane curves. Algebraic, trigonometric and geometric principles stressed.


Winter Quarter. Five or six recitations per week for one quarter. Prerequisite: Mathematics 25 and 52.

The theory of differentiation and integration; with application to the simpler problems of rates, maximum and minimum, areas and volumes.

Fall and Spring Quarters. Prerequisite: Mathematics 52.

This course is designed to give a student a fair working knowledge of surveying instruments and their care and use. Field work in chaining, leveling, compass, plane table and transit surveys. Office work in calculations from field notes and map making. The course is given from mimeographed notes and library references, and will conform to methods and forms in use in good engineering practice.

A. Remedial Mathematics. Non-credit course.

Fall and Winter Quarters.

This course will be given only to those who are deficient in mathematics, and who will not be able to do well Functional Mathematics, Mathematics 20.

DEPARTMENT OF SOCIAL SCIENCE AND COMMERCE

Mr. Cain

Mr. Freeman

SOCIAL SCIENCE


Fall Quarter. Required of all freshmen.

Primitive man, together with a glimpse of his geological background. Customs, religion, migrations of primitive races. The dawn of civilization. Ancient life and progress in the Mediterranean basin. The rise and fall of Greek civilization. Roman domination of the world. The rise, organization and spread of Christianity. The breakup of the Roman Empire. The barbarian invasions.

The geographical, economic, and social phases of these historical movements will be emphasized. The course will be an outline of man's program from the beginning to the time of Charlemagne.


Winter Quarter. Required of all freshmen.
This course includes a study of man's progress during Medieval and early Modern times. It lays stress upon the economic, religious, social, and intellectual phases of life as exemplified in the Feudal System, the evolution of modern languages, the era of the Crusades, the rise of the universities, the conquest of Islam, development of the papacy and the spread of Christianity, exploration and discovery, the rise of national governments, the Renaissance, trading companies, the guild system, capitalism.

The course is a record of the principal activities of man from the time of Charlemagne to the Industrial Revolution.


Spring Quarter. Required of all freshmen.

A study of the literature, philosophy, science, inventions, education, religion, governments, agriculture, industry, and trade from 1700 to the present time.


Winter Quarter. Five hours recitation per week.

This course will be prefaced by a sufficient study of the History of Georgia to give the student an intelligent appreciation of the background of the state government. The course will include a study of the governmental and political institutions of Georgia, state, county, and municipal. Particular attention will be given to suggestions for improving state and local institutions and conditions.


Spring Quarter. Five hours recitation per week.

A study of the national government. It includes a study in some detail of the more important contemporary problems pressing for solution: such as changing concepts of the Constitution, federal regulation of industry, the railway situation, relations with other countries, tariff and trade rivalry, the New Deal, and similar recent developments. Emphasis will be laid upon the actual operation of government, rather than upon theories and legal technique.


Spring Quarter. Five hours recitation per week.

A survey of English History from the earliest beginnings to the present. The course is designed to present to students the historical
information and interpretations that modern scholarship and research emphasize in showing the part that British civilization has played in making the world of today.

COMMERCE

A. Typewriting.  Non-credit course.
Five laboratory periods per week for one quarter. Practice fee $3.00.

10a-b. Introductory Accounting.  Double course.
Fall and Winter Quarters. Three lecture periods and four laboratory periods per week.

A study of the fundamental principles of accounting, the construction and interpretation of statements, the problems of partnerships, and the elements of corporate accounting.

Winter Quarter. Five lecture periods per week.

A study of resources and commerce; the influence of climate, soil, and topography on industry and trade; land classification, exploitation and conservation, with emphasis on agriculture, forestry, mining and manufacturing.

Fall Quarter. Five lecture periods per week.

Attention is given to the structure of modern economic society, with emphasis upon the fundamental theories on which the capitalistic economy rests. Production and consumption; value and exchange: money, banking and credit; international trade and protection; rent, interest, wages and profits. The above subjects constitute the divisions of the field that are studied, the object being to develop principles as a guide for human action.

PHYSICAL EDUCATION
Coach Stephens

Each freshman and sophomore is given a physical examination in the fall so as to determine his condition and capacity for work in physical education.

Systematic physical training under supervision is recognized as an
important element in the student's development. This training may be secured by either or both of two methods; periodic gymnastic exercises, or competitive athletics.

All freshmen and sophomores are required to enroll in physical education for two quarters in each year. Theory and practice work will be carried on in the gymnasium and on playing fields throughout the year.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

CAPTAIN KIRBY GREEN, Infantry
Professor of Military Science and Tactics.

CAPTAIN CHARLES CARLTON, Infantry
Assistant Professor of Military Science and Tactics.

SERGEANT R. S. McCONNELL, D.E.M.L.
Professor of Military Science and Tactics

Congress, by Acts of June 3, 1916 and June 4, 1920, authorized educational institutions throughout the United States to establish units of Reserve Officers Training Corps upon compliance with certain requirements. North Georgia College, being a "land grant" college, is obligated to the Government to give military training under the Act of July 2, 1862. The United States Government in turn, provides ample instructors and equipment to obtain maximum efficiency in this department, and in addition, provides an allowance towards the purchase of uniforms.

The Board of Inspectors sent out by the Fourth Corps Area Headquarters to reclassify military colleges of the area, divided all units into three classes: "Excellent," "Satisfactory," and "Unsatisfactory." North Georgia College has been graded "EXCELLENT" since 1928.

The student body of the college is organized as a Corps of Cadets, to which all male students belong, whether or not they are eligible to enter the Government organization known as the Reserve Officers Training Corps. All physically fit male students are required to take a complete course in Military Science. The Corps of Cadets consists of a
battalion which has a headquarters and staff, a band, and two companies. Each company, as well as the band, has its own officers and non-commissioned officers chosen by the school authorities from among the older students. The discipline and conduct of the entire male student body is controlled through these cadet officers and non-commissioned officers. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose.

The administration of discipline is placed, under rules and regulations made by the president and faculty, in the hands of a faculty member known as “Commandant of Cadets.”

COMMANDANT

This is one of the most responsible positions connected with the college. Professor Hutcherson, whose experience as a disciplinarian designated him for this particular work, is admirably suited for the duty. He is firm, though fair.

The Commandant of Cadets publishes and enforces the regulations laid down by the faculty, awards punishment for violations of the rules, bringing serious offenders before the President or faculty for action.

REGULATIONS

Students must obtain permission from the president or his representative to be absent from any college duties; permission from the Commandant and Superintendent of Barracks must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

Fire-arms, other than rifles issued to cadets, playing cards, fireworks of any kind, or any other article that would endanger the buildings to fire or the occupants to accident, will not be allowed in the barracks.

Punishment shall consist of denial of privileges, extra duty, reduction of officers to ranks, restrictions to limits, arrest, suspension, and dismissal. As restrictions and arrest are questions of honor, violations of the same are pun-
ished by dismissal. "Unfailing respect for order, morality, personal honor and the rights of others" is due the Corps from each cadet.

Members of the R. O. T. C. unit are required to provide themselves with a regulation college uniform. This uniform is purchased by the student after arrival at the college, and costs approximately $56.00. Nine dollars of this is paid by the Government. Prices are subject to increase or decrease due to governmental action under the "Agricultural Adjustment Act" or the "National Industrial Recovery Act" or any further Federal legislation affecting the seller's cost, and deliveries may be modified to the extent necessitated by any such governmental legislation.

This equipment of uniforms should serve the cadet during his two years in college, as the Government will pay nine dollars in the sophomore year to replace any wornout garments.

ADVANTAGES OF MILITARY TRAINING

The direct advantages of military training to any individual may be summed up as follows:

(a) Discipline as a leader, which is of value in any life work.
(b) Training in team play and in methods of securing organized action by a group.
(c) Assurance of service as an officer in a period of national emergency.
(d) Physical training that will make him fit to pursue a civil career as well as to perform military duties.
(e) Preparation for national service, thereby fulfilling a patriotic duty.
(f) Training which develops neatness, mental alertness, respect for authority, leadership, self-reliance, confidence, courtesy, and a keen sense of duty.
COURSES OF INSTRUCTION

The instruction of the Reserve Officers Training Corps is divided into two courses, the Basic and the Advanced, which correspond to the four years' college training. This institution, being a junior college, affords instruction in the Basic course. Students who desire to continue their Reserve Officers' Training will be admitted to the Advanced course at the University of Georgia where a quota is provided for them. Students who desire to attend other institutions where ROTC is given, will be given full credit for work completed at this institution.


MILITARY MEDALS AND AWARDS

INDIVIDUAL DRILL MEDAL. Awarded at commencement to the student making the best record in individual drill.

MARKSMANSHIP MEDAL. Awarded at commencement to the cadet making the highest score in rifle firing.

HONOR COMPANY. This designation is given for the following year to the company rated the highest for the entire year.

COMPANY SABER. Awarded at commencement to the cadet company commander who makes the highest record including three competitive drills.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>Adams, Ermeth</td>
<td>Clermont</td>
<td>Ga.</td>
<td>Sophomore</td>
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<td>Adams, James</td>
<td>Weston</td>
<td>Ga.</td>
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<tr>
<td>Adams, Ola Belle</td>
<td>Dahlonega</td>
<td>Ga.</td>
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<td>Ga.</td>
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<td>Allen, Blanche</td>
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<tr>
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<td>Ga.</td>
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<tr>
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<td>Ga.</td>
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<td>Deepstep</td>
<td>Ga.</td>
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<tr>
<td>Bateman, William</td>
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<td>Ga.</td>
<td>Freshman</td>
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Miller, Chlorene ...................................................... Cleveland, Ga. ..................................................... Special
Miller, Ralph ............................................................ Chicago, Ill. ......................................................... Freshman
Miller, Thomas .......................................................... Richland, Ga. ....................................................... Sophomore
Mitcham, E. C. ......................................................... Warm Springs, Ga. ................................................. Sophomore
Mitcham, Crowder ..................................................... Durand, Ga. ......................................................... Sophomore
Moore, Mary ........................................................... Dahlonega, Ga. ....................................................... Freshman
Morgan, Lowell .......................................................... Clyo, Ga. ............................................................. Sophomore
Morgan, Wayne D. ...................................................... Sycamore, Ga. ....................................................... Freshman
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Mundy, Reuben .......................................................... Jonesboro, Ga. ...................................................... Freshman
Neel, Monroe ........................................................... Cartersville, Ga. ..................................................... Freshman
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Nixon, Powell ........................................................... Griffin, Ga. .......................................................... Freshman
Owens, Eugene .......................................................... Alamo, Ga. .......................................................... Sophomore
Owens, Lonie ............................................................ Canton, Ga. .......................................................... Freshman
Palmer, Roy ............................................................. Brookhaven, Ga. .................................................... Freshman
Parks, Clara Belle ....................................................... Dawsonville, Ga. .................................................. Sophomore
Paris, Pauline ........................................................... Alpharetta, Ga. ....................................................... Sophomore
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Patterson, Perrian ...................................................... Thomaston, Ga. ..................................................... Freshman
Paulk, Verdayne ......................................................... Willacoochee, Ga. .................................................. Sophomore
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Phillips, Harry .......................................................... Cuthbert, Ga. ......................................................... Freshman
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Pirkle, Cecil ............................................................. Cumming, Ga. ....................................................... Sophomore
Pirkle, Lois ............................................................... Dawsonville, Ga. .................................................. Sophomore
Pruett, J. F. ............................................................... Dahlonega, Ga. ..................................................... Sophomore
Purcell, Roy ............................................................. Ball Ground, Ga. .................................................... Freshman
Ragsdale, Fred .......................................................... Dallas, Ga. .......................................................... Freshman
Rankin, Summie .......................................................... Jefferson, Ga. ....................................................... Freshman
Reece, Lawrence ......................................................... Newnan, Ga. ......................................................... Sophomore
Rice, Mary ............................................................... Nelson, Ga. .......................................................... Sophomore
Ridley, Carl ............................................................. Dahlonega, Ga. ..................................................... Freshman
Ridley, Cinda ........................................................... Dahlonega, Ga. ..................................................... Freshman
Ritchey, Auburn .......................................................... Kingston, Ga. ....................................................... Freshman
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Smith, Willard .......................................................... Toccoa, Ga. .......................................................... Sophomore
STUDENT REGISTER

Stancil, Hoke ................................................. Ball Ground, Ga.  Freshman
Staton, Thomas ............................................. Clermont, Ga.  Sophomore
Stewart, Jeff ............................................... Dahlonega, Ga.  Freshman
Stewart, Neil ............................................... Woodbine, Ga.  Freshman
Tanner, William ............................................ Jonesboro, Ga.  Freshman
Thomas, Fred Lee ........................................... Cleveland, Ga.  Special
Tollison, Virginia .......................................... Cumming, Ga.  Freshman
Tuggle, Charles ............................................. Cedartown, Ga.  Freshman
Tumlin, Chester ............................................. Clermont, Ga.  Freshman
Vaughn, Paul ............................................... Williamson, Ga.  Freshman
Vaughters, Grace .......................................... Dawsonville, Ga.  Freshman
Vaughters, S. B. ............................................ Dawsonville, Ga.  Sophomore
Wade, Julian Paul ........................................... Lithonia, Ga.  Freshman
Walden, Ralph ............................................... Jonesboro, Ga.  Freshman
Walker, Lila Grace ......................................... Dahlonega, Ga.  Freshman
Wall, Zeke ................................................... Dawson, Ga.  Freshman
Wallace, Wynnelle ......................................... Canton, Ga.  Freshman
Watkins, Wayne ............................................ Atlanta, Ga.  Freshman
West, Era .................................................... Dahlonega, Ga.  Sophomore
West, Gertrude ............................................ Roopville, Ga.  Sophomore
West, Sybil .................................................. Dahlonega, Ga.  Freshman
Westbrook, Shelby ......................................... Cordele, Ga.  Freshman
Williams, Carl ............................................. Cordele, Ga.  Sophomore
Williamson, Wade ......................................... Jefferson, Ga.  Freshman
Willis, Warren .............................................. Tifton, Ga.  Sophomore
Wimpy, Blonnie .............................................. Dahlonega, Ga.  Freshman
Witherspoon, James ........................................ Forest Park, Ga.  Sophomore
Woddail, Joe ................................................ Lumpkin, Ga.  Freshman
Wood, Joel .................................................... Griffin, Ga.  Sophomore
Yarbrough, Cobb ............................................ Williamson, Ga.  Freshman
Young, Sara .................................................. Macon, Ga.  Freshman

STUDENT REGISTER

1933 Summer School

NAME ......................................................... ADDRESS
Anderson, Bernice ........................................ Duluth, Ga.
Anderson, Hester ........................................ Ellijay, Ga.
Anderson, Pauline ........................................ Duluth, Ga.
Ammons, A. J. ............................................. Omega, Ga.
Ash, Gladys ................................................ Stone Mountain, Ga.
Bagley, Avis ................................................ Cumming, Ga.
Bagley, Garland .......................................... Suwanee, Ga.
Bagley, Marie .............................................. Suwanee, Ga.
Barber, Pauline ............................................ Rockmart, Ga.
Banks, Herman Barnett .................................. Fairmount, Ga.
Blanton, C. A. .............................................. Pavo, Ga.
Booth, Mamie .............................................. Conyers, Ga.
Boston, Bonnie Bess ..................................... Cartersville, Ga.
Brittain, J. R. ............................................. Douglasville, Ga.
Brown, James Richard .................................... Covington, Ga.
Bryant, John Wheeler  Madison, Ga.
Buice, J. Troy  Buford, Ga.
Buice, Mrs. J. Troy  Buford, Ga.
Caldwell, Martha Fay  Dahlonega, Ga.
Cantrell, Martha  Cleveland, Ga.
Cain, A. W., Jr.  Dahlonega, Ga.
Carpenter, Nick  Elberton, Ga.
Cash, Etta  Hoschton, Ga.
Chandler, Clara  Lawrenceville, Ga.
Chapman, Fannie Lou  Dahlonega, Ga.
Chester, C. J.  Dahlonega, Ga.
Cline, Sadie Grace  Cisco, Ga.
Conger, Vera  Waycross, Ga.
Conner, Lena  Dahlonega, Ga.
Conner, Willie Mae  Gainesville, Ga.
Cook, Fred  Lakeland, Ga.
Cook, Ola Lee  Lakeland, Ga.
Cown, Rebecca  Grayson, Ga.
Cox, Roy  Woodstock, Ga.
Crawford, William F.  Morganton, Ga.
Crowe, John B.  Gainesville, Ga.
Davenport, Jesse Lorene  Hemp, Ga.
Davies, Versa Marie  Hampton, Ga.
Davis, Fay  Dahlonega, Ga.
Davis, Julia  Dahlonega, Ga.
Davies, Omie Lois  Hoschton, Ga.
Densmore, Lemma  Afton, Ga.
Denton, Velma  Cedartown, Ga.
Dildy, Joel  Alphaetta, Ga.
Dillingham, Rhoda  Hemp, Ga.
Dooley, Audrey  Cedartown, Ga.
Dorminey, A. C.  Enigma, Ga.
Dodd, Mrs. Wyolene Hardy  Calhoun, Ga.
Doss, Annie Lena  Canton, Ga.
Duckett, Blanche  Dahlonega, Ga.
Dye, Dorothy  Helen, Ga.
Dyer, Brittian  Dahlonega, Ga.
Elliott, Mrs. B. H.  Dahlonega, Ga.
Elliott, Martha  Dahlonega, Ga.
Evans, Ida Belle  Murrayville, Ga.
Fendley, Ida  Ellijay, Ga.
Florence, Mary  Dahlonega, Ga.
Forrester, Willie  Morganton, Ga.
Fortney, Ione  Douglas, Ga.
Foster, Hattie  East Point, Ga.
Gailey, Mrs. Etta  Clermont, Ga.
Garner, Nell  Lilburn, Ga.
Goldin, Grace  Draketown, Ga.
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>Goldin, Howard</td>
<td>Draketown, Ga.</td>
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<tr>
<td>Grant, Mrs. W. Vance</td>
<td>Clermont, Ga.</td>
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<td>Graves, Avery A.</td>
<td>Norcross, Ga.</td>
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<td>Green, William J.</td>
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<td>Greene, Willianelle</td>
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<td>Griffeth, Robert</td>
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<td>Grizzle, Joseph</td>
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<td>Hargreaves, Nanette</td>
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<td>Harvel, Clifton</td>
<td>Delray Beach, Fla.</td>
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<td>Head, Mrs. Sylvia Galley</td>
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<td>Head, Helen</td>
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<td>Heaton, Emmett F.</td>
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<td>Higgins, Miss Lula Christain</td>
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<td>Hinton, Lucile</td>
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<td>Hogg, Madeline</td>
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<td>Hopkins, Frances</td>
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<td>Housley, Mrs. Grace Anne</td>
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<td>Housley, A. R.</td>
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<td>Howell, Miss Milton</td>
<td>Dahlonega, Ga.</td>
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<td>Hubbard, Nella</td>
<td>Pound, Virginia</td>
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<td>Jarrard, Virginia</td>
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<td>Jarrard, Elizabeth</td>
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<td>Jarrard, Eunice</td>
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<td>Johnston, William Marshall</td>
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<td>Jones, Frances</td>
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<td>Kenerly, Mamie</td>
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<td>Keeter, Helen</td>
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<td>Keer, Pearl Elizabeth</td>
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<td>Kilgore, Mrs. S. C.</td>
<td>Duluth, Ga.</td>
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<td>King, Mrs. Anne</td>
<td>McDonough, Ga.</td>
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<td>King, Ann</td>
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<td>King, Mary Lou</td>
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<td>Lawrence, Mallie</td>
<td>Subligna, Ga.</td>
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<td>Lee, Fred Thomas</td>
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<td>Logan, Juette</td>
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<td>McAfee, Gladys</td>
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</table>
McArthur, Eunice .................................................. East Ellijay, Ga.
McCollum, John W. .................................................. Broxton, Ga.
McDonald, Annie ..................................................... Dahlonega, Ga.
McDonald, Bessie .................................................... Lawrenceville, Ga.
McDonald, Fannie .................................................... Dahlonega, Ga.
McDougall, Myrtle ................................................... Sarahville, Ga.
McDuffle, John N. .................................................... Ashland, Ga.
McGinnis, Mrs. Fred .................................................. Commerce, Ga.
McKay, Arthur ......................................................... Dahlonega, Ga.
Martin, Anna ......................................................... Dahlonega, Ga.
Martin, Mrs. Hazel .................................................. Summerville, Ga.
Martin, Mrs. L. U. .................................................... Dahlonega, Ga.
Martin, Lewis ......................................................... Ellijay, Ga.
Meaders, Florence ..................................................... Cleveland, Ga.
Meaders, Robert ....................................................... Dahlonega, Ga.
Mitchell, Ida Grace .................................................. Copperhill, Tenn.
Mitchell, Mary Ethel .................................................. Copperhill, Tenn.
Murphy, Johnny Lee .................................................. Pendergrass, Ga.
Murphy, Mrs. Johnny Lee ............................................. Pendergrass, Ga.
Nelms, George Cleo ................................................... Commerce, Ga.
Newbern, Mrs. Daniel .................................................. Broxton, Ga.
Nix, Hudson ........................................................... Fairmount, Ga.
Outlar, Mrs. Lois ...................................................... Omega, Ga.
Owen, Lonie ........................................................... Canton, Ga.
Palmour, Pauline ....................................................... Anthony, Fla.
Paris, Florine .......................................................... Fish, Ga.
Parks, Verdell ......................................................... Dahlonega, Ga.
Parker, Edith ......................................................... Enigma, Ga.
Patrick, Wayne ......................................................... Conyers, Ga.
Pfrkle, Faye .......................................................... Cumming, Ga.
Poarch, Jonnie Mae .................................................. LaFayette, Ga.
Ponder, Grace ......................................................... Armuchee, Ga.
Posey, Mildred H. ..................................................... Atlanta, Ga.
Puckett, Alma Grace .................................................. Athens, Ga.
Rankin, Irene ......................................................... Jefferson, Ga.
Richards, William Elmer .............................................. Camilla, Ga.
Richardson, Eliza ..................................................... Cedartown, Ga.
Ridley, Carl Andrew .................................................. Dahlonega, Ga.
Robinson, Kathleen .................................................. Albany, Ga.
Seabolt, Mrs. H. H. ................................................... Dahlonega, Ga.
Shope, Thomas Berry .................................................. Murrayville, Ga.
Singleton, Margaret .................................................. Draketown, Ga.
Sirmons, Derrell ..................................................... Dahlonega, Ga.
Smith, Gertrude ....................................................... Lilburn, Ga.
Smith, Kate .......................................................... Flovilla, Ga.
Smith, Max ............................................................ Dallas, Ga.
Smith, Tessie ......................................................... Atlanta, Ga.
STUDENT REGISTER

Siler, Clark ........................................ Summertown, Ga.
Smith, Tommie Frances .......................... Dallas, Ga.
Sorrells, Garland ................................. Cumming, Ga.
Spence, Hoke ....................................... Cumming, Ga.
Stell, George Hugh ............................... Fayetteville, Ga.
Stephens, Pauline ................................ Eastman, Ga.
Stone, Johnnie Elizabeth ....................... Cumming, Ga.
Stovall, Sarah Elizabeth ....................... Douglas, Ga.
Strange, Doris ..................................... Rockmart, Ga.
Strange, Leona .................................... Rockmart, Ga.
Strozier, Fred .................................... Valdosta, Ga.
Swanson, Claudine ............................... Buford, Ga.
Taft, Mary ......................................... Rockmart, Ga.
Talley, Mattie ..................................... Lakeland, Ga.
Taylor, Evelyn ..................................... Tifton, Ga.
Thompson, Thomas Glenn ....................... Whitesburg, Ga.
Tidwell, George ................................... Stone Mountain, Ga.
Townsend, George R. ............................ Gainesville, Ga.
Walraven, Paul .................................... Curryville, Ga.
Wells, Guy ......................................... Lawrenceville, Ga.
West, Syvll ........................................ Dahlonega, Ga.
White, Eunice ..................................... Subligna, Ga.
Williams, Bertha ................................. Jackson, Ga.
Williams, James Herbert ....................... Jackson, Ga.
Wilson, Mattie .................................... Milner, Ga.
Woodall, Herschel Eugene ..................... Tate, Ga.
Woodall, Wilhelmina ............................ Omega, Ga.
Young, Henry Grady ............................. Sumner, Ga.
York, Jesse ........................................ Mountain City, Ga.
APPLICATION FOR ADMISSION

Application for admission to the College in September should be made on the following Blank.

Rooms are reserved in the order in which applications are received. It is assumed that should the applicant later find it impossible to enter, the College will be immediately notified so that room may be assigned to another student.

APPLICATION FOR ADMISSION
TO
NORTH GEORGIA COLLEGE

Date..............................................1934.

North Georgia College,
Dahlonega, Georgia.

Gentlemen:

I hereby apply for admission to North Georgia College and for reservation of room.

School or College last attended.............................................

Grade completed........................................... When............

Graduated: (Yes or No).............................................

Date of birth.....................................................

Are you now in good health?..........................................

Name of last Principal...........................................

Address ..............................................................

Signature of Student: .............................................

Address..............................................................

Signature of Parent or Guardian: .............................

Address..............................................................