SIXTY-EIGHTH
CATALOGUE

NORTH
GEORGIA
COLLEGE

DAHLONEGA, GEORGIA

ENTERED AS SECOND CLASS MATTER JUNE 26, 1934, AT THE POST OFFICE
AT DAHLONEGA, GEORGIA, UNDER ACT OF AUGUST 24, 1912.
CALENDAR

1941

September 22........... Dormitories open to Freshmen for lunch Monday. All Freshmen are expected to report during the day, and to meet in the Auditorium at 8:00 P. M. Freshmen should not come to the College before Monday.

September 22, 23, 24, 25, 26...... Freshman Week—Attendance of all Freshmen is required.

September 26 ............. Sophomores Report
September 27 ............. Registration of all Students for Fall Quarter
September 29 ............. Class Work Begins
October 27 ................ Preliminary Reports
November 10 .............. Mid-term Reports
November 20, 1:00 P. M. .... Thanksgiving Recess Begins
November 23, 9:00 P. M. .... Recess Ends
December 16-19 .......... Fall Quarter Examinations
December 20 .............. Christmas Vacation Begins

1942

January 5 ............. Registration for Winter Quarter
January 6 ................ Class Work Begins
February 2 ............. Preliminary Reports
February 14 ............. Mid-term Reports
March 18-21 ............. Winter Quarter Examinations
March 22 ................ Spring Recess Begins
March 26 ................ Registration for Spring Quarter
March 27 ................ Class Work Begins
April 7-10 ............. Religious Emphasis Week
April 16 ............. Honors Day
April 25 ............. Mid-term Reports
June 8-11 ............. Spring Quarter Examinations
June 12-13 ............. Commencement Week
June 15 ............. Registration for Summer Term
June 16 ............. Class Work Begins
July 18 ............. Summer Term Ends
UNIVERSITY SYSTEM OF GEORGIA

The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System was vested in a board of regents with all the power and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.

North Georgia College is one of the junior colleges of the University System of Georgia, and as such is fully recognized and accredited.
Sandy Beaver, Chairman
E. Ormonde Hunter, Vice-Chairman
S. V. Sanford, Chancellor
J. C. Dixon, Vice-Chancellor
L. R. Siebert, Secretary
W. Wilson Noyes, Treasurer

Eugene Talmadge, Governor of Georgia Ex-Officio
John J. Cummings, Donalsonville State-at-Large
L. W. Robert, Jr., Atlanta State-at-Large
T. Jack Lance, Young Harris State-at-Large
W. S. Morris, Augusta State-at-Large
K. S. Varn, Waresboro State-at-Large
E. Ormonde Hunter, Savannah First Congressional District
Mrs. Susie T. Moore, Tifton Second Congressional District
George C. Woodruff, Columbus Third Congressional District
Lucien P. Goodrich, Griffin Fourth Congressional District
Clark Howell, Atlanta Fifth Congressional District
Miller R. Bell, Milledgeville Sixth Congressional District
R. D. Harvey, Lindale Seventh Congressional District
Julian Strickland, Valdosta Eighth Congressional District
Sandy Beaver, Gainesville Ninth Congressional District
Joe I. Jenkins, Hartwell Tenth Congressional District
FACULTY OF THE COLLEGE

Jonathan C. Rogers, A. M., Ed. D.
President

Francis E. Andrew...........................................Social Science
West Liberty State Teachers College, A. B.; Indiana University,
A. M.; Louisiana State University, candidate for Ph. D. degree.

John Durham Anthony......................................Biology
Transylvania University, B. S.; Emory University, A. M.; Uni-
versity of Kentucky.

Ferdinand Angelsberg.....................................Band Director
Retired United States Army Band Director.

John C. Barnes.............................................Mathematics
North Georgia College, B. S.; Graduate Student, Harvard Uni-
versity.

Wayne E. Bowman.........................................English
Elon College, A. B.; University of North Carolina, A. M.

William L. Blankenburg................................Engineering
Case School of Applied Science, B. S. in C. E.; University of
North Carolina, M. S.

W. Desmond Booth........................................English
Georgia State College for Men, B. S.; Emory University, A. M.;
University of North Carolina.

Sara Bruce..................................................Physical Education
Coker College, B. S.; Graduate Student Y. M. C. A. Graduate
School and University of Tennessee.

Powell D. Bush............................................Social Science
University of Georgia, B. S.; University of Georgia, A. M.
Andrew W. Cain .................................................. Social Science
North Georgia College, A. B.; University of the Philippines,
A. M.; Graduate Student, University of Georgia, University of
Texas, University of the Philippines, University of California,
Columbia University, University of North Carolina, University of
Virginia.

Robert D. Calhoun, Jr. ......................................... English
Louisiana State University, A. B., A. M.

Shault L. Coker .................................................. Physical Education, Coach
University of Florida, A. B.; Columbia University, A. M. in
Physical Education.

Camillus J. Dismukes ......................................... French-Spanish
Birmingham Southern College, A. B.; University of North Caro-
olina, A. M.

Bert H. Flanders ............................................... English
Emory University, A. B., A. M.; Candidate for Ph. D. degree
Duke University.

Harry B. Forester ............................................ Biology
University of Alabama, B. S.; University of Wisconsin, Ph. D.

Lorimer B. Freeman ............................................ Commerce
University of Georgia, B. S. C.; University of Georgia, M. S. C.;
Graduate Student Northwestern University, Harvard University.

W. Oscar Hampton ............................................. Education
Southeast Missouri Teachers College, B. S.; University of North
Carolina, M. S., Ph. D.

Erma Holloway ................................................ English
Baylor University, A. B.; Graduate Student at Texas Technolog-
ical College and Southern Methodist University.

Paul M. Hutcherson, Major, Infantry U.S.A. Military Science
Assistant Professor of Military Science and Tactics.

Dorsey V. Jones, Jr. .......................................... Physical Education
Graduate North Georgia College.

Richard S. Maguire .......................................... Physical Science
Allegheny College, A. B.; University of South Carolina, M. S.

James E. Matthews, Lt. Col., Inf., U. S. A. Military Science
Professor of Military Science and Tactics.
Richard S. McConnell, Captain, Inf., U. S. A. Military Science Assistant Professor of Military Science and Tactics.

Vernelle Ray. Home Economics
Alabama College, B. S. H. E.; George Peabody College, A. M.

John Colbert Simms. Physical Science-Chemistry
Millsaps College, B. S.; Vanderbilt University, M. S.; Western Reserve University, Ph. D.

John C. Sirmons. Education
Emory University, Ph. B.; Emory University, A. M.; Graduate Student, Duke University.

Charles M. Yager. Mathematics
University of Maryland, B. S. in M. E.; Duke University, M. Ed.

William D. Young. Social Science
Cumberland University, A. B., A. M.; Graduate Student The University of Chicago and Peabody College for Teachers.

Jane L. McDaniel. Librarian
Tusculum College, A. B.; University of North Carolina, A. B. in L. S.

OFFICERS OF ADMINISTRATION

Steadman V. Sanford. Chancellor, University System
J. C. Dixon. Vice-Chancellor
Jonathan C. Rogers. President
John C. Sirmons. Dean
Paul M. Hutcherson, Major, Infantry. Commandant
Erma Holloway. Dean of Women
W. Oscar Hampton. Director of Guidance
William D. Young. Registrar
Ray H. Black. Treasurer-Business Manager
R. S. McConnell, Captain, Infantry. Assistant Commandant
Dr. H. H. Lancaster. College Physician
Elizabeth Richards. Dietician
Beth Norman. Secretary
Julia Carroll. Secretary
Howard H. Gilbert, Jr. Bookkeeper
Mattrie Craig. Bookstore Assistant
OFFICERS AND COMMITTEES

OF

THE FACULTY

Meetings of the Faculty are held at 4:15 P. M. on the second and fourth Wednesdays of each month.

The President and Dean are ex-officio members of all committees. The member first named is chairman.

OFFICERS

Jonathan C. Rogers, Chairman
John C. Sirmons, Vice-Chairman
Andrew W. Cain, Secretary

FACULTY COMMITTEES

Schedule ..................................................................... Sirmons, Dismukes, Young
Guidance ..................................................................... Hampton, Calhoun, Forester,
                                                  Holloway, Matthews, Ray, Simms, Yager, Young
Academic Activities ........................................... Young, Andrew, Anthony,
                                                  Calhoun, Dismukes, Forester, Hutcherson
Library ................................................................. McDaniel, Booth, Cain, Flanders,
                                                  Freeman, Simms
Student Programs .................................................. Dismukes, Booth, Calhoun,
                                                  Hampton, McConnell
Social Activities .................................................... Hutcherson, Bruce, Holloway, Maguire,
                                                  Matthews, Norman, Ray, Yager
Athletic ................................................................. Bush, Anthony, Bruce, Coker,
                                                  Forester, Matthews, Young
Military ................................................................. Matthews, Hutcherson, Rogers
Brown Fund .......................................................... Barnes, Hutcherson, Sirmons
Publicity ............................................................... Dismukes, Coker, McConnell, Norman
FOUNDING OF THE COLLEGE

North Georgia College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The act contemplated the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

From the proceeds of the sale of this public land, and through the Trustees of the University of Georgia, there came to the College an annual grant of $2,000.

MILITARY TRAINING

North Georgia College was originally organized and administered on a military basis which system has prevailed from the date of its founding.

In April, 1933, North Georgia College was reorganized by the Board of Regents as a liberal arts junior college, but its equity in the proceeds from the sale of public lands was retained. The military features also were continued, and the college thus enjoys the distinction of being the only State junior college operating on a military schedule.

The college has been classified by the United States Government as an "essentially military college," being one of eight colleges in the United States so designated. It is the only one in Georgia, and, since "essentially military colleges" endeavor to emulate the traditions of West Point, North Georgia College has well been called "Georgia's West Point." General Robert Lee Bullard, formerly Commandant of Cadets and Professor of Military Science and Tactics, referred to the college as one of the two finest military schools in the country.
CO-EDUCATION

In line with present practice at nine-tenths of the American colleges and universities, North Georgia College admits both men and women. Military training under Government officers is retained for the young men, but the revised and broadened curricula prescribed by the Board of Regents admirably meet the needs of the young women students.

THE UNIVERSITY SYSTEM

North Georgia College is a member of the University System of Georgia. Its courses of study correspond to the curricula for junior colleges and junior divisions of senior colleges of the University System as outlined by the Board of Regents.

Credits of the college may be transferred to senior divisions of the University System, and after two years of successful work at North Georgia College, the student is in line for full Junior Class standing at the parent institution in Athens, and elsewhere. Students of North Georgia College are thus a part of the state-wide program of higher education, and they enjoy the prestige and influence of the State University System.

ACADEMIC STANDING

The College is fully accredited and nationally recognized. It holds membership in the Georgia Association of Junior Colleges, Association of Georgia Colleges, Association of Southern Colleges and the American Association of Junior Colleges. The college is also accredited by the State Department of Education.

LOCATION

North Georgia College is located at Dahlonega, the center of Georgia's gold area, twenty-five miles from Gainesville, which is on the main line of the Southern Railway. The paved highway from Gainesville to Dahlonega makes the college easily accessible by motor cars at all seasons of the year. A forty-five minute drive from Gainesville brings one to the college campus.

The college is also quickly accessible because of the National Highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega, and on through the mountains to Asheville, North Carolina. By this highway, automobiles can make the trip to Dahlonega from Atlanta in less than two hours.

There is also daily Bus service to Dahlonega from Gaines-
ville and Atlanta. From points south, Dahlonega can best be reached by bus from the Atlanta Union Bus Station. The present schedules are eight A. M. and three P. M., but these hours are subject to change.

HEALTH

Dahlonega and Lumpkin County are known afar for their fine climate. The elevation is 1,500 feet. Nature seems to have designed the location, in the foothills of the Blue Ridge, as a health resort and a seat of learning.

The college location is free from the enervating climatic conditions of the lower altitudes, and students from other sections quickly respond to the stimulating effects of North Georgia air and pure spring water. Practically without exception, students gain in weight and physical vigor; the college has, therefore, a state-wide patronage.

PHYSICAL EXAMINATION

As a protection to the health of the student group, physical examinations are required upon admission to the college. No student having a communicable disease is admitted until the danger is removed. The examination also shows what particular development and corrective measures are needed to bring the individual student to strong and vigorous health. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

MEDICAL SERVICE

Every precaution is taken to conserve student health, and through the college physician, the college provides free medical service to its boarding students in all cases of usual or minor illness. It does not assume responsibility for the cost of necessary special or trained nurses, for consultation and hospital expenses in the more serious cases of illness, nor for X-ray work. Students living in their homes, keeping house in rented apartments or boarding by choice in private homes are not entitled to this medical service.

ATHLETICS AND PHYSICAL EDUCATION

The college recognizes the need of a sound and co-ordinated body for individual success and happiness. Provision is, there-
fore, made for a reasonable emphasis upon athletics and physical training for both men and women.

The aim of the department is to bring health, vigor and recreation to every student on the campus. All men, except those physically disqualified, take Military, and all women take the regular work in Physical Education.

The enthusiasm of intercollegiate athletics is supplemented by general campus interest in an extensive program of intramural activities appropriate for both men and women. These include archery, tennis, basketball, soft ball, volley ball, touch football, hockey, horseshoes, cross country, track, table tennis, badminton, rifle competition, boxing and wrestling.

**CAMPUS ORGANIZATIONS**

**DRAMATIC CLUB**

The Dramatic Club presents frequent amateur programs through the year. These include chapel skits, one-act plays, and full evening performances.

**DEBATING TEAMS**

The debating teams offer to a select group of students the opportunity to improve themselves in the art of public speech and in the technique of research. A number of chapel and intercollegiate debates are held during the year.

**HOME ECONOMICS CLUB**

This is an organization open to all students who take courses in Home Economics. The aim of the club is to afford students opportunity to become better acquainted with the social and professional activities of Home Economics leaders, and also to provide for their own personal development through active participation in club programs.

**SCIENCE CLUB**

The membership is composed of those students who are primarily interested in the study of pre-professional science subjects. The club meets bimonthly.

**GLEE CLUBS**

The Men's Glee Club and the Women's Glee Club give jointly and separately a number of concert programs during
the year. These organizations strive both to enrich the college recreational life and to train their members to be of service in community musical activities after finishing college.

The Choral Club is a mixed chorus composed of select members of the Men's and the Women's Glee Clubs. Its repertoire is composed almost entirely of sacred music. The Choral Club is available for church and religious services throughout the state.

THE BAND

One of the outstanding features of North Georgia College is the College Band. Instruments are furnished for about thirty-five parts. Professor Angelsberg has had many years' experience in the United States Army as Band Director, but his special pride is the high-class student bands which he produces at North Georgia. To one with musical ability, the band presents an unusual opportunity.

COLLEGE ORCHESTRA

The Orchestra provides music for various social functions, chapel and evening programs.

WOMAN'S RECREATION ASSOCIATION

The membership of the Woman's Recreation Association, sponsored by the Department of Physical Education, includes all girls who are members of one of the four athletic teams. Through dances, hikes, parties and athletic tournaments, the Association contributes generously to the social life of the young women of the college. Fees are twenty-five cents each quarter.

"D" CLUB

The "D" Club is made up of those men and women students who have won the official Athletic Letter. Varsity Team membership and satisfactory scholastic averages constitute eligibility.

CAMERA CLUB

The Camera Club promotes a campus interest in amateur photography much beyond its limited membership, pictorially records college events and supplies numerous illustrations for both The Cadet Bugler and The Cyclops.
STUDENT PUBLICATIONS

The college newspaper, The Cadet Bugler, and the annual, The Cyclops, are published under the direction of the Students' Association and faculty advisers.

ALUMNI SOCIETY

The Alumni Society of North Georgia College includes in its membership all students who have attended the college, many of whom are now outstanding leaders of the State. The purpose of the Society is to keep alive the traditions and memories of the college and to promote its welfare. The Society has recently turned its attention to various movements of historic interest to the college and the community among which are the unveiling of a tablet on June 3, 1934, to the memory of Hon. William P. Price, the founder of the college, the presentation of a portrait of former president John W. West and the placing of a marker commemorating the founding of the old Government Mint on the site of Price Memorial Hall.

The officers of the Society for 1941-'42 are: Robert L. Wynn, c/o Wofford Oil Company, 140 Spring Street, Atlanta, Georgia, President; Captain Richard S. McConnell, Dahlonega, Georgia, Local Executive and First Vice-President; R. Noel Steed, Chatsworth, Georgia, Second Vice-President; B. C. Doster, Monroe, Georgia, Third Vice-President; Gene Patterson, Editor of The Cadet Bugler, Director of Publicity, Dahlonega, Georgia; A. W. Cain, Dahlonega, Georgia, Secretary-Treasurer.

SOCIAL AND RELIGIOUS LIFE

CHAPEL

Chapel is held Tuesday and Thursday mornings at 11:50 o'clock in the college auditorium. Attendance is required.

The chapel exercises are brief, but effort is made to have them inspirational and helpful. College life is here interpreted and in turn is expressed through student participation. Visiting speakers are frequently present.

CHURCH SERVICES

There are three Protestant denominations in Dahlonega, the Baptist, the Methodist and the Presbyterian, two of which regularly maintain Sunday Schools and weekly services. Stu-
dents are required to attend Sunday morning church services and are heartily welcomed by the local membership. Students also have the opportunity of participating in such organizations as the Epworth League and the Baptist Training Union, whereas many regularly attend the Bible classes of the three church schools.

CHRISTIAN ASSOCIATIONS

The Young Men’s Christian Association is organized to promote a wholesome campus life, to stimulate ideals of honesty and right living and thinking at North Georgia College, and to develop the sense of personal religion among the college students.

The Young Women’s Christian Association sponsors a similar work among the women of the college; it exerts a strong influence over the social as well as the religious life of the campus.

The two organizations, in close cooperation with the local pastors and the Bible classes for college students, each spring sponsor a week of special worship and prayer known as Religious Emphasis Week.

SOCIAL LIFE

Equally important as academic training is the attainment of that personal culture and bearing which prepares one to take his rightful place in an exacting social, business and professional world. Every effort, therefore, is made to promote a natural, wholesome social life. The fine traditions of the college are observed, while the student campus organizations make contributions through their various programs and social evenings.

All women students, whether residing in the dormitory or, by special permission, in private homes, are subject to the general social policies formulated by the Faculty Committee on Social Activities and approved by the faculty as a whole. The immediate administration of the social policies rests with the Dean of Women, the Commandant of Cadets and the Dean of the College.

A special social committee composed jointly of faculty members and students plans for frequent informal social gatherings.

SOCIAL CLUBS

The Officers’ Club, Sergeants’ Club, Corporals’ Club, and
two local fraternities, Rex and Sigma Theta, make fine contributions to the college life through their frequent social occasions.

ENTERTAINMENT COURSE

That the college community may be kept in touch with the best in music, art and current thought, an Entertainment Course is maintained without cost to students or faculty. The frequent musical, dramatic and lecture programs add a distinct atmosphere of culture to the social and recreational life.

BUILDINGS

PRICE MEMORIAL HALL stands on the foundations of the old Government Mint and was named in honor of William P. Price, founder of North Georgia College. It contains classrooms, Band Room, Book Store and Students’ Exchange.

ACADEMIC HALL is the main academic building of the college. Besides classrooms it accommodates the laboratories for Chemistry, Biology and Home Economics, and offices of the President, Dean, Registrar, Director of Guidance, Treasurer and Business Manager.

COMPANY BARRACKS, a two-story brick dormitory, provides comfortable accommodations for one hundred forty cadets. It is equipped throughout with all modern conveniences.

BAND HOUSE, the oldest campus dormitory for men, is in excellent physical condition, is heated by steam and has all conveniences.

BARNES HALL, named in appreciation of the continued services of Professor John C. Barnes, is a three-story residence hall for men; it accommodates one hundred cadets, while in the ground story are located the military class room and offices.

MOORE HALL, a two-story frame building adjacent to the campus is an additional barracks for men, and was donated to the college by Mr. John H. Moore. It is equipped with steam heat, electric lights and hot and cold running water. This building, very plain in its appointments, is in reality of considerable historic importance. It is one of two buildings in Dahlonega included in the Historic American Buildings Survey published in 1938. Measured drawings and photographs have been deposited in the Library of Congress.

SANFORD HALL is the new dormitory for young women recently completed and dedicated in honor of Dr. S. V. Sanford, Chancellor of the University System of Georgia. This is a beau-
tiful two-story, absolutely fire-proof building of steel, concrete and brick construction. It is equipped in the most modern manner and has venetian blinds and asphalt tile floors throughout. The spacious social room is the center of the college social life.

All men, except those who reside in Dahlonega are required to live in the barracks, or in other quarters provided or approved by the college for the accommodation of additional students.

Control of the barracks is vested in the President and faculty. The Commandant of Cadets is the executive officer for the enforcement of regulations. The faculty members residing in each of the men's dormitories is the personal representative of the Commandant and the President.

Young women not living in their own homes or with near relatives are expected to reside in the dormitory, unless other arrangements are approved by the Dean of Women and the Dean of the College. In no case may young women reside in other than officially approved homes, and all plans for residence outside the dormitory must be submitted to the college officials before final arrangements are made. Irrespective of residence all are subject to the general college regulations.

STEWART LIBRARY, named in honor of Dr. Joseph Spencer Stewart, president of North Georgia College from 1897 to 1903, is a new building of fire-resistant construction, and contains a large reading room, stack and storage rooms, office and work room and a lounge and conference room for the faculty men.

The library contains 9,800 books, and the leading magazines are found on the reading tables.

The books and periodicals have been carefully selected, and from year to year there is an increased interest in the library for reference and general reading purposes. New books are regularly being added to meet the growing demands of the various departments.

The library is open to students, faculty and citizens alike, and a trained librarian seeks to make it of educational and cultural value to both the college and the community.

NEW AUDITORIUM is a beautiful new two-story brick building. The first floor is given over to the spacious kitchen and dining room, whereas on the second floor is located the college auditorium. Here center many of the college activities—chapels, religious services, entertainments and concerts.

ALUMNI HALL is the gift of the alumni and other former
students. It is the college gymnasium and contains the basketball court and the indoor rifle range. The building is an important social center of the college; here are held the dances, informal socials and other college functions.

Co-ed Cottage is a small frame building that is reserved for the informal and recreational use of women students.

FRESHMAN WEEK

The days, September 22, 23, 24, 25 and 26, are designated as "Freshman Week." All Freshmen are expected to report on Monday, September 22, on which day the dormitories open to them for lunch. Freshmen should come to the college on Monday and not earlier. The first appointment which all Freshmen must meet is in the College Auditorium at 8:00 P. M., Monday, September 22.

Sophomores, unless otherwise invited, will not report until Friday, September 26.

Registration of all students is completed September 27 and class work begins Monday, September 29.

During Freshman Week, new students are introduced to the college atmosphere, the buildings and the library; they also become acquainted with the North Georgia ideals and purposes. During this period required physical examinations and placement tests are taken, and an especial effort is made to select for each one a program of studies suited to his needs and preparation. The faculty and selected upper classmen assist the Freshmen in making the best possible start in college life.

ARTICLES BROUGHT FROM HOME

Dormitory rooms are furnished with single beds, mattresses, tables, chairs, electric lights, and other necessary furniture, but each student must provide towels, a pillow, two pillow cases, four sheets, blankets, laundry bag, bath robe, and other personal articles.

Such personal articles as the student will bring from home may be shipped by express or otherwise via Gainesville, Georgia, to P. M. Hutcherson, Commandant of Cadets, North Georgia College, Dahlonega, Georgia, so as to reach their destination about a week before the student expects to arrive. It is, of course, satisfactory for the student to bring a trunk at the same time he or she comes to the college. Names of owners should be printed or written on trunks or other packages in such a way that they will not be effaced in shipment.
COLLEGE EXPENSES

North Georgia College, as one of the units of the University System, furnishes two years of college training at surprisingly small expense. There is no charge for tuition, whereas academic, activity and service fees are almost nominal. The college dairy, gardens and farm enable the Dining Hall to serve wholesome meals at minimum cost.

Personal expenses for both men and women may be kept as low as the individual students and parents wish; every condition favors economy.

PAYMENT OF BILLS

Fees and deposits are paid in advance at the beginning of each quarter, but board and room rent may be paid either by the quarter (three payments) or by a special seven-payment plan outlined below under the heading, Board and Room. This special plan of distributed payments, requiring minimum outlay at any time, enables many students to be in college who otherwise could not attend. All checks and money orders should be made payable to North Georgia College.

ACADEMIC-ACTIVITY FEE

The academic-activity fee is $63.00 for the college year; this is paid by the quarter on the following dates:

- September 27 $21.00
- January 5 21.00
- March 26 21.00

For out-of-state students, the fee is $123.00, and each payment will be $41.00. A student will be considered as "out-of-state" unless he has been a citizen of the state for at least twelve months preceding the date of registration in the College. In determining the liability of a student to pay the non-resident fee, the college officials will follow the legal principle that the citizenship of a person under twenty-one years of age will follow the citizenship of the parent or guardian who is entitled to his custody and control.

The Academic-Activity Fee covers all laboratory and other fees except the general Service Fee of $1.00 which is paid once during the year upon registration by all students and the Practice Fee of $3.00 a quarter which is paid by only those students who elect the special course in Typewriting.

Payment of the Academic-Activity Fee also entitles the stu-
dent to admission to all athletic events, lyceum entertainments, glee club concerts and to a subscription to The Cadet Bugler.

All fees, board, room rent and other charges are subject to change at the end of any quarter.

HONOR STUDENT SCHOLARSHIP

The First Honor Graduate of any fully accredited high school in Georgia is entitled to an Honor Student Scholarship valued at $60.00, which is the full amount of the academic fee. Such a student must be certified to the President of the College on a special blank furnished upon request to the High School Superintendent and returned by him directly to the President. Honor Scholarships must be used during the academic year immediately following high school graduation.

BOARD AND ROOM

The charge for board and room rent is $144.00 for the college year, and all payments must be made in advance. In line with the policy prescribed by the Board of Regents, open accounts cannot be carried. Men students rooming in Barnes Hall pay $1.00 a month additional; for such students the total cost for board and room is $153.00 for the year.

Following are the dates on which payments for board and room, or for board only in case the student rooms off the campus, must be made; no extension of time can be granted. The amounts indicated are based on the special seven-payment plan which is proving so convenient for many students and patrons. Students rooming in Barnes Hall pay $1.00 a month additional, or $9.00 for the year. For these students, the first of the seven payments will be $21.00, whereas the remaining six payments will be increased $1.00 each.

Students and parents availing themselves of the special seven-payment plan are expected to take note of the amounts due on the definite dates and to pay promptly without further notice or request.

<table>
<thead>
<tr>
<th>DATE</th>
<th>BOARD WITH ROOM</th>
<th>BOARD ONLY</th>
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<tbody>
<tr>
<td>*September 27</td>
<td>$ 18.00</td>
<td>$ 16.00</td>
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<tr>
<td>October 22</td>
<td>18.00</td>
<td>16.00</td>
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<tr>
<td>November 19</td>
<td>18.00</td>
<td>15.00</td>
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<tr>
<td>January 5</td>
<td>22.50</td>
<td>20.00</td>
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</tbody>
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February 11 .................................. 22.50 19.00  
March 26 ..................................... 22.50 20.00  
May 2 .......................................... 22.50 19.00  

Total ....................................... $144.00 $125.00

*If a room reservation is desired this payment, $18.00 together with the dormitory Breakage-Damage Deposit, $2.50, must be paid when application is filed. Rooms are reserved in the order in which applications and advance deposits are received. Since requests for rooms exceed accommodations, both old and new students are urged to forward applications as early as possible. Should attendance later become impossible, the entire deposit will be refunded upon request. A room reservation blank will be found at the back of this catalogue.

**TOTAL COSTS**

The total cost of board, room and fees—academic, activity and service—to all students who are legal residents of the State, except men residing in Barnes Hall, is $208.00. All “extra” charges, usually in the form of laboratory fees, have been abolished at North Georgia College, except the Practice Fee in Typewriting, $3.00 a quarter. This is paid by only those students who elect the course.

For First Honor students this total cost is reduced to $148.00 during their Freshman year. This surprisingly low cost represents “A Service from the State to the State through the Board of Regents of the University System.”

**COST OF BOOKS AND LAUNDRY**

The estimated necessary cost of laundry, dry cleaning and pressing is $20.00 for the year, whereas approximately $25.00 should be adequate for books. Cost of books, after the initial purchase, may be considerably reduced should the student wish to sell his used texts; these generally bring about two-thirds of the original price.

**BREAKAGE DEPOSITS**

While all laboratory fees have been abolished, certain breakage and damage deposits are required.

The following deposits are returnable at the end of the year if there is no damage to college property. Each student is
responsible for the protection of his own room and its furnishings. Laboratory deposits are required only if the science courses are taken. All deposits are paid at time of registration, and since the fiscal year of the State closes June 30, any deposits not called for prior to that date shall revert to the College.

Dormitory Deposit ........................................ $2.50
Key Deposit ........................................... 1.00
Laboratory Deposits:
  Chemistry ............................................. 3.00
  Botany ............................................... 3.00
  Physics ............................................. 3.00
  Zoology ............................................ 3.00

*Military Deposit (boys only) ......................... 5.00

*The refund of the Military Deposit is subject to the special residence regulation explained under "Military Uniform."

REFUND OF FEES

During the first week of any quarter the academic fee may be refunded in full. After the first week, one-half may be returned, but after the fourth week no refund may be granted. Refund on board, not room, may be given on that part of the student's absence which is in excess of two weeks. In general, refunds are sent directly to parents or applied as credits on the student accounts.

MILITARY UNIFORM

All male students, except those whose first registration is for the Spring Quarter, are organized as a Corps of Cadets, and each is required to provide himself with the regulation college military uniforms. The approximate manufacturer's cost of the uniforms is $77.00, of which amount the United States Government pays $9.00. The cost to the student for the full quota of uniforms is $68.00. Uniforms are purchased after arrival at the college, and measurements are taken within five days after registration, at which time payment, if not already made, must be completed.

The Government allowance of $9.00, toward the purchase of uniforms, is available for both first and second year men, but it is granted on the assumption that there will be nine months of continuous residence in college; should the student withdraw earlier, he must refund $1.00 for each month his residence is shortened.
That there may be no competition in dress and that parents and students may be freed from the heavy expense of a replenished civilian wardrobe, civilian clothes are not permitted. This includes sweaters, jackets and other types of civilian wraps. The uniforms actually effect an economy in clothing costs covering as they do every item of wardrobe expense except for underwear, white shirts and handkerchiefs. With reasonable care, the uniforms are sufficient for the two years, as the Government allowance to second-year men should adequately replace all worn articles. On articles of uniform equipment there is frequently a resale value of approximately 35% at the end of two years, in which cases the clothing costs are reduced to about $25.00 for each year of college residence.

Through The Uniform Exchange, operated by the college without profit, good second-hand articles may frequently be purchased at reduced prices, but this opportunity is necessarily limited by supply and appropriate sizes. The freshman blouse which will this year be used is of new design and cannot, therefore, be purchased second-hand. The overcoat which replaces the sweater must also be purchased new. Used equipment must be approved by the Military authorities before purchase is made. While certain economies may be effected through The Exchange, the purchase of new uniforms is recommended. Students should come to the college prepared to meet, if necessary, this maximum expense.

The official uniforms for fall, winter and spring wear include: one blouse, overcoat, two wool slacks, two khaki slacks, two white ducks, four khaki shirts, pair black shoes, 6 pairs black sox, dress cap, cap cover, over-seas cap, helmet, dress belt, khaki belt, two military ties, white gloves, white cross-webbing, two shoulder insignias, cap and collar ornaments and a pair of coveralls.

First-year students find it convenient to deposit $68.00 with the college at time of entrance for the purchase of uniform equipment. For second-year men, this deposit usually need not exceed $15.00.

Any unused portion of the uniform deposit is refundable after the close of the first quarter. In the absence of instructions otherwise from the parents, amounts in excess of $5.00 will be applied to Winter Quarter accounts.

All freshmen non-military men, except those who register in the Spring Quarter for the first time, are required to wear the service uniform as though they were members of the military unit.
GYMNASIUM SUIT FOR YOUNG WOMEN

For use in the gymnasium each young woman must provide herself with the regulation college gymnasium suit, costing approximately $2.60, white or tan gymnasium slippers or shoes and white sox. The gymnasium suit will be ordered by the college after the classes have been organized and measurements taken. Students who enroll for tennis will furnish their own rackets and balls. It would be well to bring extra gymnasium shorts, slacks and a bathing suit.

COLLEGE BOOK STORE

All text books and classroom supplies can be purchased at the College Book Store. Charge accounts may not be opened. Since a number of the courses are offered a second time during the year, used texts may frequently be sold to other students at approximately two-thirds the original cost.

STUDENTS EXCHANGE

The Students Exchange, located in the basement of Price Memorial Hall, is operated for the convenience of students and faculty. Here are sold soft drinks, sandwiches, other refreshments and school supplies.

The Exchange also accommodates the college post office where mail is deposited and distributed. When two students use the same post office box, the rental is twenty-five cents each. The key deposit is fifty cents.

CHARLES MCDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the college receives $1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, of proven intellectual ability, and must reside in one of the following counties: Rabun, Habersham, Union, Towns, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison and Hart in Georgia, and Oconee, Anderson and Pickens in South Carolina.

It is the purpose of the bequest to aid one young man from each of these counties, but the grant may not exceed $90.00 for the year. All applications for a Brown Fund loan should be
sent to the chairman of the Committee, Mr. John C. Barnes, Dahlonega, Ga., on or before August 1.

ADMISSION OF STUDENTS

Students who desire to reserve a room should fill in the application blank to be found at the back of this catalogue, and mail it to North Georgia College, Dahlonega, Georgia. Upon receipt of this Application for Admission, and of the $20.50 advance deposit, quarters in the college dormitories or elsewhere will be reserved. This deposit constitutes part payment of the regular charges for board and room rent; it will be refunded upon request.

Each entering student must be able to furnish the college, through his principal or superintendent, a transcript of his high school record. Blanks for this purpose may be secured from the office of President, Dean or Registrar, but since the transcript must be sent directly to the college it is customary for the Registrar to forward the blank to the high school authority after the student's application and reservation deposit have been received.

ENTRANCE UNITS

The entrance requirement is graduation from an accredited four-year high school with not less than fifteen units acceptable for college entrance. These units must be distributed as follows:

- English ........................................ 3
- Mathematics .................................. 2
- Science ....................................... 1
- Social Studies ................................ 2
- Elective ...................................... 7

Of the two required units in Mathematics, one must be in Algebra and it is recommended that the other be in Plane Geometry.

Any student who shows that his high school preparation in English Composition is inadequate may be required to take the non-credit course, English A.

SPECIAL STUDENTS

Applicants, twenty years of age, or over, who are not high school graduates, may be admitted as Special Students provided they satisfy the Committee on Admission of their ability to
profit by work of college grade. Entrance requirements must be fully met before special students may become candidates for the diploma.

PLACEMENT TESTS

During Freshman Week, all freshmen are required to take general placement tests in English, Reading, History, Science, Mathematics, and also a psychological test. These tests are for the information of the administration in its counseling service and for placement in class sections. Any student without satisfactory excuse for not having taken any test will be charged $1.00 for each make-up.

GUIDANCE PROGRAM

The Guidance Program is a student service program and through personal conferences it seeks to reduce academic failures and, on the other hand, to stimulate to larger classroom and campus success. The scholarship demands of the various professions, the opportunities that may be expected in these professions, and the personal qualities necessary for modern business life are presented through definite occupational counseling.

Low scholarship is probably most frequently due to deficiency in reading ability and, therefore, as part of the guidance program remedial instruction is given in reading in order to develop more efficiency in rate and comprehension and to bring to students a better adjustment and understanding of their study problems.

CORRESPONDENCE COURSES

North Georgia College offers no Correspondence or Home Study courses. Those who cannot enroll for residence work at the college should communicate with Dr. J. C. Wardlaw, Director, Division of General Extension, University System of Georgia, 223 Walton Street, N. W., Atlanta, Georgia.

ACADEMIC REGULATIONS

CREDITS

Credits are expressed in terms of courses. In general, a "course" is equivalent to five or six recitations a week for one quarter of twelve weeks, or to three and one-third semester
hours. Laboratory science courses carry four semester hours of credit.

For each hour of recitation, two of preparation are expected.

**GRADING SYSTEM**

The classroom and laboratory work of all students is graded by letters which may be interpreted as follows:

- **A+** (95-100) Exceptional.
- **A** (90-94) Excellent.
- **B+** (85-89) Very Good.
- **B** (80-84) Good.
- **C+** (75-79) Average.
- **C** (70-74) Fair.
- **C—** (65-69) Passing.
- **D** (60-64) Barely Passing.

**E** (50-59) Conditional Failure. May be raised to D during the following quarter by a second examination, additional work, higher grades in a continuation course or other methods satisfactory to the instructor. A condition not removed within the stipulated time becomes F.

**F** (Below 50) Failure. No credit unless course is repeated in class.

**I** (Incomplete) I indicates the withholding of a grade because of prolonged illness, or the consent of the Registrar. I must be removed within six weeks, otherwise it automatically becomes E.

**QUALITY POINTS**

For graduation, at least ninety Quality Points, or an average of "C+" must be earned in eighteen courses other than Military Science or Physical Education. The ratio of Quality Points earned to academic courses completed can not be less than five. Grades of "C+" or higher must be earned in at least three-fourths of all courses completed.

Quality Points are awarded on the basis of passing grades as follows: "A+" for any full course, nine points; "A", eight points; "B+", seven points; "B", six points; "C+", five points; "C", four points; "C—", three points; "D", no Quality Points. A grade of "D" represents work scarcely above a failure and does not constitute acceptable credit. Indeed, grades below "C+" actually delay or prevent graduation.
COLLEGE HONOR

Particularly in military colleges does a sense of self-respect, dependability and high honor prevail. Hence at North Georgia any degree of dishonesty in academic or military work, or the giving or receiving of unauthorized help in any quiz, test or examination is regarded as one of the most serious offenses that can be committed against the honor of the college and the student group.

CLASS ATTENDANCE

1. Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing average. In case of unsatisfactory scholar-ship, for any cause, the instructor is at liberty to require conferences, expect additional preparation or make further assignments as may seem necessary for the student’s final success.

2. There are no excused absences or cuts from class or chapel, except those necessitated by trips of athletic teams, the band, the glee club, or debating clubs; illness certified by the physician, Commandant or Dean of Women immediately upon the student’s return to college; death or critical illness in the student’s family; or permission, secured in advance from the President or his representative. In every case, the student is responsible to his instructors for the satisfactory make-up of all work missed.

3. Unexcused absence may at any time cause the student to be placed on probation or asked to withdraw from college. Should reinstatement seem advisable, a special registration fee of $5.00 will be charged.

4. Courses may not be “dropped.” All schedule changes must be approved in advance by the Dean; the student will be held responsible for absences due to irregular change of schedule.

5. Absences are reported daily to the Registrar, who notifies the Dean, the Commandant and the Dean of Women. Each cadet is directly responsible to the Commandant for all absences, irrespective of the application of any of the foregoing academic regulations.

Absences of the young women are excused only by the Dean of Women or the Dean of the College.

WEEK-END VISITS

The college is regularly in session on Saturdays until 1 P. M.
except two in each quarter. On these days students may be given permission to visit off-campus provided the previous pre-
liminary or mid-term report does not indicate poor and unsatis-
factory work. Off-campus privileges are earned through satisf-
factory and superior work.

Experience has shown that frequent visits home or else-
where are so distracting that student success and promotion are
endangered. Parents are, therefore, requested to discourage ab-
sence from the college except on the "free Saturdays." Even on
these days it is often advisable for students whose work in gen-
eral is satisfactory to remain at the college.

SPECIAL FEES

Former students who enter after the Fall quarter registration
days pay a fee of $1.00 for each day late until a maximum of
$5.00 is reached, with no exception for any reason, unless the
student has been unable, on account of illness, to reach the col-
lege at registration periods; such cases will be excused on doctor's
certificate only.

The college Calendar is definite as to all opening and closing
dates and date for final examinations; permission for early
departure or late return can not be granted.

A student desiring to continue his college work after being
absent from any class, laboratory or other exercise on the day
immediately preceding or immediately following Thanksgiving
recess, Christmas recess, Spring recess, any college holiday, or
"free Saturdays," shall pay a fee of $3.00 for each day on which
the absence occurred, and a fee of $1.00 for each additional day
until the maximum of $5.00 is reached. Only certified illness of
the student constitutes an acceptable excuse. The student may
not re-enter classes until this special fee is paid.

Students failing to report for announced tests and exam-
inations will be required to make up the work after paying a
special fee of $2.00. Final examinations may not be written
until the required Sophomore Comprehensives have been taken.

STUDENT WORK LOAD

Three courses, other than Military or Physical Education,
constitute the maximum schedule unless an average of B was
maintained during the preceding quarter. In no case may more
than four academic courses be carried.

Second-year students with a general minimum average of C
and a similar average for the fifth term may be permitted four courses during the sixth term, provided they definitely declare a desire to qualify for the College Diploma, and provided the fourth subject is immediately dropped should reports to the Dean indicate unsatisfactory work.

CHANGE OF CLASSIFICATION

Individual study programs are changed only by written permission from the Dean. Courses are not "dropped."

Unless for very exceptional reasons, all changes in study programs must be made during the first ten days of the quarter.

Withdrawal from a course after the first four weeks results in a grade of "F" being entered on the permanent record.

REPORTS

In general, grades below "C+" represent work below average, poor, deficient and unsatisfactory. At each mid-term, the student and parents are notified and deficiency reports should be regarded as friendly and timely warnings.

At the close of each quarter final reports are mailed to parents or guardians, provided bills have been paid and all library obligations met.

REQUIREMENTS FOR RESIDENCE

1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.

3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.

4. A student who has earned in any college year—September to June—less than 50 per cent of the quality points necessary for an average C in a normal load of work, and who has been registered for three quarters in that year, shall be ineligible to register for the succeeding fall quarter, unless his deficiencies are made up in a summer school or otherwise; provided that in case a student's work has shown decided improvement in his
last quarter, the application of the rule may be discretionary with the administration of the college.

5. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

6. The courses referred to above are exclusive of the usual required courses in Physical Education or Military Science.

7. Students who fail to meet the regulations as above set forth because of illness or because of properly permitted less than a normal load of work, may receive such special consideration as their cases merit.

8. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in the summer quarter of the institution concerned or other approved Summer Schools. However, credit may not be earned in more than two courses in any six weeks’ term. Students excluded under the action of the rules for poor work done during the spring quarter are to be excluded during the fall quarter if they do not take advantage of the opportunity to make up their deficiencies during the summer quarter.

9. The above rules constitute the minimum scholastic conditions under which students can remain in the college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

ELIGIBILITY

No student may represent the college in athletics, debate, glee club, or other intercollegiate or extra-curricular activity who makes below "D" in any academic subject during the preceding quarter. One grade below "D" may be excused, however, if the remaining grades average "C" or above.

A student on probation shall not be allowed to take part in extra-curricular activities.

HONORS AND AWARDS

Honors List.

An average of B, with no grade below C, entitles the student to a place on the Honors List, provided at least three academic courses are being carried. The Honors List is published each quarter.

Freshmen who earn at least sixty-two Quality Points in nine
academic subjects receive special recognition on Commencement Day. Clark Mathematics Medal.

This medal was donated to the college about fifty years ago by the late Hon. Harlow Clark. It is annually awarded to the member of the Sophomore Class who, during his Freshman and Sophomore years, establishes the highest scholastic average in not less than three courses in Mathematics.

Public Speaking Cash Prize.

A cash prize is annually donated by a friend of the College; this is awarded at Commencement for excellence in public speech.

The "Y" Cup.

The Memorial Committee of the North Georgia College Y. M. C. A. annually awards its Memorial trophy to the student whose campus influence has been outstanding. The basis of the award is high scholastic average, interest in literary activities, general campus influence and quality of religious leadership, within both the college and the community.

HONORS DAY

In recognition of those students who have made an average of B with no grade lower than C for the two preceding quarters, Honors Day will be observed on April 16. In honor of this group some distinguished speaker will be invited to deliver an address, and the names of the students will be printed on the special Honors Day Program.

GRADUATION REQUIREMENTS

Eighteen academic courses besides two in military science (men) or physical education (women) are required for graduation. Ten courses, at least, must be completed in North Georgia College.

A minimum of ninety Quality Points in the eighteen academic courses must be presented. A minimum average of C must be maintained during the last three quarters regardless of the number of Quality Points previously earned.

No student has fulfilled the requirements for graduation until the Sophomore Comprehensive Examinations and all other announced general or special tests and examinations have been satisfactorily completed. A student may not be declared a graduate of the college until all requirements for graduation have been met and the diplomas awarded. The diploma fee is $3.00 and is to be paid on March 26 along with spring quarter fees.
GRADUATION WITH HONORS

Students who have earned from one hundred twenty to one hundred forty Quality Points on eighteen academic courses will be graduated with Honors. Those who have earned one hundred forty-two or more Quality Points will be graduated with High Honors.

FRESHMAN-SOPHOMORE CURRICULA

The junior college curriculum must serve both the student who contemplates attending senior college for either a general or a specific professional course and also the student who expects to attend college only two years.

The basic courses required of all students are Military (men) or Physical Education (women) and the following survey courses: English 101, 102, 201, 202; Social Science 101, 102, 204; Human Biology 101, 102; Physical Science 101, 102; and Mathematics 101. Besides these basic courses the student must pursue a program which includes the additional requirements for whatever degree he plans to register later. Students who make a sufficiently high score in the mathematics-science freshman placement examinations to justify the assumption that they have essentially mastered the work in survey physical science, biology or mathematics will be exempt from the particular course as an absolute requirement. Freshmen who are found by the University System placement test to be deficient in English will enroll for non-credit Remedial English for one quarter.

SELECTION OF STUDY PROGRAMS

To enable the Dean and faculty advisers to aid the student in choosing a course of studies suitable to his specific needs, each student is required at the time of registration to designate one of the courses of study listed below. Much thought should be given this before the student arrives at college, but the final choice may be made with the assistance of faculty advisers before the time of registration.

Most of the degree courses are sufficiently similar that the student may make a change in his course of study at a later time by making up the required courses in his new choice of study which he has missed. In some instances additional residence work will be necessary to remove such deficiencies.
Students who plan to attend the United States Military Academy, the United States Naval Academy, the United States Coast Guard or to study aviation, should make their programs of study in consultation with the military officers and the registration committee.

The student who elects the terminal courses will receive upon completion of the requirements the diploma of North Georgia College, but he can not expect either to enter senior college as a full-fledged junior carrying the normal third-year course of study or to finish his senior college work in the normal amount of time.

A student who has failed any required course must register for it until the deficiency is removed. Unsatisfied required courses take precedence over elective courses.

**COURSES OF STUDY**

**A. B. DEGREE**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Social Science 101-102</td>
<td>Social Science 204</td>
</tr>
<tr>
<td>Physical Science 101-102 or</td>
<td>Physical Science 101-102 or</td>
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<tr>
<td>Human Biology 101-102</td>
<td>Human Biology 101-102</td>
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<tr>
<td>English 101-102</td>
<td>English 201-202</td>
</tr>
<tr>
<td>Mathematics 101</td>
<td>French or Spanish 0 to 3</td>
</tr>
<tr>
<td>French or Spanish</td>
<td>General electives 4 to 1</td>
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<tr>
<td>Military Science or Physical Education</td>
<td>Military Science or Physical Education</td>
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<td>10</td>
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</tbody>
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Students offering no entrance units in language will take either French 101-102-211-212 or Spanish 101-102-211-212 or a total of five courses in the two languages.

Students offering two or more units in language will take either French 101-102-211 or French 211-212 or Spanish 101-102-211 or Spanish 211-212. High school credits must not be duplicated.

**A. B. IN JOURNALISM DEGREE**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Social Science 101-102</td>
<td>Social Science 204</td>
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<tr>
<td>Physical Science 101-102 or</td>
<td>Physical Science 101-102 or</td>
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<tr>
<td>Human Biology 101-102</td>
<td>Human Biology 101-102</td>
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<tr>
<td>English 101-102</td>
<td>English 201-202</td>
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<tr>
<td>Mathematics 161</td>
<td>French or Spanish 0 to 3</td>
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<tr>
<td>French or Spanish</td>
<td>General electives from de</td>
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<td>Military Science or</td>
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</table>
Physical Education.......................... 1

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Students offering no entrance units in language will take either French 101-102 or Spanish 101-102 or French 101-102 and Spanish 101-102.

Students offering two or more units in language will take either French 101-102 or French 211-212 or Spanish 101-102-211 or Spanish 211-212. High school credits must not be duplicated.

**B. S. IN COMMERCE DEGREE**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Social Science 101-102........</td>
<td>Social Science 204..............</td>
</tr>
<tr>
<td>Physical Science 101-102 or</td>
<td>Physical Science 101-102 or</td>
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<tr>
<td>Human Biology 101-102..........</td>
<td>Human Biology 101-102...........</td>
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<tr>
<td>English 101-102................</td>
<td>English 201-202................</td>
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<tr>
<td>Mathematics 101................</td>
<td>French or Spanish...............</td>
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<tr>
<td>French or Spanish..............</td>
<td>Commerce 265-266-206-207.........</td>
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<tr>
<td>Military Science or Physical Education</td>
<td>Military Science or Physical Education</td>
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</table>

Students offering no entrance units in language will take either French 101-102-211-212 or Spanish 101-102-211-212 or French 101-102 and Spanish 101-102.

Students offering two or more units in language will take either French 101-102 or French 211-212 or Spanish 101-102 or Spanish 211-212. High school credits must not be duplicated.

**B. S. DEGREE**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Social Science 101-102........</td>
<td>Social Science 204..............</td>
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<tr>
<td>Physical Science 101-102 or</td>
<td>Physical Science 101-102 or</td>
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<tr>
<td>Human Biology 101-102..........</td>
<td>Human Biology 101-102...........</td>
</tr>
<tr>
<td>English 101-192................</td>
<td>English 201-202................</td>
</tr>
<tr>
<td>Mathematics 101................</td>
<td>French 211.......................</td>
</tr>
<tr>
<td>French 211-212 or</td>
<td>Electives (at least two courses from the physical and biological sciences)</td>
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<tr>
<td>French 101-102................</td>
<td>4 to 3</td>
</tr>
<tr>
<td>Military Science or Physical Education</td>
<td>Military Science or Physical Education</td>
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</tbody>
</table>

Students offering no entrance units in language and those offering entrance units in languages other than French will take French 101-102-211.

Students offering entrance units in French will take French 211-212.

Spanish may be substituted in special cases for the language requirement.
### PRE-MEDICAL AND PRE-MEDICAL TECHNICIAN COURSE

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Social Science 101-102</td>
<td>Social Science 204</td>
</tr>
<tr>
<td>English 101-102</td>
<td>English 201-202</td>
</tr>
<tr>
<td>Human Biology 101-102</td>
<td>Chemistry 221-222-223</td>
</tr>
<tr>
<td>Mathematics 101-111</td>
<td>Zoology 221-222-223</td>
</tr>
<tr>
<td>French 101-102 or 211-212</td>
<td>French 211</td>
</tr>
<tr>
<td>Military Science or Physical Education</td>
<td>Military Science or Physical Education</td>
</tr>
</tbody>
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11 units

10 to 11 units

Students offering no entrance units in language and those offering entrance units in languages other than French will take French 101-102-211.

Students offering entrance units in French will take French 211-212.

Alternate courses for medical technician are Physics 20 and Organic Chemistry.

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### B. S. IN CHEMISTRY DEGREE

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science 101-102</td>
<td>Social Science 204</td>
</tr>
<tr>
<td>English 101-102</td>
<td>English 201-202</td>
</tr>
<tr>
<td>Chemistry 221-222-223</td>
<td>Mathematics 111-222-224</td>
</tr>
<tr>
<td>French 101-102 or 211-212</td>
<td>or Engineering Mathematics 17-18</td>
</tr>
<tr>
<td>Military Science or Physical Education</td>
<td>French 211 or an elective</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physics 20</td>
</tr>
<tr>
<td></td>
<td>Organic Chemistry</td>
</tr>
</tbody>
</table>

10 units

10 units

Students offering no entrance units in language and those offering entrance units in languages other than French will take French 101-102-211.

Students offering entrance units in French will take French 211-212.

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### B. S. IN EDUCATION DEGREE

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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</thead>
<tbody>
<tr>
<td>Social Science 101-102</td>
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<tr>
<td>English 101-102</td>
<td>English 201-202</td>
</tr>
<tr>
<td>Physical Science 101-102 or Human Biology 101-102</td>
<td>Physical Science 101-102 or Human Biology 101-102</td>
</tr>
<tr>
<td>Mathematics 101</td>
<td>Education 105-209</td>
</tr>
<tr>
<td>Music 205</td>
<td>Electives</td>
</tr>
<tr>
<td>Education 104</td>
<td></td>
</tr>
<tr>
<td>Military Science or</td>
<td></td>
</tr>
</tbody>
</table>

2 units

2 units

2 units

2 units

2 units

2 units

2 units
### Physical Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

Total: 10 units

Two courses of French or Spanish are strongly recommended, especially for those who offer no high school units in language.

### B. S. IN HOME ECONOMICS DEGREE

#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science 101-102</td>
<td>2</td>
</tr>
<tr>
<td>English 101-102</td>
<td>2</td>
</tr>
<tr>
<td>Human Biology 101-102</td>
<td>2</td>
</tr>
<tr>
<td>Physics 20</td>
<td>1</td>
</tr>
<tr>
<td>Home Economics 101-220</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

Total: 10 units

#### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Social Science 204</td>
<td>1</td>
</tr>
<tr>
<td>English 201-202</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 221-222</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
<tr>
<td>Home Economics 230-205</td>
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</tr>
<tr>
<td>General Elective</td>
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</tr>
<tr>
<td>Physical Education</td>
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</tr>
</tbody>
</table>

Total: 10 units

### B. S. IN AGRICULTURE AND FORESTRY

(One Year Only)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102-201</td>
<td>3</td>
</tr>
<tr>
<td>Social Science 101-102</td>
<td>2</td>
</tr>
<tr>
<td>Botany 221-222 or Chemistry 221-222</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 10 units

### ENGINEERING COURSE

(One Year Only)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>English 101-102</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 221-222</td>
<td>2</td>
</tr>
<tr>
<td>Engineering Drawing 9-10</td>
<td>2</td>
</tr>
<tr>
<td>Engineering Mathematics</td>
<td></td>
</tr>
<tr>
<td>17-18</td>
<td>3</td>
</tr>
<tr>
<td>French, Spanish, or Social Science 101-102</td>
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</tr>
<tr>
<td>Military Science</td>
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</tr>
</tbody>
</table>

Total: 12 units

### PRE-PHARMACY COURSE

(One Year Only)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>2</td>
</tr>
<tr>
<td>Social Science 101-102</td>
<td>2</td>
</tr>
<tr>
<td>Human Biology 101-102;</td>
<td>2</td>
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<tr>
<td>Mathematics 101</td>
<td>1</td>
</tr>
<tr>
<td>Botany 221-222 or Zoology</td>
<td></td>
</tr>
</tbody>
</table>

Alternate courses: Physics 20 and Chemistry 223.
### B. S. IN PHYSICAL EDUCATION

**Freshman Year**
- English 101-102 .................................................. 2
- Social Science 101-102 ........................................... 2
- Chemistry 221-222 or Zoology 221-222 ......................... 2
- Human Biology 101-102 ........................................... 2
- Mathematics 101 .................................................. 1
- Military Science or Physical Education ....................... 1

**Sophomore Year**
- English 201-202 ................................................... 2
- Social Science 204 ............................................... 1
- Chemistry 221-222 or Zoology 221-222 ......................... 2
- Physical Science 101 ............................................. 1
- Education 105-209 ................................................ 2
- Health Education 290 or 240 ................................... 1
- Military Science or Physical Education ....................... 1

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**PRE-DENTAL COURSE**

**Freshman Year**
- Social Science 101-102 ........................................... 2
- English 101-102 ................................................... 2
- Zoology 221-222 or Chemistry 221-222 ......................... 2
- Mathematics ...................................................... 1
- Psychology 101 ................................................... 1
- Elective ........................................................... 1
- Military Science or Physical Education ....................... 1

**Sophomore Year**
- Social Science 204 ............................................... 1
- English 201-202 ................................................... 2
- Zoology 221-222 or Chemistry 221-222 and Physics 221-222 4
- Organic Chemistry ............................................... 1
- Elective ........................................................... 1
- Military Science or Physical Education ....................... 1

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**PRE-LAW COURSE**

**Freshman Year**
- Social Science 101-102 ........................................... 2
- English 101-102 ................................................... 2
- Physical Science 101-102 or Human Biology 101-102 ........ 2
- Mathematics 101 ................................................... 1
- French or Spanish ................................................ 2
- Military Science or Physical Education ....................... 1

**Sophomore Year**
- Social Science 204 ............................................... 1
- English 201-202 ................................................... 2
- Physical Science 101-102 or Human Biology 101-102 .......... 2
- French or Spanish ................................................ 0 to 3
- Electives .......................................................... 4 to 1
- Military Science or Physical Education ....................... 1

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Students planning to secure the B. S. degree should choose their electives in Chemistry, Physics, Botany, and Zoology, and must take French 211-212 or French 101-102-211.

Students planning to secure the A. B. degree must take five courses in language if they offer no high school units; three if they offer units in language.
Students planning to take the B. S. in Commerce degree will take two courses in either French or Spanish if they offer two or more high school language units, or four courses (all in one language or two in each) if they offer no language units.

### TERMINAL COURSE FOR TEACHERS

<table>
<thead>
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<tr>
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<td>Military Science or Physical Education</td>
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<tr>
<td>Military Science or Physical Education</td>
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</tbody>
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### GENERAL TERMINAL COURSE

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</tr>
<tr>
<td>Mathematics 101</td>
<td>General Electives</td>
</tr>
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<td>General Electives</td>
<td>Military Science or Physical Education</td>
</tr>
<tr>
<td>Military Science or Physical Education</td>
<td>Military Science or Physical Education</td>
</tr>
</tbody>
</table>

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The student who elects either of the two terminal courses will receive the junior college diploma and may enter senior college, but will not be permitted to take the regular third year courses of study until the deficiency in courses required for his chosen degree has been made up. In many cases the removal of these deficiencies may require more than the usual amount of time to complete the requirements for graduation from the senior college.

### DESCRIPTION OF COURSES

#### DEPARTMENT OF BIOLOGY


Biology 101, Fall, Winter and Spring Quarters; Biology 102, Fall, Winter and Spring Quarters. Six hours per week. Lectures, demonstrations, conferences.
The aim of this course is to give the student some acquaintance with the vital phenomena in general and their application to the human organism. The first half will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproduction, genetics and eugenics, and racial development.


Fall and Winter Quarters. Lecture, recitation, laboratory, conferences. Four lecture and five laboratory hours.

An introductory course in which the fundamental principles and problems of biology, and a survey of animal types are included. A study of the vital processes in lower forms is made as a basis for better understanding of similar processes in the higher forms. Laboratory embraces a special study of representative types.


Spring Quarter. Three lecture and six laboratory hours per week.

This course is designed to give the student a general knowledge of the classes of the Phylum Vertebrata (Chordata). A detailed dissection and study will be made of the shark and cat. Zoology 221-22 are prerequisite.


Winter and Spring Quarters. Four hours of lecture and five of laboratory per week.

A survey of the plant kingdom with emphasis upon the economic plants. Botany 221 deals primarily with the structure and physiology of seed bearing plants. Botany 222, a continuation of Botany 221, places emphasis on development, reproduction and relationships.

DEPARTMENT OF COMMERCE


Fall, Winter and Spring Quarters. Six recitations per week.

It is the purpose of this course to give an introductory view of the tasks falling to the business executive and the methods he uses in accomplishing these tasks. Location of plant, administration of personnel, market problems, finance, production, the forms of busi-
ness unit, and the basic features of administration are among the subjects discussed. Business problems and cases are given to the student for discussion and solution.


Fall and Spring Quarters. Six recitations per week.

A study of those social phenomena that are due to the wealth-getting and wealth-using activities of man. Production and consumption; value and exchange; distribution of income; problems of industry, labor, and government control; public finance. The above subjects constitute the divisions of the field that are studied, the object being to develop principles as a guide for human action.


Winter Quarter. Six recitations per week.

A continuation of Commerce 265 with more detailed study and research. Required of all regular Commerce students.


Fall Quarter. Six recitations per week.

In this course the subject of law is treated in an essentially practical manner. The course covers contracts, agency, sales, and negotiable instruments. Reference in every subject is made to the Georgia law. Principles are dwelt upon to some extent and the student is referred to decided cases to find the nature of the reasoning which brought forth the principles in question.


Winter Quarter. Prerequisite: Commerce 262. Six recitations per week.

A continuation of Commerce 262. The course covers bailment, common carriers, business units, and bankruptcy.

270. Money and Banking.

Spring Quarter. Prerequisite: three courses in Commerce. Six recitations per week.

The course deals with money standards, money and prices, the nature and functions of credit, banking functions, and types of banking institutions.

Accounting 206, Fall and Winter Quarters; Accounting 207, Winter and Spring Quarters. Three lecture periods and three laboratory periods per week.

A study of the fundamental principals of accounting, both theoretically and practically. It is intended to give the student a working knowledge of the types of business organization, proper record keeping, negotiable instruments, preparation and interpretation of statements, and other fundamentals. The purpose of the course is to prepare the student to continue the study in Advanced Accounting, or to be of practical benefit to those who terminate their college work at the end of two years.

287. Insurance. Single course.

Fall Quarter. Six recitations per week.

A study of the principles of insurance. Special attention is given to the advantages and disadvantages of the various kinds of policies in the fields of life, property, compensation, casualty, automobile and marine insurance and to fitting the policy to the individual needs of the purchaser of insurance protection.

111a, b, c. Shorthand.

A course in the Gregg system of Shorthand continuing through the Fall, Winter, and Spring Quarters, three or more hours a week. Phrase and sentence drills, dictation, speed study and practice. Attention is given to Business Spelling.

This is a terminal non-credit course open to qualified second-year students whose previous academic average is not less than "C."

112a, b, c. Typewriting.

A terminal non-credit course continuing through the Fall, Winter and Spring Quarters, three or more hours a week. Keyboard mastery, correct touch, posture, mechanics of letter writing and the use of carbon paper. Attention is given to Business English. Tabulations and various forms of clerical work. Open only to students enrolled for Shorthand, unless in special cases permission is obtained from the Dean.

Practice fee, $3.00 each quarter.
DEPARTMENT OF EDUCATION AND PSYCHOLOGY

104. Orientation in Education. Single course.

Fall and Spring Quarters. Six recitations per week.

This is an introductory course, intended to orient the student to the field of education and to prepare him for a study of specialized problems. Detailed study is made of the following: The development of our school system; the organization and administration of education in the United States; educational vocational guidance; learning how to study; recent developments in education; health education; character education; aims and objectives in education; the curriculum; the teaching process; essential qualities of a good teacher; teaching as a life work.

105. Educational Psychology. Single course.

Winter and Spring Quarters. Six recitations per week.

The individual and social aspects of the principles of general psychology are applied to the problems of education. Man's equipment for learning; the learning processes; types of learning; laws of learning; improvement of learning; transfer of training; factors influencing learning and efficiency; problems of motivation; adjustment; discipline and guidance; the measurement of intelligence and achievement; the construction and use of examinations; heredity and environment.


Winter and Spring Quarters. Six recitations per week.

Since we must recognize that the issues in education are born of the critical issues in society, and since many of the problems of the school are closely related to the problem of the social order, the purpose of this course is to give the student a comprehensive picture of the activities and needs of children, youth and adults in the social order. Consideration is given to the place and function of the school in a changing society, including the principles of education.


Spring Quarter. This course is designed to give the student an understanding of the nature and significance of the period of infancy; physical growth in childhood; heredity as applied to childhood; mental
development in childhood; the child's adjustment to the family and
the school; perceptual-motor learning in childhood; motivation of
children; imagination, memory and thinking in childhood; growth of
personality; mental hygiene in childhood; language development and
verbal learning; social development; play; educational and psycholog-
ical measurements in children.


Single course.

Spring Quarter. Questions and class problems growing out of
classroom situations with children are used as a core for this course.
Prevailing practices and present day procedures in elementary edu-
cation are studied and discussed. Emphasis is placed upon acquaint-
ance with an analysis of state-adopted textbooks and supplementary
materials.

101. General Psychology.

Single course.

Fall, Winter and Spring Quarters. Six recitations per week.

The work in this course deals chiefly with habit-formation; atten-
tion; sensation; perception; instinctive tendencies; memory; associ-
atation and economy of learning; the effective life; the thought pro-
cesses. The course includes the fundamental facts and laws of
psychology and is given so as to indicate something of the various
problems in the field of psychology, its relations to other fields, and
some of the more important applications of psychology, especially in
the fields of business and social relationships.

Teacher Certification

The professional courses in Education required for the Provisional
Junior College Certificates are Orientation in Education, Educational
Psychology, and School and Society. It is recommended that students
who wish to secure the State Junior College Certificate choose these
courses during the Sophomore year.

DEPARTMENT OF ENGLISH

A. Remedial English.

Single course.

Fall Quarter. Six recitations per week. Non-credit course.
This is a course in grammar and good usage given throughout the University System to Freshmen who are found by a placement test to be deficient in this subject. Every effort is made to teach the student to write and speak correctly and forcibly and to read understandably. Theme writing and parallel reading required.

101-02. Composition and Rhetoric. Double course.

Fall-Winter and Winter-Spring Quarters. Six recitations per week.

This is a course in Composition and Rhetoric for those Freshmen who pass the University Placement Test. A good handbook of writing will form the basis of the course, but a study of essays of modern thought and frequent discussions of articles of contemporary opinion will also be included. Comprehensive reading on the part of the student will be encouraged. Parallel reading and intensive practice in theme writing will be required.

201. Humanities. Single course.

Fall, Winter and Spring Quarters. Six recitations per week.

This course generously surveys world literature and culture from the earliest beginnings to the Seventeenth century. It includes readings in Hebraic, Asiatic, Greek, Latin, early English, Spanish and French literatures, followed by extensive reading in the literature of the Renaissance. Emphasis is given the architecture, sculpture and painting which parallel this literature.


Winter and Spring Quarters. Six recitations per week.

This course surveys world literature from 1600 to the present, considering essays, poetry, drama, the novel and the short story. It also treats such related subjects as painting, sculpture, architecture, music and city planning.

207. Introduction to the Drama. Single course.

Winter Quarter. Six recitations per week.

Certain plays from Shakespeare and other dramatists will be studied in an effort to acquaint the student with the best dramatic literature and to enable him to make an intelligent criticism of such literature. Prerequisites: English 101, 102, 201 and 202.

Spring Quarter. Six recitations per week.

A study of the economic, political, and religious developments of the nineteenth century as reflected in its literature. An attempt to familiarize the student with what was going on in the first century of the American nation. Prerequisites: English 101, 102, 201 and 202.

205. Music Appreciation For the Listener. Single course.

Fall and Spring Quarters. Six recitations per week.

This course is designed to give the listener and especially the musically untrained listener the fundamental knowledge necessary for incorporating good music into his future recreational and spiritual life. No technical knowledge of music is required.

DEPARTMENT OF HOME ECONOMICS


Fall and Spring Quarters. Six recitations per week.

A course which deals with problems of self-discovery and self-direction. Designed to help the student to adjust in a new environment, utilizing facilities for promoting personal development through right social relationships and avocational leisure-time pursuits. Personality, aptitudes and interests are checked against contemplated vocations in order to insure wise vocational choices. The latter part of the course includes the basic facts of the interrelation of family and society under changing conditions and forces of present-day living.

220 Elementary Clothing. Single course.

Spring Quarter. Three recitations and three laboratory periods of two hours each per week. Open to all students showing ability to meet the standard set for the course.

This course presents the fundamental principles involved in the planning, construction, purchase and care of attractive and suitable clothing. Problems based upon the interests and needs of the students will afford actual experience in applying these principles. Garment construction will be the basis of laboratory work.Assigned reading, illustrative material, conferences and demonstrations.
230. **Art Survey.** Single course.

Winter Quarter. Six recitations per week.

A survey of Art, providing a basis for the development of good taste and Art appreciation. Required of Home Economics majors but offered as a general elective.

205. **Foods.** Single course.

Fall Quarter. Three recitations and two laboratory periods of three hours each per week. Prerequisite or parallel: Chemistry 221-22.

A practical course to present the facts and principles which govern food selection, preparation and table service. The basic facts of nutrition along with their application to individual needs are studied. Field trips in marketing are included.

255. **Foods—Home Cookery and Table Service.** Single course.

Spring Quarter. Three recitations and two laboratory periods of three hours each per week. Elective as a junior college terminal course.

This course includes the application of the general principles of cookery to the preparation of menus and meals for the home, as well as a study and execution of different forms of table service as applied to different types of meals for special occasions. Georgia food products will be used for laboratory and practice wherever possible.

222. **Textiles and Clothing.** Single course.

Winter Quarter. Three recitations and two laboratory periods of three hours each per week.

Emphasis in this course is given to a study of elementary textiles in which two lectures or recitations and one laboratory period will be given per week. The course also includes a review of principles of clothing construction; a study of design from the standpoint of personality, color, and corrective dress; some of the more advanced problems in selection of clothing and dress construction. One recitation and one laboratory period per week will be devoted to this phase of the work.

243. **Family Relations.** Single course.

Winter Quarter. Six recitations per week. Open to all Sophomore women.
The aim of this course is to give a greater appreciation of the home through a study of its history, of the problems in managing the modern home, and of the laws directly affecting it.

DEPARTMENT OF MATHEMATICS


Fall, Winter and Spring Quarters. Six recitations per week for one quarter. This course is usually required of all Freshmen as the first course in college mathematics.

The course embraces algebra, theory of investment, statistics and trigonometric functions. Those who are planning to major in physical science or to teach mathematics in the high school are advised to take further courses in mathematics.

111. Plane Trigonometry. Single course.

Fall, Winter and Spring Quarters. Six recitations per week for one quarter. Prerequisite to College Algebra.

Angles and their measure; trigonometry of the right triangle, with exercises in the solution of right triangles and use of natural function tables. The functions of obtuse, fractional and multiple angles, with exercises in their application to trigonometric identities. The trigonometry of the oblique triangle, the law of sines, the law of cosines and the law of tangents. Logarithms with application to and exercises in numerical and trigonometric calculations.

This course is prerequisite to General Physics, 221-22.


Winter and Spring Quarters. Prerequisite: Mathematics 101 and 111. Six recitations per week for one quarter.

Quadratics; the Binomial Theorem; Complex numbers; determinants; probability; the theory of equations; progressions; finite and infinite series and mathematical theory of investments.


Winter and Spring Quarters. Six recitations per week for one quarter. Prerequisite: Mathematics 111.

An analytical study of coordinate systems; the straight line; the circles; parabolas; ellipses and a few of the more common higher
plane curves. Algebraic, trigonometric and geometric principles stressed.


Spring Quarter. Prerequisite: Mathematics 222.

This course is designed to give the student a fair working knowledge of surveying instruments and their care and use. Field work in chaining, leveling, compass, plane table and transit surveys. Office work in calculations from field notes and map making. The course is given from mimeographed notes and library references, and will conform to methods and forms in use in good engineering practice.


Spring Quarter. Six hours per week.

Geometry of three dimensions and its application to problems of spherical trigonometry. The course is of particular interest to those who are looking toward aviation, The Naval Academy or the Coast Guard. Plane Trigonometry is a prerequisite and the course is not open to students who have completed Solid Geometry in high school.

Engineering Courses

The engineering courses closely follow the Freshman requirement of the Georgia School of Technology, and are, therefore, open only to those prospective engineering students who give evidence through high school transcript, placement scores and personal conference of adequate preparation and serious purpose. Each student must supply himself with drawing paper, board and T-square and an approved set of instruments, triangles and curves. Such equipment may be purchased at the college.

Students who receive credit for Engineering Mathematics 17 and 18 can not receive credit for Mathematics 111, 222 and 224.

Engineering Mathematics

EM-17. Elementary Functions. 1½ courses.

Beginning with the fall quarter, six hours each week, the course runs through a semester, one and a half quarters.

The course begins with a review of selected topics in algebra and
includes functions and graphs, advanced quadratics, variation, binomial theorem, complex numbers and elementary theory of equations. In trigonometry it covers the standard course. The function concept is stressed as a means of unifying the theory, and the problems used are, to a large extent, those of frequent occurrence in actual engineering work.

Approximately seven weeks are given to algebra and eleven weeks to trigonometry.


The course includes the analytic geometry of point, line and circle, transformation of co-ordinates, polar and rectangular graphs of transcendental curves useful in engineering, conic sections, and the elements of solid analytic geometry. Prerequisite, EM-17.


**Engineering Drawing**

Engineering Drawing 9 and 10 carries "double course" credit, but the hours are adjusted so that the work extends through the three quarters.

**ED-9. Engineering Drawing.**

The first half of a double course requiring six hours in the drawing room each week. Instruction given in the proper use of drawing instruments and equipment. The course covers the theory of orthographic, isometric and oblique projections; also a study of simple sections and methods of dimensioning. Particular emphasis is placed on the development of technique. Pencil drawings, only, are required.

**ED-10. Engineering Drawing.**

The second half of the double course covers the more intricate and advanced phases of orthographic projection and the conventions of machine drawing. Freehand sketches are drawn of machine parts, followed by detail pencil drawings from which tracings are made on cloth. Every student must make at least one blue print.
DEPARTMENT OF PHYSICAL EDUCATION

The purpose of the Department of Physical Education is to bring health, vigor and recreation to every student. All men, unless physically disqualified, enroll for Military and all women take Physical Education throughout the year. In addition to the Military work, there is an extensive program of recreational activities for the men, particularly planned for those who do not take an active part in inter-collegiate athletics. Opportunity is given every student to participate in horse shoes, touch football, boxing, wrestling, hockey, basketball, handball, tennis, cross country, badminton, track, soft ball, paddle tennis, table tennis and other activities. Interest in this intramural program is heightened because of the inter-company competition between the R. O. T. C. teams organized in all these sports.

In addition to the intramural program the following courses are offered with full credit.

Physical Education for Men

287. Administration of Intramural Athletics and Group Activities. Single course.

Fall Quarter. Offered to a limited and selected group of second-year men. This course will present various techniques and procedures appropriate for the organization of an intramural program in small and large schools. Attention will be given to the organization of group activities in rural communities. The course will consist of lecture and laboratory work.

290. Health Education. Single course.

Winter Quarter. Six recitations per week.

This course includes a general survey of the principles of sanitary science and their applications to water, milk and food; the disposal of sewage and garbage; ventilation; home and community health problems, including child and adult hygiene and the spread and control of disease.

Courses for Women

100. Freshman Physical Education. Single course.

This is an orientation course in Physical Education planned to meet the needs of the Freshmen, and to introduce them to typical activities of value to the college girl. The course includes health
lectures, individual and group stunts, gymnastic and corrective exercises, recreational games and relays. In the Winter Quarter the program consists of clog, tap, and folk dancing. The Spring Quarter will include archery and softball.

200. Sophomore Physical Education. Single course.

The Fall Quarter will include tennis and hockey, in the Winter basketball and dancing, and the Spring Quarter will offer a choice in recreational activities such as badminton, paddle badminton, ping-pong, archery, bowling and horseshoes.

240. Hygiene—Coaching of Team Sports. Single course.

A practical course designed for students interested in health and physical education beyond their required courses. It should be of particular value to prospective high school athletic directors and physical education instructors.

The first half will deal with First Aid and health factors of interest to the college girl. The second half will include techniques of coaching, fundamental skills, and other problems related to athletic coaching.

Offered during the Winter Quarter.

DEPARTMENT OF PHYSICAL SCIENCE


Physical Science 101, Fall and Winter Quarters; Physical Science 102, Winter and Spring Quarters. Six recitations per week for two quarters.

The first half of the double course will use largely the subject matter of physics and astronomy and the second half will use the subject matter of chemistry, geology and geography (physiography) to accomplish the objectives.

These courses must be taken prior to Chemistry 221-22 or Physics 221-22.


Winter and Spring Quarters.

An elementary survey of the fundamentals of physics, with a study
of some of the simpler applications. The laboratory work will be devoted to measurements designed to give an introduction to laboratory methods. This course is recommended for those taking courses leading to B. S. in Chemistry, Home Economics, Agriculture and Forestry.

Not open to those who have had Physical Science 101.

221-22. General Physics. Double course.

Fall and Winter Quarters. Four lectures or recitations per week and two laboratory periods of two and one-half hours each.

This is a course in General Physics: Mechanics, Heat, Electricity, Sound and Light. Lectures, illustrations, demonstration, recitations, quizzes, practical problems, and laboratory work.

Prerequisites: Mathematics 101 or its equivalent, and Plane Trigonometry. Only in exceptional cases is the course open to Freshmen.


Fall and Winter, Winter and Spring Quarters. Four lectures or recitations per week and two laboratory periods of two and one-half hours each.

A course in general inorganic chemistry. Chemistry 221 is a presentation of the fundamental principles of chemistry, including the elements of molecular and atomic theory, formulae and equations, reaction velocity and chemical equilibrium, and the theory of ionization. Chemistry 222 is a continuation of Chemistry 221 in which the principles taken up in the preceding course are applied to the more common metallic elements. Oxidation and reduction reactions and the periodic table are taken up in detail.

223. Qualitative Analysis. Single course.

Spring Quarter. Four lecture-recitation periods and fifteen laboratory hours per week. Prerequisite: Chemistry 221-22.

A study of the metals and of the fundamental theories of qualitative analysis. The laboratory work includes the separation and detection of the common cations and anions.


Fall and Winter Quarters. Four recitations and one three hours laboratory period of work per week. Prerequisite: Chemistry 221-22.
A double course in the Chemistry of carbon compounds. Meets the requirements of organic chemistry for pre-medical, pre-pharmacy, pre-dental, agricultural, home economics, and chemistry majors. This course may be taken for one or two quarters.

DEPARTMENT OF ROMANCE LANGUAGES

Courses in French

Students who offer two entrance units in high school French should register for French 211; they can not receive college credit for French 101-102.


Winter Quarter. Credited only as first half of a double course. Six recitations per week.

Elementary grammar, pronunciation, and reading.


Spring Quarter. Prerequisite: French 101. Six recitations per week.

Mastery of pronunciation, continuation of grammar, and rapid reading of easy French.

211. Grammar Review. Single course.

Winter Quarter. Prerequisite: French 101-02 or two entrance units in French. Six recitations per week.

Mastery of pronunciation and grammar and the building of a standard vocabulary in reading of more difficult texts.

212. Rapid Reading Course. Single course.

Spring Quarter. Six recitations per week.

Extensive class and collateral reading designed to develop the ability to read average French books and newspapers with ease.

Courses in Spanish

Students who offer two entrance units in Spanish may not receive credit for Spanish 101-102.

Fall Quarter. Credited only as the first half of a double course. Not open to students offering two entrance units in Spanish. Six recitations per week.

Elementary grammar, pronunciation and reading.


Winter Quarter. Prerequisite: Spanish 101. Not open to students offering two entrance units in Spanish. Six recitations per week.

Continuation of grammar and development of ability to pronounce and read.

211. Grammar Review. Single course.

Fall Quarter. Prerequisite: Spanish 101-102 or two entrance units in Spanish. Six recitations per week.

Review of grammar, advanced composition, and mastery of pronunciation and reading vocabulary.

212. Rapid Reading Course. Single course.

Winter Quarter. Prerequisite: Spanish 211. Six recitations per week.

Extensive class and collateral reading designed to develop the ability to read average Spanish books and newspapers with ease.

DEPARTMENT OF SOCIAL SCIENCE


Fall, Winter and Spring Quarters. Required of all Freshmen.

This course begins with the age of discovery and emphasizes the geographic, historical, political and social elements entering into man's progress to the close of the Nineteenth Century. An effort is made to interpret significant incidents and movements rather than merely to acquire historical knowledge.

102. Social Science. Single course.

Winter and Spring Quarters. Required of all Freshmen.

This course is a continuation of Social Science 101, with special
emphasis on Twentieth Century problems, such as the effects of imperialism, materials, markets, international rivalries, emigration, scientific progress, man in relation to mechanical inventions, social conflicts, and efforts toward social reconstruction.

204. Contemporary Georgia.  

Single course.

Fall, Winter and Spring Quarters. Required of all Sophomores.

This course includes a study of the economic, social and political position of Georgia at the present time. In order to secure the proper perspective for the course, frequent references are made to the history, government, institutions, and progress of Georgia of the past. As a means of comparison, statistical and other materials pertaining to the southeast and to the United States as a whole are utilized.

103. United States Government.  

Single course.

Winter and Spring Quarters. Should be elected by students who expect to pursue history courses in the senior college.

The course embraces a study of the American government of today with sufficient emphasis on the historical background to enable the student to understand the organization, growth and functions of governmental institutions, federal and state.

206. Hispanic America.  

Single course.

Spring Quarter. Six recitations per week.

A general survey of Hispanic American nations, their economic, political and social evolution; growth of foreign interests; Inter-American Relations; the Monroe Doctrine and the Pan American movement; post war developments.

256. Rural Sociology.  

Single course.

Fall and Spring Quarters. Six recitations per week.

This course is intended to give an insight and an appreciation of social life in the communities that are rural. The non-school educational institutions of Southern rural communities are studied and discussed with a view of giving a sympathetic understanding of the lives and needs of the rural people. Special and definite study is made on problems of social and economic life in Georgia. These study problems are centered around hygienic conditions, health, housing, recreation, education, religious activities, police protections, community
organizations, which influence the social and economic life in the rural situation. It is proposed to take a few selected and representative counties in the State of Georgia and make a definite study of them in the light of the above conditions.
DEPARTMENT OF MILITARY SCIENCE

Jonathan C. Rogers
President of the College

James E. Matthews, Lt. Colonel, Infantry
Professor of Military Science

Paul M. Hutcherson, Major, Infantry
Assistant Professor

Richard S. McConnell, Captain, Infantry
Assistant Professor

Congress, by Acts of June 3, 1916 and June 4, 1920, authorized educational institutions throughout the United States to establish units of Reserve Officers Training Corps upon compliance with certain requirements. North Georgia College, being a "Land Grant" college, is obligated to the Government to give military training under the Act of July 2, 1862. The United States Government, in turn, provides instructors and equipment adequate to obtain maximum efficiency in this department, and each cadet receives an allowance toward the purchase of uniforms.

The Board of Inspectors sent out by the Fourth Corps Area Headquarters to reclassify military colleges of the area, divided them into three classes: "Excellent," "Satisfactory," and "Unsatisfactory." North Georgia College has been graded "EXCELLENT" since 1928. In making his report, the Inspecting Officer this year referred to the North Georgia Battalion as—"This is the best trained, best general appearing unit I have seen in seven years of ROTC work."

The male students of the college are organized as a Corps of Cadets, to which all belong, whether or not they are eligible to enter the Government organization known as the Reserve Officers Training Corps. All physically fit male students are required to take complete courses in Military Science. The Corps of Cadets consists of a battalion which has a headquarters and staff, a band, and four companies. Each company, as well as the band, has its own cadet officers and non-commissioned officers which are chosen by the Military Committee. When selecting the cadet officers consideration is given not alone to military knowledge and drill technique, but also to academic standing,
participation in general campus activities, spirit of cooperation, loyalty, qualities of leadership and personal character.

To remain an officer, there must be continued evidence of efficiency, devotion to duty and responsibility, loyalty to the general policies of the entire institution, and adherence to high standards of personal conduct. A minimum average of "C" in academic subjects must be maintained.

The discipline and conduct of the male student body is controlled largely through the cadet officers and non-commissioned officers who, in turn, are responsible to the Commandant and the faculty representative resident in the men's dormitories, to the Professor of Military Science and Tactics and to the President of the College. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose.

COMMANDANT

The immediate administration of discipline is placed, under regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

The Commandant publishes and enforces the regulations laid down by the faculty, awards punishment for violations of the rules, bringing serious offenders before the President or the Discipline Committee. It is the duty of each faculty member to report to the proper authorities any discrepancies in student conduct that may come within his observation and knowledge.

The President may at any time request the withdrawal of a student whose spirit, influence, conduct or scholarship is unsatisfactory, even though no specific charge is preferred.

GENERAL REGULATIONS

Students must obtain permission from the Dean to be absent from general college duties; permission from the Commandant must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

Playing cards, fire-arms, other than rifles issued to cadets, fireworks of any kind, or any article that would endanger the
buildings to fire or the occupants to accident or discomfort, will not be allowed in the barracks.

Students not living in their own homes are not permitted to have automobiles at the college.

Punishment shall consist of denial of privileges, extra duty, reduction of officers to ranks, restrictions to limits, arrest, suspension and dismissal. As restrictions and arrest are questions of honor, violations of the same are punished by dismissal. "Unfailing respect for order, morality, personal honor and the rights of others" is due the Corps from each cadet.

Hazing, fagging, personal indignities, any form of so-called initiation of Freshmen, the exercise of unauthorized authority by one cadet over another and the exaction of any form of service of a new cadet by an old one are prohibited. Each cadet, however, is held strictly responsible for attention to duty, courtesy to his cadet officers and non-commissioned officers, and for the carrying out of all legitimate military orders, but cadet officers, non-commissioned officers and upper-class men in general, whether as individuals or groups, are not authorized to punish offenders or those who may be delinquent in Company or general military duties by any form of intimidation, personal indignity, fagging, the exercise of unwarranted authority or any kind of physical force.

While cadet life is largely governed by a military schedule, the Military is but a Department of the larger organization—North Georgia College. All cadet officers of every rank, as well as the cadets themselves, are, therefore, subject also to the broader regulations of the College itself, and each heartily cooperates with the members of the academic staff, the Dean of the College, the Dean of Women, and the Social Committee, in carrying out the academic and social policies.

Members of the R. O. T. C. unit are required to provide themselves with regulation college uniforms. These uniforms are purchased by the student after arrival at the college, and cost $77.00. On the assumption that the cadet will remain in college for the full nine months’ term, the Government pays nine dollars, thus reducing the cost of new uniforms to $68.00.

This equipment of uniforms should serve the cadet during his two years in college, as the Government will pay nine dollars in the sophomore year for replacement of worn articles. For detailed description of the uniforms and the operation of the Uniform Exchange, see page 22.
ADVANTAGES OF MILITARY TRAINING

The direct advantages of military training to any individual may be summed up as follows:

(a) Discipline as a leader; of value in any life work.

(b) Training in team play and in methods of securing organized action by a group.

(c) Assurance of service as an officer in a period of national emergency.

(d) Physical training that will make him fit to pursue a civil career as well as to perform military duties.

(e) Preparation for national service, thereby fulfilling a patriotic duty.

(f) Training which develops neatness, mental alertness, respect for authority, leadership, self-reliance, confidence, courtesy and a keen sense of duty.

COURSES OF INSTRUCTION

The instruction of the Reserve Officers Training Corps is divided into two courses, the Basic and the Advanced, which correspond to the four years' college training. North Georgia being a junior college, affords instruction in the Basic course. Students who desire to continue their Reserve Officers' Training will be admitted to the Advanced course at the University of Georgia where a quota is provided for them. Those who desire to attend other institutions where ROTC is given, will receive full credit for work completed at North Georgia College.


MILITARY MEDALS AND AWARDS

INDIVIDUAL DRILL MEDAL. Awarded at commencement to the best drilled cadet.
MARKSMANSHIP MEDAL. Awarded at commencement to the cadet who has proven himself the best rifle shot for the year.

SMALL BORE COMPETITION. Awarded at commencement to the company having the highest average in small bore rifle firing.

HONOR COMPANY. This designation is given for the following year to the company rated the highest for the entire year in military proficiency, academic grades, extra-curricular activities, and personal conduct of its members.

HONOR SABER. Awarded at commencement to the outstanding cadet officer.
STUDENT REGISTER
1940-'41

SOPHOMORE CLASS

Acevedo, Antonio
Adams, William T.
Alexander, Carolyn
Allen, George
Allison, Lela
Anderson, Jarrell
Anderson, Rose
Arnold, John R.
Ash, Robert Leon
Askew, Lawrence
Bagley, George
Barnett, Douglas
Barron, Harold
Bedingfield, Roy
Bell, William
Biggers, Bascom
Blanton, Parks
Blissitt, Ruby
Bolton, Arthur
Bowman, Charles F.
Boyd, Leonard
Brisendine, Robert
Brown, Charlie
Brown, Edward
Brown, Elmo
Brown, Janie Lou
Brown, Martha
Bryant, Sara Anne
Cain, Edward
Cain, Zona Belle
Calhoun, William B.
Carlisle, Rebie
Cash, James
Chambers, Dorothy
Chapman, Carl
Chauncey, George
Cheney, Berkeley
Chism, George
Christian, Edward
Clark, James
Clayton, Thurla
Clodfelter, Lalette
Cofler, Kathryn
Corn, Edith
Craig, Edith
Crane, Vivian
Crapps, Perry
Crew, Elmer
Daughtrey, Zeke
Davis, Grace
Dillard, Reynolds
Dockery, Nellie
Dodd, Ray
Dorsey, Lura Mae
Doster, G. C.
Downs, Cecelia
Duckworth, John
Durant, Alexander
Dyer, Angell
Eberhardt, Ramelle
Elder, Barbara
Elliott, Lillouise
Elrod, Charles O.
Ellis, Donald
Elrod, James
Entzminger, Robert
Esco, Ruth
Fagan, Ben Evelyn
Farrar, Robert
Farris, Garvin
Fellows, George
Fite, Alline
Fitzgerald, Luther
Flanigan, Willene
Fletcher, Jack
Freeman, Martha Sue
Freeman, Sam H.
Garrison, Frank
Gay, Charles B.
Gay, Harold
Gentry, William
Gilleland, Susie
Glover, Herbert
Gnann, Cecil
Gober, Marion J.
Graves, Bobby
Griggers, James P.
Grover, David
Hall, Robert
Hamby, Clarence
Harding, Carol
Harper, Harry
Hatcher, Eugene
Hembree, Mary
Herrin, Edward
Hicks, Frances
Hickson, Billy
Highsmith, William
Hilton, William
Hobbs, Richard
Hodgson, Lydia
Holbrook, Samantha
Holcomb, Edwin
Holliday, Pete
Huff, Herman
Hulme, George
Hulsey, Lucile
Hunter, Bennett
Johnson, Roselyn
Jones, Dorsey
Jones, Fred
Keeffe, Donald
Kell, Curtis
Kemp, Marie
Kemp, Tom
King, Catherine
King, Elizabeth
King, George
King, James H.
King, Jenkins
Knox, James C.
Lacey, Jenelle
Lackey, Jeanne
Lavender, Clara
Lawson, Bonnelle
Lipscomb, George
McCalla, James R.
McClure, Charles
McDavid, William
McDougald, Myrtle
McKinney, Louise
McLeod, Norman
Maddox, Elizabeth
Martin, Duke
Mathis, Edgar N.
Mathis, William
Mauney, Tom
Meredante, James
Mercer, Durward
Merriam, William
Miller, Roy
Mitchell, Shat C.
Moore, Helen
Moore, Leslie
Moore, Roberta
Moore, Roy
Moorhead, Sarah
Morrison, James
Mote, Doyle
Mote, Evelyn
Mote, Hazel
Moye, Duggan
Murphy, Dee

Murray, Hamil
Murray, Harry
Nix, Jack
Nix, Nellie
Norris, Johnny
North, Hugh
Owenby, Max
Owens, Farrell
Parker, Eldridge
Parks, Ben
Payne, Arthur
Payne, Wyllette
Peck, John
Perkins, Quenton
Philips, Pearce K.
Phillips, Charles S.
Phillips, William J.
Picken, Bonnie
Pierce, Helen
Pittard, Crawford
Porter, Edward
Pridgen, William C.
Pullen, Edwin
Rainey, Wesley
Ransom, Rowland
Ray, Cliff
Ray, James
Richardson, Sidney
Riddle, Hoke
Ridley, Annie
Roper, Mary
Rucker, Earle
Saunders, Virginia
Scales, William
Shannon, James
Sheppard, Jim H.
Shore, Mary
Skelton, Edwin
Slaton, Lewis
Slaton, Susy
Smith, Earl
Smith, Fred
Smith, Jo Mae
Stephens, Celeste
Stover, James
Suaddath, William
Swint, Katheryn
Syfan, Dan
Tatum, Virginia
Thacker, Glenn
Thompson, Daniel
Thompson, Rufus
Tilford, Earl
Tilly, Jasper
Usry, Geise
Valentine, James
Vandivere, Kathleen
Vandivere, Mac
Veal, James
Vickery, Sara
Wall, Jack
Wall, Thomas
Warmack, Beatrice
Waters, Raymond
Webb, Leonard
Wellborn, Carlton
White, Martin
White, Mary
Whitmire, Jewell
Whitmire, Nadine
Wiggins, Lucille
Williams, Millard
Willis, Donald
Wimpy, James E.
Wood, Norman
Woodliff, Charles
York, Mary
Young, Hansel

FRESHMAN CLASS

Abercrombie, Thomas
Abernathy, Vonis
Abston, Branson
Adams, Isham
Adams, Jimmy
Adams, Ralph
Adams, Sara
Adams, Walter A.
Alexander, George
Alford, Earl
Allen, Hanes
Allison, Sid
Anderson, Estelle
Anderson, James
Andrews, Agnew
Andrews, Carroll
Ash, Neal
Atkinson, Charles
Austin, Eddie
Austin, Worth
Avery, Herbert
Ayers, Ernest
Barksdale, Tom
Barr, William
Barrett, Fred
Barron, Charles
Barrows, John
Barton, Mattie
Bass, Paul
Bateman, Robert
Bates, Charles
Beasley, George
Beckham, Emory
Beckham, Richard
Bennett, Eugene
Bird, William
Blanchard, Clifford
Boling, William
Brabham, Vernon
Brackett, Wallace
Bradford, Edith
Bray, Odolla
Bridges, Marion
Brook, Jesse
Brooks, Beth
Brookshire, Johnnie
Brookshire, Miriam
Brown, Alvah
Brown, Billie
Brown, Joseph E.
Burroughs, Orris
Butler, Joe
Buxton, Hammond
Cagle, Winfred
Calhoun, Dayton
Campbell, Eleanor
Cannon, Sue
Carmichael, Victor
Carter, Helen
Cawthon, Phil
Champion, Frances
Champion, Hugh
Childers, Barbara
Christopher, Horton
Clark, Herbert
Clark, Morris
Cochran, William
Cohen, William
Collins, Louise
Collins, Preston
Connell, Julian
Conner, Hal
Cook, Carroll
Cook, Edwin
Cook, Frank
Cook, George
Corley, Louise
Corry, Elise
Cousins, William
Crane, Howard
Crowley, Ernest
Cumbaa, Delome
Curtis, Otis
Cuthbertson, Shirley
Cutts, Warren
Daniel, Milton
Daniel, Fay
Darden, William
Davidson, Lee
Davidson, Roy
Davis, Robert
Denard, Elizabeth
Derry, Marie
Digby, Arthur
Dillashaw, Emory
Dingler, Howell
Dix, Marvin
Dockery, Pauline
Dodd, Ralph
Dorris, Hopson
Drake, George
Drake, Mitchell
Duncan, Roselyn
Dunning, Charles
Duque, Anthony
East, Thomas
Edwards, Franklin
Elliott, George
Estes, William
Etheridge, Edwin
Faircloth, James
Faulkner, Donald
Fears, Daniel
Fellows, Sarah
Fitts, Nannie
Fletcher, Earl
Forbes, George
Fort, Morton
Frankum, Evelyn
Freeman, Margaret
French Mildred
Fuller, Margaret
Fuller, Robert
Gainey, Ray
Garrison, Betty
Garrison, Walter
Gheesling, Frank
Giddens, Pete
Gleaton, Steele
Godfrey, Hillyer
Grace, Benjamin
Greene, George
Green, Jack
Grenga, James B.
Griffin, Harry
Griffin, Lucille
Grimes, Ben
Grist, Max  
Grogan, Loretta  
Groover, John  
Groover, Walter  
Hammond, Hulett  
Hampton, Gertrude  
Hanley, Robert H.  
Harbin, Frances  
Harris, John R.  
Hatcher, Herschel  
Hayes, Dan  
Hayes, Myrtice  
Head, Jim  
Healan, Ruby  
Heath, Carl  
Hemphill, Dan  
Henderson, Frank  
Henderson, Howard  
Hendrick, Luther  
Herron, Robert  
Hicks, Jerry  
Hill, Hal  
Hill, John  
Hogg, Jim  
Holbrook, Marie  
Holtzclaw, Robert  
Hooper, Garner  
Horne, Dan  
Horton, Lloyd  
Howard, Willis  
Hubbard, Ruby  
Hudson, Bill  
Hudson, Eldred  
Hughes, Sue  
Hyde, Lamar  
Hyman, Mac  
Inman, Hugh  
Irwin, John R.  
Ivey, Lee  
Ivie, Virgil  
Jarrahd, James  
Jarrahd, Rejean  
Jarrahd, Carolene  
Jett, Imogene  
Johnson, Young  
Johnson, James  
Johnson, Josephine  
Johnston, George  
Jolley, Mays  
Jolley, Thomas  
Jones, Franklin  
Jones, David  
Jones, James  
Jones, John A.  
Jones, Lleneal  
Jones, Marion  
Jones, Ralph  
Jordan, Flo  
Jordan, James  
Joyner, Roy  
Keaton, Steve  
Kellar, James E.  
Kelly, John  
Kelly, Ralph  
Kennemur, James  
Key, Homer  
Kicklighter, Lance  
Kight, Edward  
Kilgore, Karline  
Killingsworth, Howard  
Murray, Madison  
McKay, Jack  
McWhorter, Boyd  
Magargree, George S.  
Maley, John L.  
Mandeville, James B.  
Maroney, James R.  
Mathis, Richard  
Mathis, W. A.  
Matthews, Marion  
Mauthe, John  
May, Rose  
Mayo, Echols  
Miles, Margaret  
Miller, Alton  
Miller, David  
Miller, Howard  
Miller, John  
Misenheimer, Reid  
Mitchell, Tom  
Moody, Wallace  
Moore, Charles  
Moore, U. G.  
Morriss, Charles  
Mull, Hamilton  
Mullen, Perry W.  
Myron, Harold  
Neely, Robert  
Newbern, Dan  
Newton, Edward  
Nix, Robert  
Nunn, Lois  
Odom, Phillip  
Oesterreicher, Donald  
Oglesby, Leslie  
Ouzts, Charlie  
Owens, Charlie  
Owens, John A.  
Parks, Roscoe  
Parrott, Blakely  
Partin, Edward  
Partridge, Audrey  
Patterson, Eugene  
Patterson, William
Peacock, Bill  
Peacock, Sara  
Pearce, James J.  
Peck, Flora  
Peterson, Jim  
Philips, William  
Pirkle, James Roy  
Pledger, John L.  
Portwood, Eleanor  
Preston, Nimrod  
Prickett, Joe  
Pruett, John  
Purdy, Billy  
Rauchenberg, Robert  
Ray, Earl  
Reagin, Jones W.  
Rechsteiner, Harry  
Rechsteiner, Roy  
Redd, Mahala  
Reeves, Brown  
Reynolds, Margaret  
Rice, Christine  
Ridgway, Duncan  
Riley, Vinson  
Roberts, Edwin  
Roberts, William  
Robinson, Claud  
Rodgers, Wallace R.  
Roper, Paul  
Roquemore, William A.  
Rudasill, Valeria  
Russell, James  
Rylee, Otis  
Sanders, Hubert  
Sanders, Thurman  
Satterfield, Ferrell  
Scarborough, Robert  
Scott, Joseph  
Scott, Josephine  
Seabolt, Gladys  
Sears, Paul  
Shahan, James C.  
Shanahan, Elizabeth  
Shattuck, Martha  
Shaw, Frances  
Shepherd, Charles  
Sheppard, Howard  
Sherrer, James E.  
Shirley, Vivian  
Shockley, Charles  
Singletary, Jack  
Smith, Bruce T.  
Smith, Edna Mae  
Smith, Felix  
Smith, Foy  
Smith, James L.  
Smith, Royce  
Smith, Thomas  
Smith, William  
Souther, Ray  
Spainhour, Ray  
Starr, James  
Starr, John W.  
Staton, Marie  
Stembridge, Robert  
Stephens, Edwin K.  
Stephens, Kenneth  
Stephens, Thomas  
Stewart, Edith  
Stiles, Blake  
Stone, Edward  
Stover, Celorah  
Strickland, Cecil  
Strickland, James  
Stubbs, Jimmie  
Swint, Lovic  
Symmes, John  
Tanner, Anita  
Tapley, Perry  
Tate, James O.  
Teasley, Lucius  
Thomas, Frank  
Thompson, Gloria  
Thurman, John  
Timmons, Robert  
Trapp, Robert L.  
Trimble, Carlyle  
Trimble, Ramsey  
Turner, Ed  
Tyson, Ralph  
Ulman, Stanley  
Vandiver, William  
Varner, James  
Vaughn, Leila  
Wagnon, Hugh  
Walton, William  
Warmsack, Edress  
Weatherly, George  
Weems, Margaret  
Welborn, Jule  
Whalen, Andrew  
Wheeler, Vera  
Whitaker, George  
White, Loring  
White, Jack  
White, Myra  
White, William B.  
Whitfield, James  
Whitehead, John  
Whitham, Matt  
Williams, Charles  
Williams, Claude  
Williams, James A.  
Williams, James M.  
Wilson, Sidney  
Wofford, Doris  
Woodman, Daniel  
Woodward, Fred  
Worrell, Edwin  
Worsham, Tom  
Worth, Sam  
Wynne, Robert  
Yarbrough, Elise
SPECIAL STUDENTS

Collier, William G. Gay, Charles C. Maguire, Mrs. Richard

SUMMER SCHOOL—1940

Adamson, Fay Clodfelter, Lalette
Addington, Mary Cochran, Felton T.
Allen, Blanche Cochran, Mrs. Zona J.
Allen, Edith Cole, Willie Nae
Anderson, Atward Collier, James
Armour, Hazel Collier, William G.
Babb, Ivan Colquitt, Hazel
Barnes, Annie Lee Conner, Clarace
Barnett, Douglas Crews, Leila
Beat enough, Rachael Cuthbertson, Paul
Bennett, Mrs. M. J. Dalton, David
Bennett, Millard Daniel, Christine
Black, Marie Davis, Lynn Ashby
Black, Ruth Dockery, Nellie
Bonner, Flora Dockery, Mrs. R. A.
Boyd, Eugene Dowdy, Bitha
Brackett, Grapell Dowling, Ruth
Bradford, Estelle Duggan, G. W.
Brawner, Mrs. Tommie Dunn, Mrs. O. G.
Brewer, Mrs. A. L. Durham, Mary
Brewer, Lucile Dyar, Mrs. J. P.
Brogdon, E. Kemp Dyer, Angell
Brown, Janie Lou Dyer Brittian
Brown, Mae Etta Dyer, Golden
Brown, Martha Earnest, Kathryn
Brown, Mary Eberhardt, Myram
Buford, Ruby Edwards, Nellie
Burton, Myrtle Elliott, Lillouise
Cain, Zona Belle Elrod, Charles O.
Cantrell, Martha Esco, Ruth
Carlyon, Mrs. T. B. Fagan, Ben Evelyn
Carter, Mrs. Malvine Fagan, Floreine
Castleberry, Mrs. G. D. Fields, Mary Lou
Causby, Troy Fletcher, Wyley
Chambers, Dorothy Fowler, Martha
Chambers, Thelma Garrard, Earl
Chism, George Gay, Charles C.
Christian, Edward Gilleland, Susie
Grover, David
Hamil, Alma
Hamilton, James F.
Haney, Pauline
Harper, Clara
Harrison, Ernest
Harvey, Louise
Henson, Edna
Henson, Ethel
Hicks, Frances
Hickson, Bill
Hines, Irene
Hitchcock, Robbie
Hobby, Vera
Hobby, Nellie
Holmes, Iona
Holt, Elmo
Holt, Oleeta
Hood, Eloise
Hooper, Mrs. Essie
Hubbard, Samuel
Hughes, Carrie
Hughes, Evelyn
Hulsey, John B.
Hunt, Nellie
Jarrard, Mary
Jarrard, Mary E.
Jarrard, Mattie
Jett, Imogene
Johnson, Clarence
Jolly, Joe
Jones, Christine
Jones, Fred
Jones, Llenell
Jones, Reba
Jones, Vera
Jordan, Plennie
Keiley, Margaret
Kell, Curtis
Kelly, Gloria
Kicklighter, Verdean
Knox, James C.
Lacey, Jenelle
Lee, Mrs. Fred
Lee, Fred
Lindsey, James
Lipscomb, George
Logan, Annie
Long, Roy
Lothridge, Bonnie
McArthur, Lemma
McConnell, Glenn
McConnell, Mildred
McCurdy, Dorothy
McGee, Hoke
McPhail, Donald
McWhorter, Julia
Mallicoat, Inez
Marshall, Emory
Martin, Gertrude
Martin, Sallie
Mayes, Nelle
Middleton, Harris
Mobley, Wilburn
Moore, Charles
Moore, Leslie
Mulling, George
Murphy, Dean
Murphy, Wesley
Murray, Harry
Naglich, Mallie
Nelson, May
Noble, Allie
Owens, Eddyth
Owens, Erwin
Painter, Floyd
Palmour, Grace
Parker, Mrs. W. E.
Parsons, Earl A.
Patrick, Julia
Perdue, James C.
Philips, Pearce
Prater, Howard
Prickett, Eleanor
Quarles, Elizabeth
Ray, Hazel
Ray, James
Rice, Jim Hazel
Ridley, Annie
Rike, Betty
Rogers, Ethel
Rogers, George
Rogers, Lena
Roper, Alene
Ross, Carolyn
Russell, Charles
Sanders, Thurman
Seabolt, Loudean
Seabolt, Gladys
Sisk, Violet
Sheram, Marcus
Shore, Dorothy
Shore, Mary
Smith, Sarah
Smith, Lily
Smith, Rooks
Souther, L. J.
Stanton, Mrs. Alva
Stephens, Celeste
Stephens, Ila Mae
Story, Mrs. S. R.
Stover, Alice
Stover, James
Swearingen, Ruth
Talley, Mattie
Tanner, Eula
Tatum, Joy
Tatum, Virginia
Taylor, Earle
Thomason, William
Thompson, George
Tilford, Earl
Tompkins, John
Turner, Jennie
Turner, Mildred
Turner, Ruth
Underwood, Helen
Vandiver, Lillian
Vaughn, Ellorie
Vickery, Eula
Watts, Mary E.
Westmoreland, Rachel
Westmoreland, Wayne
Whitehead, Ethel
Whitlaw, Leonard
Wilhite, Lucile
Williams, Margaret
Wilkes, Corene
Willis, Russell
Willis, Vernon
Woodard, Pauline
Wyche, Gertrude
York, Mary
APPLICATION FOR ADMISSION

Application for admission to North Georgia College in September should be made on the following blank.

Rooms are reserved in the order in which applications and reservation deposits are received. The reservation deposit of $20.50 represents the dormitory damage deposit of $2.50 and the first payment on board and room rent, except for men students rooming in Barnes Hall. Residence in this dormitory costs $9.00 extra for the year, but the reservation deposit is the same for all dormitories.

Dormitory accommodations are in such demand that students are urged to secure reservation of room as early as possible. If later the applicant finds attendance to be impossible, the entire deposit will be refunded upon request.

Dormitory space can be reserved only on the basis of written application. If preference as to roommate is to be indicated, each student should file an application and deposit at approximately the same time and before the particular dormitory is filled. If this is done, the requested room arrangements can usually be made, but even then it may happen that students can not be placed together without transferring both to another hall. Efforts will, however, be made to locate each as happily and comfortably as possible.

APPLICATION FOR ADMISSION TO NORTH GEORGIA COLLEGE

Date. 1941.

North Georgia College,
Dahlonega, Georgia.

I apply for admission to North Georgia College, and enclose Room Reservation Deposit of $20.50.

School or College last attended

Grade completed When

Graduated: (Yes or No)

Date of birth

Are you in good health?

Name of Principal or Superintendent from whom high school record may be secured

His Address

Name of Student \[ \begin{align*}
\text{Mr.} \\
\text{Miss.}
\end{align*} \]

Address

Name of Parent or Guardian:

Address
Young women need answer only Nos. 3 and 4.

(1) Membership is preferred in which Company—"A," "B," "C," "D"?________________________________________

(2) If residence in Band House is desired, indicate the instrument which is played.________________________________________

(3) Preference, if any, as to roommate—
   Name __________________________________________
   Address _______________________________________

(4) Room choice, if any:

"Room Choice" is considered only as an indication of preference; the best possible assignment will be made after application is received. If preference as to roommate is indicated read carefully the paragraphs at top of the preceding page.