SEVENTY-THIRD
CATALOGUE

NORTH
GEORGIA
COLLEGE

DAHLONEGA, GEORGIA
CALENDAR

1946

September 23—Dormitories open to Freshmen for lunch Monday. All Freshmen are expected to report during the day, and to meet in the Auditorium at 8:00 P. M. Freshmen should not come to the college before Monday.

September 24, 25, 26, 27, 28 — Freshman Week — Attendance of all Freshmen is required.

September 27........................Sophomores and Upper-classmen Report
September 28........................Registration of all students for Fall Quarter
September 30........................Class Work Begins
October 22-25........................Religious Emphasis Week
November 2..............................Mid-term Reports
November 27, 1:00 P. M................Thanksgiving Recess Begins
December 1, 9:00 P. M................Thanksgiving Recess Ends
December 16-19.........................Fall Quarter Examinations
December 20............................Christmas Vacation Begins

1947

January 2..............................Registration for Winter Quarter
January 3..............................Class Work Begins
February 8.............................Mid-term Reports
March 17-20............................Winter Quarter Examinations
March 21-24............................Spring Recess
March 25..............................Registration for Spring Quarter
March 26..............................Class Work Begins
April 10.................................Honors Day
May 3...................................Mid-term Reports
June 7-11..............................Spring Quarter Examinations
June 13..................................Commencement
June 16.................................Registration for Summer Quarter
September 2............................Summer Quarter Ends
UNIVERSITY SYSTEM OF GEORGIA

The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System was vested in a board of regents with all the powers and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.

North Georgia College is one of the senior colleges of the University System of Georgia.
THE BOARD OF REGENTS

UNIVERSITY SYSTEM OF GEORGIA

Marion Smith, Chairman
Sandy Beaver, Vice-Chairman
L. R. Siebert, Secretary
W. Wilson Noyes, Treasurer
H. T. Healy, Director of Budgets

Marion Smith, Atlanta...........................................State-at-Large
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Earl B. Braswell, Athens.......................................State-at-Large
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S. Price Gilbert, Sea Island....................................Eighth Congressional District
Sandy Beaver, Gainesville......................................Ninth Congressional District
William S. Morris, Augusta....................................Tenth Congressional District
FACULTY OF THE COLLEGE

JONATHAN C. ROGERS, A.M., Ed.D.
President

JOHN DURHAM ANTHONY ........................................ Biology
Transylvania University, B.S.; Emory University, A.M.;
graduate study, University of Kentucky.

JOHN C. BARNES ............................................. Mathematics
North Georgia College, B.S.; Graduate Student Harvard
University

ROBERT H. BELCHER ........................................... Chemistry
Georgia State College for Men, B.S.; University of North
Carolina, M.S.; graduate study, University of North
Carolina.

W. DESMOND BOOTH ........................................ English
Georgia State College for Men, B.S.; Emory University,
A.M.; Graduate student University of North Carolina.

NELLE C. BURTON ........................................ Physical Education-Biology
George Peabody College, B.S., A.M.

ANDREW W. CAIN ........................................ Social Science
North Georgia College, A.B.; University of the Philippines,
A.M.; graduate study, University of Georgia, University of
Texas, University of the Philippines, University of Cali-
fornia, Columbia University, University of North Carolina,
University of Virginia.

CHARLES E. CARSON ........................................ Physics
Emory University, A.M.

J. TREADWELL DAVIS ........................................ Social Science
Memphis State College, B.S.; Vanderbilt University, A.M.;
Graduate student Vanderbilt University.
CAMILLUS J. DISMUKES. *French-Spanish*
Birmingham Southern College, A.B.; University of North Carolina, A.M.

ALICE DONOVAN. *Health Education*
Georgia State College for Women, B.S.H.E.

BERT H. FLANDERS. *English*
Emory University, A.B., A.M.; Duke University, Ph.D.

HARRY B. FORESTER. *Biology*
University of Alabama, M.S.; University of Wisconsin, Ph.D.

LORIMER B. FREEMAN. *Commerce*
University of Georgia, B.S.C.; University of Georgia, M.S.C.; graduate study, Northwestern University, Harvard University.

SUSIE M. HARRIS. *Librarian*
Piedmont College, A.B.; University of Georgia; Peabody College, A.B. in L.S.

PAUL M. HUTCHERSON, Major, Inf., U.S.A. *Military Science*
Professor of Military Science and Tactics.

CHARLES E. LAWRENCE. *English*
Mercer University, A.B.; Columbia University, A.M.

DELLA LEE MCANN. *Assistant Librarian*
Graduate North Georgia College.

OSCAR H. McMahan. *Physics*
Oklahoma A. and M. College, B.S. and M.S.; University of Arizona, M.S.

ELLA R. OAKES. *Commerce*
Eastern Kentucky State Teachers College, B.S.

NEWTON OAKES. *Commerce*
University of Kentucky, B.S., A.M.; graduate study, University of Kentucky.

EWELL G. PIGG. *Physics*
Central Missouri Teachers College, B.S.; Peabody College, A.M.
G. Wyatte H. Powell, Mathematics-Engineering
Emory University, B.S., M.S.; Wittenberg College, M.A.-Ed.; graduate study, Duke University.

C. A. Sheets, Physical Education
University of Iowa, A.B.; A.M.

John C. Simms, Chemistry
Millsaps College, B.S.; Vanderbilt University, M.S.; Western Reserve University, Ph.D.

Estella M. Sirmons, English
LaGrange College; Emory University; Georgia State College, B.S. in Ed.

John C. Sirmons, Education
Emory University, Ph.B., Emory University, A. M.; graduate study, Duke University.

C. E. Stevenson, Education
Oglethorpe University, A.B.; graduate study University of Florida, University of Georgia, Duke University.

Lambuth R. Towson, Mathematics-Physics
Emory University, B.S.; University of Georgia, A.M.; graduate study, University of Chicago, University of North Carolina.

Charles M. Yager, Physics-Engineering
University of Maryland, B.S. in M.E.; Duke University, M.Ed.

William D. Young, Social Science
Cumberland University, A.B., A.M.; graduate study, University of Chicago, Peabody College for Teachers.
OFFICERS OF ADMINISTRATION

JONATHAN C. ROGERS ........................................ President
JOHN C. SIRMONS ........................................... Dean
PAUL M. HUTCHERSON, Major, Infantry .............. Commandant
ALICE DONOVAN ........................................... Dean of Women
C. E. STEVENSON ........................................... Director of Guidance
W. D. YOUNG ............................................... Registrar
ELLA RAY OAKES ........................................ Assistant Registrar-Secretary
RAY H. BLACK ............................................... Treasurer-Business Manager
HOWARD H. GILBERT, Jr. ................................ Accountant
J. W. PHILLIPS ............................................. Bookkeeper
MATTIE CRAIG .............................................. Bookstore Assistant
DR. HERBERT M. OLNICK ................................. College Physician
BERTHA WARD, R. N. ...................................... Nurse
JEAN MEYER ................................................ Dietitian
SARA FRANCES ADAMS ................................... Secretary
VERNELLE GILLESPIE ....................................... Secretary
GRACE CONNER ............................................ Secretary
OFFICERS AND COMMITTEES OF THE FACULTY

Meetings of the Faculty are held at 4:15 P. M. on the second and fourth Wednesdays of each month.
The President and Dean are ex-officio members of all committees.
The member first named is chairman.

OFFICERS

JONATHAN C. ROGERS, Chairman
JOHN C. SIRMONS, Vice-Chairman
ANDREW W. CAIN, Secretary

FACULTY COMMITTEES

ACADEMIC ACTIVITIES        Young, Barnes, Dismukes, Flanders, Forrester, Hutcherson, Oakes, Simms, Yager.
ADVANCED STANDING           Sirmons, Young, Yager.
ATHLETICS                   Forrest, Anthony, Belcher, Burton, Hutchers, Sheets, Towson, Yager, Young.
BROWN FUND                  Barnes, Hutcherson, Sirmons.
GUIDANCE                    Stevenson, Carson, Donovan, Forrester, Hutcherson, Lawrence, McMa- han, Oakes, Young.
LIBRARY                     Harris, Barnes, Cain, Davis, Flanders, Freeman, Simms.
MILITARY                    Hutcherson, Rogers.
PUBLICITY                   Dismukes, Forrester, E. Oakes, Pigg, Powell.
SCHEDULES                   Sirmons, Dismukes, Stevenson, Young.
STUDENT HEALTH              Forrester, Burton, Donovan, Hutcherson, Olnick, Sheets, Ward.
STUDENT PROGRAM             Dismukes, Booth, Hutcherson, Stevenson, Young.
NORTH GEORGIA COLLEGE
Dahlonega, Georgia

General Information

THE NEW COLLEGE YEAR

The War Emergency demonstrated to colleges at least one definite thing—the need for such schools to remain open during the summer months. The wisdom of this is as clear during peace time as it was during the war period. North Georgia, therefore, operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

High school graduates are advised to enter college in June, but should fall enrollment be preferred, adequate and satisfactory study programs can be assigned. Students may also enter at the beginning of the winter and spring quarters. The fall quarter begins September 23; the winter and spring quarters January 2 and March 25 respectively. The 1947 summer quarter will open June 16. Continued residence through four quarters in the year enables students to complete their college course and secure the degree in three years. A full calendar year is thus saved for graduate study or profitable employment.

This catalogue outlines in general the work of the fall, winter and spring quarters. A special summer quarter bulletin is issued in April.

FOUNDING OF THE COLLEGE

North Georgia College, founded in 1873, owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The act contemplated the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

From the proceeds of the sale of this public land, and through the Trustees of the University of Georgia, there came to the College an annual grant of $2,000.
MILITARY TRAINING

North Georgia College was originally organized and administered on a military basis which system has prevailed from the date of its founding.

Since the college is a senior or degree-granting institution it enjoys the distinction of being one of only eight colleges in America which hold the MC rating, "essentially military," from the War Department. It is the only one in Georgia and shares such recognition with only two other institutions in all seven of the southeastern states. North Georgia College has well been called "Georgia's West Point."

CO-EDUCATION

North Georgia has also been "historically co-educational" since the day of its founding. In line, therefore, with present practice at nine-tenths of the American colleges and universities, North Georgia continues to admit both men and women. Military training under Government officers is retained for the young men, whereas the revised and broadened curricula admirably meet the needs of the young women students.

VETERANS PROGRAM

Veterans, both men and women, are cordially admitted to North Georgia College. They are admitted as regular students interested in the usual program of the institution when the regular admission requirements have been fulfilled. Special care is taken to assign a study schedule which they may carry with greatest degree of success.

Those who have not had opportunity to meet the specific entrance requirements, but who by virtue of experience and maturity may be able to profit by college life, will be admitted as Special Students. These will be given aid through special conferences and individual help that they may meet full entrance requirements as promptly as possible.

THE UNIVERSITY SYSTEM

North Georgia is a senior member of the University System of Georgia. Its students are thus a part of the state-wide pro-
gram of higher education and they enjoy the prestige and influence of the great State University System. While the college operated for thirteen years as a junior college, the Board of Regents, in recognition of its outstanding educational work and in order to enhance its usefulness to the state, authorized its reconversion to senior college status on February 14, 1946. Its program now leads, through varied fields of major or concentration work, to the A.B. and the B.S. degrees. Adequate financial support for the enlarged service was also appropriated and the college is immediately resuming its original high rank among the strongest senior colleges of the state.

ACADEMIC STANDING

Through its highly successful work with the War Department's Army Specialized Training Program and because of its MC rating, the college has earned wide recognition. It holds membership in the Association of Georgia Colleges and the Association of Southern Colleges. The college is accredited by the Georgia State Department of Education.

LOCATION

North Georgia College is located at Dahlonega, the center of Georgia's gold area, twenty-five miles from Gainesville, which is on the main line of the Southern Railway. The paved highway from Gainesville to Dahlonega makes the college easily accessible by motor cars at all seasons of the year. A forty-five minute drive from Gainesville brings one to the college campus. The college is also quickly accessible because of the National Highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega, and on through the mountains to Asheville, North Carolina. By this highway, automobiles can make the trip to Dahlonega from Atlanta in less than two hours.

BUS SCHEDULES

Busses for Dahlonega leave daily from Atlanta Union Bus Station at 8:00 a. m. and 3:00 p. m.; from Gainesville Bus Station, 12:30 and 5:00 p. m. Busses from Chattanooga and Dalton arrive daily, leaving Jasper at 9:45 a. m. and 4:45 p. m.
Passengers from Gainesville may also use the Mail Bus (Morrison Taxi Company, near post office), 6:00 a. m. and 4:00 p. m. The mail bus leaves Blue Ridge at 1:00 p. m.

From points south, the best service is probably from the Atlanta Union Bus Station.

HEALTH

Dahlonega and Lumpkin County are known afar for their fine climate. The elevation is 1,500 feet. Nature seems to have designed the location, in the foothills of the Blue Ridge, as a health resort and a seat of learning.

The college location is free from the enervating climatic conditions of the lower altitudes, and students from other sections quickly respond to the stimulating effects of North Georgia air and pure spring water. Practically without exception, students gain in weight and physical vigor; the college has, therefore a state-wide patronage.

PHYSICAL EXAMINATIONS

As a protection to the health of the student group, physical examinations are required upon admission to the college. No student having a communicable disease is admitted until the danger is removed. The examination also shows what particular development and corrective measures are needed to bring the individual student to vigorous health. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

MEDICAL SERVICE

Every precaution is taken to conserve student health, and through the college physician, the college provides free medical service to its boarding students in cases of usual or minor illness. The college assumes no responsibility, however, for injuries received in voluntary or required activities, and neither does it assume responsibility for the cost of prescriptions, of necessary special nurses, for consultation and hospital expenses in the more serious cases of illness and accident, for X-ray work, nor for necessary ambulance service. Students living in their homes, keeping house in rented apartments or boarding by choice in private homes are not entitled to this medical service.

Other students, when ill, are admitted to the College Infirmary for treatment which may be considered necessary by the college physician and nurse.
ATHLETICS AND PHYSICAL EDUCATION

The college recognizes the need of a sound and co-ordinated body for individual success and happiness. Provision is, therefore, made for a reasonable emphasis upon intercollegiate athletics, whereas a program of intramural activities seeks to bring health, vigor and recreation to every student. All men, except those physically disqualified, take Military, and all women take the regular work in Physical Education. This Physical Education work for women is supplemented by a competitive intramural program which includes archery, tennis, table tennis, shuffle board, basketball, soft ball, volley ball and badminton.

As a part of the general physical fitness program of the college participation in physical training and intramural sports is required of all freshman and sophomore men except those returning from Service. The requirement is two periods a week, definitely scheduled and organized. The work is conducted by the Director of Physical Education and his assistants. Men who, for approved reasons, may not be taking Military are usually not excused from this physical fitness requirement.

CAMPUS ORGANIZATIONS

DRAMATIC CLUB

The Dramatic Club presents frequent amateur programs through the year. These include chapel skits, one-act plays, and evening performances.

DEBATING TEAMS

The debating teams offer to a select group of students the opportunity to improve themselves in the art of public speech and in the technique of research. A number of chapel and inter-collegiate debates are held during the year.

HOME ECONOMICS CLUB

This is an organization open to all students who take courses in Home Economics. The aim of the club is to afford students opportunity to become better acquainted with the social and professional activities of Home Economics leaders, and also to provide for their own personal development through active participation in club programs.
THE UNIVERSITY SYSTEM

SCIENCE CLUB

The membership is composed of those students who are primarily interested in the study of pre-professional science subjects. The club meets bimonthly.

GLEE CLUBS

The Men's Glee Club and the Women's Glee Club give jointly and separately a number of concert programs during the year. These organizations strive both to enrich the college recreational life and to train their members to be of service in community musical activities after finishing college.

The Choral Club is a mixed chorus composed of select members of the Men's and the Women's Glee Clubs. Its repertoire is composed almost entirely of sacred music. The Choral Club is available for church and religious services throughout the northern section of the state.

THE MILITARY BAND

One of the outstanding features of North Georgia College is the College Military Band. Instruments are furnished by the college for about thirty-five parts. Other members of the band furnish their own instruments. To a student with musical ability, the band presents an unusual opportunity for further training. Since the band is under the general direction of the Military Department, participation in band work is recognized for appropriate military credit.

COLLEGE ORCHESTRA

The Orchestra provides music for various social functions, chapel and evening programs.

WOMAN'S RECREATION ASSOCIATION

The membership of the Woman's Recreation Association, sponsored by the Department of Physical Education, includes all girls who are members of one of the four athletic teams. Through dances, hikes, parties and athletic tournaments, the Association contributes generously to the social life of the young women of the college.

A division of the Club provides opportunity for Junior and Senior students to participate in the physical education activities of the campus. Meetings are bimonthly and fees are twenty-five cents each quarter.
“D” Club

The “D” Club is made up of those men and women students who have won the official Athletic Letter. Varsity Team membership and satisfactory scholastic averages constitute eligibility.

Camera Club

The Camera Club promotes a campus interest in amateur photography much beyond its limited membership, pictorially records college events and supplies numerous illustrations for both The Cadet Bugler and The Cyclops.

Student Publications

The college newspaper, The Cadet Bugler, and the annual, The Cyclops, are published under the direction of the Students’ Association and faculty advisers.

Alumni Society

The Alumni Society of North Georgia College includes in its membership all students who have attended the college, many of whom are now outstanding leaders of the State. The purpose of the Society is to keep alive the traditions and memories of the college and to promote its welfare. The Society has recently turned its attention to various movements of historic interest to the college and the community among which are the unveiling of a tablet on June 3, 1934, to the memory of Hon. William P. Price, the founder of the college, the presentation of a portrait of former president John W. West and the placing of a marker commemorating the founding of the old Government Mint on the site of Price Memorial Hall.

The officers of the Society for 1946-47 are: Robert L. Wynn, 1119 Hemphill Avenue, N. W., Atlanta, Georgia, President; Lt. Colonel Richard S. McConnell, A. G. & S. F. R. S., Asheville, N. C., Vice-President; Andrew W. Cain, Dahlonega, Georgia, Secretary-Treasurer.

Social and Religious Life

General Assembly

Assembly is held Tuesday and Thursday mornings at 11:50 o’clock in the college auditorium. Attendance is required.

The exercises are brief, but effort is made to have them inspirational and helpful. College life is here interpreted and in
turn is expressed through student participation. Visiting speakers are frequently present.

**Church Services**

There are three Protestant denominations in Dahlonega, the Baptist, the Methodist and the Presbyterian, all of which regularly maintain Sunday Schools and weekly services. Students are required to attend Sunday morning church services and are heartily welcomed by the local membership. Students also have the opportunity of participating in such organizations as the Wesley Foundation and the Baptist Training Union, whereas many regularly attend the Bible classes of the three church schools.

Upon request to the Commandant of Cadets or the Dean of Women, students of Catholic or Jewish faith may be excused from church attendance.

**Christian Associations**

The Young Men's Christian Association is organized to promote a wholesome campus life, to stimulate ideals of honesty and right living and thinking at North Georgia College, and to develop the sense of personal religion among the college men.

The Young Women's Christian Association sponsors a similar work among the women of the college; it exerts a strong influence over the social as well as the religious life of the campus.

The two organizations, in close cooperation with the local pastors and the Bible classes for college students, each fall sponsor a week of special worship and prayer known as Religious Emphasis Week.

**Social Life**

Equally important as academic training is the attainment of that personal culture and bearing which prepares one to take his rightful place in an exacting social, business and professional world. Every effort, therefore, is made to promote a natural, wholesome social life. The fine traditions of the college are observed, while the student campus organizations make contributions through their various programs and social evenings.

All women students, whether residing in the dormitory or, by special permission, in private homes, are subject to the general social policies formulated by the Faculty Committee on
Social Activities and approved by the faculty as a whole. The immediate administration of the social policies rests with the Dean of Women, the Commandant of Cadets and the Dean of the College.

A special social committee composed jointly of faculty members and students plans for frequent informal social gatherings.

SOCIAL CLUBS

The Officers' Club, Sergeants' Club, Corporals' Club, and two local fraternities, Rex and Sigma Theta, make fine contributions to the college life through their frequent social occasions.

ENTERTAINMENT COURSE

That the college community may be kept in touch with the best in music, art, and current thought, an Entertainment Course is maintained without cost to students or faculty. The frequent musical, dramatic and lecture programs add a distinct atmosphere of culture to the social and recreational life.

BUILDINGS

PRICE MEMORIAL HALL stands on the foundations of the old Government Mint and was named in honor of William P. Price, founder of North Georgia College. It contains classrooms, faculty offices, Book Store and Students' Exchange.

ACADEMIC HALL is a second academic building of the college. Besides classrooms it accommodates the laboratories for Chemistry, Physics, Biology and Home Economics, and offices of the President, Dean, Registrar, Director of Guidance, Treasurer and Business Manager.

COMPANY BARRACKS, a two-story brick dormitory, provides comfortable accommodations for two hundred cadets. It is equipped throughout with all modern conveniences.

BAND HOUSE, the oldest campus dormitory for men, is in excellent physical condition; it is heated by steam and has all conveniences. This is the residence hall for members of the military band.

BARNES HALL, named in appreciation of the continued services of Professor John C. Barnes, is a three-story residence hall for men; it accommodates one hundred cadets, while in the ground story are located the military class rooms and offices.

MOORE APARTMENT, rented by the college and under full college supervision, furnishes additional dormitory quarters for
college men. The appointments are plain but comfortable. Cadets residing in Moore Apartment take meals in the college mess hall.

SANFORD HALL, the dormitory for young women was dedicated in honor of the late Dr. S. V. Sanford, Chancellor of the University System of Georgia. This is a beautiful two-story, fire-proof building of steel, concrete and brick construction. It is equipped in modern manner and has venetian blinds and asphalt tile floors throughout. The spacious social room is the center of the college social life.

Women students reside in Sanford Hall. Men students will be accommodated in Company Barracks, Band House and Barnes Hall. Other men will be assigned to Moore Apartment, which is under college control, or to one of several approved boarding houses or private homes, which for years have been open to only college men. All houses are under college supervision and military inspection and while the appointments are plain they are adequate and acceptable. Students placed in these boarding houses or homes, that they may otherwise enjoy the advantages afforded by the college, are required to reside there throughout the college year. Transfer to the campus or from one house to another can not, for obvious reasons, be permitted.

Control of the barracks, and of all boarding houses which admit students, is vested in the President and faculty. The Commandant of Cadets is the executive officer for the enforcement of regulations.

Young women not living in their own homes or with near relatives are expected to reside in the dormitory, unless other arrangements are approved by the Dean of Women and the Dean of the College. In no case may young women reside in other than officially approved homes, and all plans for residence outside the dormitory must be submitted to the college officials before final arrangements are made. Irrespective of residence all are subject to the general college regulations.

STEWART LIBRARY, named in honor of Dr. Joseph Spencer Stewart, president of North Georgia College from 1897 to 1903, is a new building of fire-resistant construction, and contains a large reading room, stack and storage rooms, office and work room and a lounge and conference room for the faculty men.

The library contains 13,000 books, and the leading magazines are found on the reading tables.
The books and periodicals have been carefully selected, and from year to year there is an increased interest in the library for reference and general reading purposes. New books are regularly being added to meet the growing demands of the various departments.

The library is open to students, faculty and citizens alike, and trained librarians seek to make it of educational and cultural value to both the college and the community.

NEW AUDITORIUM is a beautiful two-story brick building. The first floor is given over to the spacious kitchen and dining room, whereas on the second floor is located the college auditorium. Here center many of the college activities—chapel, religious services, entertainments and concerts.

ALUMNI HALL is the gift of the alumni and other former students. It is the college gymnasium and contains the basketball court and the indoor rifle range. The building is an important social center of the college; here are held the dances, informal socials and other college functions.

THE INFIRMARY is a well designed and appointed brick building recently completed. It contains adequate ward and bedrooms, offices for physician and nurse, examination room and kitchenette.

CO-ED COTTAGE is a small frame building that is reserved for the informal and recreational use of women students.

BUILDING PROGRAM

The state Senate-House Investigating Committee recently recommended to the Governor and the General Assembly an extensive building and development program for North Georgia College amounting to $1,485,000.00. The Board of Regents has already begun the fulfilment of this recommendation by allocating $215,000.00 for a new Science Hall. Work on this building is expected to start in July of this year. When completed it will accommodate the expanding departments of Biology, Chemistry and Physics and Radio. Other buildings will be erected as state funds become available.

FRESHMAN WEEK

The days, September 23-28, are known as "Freshman Week." All Freshmen are expected to report on Monday, September 23, on which day the dormitories open to them for lunch. Freshmen should come to the college on Monday and not earlier. The first
appointment which all Freshmen must meet is in the College Auditorium at 8:00 P. M. Monday, September 23.

Sophomores and upper classmen, unless otherwise invited, will not report until Friday, September 27.

Registration of all students is completed September 28 and class work begins Monday, September 30.

During Freshman Week, new students are introduced to the college atmosphere, the buildings and the library; they also become acquainted with the North Georgia ideals and purposes. During this period required physical examinations and placement tests are taken, and an especial effort is made to select for each one a program of studies suited to his needs and preparation. The faculty and selected upper classmen assist the Freshmen in making the best possible start in college life.

ARTICLES BROUGHT FROM HOME

Dormitory rooms are furnished with single beds, mattresses, tables, chairs, electric lights and, other necessary furniture, but each student must provide towels, a pillow, two pillow cases, four sheets, blankets, laundry bag, bath robe, and other personal articles. In some few private homes to which cadets may be assigned the beds are double; in such instances notice is given so that appropriate linen may be brought.

Should a cadet desire to ship packages, boxes or trunks in advance of his coming, they may be shipped prepaid by express or otherwise via Gainesville, Georgia, to P. M. Hutcherson, Commandant of Cadets, North Georgia College, Dahlonega, Georgia. Young women students may ship such packages to Miss Alice Donovan, Dean of Women, Sanford Hall, North Georgia College, Dahlonega, Georgia. Names of owners should be printed or written on trunks, bags, or other packages in such a way that they will not be effaced in shipment. It is, of course, satisfactory for the student to bring all such personal property at the time he or she comes to the college.

UPON ARRIVAL AT THE COLLEGE

Upon arrival in Dahlonega students should report,

(1) For Room Assignment: Young men to Commandant Hutcherson in Band House; young women to the Dean of Women, Miss Alice Donovan, in Sanford Hall.

(2) For the next meal: Dining Hall which is centrally located on the campus.
(3) For the first appointment: To the Auditorium for the first appointment which all freshmen must meet, Monday, September 23, 8:00 P. M.

(4) For a discussion of study program: To Dean J. C. Sirmons, Registrar W. D. Young or C. E. Stevenson, Director of Guidance.

(5) For payment of bills: To the Treasurer's Office in the main academic building.

(6) Books should not be bought until after the Dean or Classification Committee has assigned the schedule. Uniform or book deposits are left in the Treasurer's Office, and against these deposits will be issued coupon books for use in the Bookstore and check books for the Uniform Exchange.

**COLLEGE EXPENSES**

North Georgia College, as one of the senior units of the University System, furnishes four years of college training at surprisingly small expense. There is no charge for tuition, whereas academic, activity and service fees are quite nominal. The college mess hall furnishes balanced and nourishing meals to which the college farm, gardens and dairy make contributions; the daily menu includes a pint of Grade A pasteurized milk for each student. Additional milk of like quality may be purchased from the College Exchange.

Personal expenses for both men and women may be kept as low as the individual students and parents wish; every condition favors economy.

**Payment of Bills**

Fees and deposits are paid in advance at the beginning of each quarter, but board and room rent may be paid either by the quarter (three payments) or by a special seven-payment plan outlined below under the heading, Board and Room. This special plan of distributed payments, requiring minimum outlay at any time, enables many students to be in college who otherwise could not attend. Checks and money orders should be made payable to North Georgia College except for students rooming off the campus. In these cases, checks should be payable to the landlady except that the reservation deposit is sent through the college.
OUT-OF-STATE TUITION

The Board of Regents on August 14, 1946, authorized a matriculation and Non-Resident tuition charge of $125.00 each quarter. Out-of-state students will also pay the customary quarterly activity charge of $2.50. The total out-of-state tuition, effective at the beginning of the fall quarter, will be $127.50 each quarter or $382.50 for the academic year 1946-47.
THE UNIVERSITY SYSTEM

ACADEMIC-ACTIVITY FEE

The Academic-Activity Fee is $82.50 for the college year; this is paid by the quarter on the following dates:

- September 28 . . . . . . $27.50
- January 2 . . . . . . . . 27.50
- March 25 . . . . . . . . 27.50

For out-of-state students, the fee is $157.50. Each payment will be $52.50. A student will be considered as "out-of-state" unless he has been a citizen of the state for at least twelve months preceding the date of registration in the College. In determining the liability of a student to pay the non-resident fee, the college officials will follow the legal principle that the citizenship of a person under twenty-one years of age will follow the citizenship of the parent or guardian who is entitled to his custody and control.

The Academic-Activity Fee covers all laboratory and other general fees.

Payment of the Academic-Activity Fee also entitles the student to a subscription to The Cadet Bugler and to admission to all lyceum entertainments, glee club concerts and all athletic events, except boxing.

All fees, board, room rent and other charges are subject to change at the end of any quarter.

HONOR STUDENT SCHOLARSHIP

The First Honor Graduate of any fully accredited high school in Georgia is entitled to an Honor Student Scholarship valued at $75.00, which is the full amount of the academic fee. Such a student must be certified to the President of the College on a special blank furnished upon request to the High School Superintendent and returned by him directly to the President. Honor Scholarships must be used during the academic year immediately following high school graduation.

BOARD AND ROOM

The charge for board and room to young women residing in Sanford Hall and cadets assigned to campus accommodations and Moore Apartment is $252.00 for the college year of nine
months.

Couch House is privately operated for accommodation of students only; cadets both room and eat there. The charge for the nine months is $292.00.

All reservations are made through the college office, and all payments must be in advance. Open accounts, by order of the Board of Regents, cannot be carried.

Following are the dates on which payments for board and room must be made. Students and parents are expected to take note of the amounts due on these dates and to pay promptly without further notice or request. The amounts indicated are based on the special seven-payment plan which is proving so convenient for many patrons.

For young women living in Sanford Hall or cadets assigned to campus dormitories or Moore Apartment the payment schedule is:

<table>
<thead>
<tr>
<th>DATE</th>
<th>BOARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 28</td>
<td>$ 30.00</td>
</tr>
<tr>
<td>October 21</td>
<td>30.00</td>
</tr>
<tr>
<td>November 25</td>
<td>30.00</td>
</tr>
<tr>
<td>January 2</td>
<td>40.50</td>
</tr>
<tr>
<td>February 6</td>
<td>40.50</td>
</tr>
<tr>
<td>March 25</td>
<td>40.50</td>
</tr>
<tr>
<td>May 1</td>
<td>40.50</td>
</tr>
</tbody>
</table>

Total $252.00

* Cadets who cannot be assigned to the above quarters will be located in approved private homes. In most instances the appointments are plain, but always they are acceptable. The average room rental is $1.50 a week per student. Students thus assigned will take meals at Couch House or the college dining hall, depending upon the proximity and capacity of these eating places.

The charge for meals only in the college mess hall is:

<table>
<thead>
<tr>
<th>DATE</th>
<th>MEALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 28</td>
<td>$ 25.00</td>
</tr>
<tr>
<td>October 21</td>
<td>25.00</td>
</tr>
<tr>
<td>November 25</td>
<td>25.00</td>
</tr>
<tr>
<td>January 2</td>
<td>34.00</td>
</tr>
</tbody>
</table>
February 6 ........................ 34.00
March 25 ........................ 34.00
May 1 ............................ 34.00

Total ............................ $211.00

For cadets assigned to Couch House the payment schedule is:

<table>
<thead>
<tr>
<th>DATE</th>
<th>BOARD AND ROOM</th>
<th>MEALS ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>*September 28</td>
<td>$ 35.00</td>
<td>$ 29.00</td>
</tr>
<tr>
<td>October 21</td>
<td>35.00</td>
<td>29.00</td>
</tr>
<tr>
<td>November 25</td>
<td>35.00</td>
<td>29.00</td>
</tr>
<tr>
<td>January 2</td>
<td>46.75</td>
<td>37.75</td>
</tr>
<tr>
<td>February 6</td>
<td>46.75</td>
<td>37.75</td>
</tr>
<tr>
<td>March 25</td>
<td>46.75</td>
<td>37.75</td>
</tr>
<tr>
<td>May 1</td>
<td>46.75</td>
<td>37.75</td>
</tr>
</tbody>
</table>

Total ............................ $292.00 $238.00

* If a room reservation is desired, either on or off campus, a reservation deposit of $20 must be made when application is filed. Rooms are reserved in the order in which applications and advance deposits are received. Since requests for rooms exceed accommodations, both old and new students are urged to forward applications as early as possible. Should attendance later become impossible, the entire deposit will be refunded upon request. A room reservation blank will be found at the back of this catalogue.

**ENTERTAINMENT OF GUESTS**

The college maintains no guest rooms but students may entertain friends and relatives in the dining hall by making previous arrangements with the dietitian. The charge is 50 cents for each meal.

**PERSONAL DEPOSITS**

While all bills are paid at the Treasurer's Office the staff is prepared to handle only a very few personal deposits. The young women may, therefore, leave deposits of personal funds with the Treasurer, but the young men will deposit such funds with the Commandant of Cadets or in the local bank.

**COST OF BOOKS AND LAUNDRY**

The estimated necessary cost of laundry, dry cleaning and pressing is $25.00 to $35.00 for the year, whereas approxi-
mately $25.00 should generally be adequate for books. Cost of books, after the initial purchase, may be considerably reduced should the student wish to sell his used texts; these generally bring about two-thirds of the original price.

**Breakage Deposits**

While all laboratory fees have been abolished, certain breakage and damage deposits are required.

The following deposits are returnable at the end of the year if there is no damage to college property. Each student is responsible for the protection of his own room and its furnishings and also for all other items of college property such as library books and laboratory equipment. Breakage charge tickets must be promptly paid at the Treasurer’s Office. All deposits are paid at time of registration.

- Dormitory Deposit . . . . . . . $3.50
- *Military Deposit (boys only) . . . . 5.00

For students rooming at Couch House the dormitory deposit is $5.00. These deposits are refundable subject to reduction because of property damage.

* The refund of the Military Deposit is subject to the special residence regulation explained under “Military Uniform.”

**Refunds**

In case of withdrawal during the first week of any quarter, the academic fee may be refunded in full. After the first week, one-half may be returned, but after the fourth week no refund may be granted. Refund on board and room may be made on the number of full weeks remaining in the quarter.

In case of excused absence, refund on board, not room, may be given on that part of the student’s absence which is in excess of two weeks.

Refunds in excess of $5.00 are sent directly to parents or applied as credits to the student’s account.

**Military Uniforms**

The male students are organized as a Corps of Cadets, and each is required to provide himself with the regulation college military uniform.

**Basic Course Students**

The approximate cost of the uniform for basic course students is $89.00, of which amount the United States Government pays
$9.00 or the proportionate part thereof that is earned, depending on the number of months a student remains in college. The cost to the student for the full quota of uniforms is approximately $80.00. Uniforms are purchased after arrival at the college. Measurements are taken within five days after registration, at which time payment must be made. If students have regulation uniforms which have been approved by the PMS&T or the Commandant as to size and quality they will not be required to purchase these approved items and an appropriate amount will be deducted from the $80.00 the student is otherwise required to pay.

That there may be no competition in dress and that parents and students may be freed from the heavy expense of a replenished civilian wardrobe, civilian clothes are not permitted. This includes sweaters, jackets, and other types of civilian outer garments, with the exception of the rain coat. The uniforms actually effect an economy in clothing costs covering as they do every item of wardrobe expense except for underwear, white shirts, black shoes, black socks, and handkerchiefs. With reasonable care, the uniforms are sufficient for the two years, as the Government allowance to second-year men should adequately replace all worn articles. On articles of uniform equipment there is frequently a resale value of approximately 35% at the end of two years, in which cases the clothing costs are reduced to about $25.00 for each year of college residence.

Since, under present conditions some students cannot feel certain about the time they may be permitted to remain in college, the Uniform Exchange will repurchase the blouse and service cap, if originally new and in good condition, at 75% of the cost, should the student find it necessary to withdraw during the first quarter; thereafter and until the end of the third quarter at 60% of the cost. Other woolen equipment articles, if clearly marked for identification, may be left with the Exchange for resale and later report.

Through the Uniform Exchange good second-hand articles may frequently be purchased at reduced prices, but this opportunity is necessarily limited by supply and appropriate sizes. Used equipment must be approved by the Military authorities before purchase is made. While certain economies may be effected through the Exchange, the purchase of new uniforms is recommended. Students should come to the college prepared to meet, if necessary, this maximum expense.
The official uniforms for fall, winter and spring wear include: blouse, field jacket, two wool slacks, three khaki slacks, dress (service) cap, four khaki shirts, cap cover, garrison cap, dress belt, web belt, two ties, two shoulder insignia, cap and collar ornaments, and a pair of coveralls. Shoes should be purchased before coming to college. These will be black, high top, broad toe, Army Munson last. Should it be impossible to secure this particular style, shoes of different design will be acceptable provided they are black.

First-year students find it convenient to deposit $80.00 with the college at time of entrance for the purchase of uniform equipment. For second-year men, this deposit usually need not exceed $15.00.

Any unused portion of the uniform deposit is refundable after the close of the first quarter. In the absence of instructions otherwise from the parents, amounts in excess of $5.00 will be applied to following quarter accounts.

While every effort has been made to hold costs of uniforms to a minimum, the present prices cannot be guaranteed.

**Advanced Course Students**

Advanced Course students will be given an allowance of $87.07 to apply on the purchase price of the uniform. The articles of uniform required are essentially the same as for the Basic Course and students completing the Basic Course and going into the Advanced Course may continue to use those parts of the Basic Course uniform which are in good condition, with the exception of the blouse. Combat jackets will be worn by Advanced Course students. Articles of uniform for Advanced Course students should not cost the individual more than $50.00 for the two years, in addition to the $87.07 allowance.

All Basic and Advanced Course students will wear the uniform at all times. The keeping of civilian clothes will normally not be permitted. Non-ROTC students will wear the uniform without ROTC insignia as though they were members of the military unit. This does not, however, apply to transfer students during the Summer Quarter or to teachers studying at the college.
GYMNASiUM SUITS

Freshman and sophomore men, and upper-class men who elect to take the work are required to wear gym uniforms for the physical training classes—shorts, T-shirt and rubber soled gym shoes. The shorts and T-shirts may be purchased at the Students Exchange and the approximate cost is $2.50 per suit. Cadets are advised to bring gym shoes from home, but they may be purchased after arrival through the college.

For use in physical education each young woman must provide herself with the regulation college gymnasium suit which will cost approximately $3.00, tennis slippers or shoes, and white socks. Suits will be ordered through the College Book Store after classes have been organized and measurements taken. Students are asked to furnish tennis shoes, if they can secure them; if not, shoes will be ordered through the Book Store at a price of approximately $3.00. Students will furnish their own tennis rackets and balls. It would be well to bring extra gymnasium shorts, slacks and a bathing suit.

COLLEGE BOOK STORE

Textbooks and classroom supplies can be purchased at the College Book Store. Charge accounts may not be opened. Since a number of the courses are offered a second time during the year, used texts may frequently be sold to other students at approximately two-thirds the original cost.

STUDENTS EXCHANGE

The North Georgia Exchange, popularly called the "Students Exchange," located in the basement of Price Memorial Hall, is operated for the convenience of students and faculty. Here are sold soft drinks, sandwiches, other refreshments and school supplies.

The Exchange also accommodates the college post office where mail is deposited and distributed. When two students use the same post office box, the rental is seventy-five cents each for the year of three quarters. The key deposit is fifty cents. All students residing on the campus are expected to rent a college post office box and to have their mail addressed accordingly. The correct address will be, the student's name, N. G. C., Box ________, Dahlonega, Ga.
LOAN FUNDS

CHARLES MCDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the college receives $1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, of proven intellectual ability, and must reside in one of the following counties: Rabun, Habersham, Union, Towns, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison and Hart in Georgia, and Oconee, Anderson and Pickens in South Carolina.

It is the purpose of the bequest to aid young men from these counties, but the grant usually does not exceed $90.00 for the year. All applications for a Brown Fund loan should be sent to the chairman of the Committee, Mr. John C. Barnes, Dahlonega, Ga., on or before August 1.

MOORE LOAN FUND

This fund was donated by Mr. John H. Moore of Dahlonega and formerly a trustee of the college. The purpose of the fund is to provide a limited number of students with that portion of their expenses which they are unable to furnish in cash. Loan notes bear a low interest rate but must be endorsed by two responsible persons. Applications for aid from the Moore Fund should be made to the President of the college.

ADMISSION OF STUDENTS

FRESHMEN

Students who desire to reserve a room should fill in the application blank to be found at the back of this catalogue, and mail it to North Georgia College, Dahlonega, Georgia. Upon receipt of this Application for Admission, and of the $20.00 advance deposit, quarters in the college dormitories or elsewhere will be reserved. This deposit constitutes part payment of the regular charges for board and room rent; it will be refunded upon request.

Each freshman must be able to furnish the college, through his principal or superintendent, a transcript of his high school record. Blanks for this purpose may be secured from the office
of Dean or Registrar, but since the transcript must be sent directly to the college it is customary for the Registrar himself to forward the blank to the high school authority after the student's application and reservation deposit have been received.

**Entrance Units**

The entrance requirement is graduation from an accredited four-year high school with not less than fifteen units acceptable for college entrance. These units must be distributed as follows:

- English: 3
- Mathematics: 2
- Science: 1
- Social Studies: 2
- Elective: 7

Of the two required units in Mathematics, one must be in Algebra and it is recommended that the other be in Plane Geometry.

Any student who shows that his high school preparation in English Composition is inadequate may be required to take the non-credit course, English A.

**Admission to Advanced Standing**

Students transferring from other colleges should file application for room reservation in usual manner, furnish the Registrar with evidence of honorable dismissal and submit official transcripts of college and high school records previously established. Wherever possible, transcripts should be filed three weeks before date of entrance. A student with honorable dismissal but whose grades average below "C" may be admitted on probation.

Provisional advanced standing assigned a student is dependent upon his later record. Should the quality of work prove unsatisfactory, the advanced standing may be reconsidered and credit appropriately reduced.

**Special Students**

Applicants, twenty years of age, or over, who are not high school graduates, may be admitted as Special Students provided they satisfy the Committee on Admission of their ability to profit by work of college grade. Entrance requirements must be fully met before special students may become candidates for class rank or a degree.
Placement Tests

During Freshman Week, all freshmen are required to take general placement tests in English, Reading, Science and Mathematics. These tests are for the information of the administration in its counseling service and for placement in class sections. Any student without satisfactory excuse for not having taken any test will be charged $1.00 for each make-up.

Counseling Services

The college seeks to have each individual become familiar with a wide range of information about himself, his interests, his abilities, and his plans or ambitions for the future. It then seeks to help him become acquainted with his various problems of social, vocational, intellectual and recreational adjustment. On the basis of this information and with the assistance of counselors, each student is helped to face his problems and make plans for their solution.

Correspondence Courses

North Georgia College offers no Correspondence or Home Study courses. Those who cannot enroll for residence work at the college should communicate with Dr. J. C. Wardlaw, Director, Division of General Extension, University System of Georgia, 223 Walton Street, N. W., Atlanta 3, Georgia.

Academic Regulations

Credits

Credits are expressed in terms of quarter hours. One quarter hour is the credit given for the work of one hour per week through one quarter. A subject that is taken five times a week for one quarter is equal to five quarter hours. Laboratory science courses carry credit value of one quarter hour for each lecture period and one quarter hour for each required laboratory period. For each hour of recitation, two hours of preparation are expected.

Grading System

The classroom and laboratory work of all students is graded by letters which may be interpreted as follows:

A+ (95-100) Superior
A (90-94) Excellent
THE UNIVERSITY SYSTEM

B+ (85-89) Very good
B (80-84) Good
C+ (75-79) Slightly above average
C (70-74) Average
D+ (65-69) Passing
D (60-64) Barely passing
F (0-59) Failure. No credit unless course is repeated in class.

I (Incomplete). I indicates the withholding of a grade because of prolonged illness, or the consent of the Registrar or Dean. I must be removed within six weeks, otherwise it automatically becomes F.

QUALITY POINTS

Graduation depends upon quality of work done as well as quantity. One quarter hour is the credit given for the work of one hour per week through one quarter. The letter grades have the following values: A, three Quality Points per quarter hour; B, two; and C, one. The grades of D and F carry no Quality Points.

For graduation every candidate for a degree must complete 186 quarter hours of academic work with a total of 186 quality points, or an average of “C”. This is exclusive of Military Science and Physical Education. The ratio of quality points earned to the quarter hours taken cannot be less than one.

If a grade of “F” is made in a course which is not repeated, there is a loss of Quality Points equivalent to the credit hours of the course failed. A grade of “D” represents work scarcely above failure and does not constitute acceptable credit. Indeed, grades below “C” actually delay or prevent class promotion and graduation.

COLLEGE HONOR

Particularly in a military college does a sense of self-respect, dependability and high honor prevail. Hence at North Georgia any degree of dishonesty in academic or military work, or the giving or receiving of unauthorized help in any quiz, test or examination is regarded as one of the most serious offenses that can be committed against the honor of the college and the student group.
CLASS ATTENDANCE

1. Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing average. In case of unsatisfactory scholarship, for any cause, the instructor is at liberty to require conferences, expect additional preparation or make further assignments as may seem necessary for the student's final success.

2. There are no excused absences or cuts from class or chapel, except those necessitated by trips of athletic teams, the band, the glee club, or debating clubs; illness certified by the physician, Commandant or Dean of Women immediately upon the student's return to college; death or critical illness in the student's family; or permission, secured in advance from the President or his representative. In every case, the student is responsible to his instructors for the satisfactory make-up of all work missed.

3. Unexcused absence may at any time cause the student to be placed on probation or asked to withdraw from college. Should reinstatement seem permissible, a special registration fee of $5.00 will be charged.

4. Courses may not be "dropped." All schedule changes must be approved in advance by the Dean; the student will be held responsible for absences due to irregular change of schedule.

5. Absences are reported daily to the Registrar, who notifies the Dean, the Commandant and the Dean of Women. Each cadet is responsible to the Commandant for all absences, but in the application of the foregoing academic regulations governing absences he is responsible also to the Dean and Registrar.

Absences of the young women are excused only by the Dean of Women or the Dean of the College.

WEEK-END VISITS

The college is regularly in session on Saturdays until 1 P. M., except one in each quarter. On this free week-end students may be given permission to visit off-campus provided the previous preliminary or mid-term report does not indicate poor and unsatisfactory work. Off-campus privileges are earned through satisfactory and superior work.

Experience has shown that frequent visits home or elsewhere are so distracting that student success and promotion are endangered. Parents are, therefore, requested not only to discourage absence from college except on the "free Saturdays," but positively to insist upon regular attendance and prompt return to the college when visiting permission is granted.
Special Fees

Former students who enter after the Fall quarter registration days pay a fee of $1.00 for each day late until a maximum of $5.00 is reached, with no exception for any reason, unless the student has been unable, on account of illness, to reach the college at registration periods; such cases will be excused on doctor’s certificate only.

The College Calendar is definite as to all opening and closing dates and date for final examinations; permission for early departure or late return cannot be granted.

A student desiring to continue his college work after being absent from any class, laboratory or other exercise on the day immediately preceding or immediately following Thanksgiving recess, Christmas recess, Spring recess, any college holiday, or “free Saturdays,” shall pay a fee of $3.00 for each day on which the absence occurred, and a fee of $2.00 for each additional day. Only illness of the student, certified by the attending physician, constitutes an acceptable excuse. The student may not re-enter classes until this special fee is paid. Indeed, early departure or late return constitutes “absence without leave” and it is often questionable whether such a student should be readmitted.

Students failing to report for announced tests and examinations will be required to make up the work after paying a special fee of $2.00.

Student Work Load

Sixteen quarter hours, other than Military or Physical Education, constitute the maximum schedule for freshmen and sophomores unless an average of B was earned during the preceding quarter.

The normal load for juniors and seniors is fifteen hours per quarter except in certain cases where specific degree requirements may demand an additional five quarter hours. This is exclusive of Military and Physical Education.

No student is permitted to receive credit for more than 21 hours in any quarter.

Change of Classification

Individual study programs are changed only by written permission from the Dean after approval of the student’s adviser. Courses are not “dropped.”
Unless for very exceptional reasons, all changes in study pro-
grams must be made during the first ten days of the quarter.
Withdrawal from a course after the first four weeks results in a grade of "F" being entered on the permanent record.

REPORTS

In general, grades below "C" represent work below average, poor, deficient and unsatisfactory. Every two weeks, all stu-
dents are notified as to their class standing, and reports are sent to parents. Such reports should be regarded as friendly and informative. At each mid-term, reports on tentative, not final, grades are sent to all students and parents.

At the close of each quarter final reports are mailed to parents or guardians, provided bills have been paid and all library obligations met.

REQUIREMENTS FOR RESIDENCE

1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.

3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.

4. A student who has earned in any college year less than 50 per cent of the quality points necessary for an average C in a normal load of work, and who has been registered for three quarters in that year, shall be ineligible to register for the suc-
ceeding quarter. In case a student's work has shown decided improvement in his last quarter, the application of the rule may be discretionary with the administration of the college.

5. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

6. The courses referred to above are exclusive of the usual required courses in Physical Education or Military Science.

7. Students who fail to meet the regulations as above set forth because of illness or because of properly permitted less than a normal load of work, may receive such special considera-
tion as their cases merit.
8. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in the summer quarter of the institution concerned or other approved Summer Schools. However, credit may not be earned in more than two courses in any six weeks' term. Students excluded under the action of the rules for poor work done during the spring quarter are to be excluded during the fall quarter if they do not take advantage of the opportunity to make up their deficiencies during the summer quarter.

9. The above rules constitute the minimum scholastic conditions under which students can remain in the college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

**Eligibility**

No student may represent the college in athletics, debate, glee club, or other intercollegiate or extra-curricular activity who makes below "D" in any academic subject during the preceding quarter. One grade below "D" may be excused, however, if the remaining grades average "C" or above.

A student on probation shall not be allowed to take part in extra-curricular activities.

No scholarship or other consideration is given to athletes that is not available to other students. The very limited work or other self-help opportunities are open to all students alike, contingent upon student ability and need for student help.

The special eligibility requirement for editor or business manager of student publications is an average of "C" for the preceding quarter. This applies both for appointment and for continued tenure.

**HONORS AND AWARDS**

**HONORS LIST.**

Students who carry a normal and regular study schedule and who during any quarter establish a grade-ratio of 2.0 with no grade below C, and are satisfactory in Military and Physical Education, are placed upon the Honors List. The Honors List is published each quarter.
Scholastic Honor Bars.

As a recognition of substantial scholarship, Scholastic Honor Bars are awarded annually and will be presented at the Final Parade by the President of the college, or his representative, to members of the various classes who remain on the Honors List for three consecutive quarters:

1. Red Bar to members of the Freshman Class;
2. White Bar to Sophomores;
3. Blue Bar to Juniors;
4. Gold Bar to Seniors.

Special Citation.

Students whose work has been consistently superior receive Special Citation on Commencement Day. To qualify for this Citation, freshmen must earn at least 120 quality points on a normal and regular schedule; sophomores, 240 quality points during the two years; juniors, 350 quality points during the three years.

Senior Honors.

Candidates for the degree after four years at North Georgia may be graduated with special senior honors provided the following grade-ratios have been established: Grade ratio of 2.0—Cum Laude; ratio of 2.45—Magna Cum Laude; ratio of 2.9—Summa Cum Laude.

Transfer students who have been in residence for at least the junior and senior years and have established the following grade-ratios may be graduated with senior honors: Grade-ratio of 2.25—Cum Laude; ratio of 2.7—Magna Cum Laude.

Clark Mathematics Medal.

This medal was donated to the college about sixty years ago by the late Hon. Harlow Clark. It is annually awarded to the student who establishes the highest scholastic average in not less than three courses in Mathematics above Mathematics 105.

Public Speaking Cash Prize.

A cash prize is annually donated by a friend of the College; this is awarded at Commencement for excellence in public speech.

The "Y" Cup.

The Memorial Committee of the North Georgia College Y. M. C. A. annually awards its Memorial trophy to the student
whose campus influence has been outstanding. The basis of the award is high scholastic average, interest in literary activities, general campus influence and quality of religious leadership, within both the college and the community.

**HONORS DAY**

In recognition of those students who have made an average of B with no grade lower than C for the two preceding quarters, Honors Day will be observed during the spring quarter. In honor of this group some distinguished speaker will be invited to deliver an address, and the names of the students will be printed on the special Honors Day Program.

**CLASS MEMBERSHIP**

Class membership is determined by hours of credit and an equal number of Quality Points. Requirements for membership in the various classes are: Freshman, less than 40; Sophomore, 40-84 inclusive; Junior, 85-131 inclusive; Senior, 132 and above.

**REQUIREMENTS FOR GRADUATION DEGREES**

The College offers sequences of courses leading to two degrees, the Bachelor of Arts (A.B.) and the Bachelor of Science (B.S.). The fields of major or concentration work are Biology, Business Administration and Secretarial Science, Chemistry, Education and Psychology, English, Home Economics, Mathematics and Engineering Drawing, Modern Languages, Physics and Radio, Physical Education, and Social Sciences.

**BASIC CURRICULUM**

The requirements of the Freshman and Sophomore years total 96 quarter hours, exclusive of required military (men) and physical education (women). This Basic Curriculum, with few modifications, is required of all freshmen and sophomores. The following 58 hours are required:

- **English** 19 hours
- **Social Science** 14 hours
- **Mathematics—(men)** 10 hours
- **Science—(men)** 15 hours
Mathematics—(women) 5 hours
Science—(women) 20 hours

The remaining 38 hours of the Basic Curriculum are elective which may be chosen with the approval of the student's adviser and the Dean. These electives should be chosen with direct reference to the program of the individual student during the junior and senior years. Language in varying amounts, and with one or two exceptions, is a degree requirement. This requirement should be met as early as possible and therefore courses in French, German or Spanish should be chosen as some of the freshman and sophomore electives.

ACADEMIC DIVISIONS

Not later than the sophomore year each student should select a field of interest for his major or concentration work during the junior and senior years. That these majors and minors may be more readily and profitably selected, the fields of instruction have been grouped into the following six divisions of related subject matter:

I. DIVISION OF BUSINESS ADMINISTRATION
   Business Administration, Secretarial Science

II. DIVISION OF EDUCATION
    Education, Health, Physical Education

III. DIVISION OF HOME ECONOMICS
    Home Economics

IV. DIVISION OF LANGUAGES AND LITERATURE
    English, French, German, Spanish

V. DIVISION OF MATHEMATICS AND SCIENCE
    Biology, Botany, Chemistry, Mathematics, Physics

VI. DIVISION OF SOCIAL SCIENCES
    Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology.
Majors and Minors

Each student selects by the end of the Sophomore year a field of major study or concentration in which must be completed 50 hours of work. Within this field of concentration, under the direction of the departmental head, the student shall select a Departmental Major and Minor, or, with approval of his adviser, a Division Major, according to his interests and needs.

A Departmental Major consists of approximately 30 hours within a department. To this major is added a minor of 20 hours in closely related subjects to complete the 50 hours of intensive study.

A Division Major consisting of 50 hours may be taken in the divisions of Languages and Literature, Mathematics and Science, and of Social Sciences. This division major provides a wider, and hence a less specialized knowledge in a group of related fields. With a division major no minor is required.

The student must maintain a minimum average of "C" in his concentration field and take at least one quarter of work in his major subject during the Senior year.

The concentration program, both required and elective courses, must be approved by the student's adviser and by the Dean of the college. This program then becomes a requirement for the degree. All approvals must be in writing and filed in the Office of the Registrar.

Requirements for the Degree

For the Bachelor of Arts or the Bachelor of Science degree the student must complete the requirements of the Basic Curriculum of the Freshman and Sophomore years and all Junior and Senior prescribed courses; must fulfill the major and minor requirements, and offer sufficient elective courses to bring the total number of credit hours to 186. These hours are exclusive of requirements in Military and Physical Education.

Should physical disability make it impossible for a student to offer the required military or physical education credit, a like number of academic hours must be substituted.

Unsatisfied required courses take precedence over elective courses.

Transfer students must complete a minimum of 45 hours in residence during their last three quarters.
Not more than one-fourth of the work for a degree may be taken in Extension or by Correspondence.

Graduation depends upon quality of work done as well as quantity. Every candidate for the degree must complete 186 hours of academic work and earn at least 186 Quality Points. A minimum average of "C" must be maintained during the last three quarters regardless of the number of Quality Points previously earned. Not more than twenty-five per cent of the credits offered for graduation may be of "D" grade.

No student may be declared a graduate of the college until all requirements for entrance and for graduation have been met, the degree conferred and the diploma awarded. The diploma fee is $5.00.

**MAJOR WORK AND THE DEGREE**

The Bachelor of Arts degree is conferred when the major work is in English, History, Modern Languages, Political Science or Social Science.

The Bachelor of Science degree is conferred when the concentration program is in Biology, Chemistry, Mathematics or Physics; in Business Administration, Secretarial Science, Home Economics or Physical Education.

Two special four-years' programs also lead to the B.S. degree. While a standard three-years' pre-medical program is offered, the degree is conferred on the completion of the four-years' pre-medical course.

The four-years' course for Medical Secretaries leads to the Bachelor of Science degree. The course requires major work in Biological Science with a minor in Secretarial Science.

The degree of Bachelor of Science is awarded when the major field is Education.
COURSE REQUIREMENTS FOR DEGREE

BACHELOR OF ARTS DEGREE

Basic Curriculum ............................................. 58 hours
Modern Language ........................................... 15 - 24 hours
Mathematics or Laboratory Science ...................... 5 hours
Social Science .................................................. 10 hours
Philosophy ....................................................... 5 hours
Psychology ....................................................... 5 hours
Departmental Major ........................................... 30 hours
    and Minor .................................................. 20 hours
    or
Division Major ................................................. 50 hours
Electives ....................................................... 38 - 29 hours

Minimum total, exclusive of Military or Physical Education, 186 hours.

BACHELOR OF SCIENCE DEGREE

(GENERAL)

Basic Curriculum ............................................. 58 hours
Modern Language ........................................... 9 - 18 hours
Mathematics ...................................................... 10 hours
Laboratory Science ......................................... 10 hours
Philosophy ....................................................... 5 hours
Psychology ....................................................... 5 hours
Departmental Major ........................................... 30 - 45 hours
    and Minor .................................................. 20 hours
    or
Division Major ................................................. 50 hours
Electives ....................................................... 40 - 15 hours

Minimum total, exclusive of Military or Physical Education, 186 hours.

BACHELOR OF SCIENCE DEGREE

(BUSINESS ADMINISTRATION)

English 101 abc, 201, 202 .................................... 19 hours
Language ......................................................... 9 - 18 hours
Mathematics 105 or 224, 111 ............................... 10 hours
Political Science 201 ......................................... 5 hours
Science ..................................................20 hours
Social Science 101, 102, 103, 202, 311 .......................18 hours
Business Administration 206, 207, 265, 266, 302,
  340, 350, 362, 370, 430, 450, 470, 480, 490 ...........70 hours
Electives ................................................................35 - 26 hours
Minimum total, exclusive of Military or Physical Education, 186
  hours.

BACHELOR OF SCIENCE DEGREE
(SECRETARIAL SCIENCE)

English 101 abc, 201, 202 ......................................19 hours
Language ..................................................................9 - 18 hours
Mathematics 105 or 224 .........................................5 hours
Political Science 201 ..............................................5 hours
Psychology ................................................................5 hours
Science ....................................................................5 hours
Social Science 101, 102, 103, 202, 311 .......................18 hours
Business Administration 206, 207, 265, 266, 302,
  340, 362, 370 .....................................................40 hours
Secretarial Science 320, 321, 322, 312, 314, 315, 416,
  420, 424, 425 .....................................................35 hours
Electives ..................................................................30 - 21 hours
Minimum total, exclusive of Military and Physical Education, 186
  hours.

BACHELOR OF SCIENCE DEGREE
(PRE-MEDICAL)

Under the Department of Biology is outlined a standard three-
years' pre-medical program, but since many schools of medicine re-
quire a college degree for admission, students of North Georgia Col-
lege are given opportunity to complete a fourth year and receive the
Bachelor of Science degree. Below is outlined the work of the first
three years and also that of the fourth or Senior year.

THREE-YEARS' PROGRAM

English 101 abc, 201, 202 ...................................... 19 hours
French or German ..................................................9 - 18 hours
Mathematics 105 or 224, 111 ..................................10 hours
Psychology ........................................................... 5 hours
Social Science 101, 102, 103, 204 ........................................... 14 hours
Chemistry 101, 102, 201, 202, 301, 302 .................................. 30 hours
Physics 223, 224, 225 ...................................................... 15 hours
Zoology 220, 221, 322 .................................................... 16 hours
Electives ........................................................................... 23 - 14 hours

**Senior Pre-Medical Year**

The student should take additional work to complete a major (45 hours) in Chemistry or a major (41 hours) in Biology, and other courses to give a schedule of 45 hours for the Senior year.

Minimum total for the degree, exclusive of Military or Physical Education, 186 hours.

**Bachelor of Science Degree**

(Medical Secretaries)

English 101 abc, 201, 202 ................................................... 19 hours
French or German ............................................................... 9 - 18 hours
Mathematics 105 or 224, 111 .............................................. 10 hours
Psychology ........................................................................ 5 hours
Social Science 101, 102, 103, 204 ................................... 14 hours
Biology 101, 102 ............................................................... 10 hours
Chemistry 101, 102, 201, 301 .......................................... 19 hours
Physics ............................................................................ 10 hours
Zoology 220, 221, 322, 324, 326 .................................... 26 hours
Business Administration 206 ........................................... 5 hours
Secretarial Science 312, 314, 315, 320, 321, 322, 424, 425 .................................................. 30 hours
Electives ........................................................................... 29 - 20 hours

Minimum total, exclusive of Military or Physical Education, 186 hours.

**Bachelor of Science Degree**

(Physical Education)

Education 104 .................................................................. 5 hours
English 101 abc, 201, 202, 110 ....................................... 24 hours
Biology 101, 102, 323, 390 .............................................. 20 hours
Chemistry or Zoology ....................................................... 10 hours
Mathematics .................................................................... 5 hours
Psychology 101 ................................................................ 5 hours
Social Science 101, 102, 103, 204 ...................... 14 hours
Physical Education 110, 205, 300, 305, 310, 315, 320,
   325, 400, 405, 410, 415, 420, 425 .................... 70 hours
Electives .................................................................. 33 hours
Minimum total, exclusive of Military or Physical Education, 186 hours.

Bachelor of Science
(Education)

Basic Curriculum ................................................................ 58 hours
Education 104, 305, 309, 310, 416, 419 ............................ 30 hours
English 110 .................................................................... 5 hours
Music Appreciation ......................................................... 5 hours
Philosophy ..................................................................... 5 hours
Psychology ..................................................................... 5 hours
Departmental Major .......................................................... 30 hours
   and Minor ................................................................. 20 hours
   or
Division Major ................................................................ 50 hours
Electives ........................................................................ 28 hours

Minimum total, exclusive of Military or Physical Education, 186 hours.

Description of Courses

Department of Biology

101-102. Human Biology. 5-5 hours

Biology 101, Fall, Winter and Spring Quarters; Biology 102, Fall, Winter and Spring Quarters. Lectures, demonstrations, conferences.

The aim of this course is to give the student some acquaintance with the vital phenomena in general and their application to the human organism. The first half will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second
half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproduction, genetics and eugenics, and racial development.

220. **GENERAL ZOOLOGY.** 5 hours

All quarters.

Four lectures and two laboratory periods of two hours each per week. An introductory course preceding other courses in the department, in which the fundamental facts of the structure and activities of lower animals are stressed. The student will acquire technique of dissection and learn to use the microscope.

221. **COMPARATIVE ANATOMY OF THE VERTEBRATES.** 6 hours

Winter Quarter.

Four lectures and two laboratory periods of three hours each per week. A course especially for pre-medical students and biology majors, who need preparation for more intensive study of human anatomy. Representative vertebrates will be dissected and studied in the laboratory.

Prerequisite: Zoology 220.

322. **ANATOMY OF THE CAT.** 5 hours

Spring Quarter.

Three lectures and two laboratory periods of three hours each per week. The course is divided into osteology, myology, visceral anatomy, vascular and nervous systems.

Prerequisite: Zoology 221.

323. **HUMAN ANATOMY AND PHYSIOLOGY.** 5 hours

Alternate years.

Four lectures and two laboratory periods of two hours each per week. An advanced course in the general structure and function of the human body. The course is designed primarily for majors in Physical Education.

Prerequisites: Biology 101, 102, or Zoology 220.

324. **INTRODUCTORY BACTERIOLOGY.** 5 hours

Alternate years.

Four lectures and two double laboratory periods per week. Introduction to bacteriological principles and technique will be given. The course is designed for students in Home Economics, Technicians and Biology majors.

Prerequisites: Two courses in Chemistry and two courses in Biology.
326. **TECHNICIAN COURSE.** 5 hours
One quarter each year on demand.
Three lectures and two laboratory periods of two hours each per week. The course includes a working knowledge of the following: Medical bacteriology, medical biology, parasitology, blood counts and blood typing. Blood sugar and hemoglobin determination, sanitary surveys, preparation of temporary and permanent tissue mounts and uranalysis.
Prerequisites: Bacteriology and one course in Organic Chemistry.

320. **GENETICS.** 5 hours
One quarter each year on demand.
Five lecture hours and demonstration per week.
Elementary principles of heredity and their relationship to plants and animal breeding, with brief extension into human heredity.
Prerequisite: One basic course in Biology.
Not open to freshmen.

221-22. **BOTANY.** 5-5 hours
Fall and Winter Quarters. Four hours of lecture and five of laboratory per week.
A survey of the plant kingdom with emphasis upon the economic plants. Botany 221 deals primarily with the structure and physiology of seed bearing plants. Botany 222, a continuation of Botany 221, places emphasis on development, reproduction and relationships.

390. **HEALTH EDUCATION.** 5 hours
Winter Quarter.
This is a study of the human body, plan and posture, individual development, body functions and systems, exercise and rest, conditioning and training, bathing, narcotics and drugs, work and recreation, sex and social hygiene, body resistance and immunity. Food, water, air and climate, sewage and garbage disposal, communicable disease, vital statistics, and legal and social regulations pertaining to personal and community health.

**PRE-MEDICAL STUDIES**

(Three Years)

In general, the pre-medical course in both quantity and quality must be such as to make it acceptable as the equivalent of the first three years of the course leading to the degree of Bachelor of Science or Bachelor of Arts in approved colleges of arts and science.
Upon completion of the first year's work in the school of medicine, the student is eligible to receive the Bachelor of Science degree.

The following courses are considered normal for the average student enrolled in the three-year Pre-medical Course.

- English 101 abc, 201, 202 ............................................19 hours
- French or German .................................................9 - 18 hours
- Mathematics 105 or 224, 111 ....................................10 hours
- Psychology .......................................................... 5 hours
- Social Science 101, 102, 103, 304 ................................14 hours
- Chemistry 101, 102, 201, 202, 301, 302 .....................30 hours
- Physics 223, 224, 225 .............................................15 hours
- Zoology 220, 221, 322 .............................................16 hours
- Electives ..........................................................23 - 14 hours

**Senior Pre-Medical Year**

The student should take additional work to complete a major (45 hours) in Chemistry or a major (41 hours) in Biology, and other courses to give a schedule of 45 hours for the Senior year.

Minimum total for the degree, exclusive of Military or Physical Education, 186 hours.

**DEPARTMENT OF BUSINESS ADMINISTRATION**

The Department of Business Administration offers a program of study designed to qualify its students for beginning useful careers at graduation and, at the same time, to instill a command of fundamentals upon which they may build for subsequent advancement to positions of responsibility.

In attempting to attain these objectives the curriculum for the B.S. in Business Administration includes a program of basic studies—English, foreign language, government, history, mathematics, science, economics, business law, statistics and a relatively specialized concentration in accounting and merchandising.

The curriculum for the B.S. in Secretarial Science includes a unified program of basic studies—English, foreign languages, mathematics, science, government, history, economics, and business law, and a concentration in secretarial science.
Courses in Business Administration

206. PRINCIPLES OF ACCOUNTING. 5 hours
Fall Quarter.
Instruction in the science and adaptation of the accounts of going concerns, including sufficient practice to acquire proficiency. Recitation three hours a week; laboratory four hours.
Prerequisite or concurrent: Business Administration 265.

207. PRINCIPLES OF ACCOUNTING. 5 hours
Fall and Winter Quarters.
Continuation of Business Administration 206. Recitations three hours a week; laboratory four hours.
Prerequisite: Business Administration 206.

265. PRINCIPLES OF ECONOMICS. 5 hours
Fall and Spring Quarters.
A study of those social phenomena that are due to the wealth-getting and wealth-using activities of man. Production and consumption; value and exchange; distribution of income; problems of industry, labor, and government control; public finance. The above subjects constitute the divisions of the field that are studied, the object being to develop principles as a guide for human action.

266. PRINCIPLES OF ECONOMICS. 5 hours
Winter Quarter.
A continuation of Business Administration 265 with more detailed study and research.
Prerequisite: Business Administration 265.

302. ECONOMIC GEOGRAPHY. 5 hours
Spring Quarter.
The objective of the course is to give the student an understanding of the following geographical distributions and their significance; the distribution of natural features and resources, and its relationship to the distribution of the population; the distribution of pursuits and facilities by which people gain their living; and the distribution of governmental and other social institutions.

340. MATHEMATICS OF FINANCE. 5 hours
Fall Quarter.
A study of simple and compound interest, simple discount, and annuities. Applications to solutions of problems in amortization, sinking funds, and valuation of bonds. Offered by the Mathematics Department.
Prerequisites: Business Administration 265 and Mathematics 105.
350. PRINCIPLES OF MARKETING. 5 hours
Spring Quarter.
A functional study of market organization. Considerable attention is given to the discussion of retail types such as the chain store, the department store, the mail order house and the general store. Special attention is devoted to market finance, price maintenance, unfair competition and the cost of marketing.
Prerequisite: Business Administration 265 and 266.

362. BUSINESS LAW. 5 hours
Fall Quarter.
The course covers contracts, agency, sales, and negotiable instruments. Reference in every subject is made to the Georgia law. Principles are dwelt upon to some extent and the student is referred to decided cases to find the nature of the reasoning which brought forth the principles in question.
Prerequisites: Business Administration 265 and 266.

370. MONEY AND BANKING. 5 hours
Winter Quarter.
The course deals with money standards, money and prices, the nature and functions of credit, banking functions, types of banking institutions, and banking legislation.
Prerequisites: Business Administration 265 and 266.

380. INTERMEDIATE ACCOUNTING. 5 hours
Fall Quarter.
Principles of financial statements, arrangement and content. Corporation accounting. Accounting for consignment and installment sales. Recitation three hours a week, laboratory four hours.
Prerequisites: Business Administration 206 and 207.

390. INTERMEDIATE ACCOUNTING. 5 hours
Winter Quarter.
Continuation of Business Administration 380.
Prerequisite: Business Administration 380.

426. COST ACCOUNTING. 5 hours
The accounting for materials, labor, and overhead in process and job order cost systems; the accounting for by-products and joint products; the use of cost information in the administration and control of the business enterprise.
Prerequisites: Business Administration 206 and 207.
Not offered 1946-47.
430. SALESMASTSHIP. 5 hours
Among the problems considered are the formulation of selling policies, the actual selling process, the creation of effective demand, sales campaigns, selecting and training salesmen, and related topics. Not offered 1946-47.

450. STATISTICAL METHOD. 5 hours
An introduction to the sources of business data, the use of calculators, simple charts, and graphs, averages, dispersion, correlation and time series analysis.
Prerequisites: Business Administration 265 and 266, Mathematics of Finance.
Not offered 1946-47.

460. CORPORATION FINANCE. 5 hours
The organization and financing of a business enterprise; types of securities and their utilization in apportioning income, risk and control; problems of capitalization, refunding, reorganization, and expansion; public regulation of the sale of securities.
Prerequisite: Business Administration 206, 207, 265, and 266.
Not offered 1946-47.

470. INVESTMENTS. 5 hours
Sources of information for the investor; classes of investments, government bonds, municipals, real estate mortgages, public utilities, railroads, industrial securities, movement of security prices, analysis of financial statements and credit risks.
Prerequisite: Business Administration 206, 207, 265, and 266.
Not offered 1946-47.

480. RETAIL MERCHANDISING. 5 hours
Selecting a business location, internal layout, departmentalization, merchandising control, store policies toward the public, training and management of personnel, and related subjects.
Prerequisites: Business Administration 265 and 350.
Not offered 1946-47.

490. LABOR PROBLEMS. 5 hours
Insecurity, wages and income, substandard workers, industrial conflict, wage theories, collective bargaining, unionism in its structural and functional aspects.
Prerequisites: Business Administration 265 and 266.
Not offered 1946-47.
Courses in Secretarial Science

312. BEGINNING TYPEWRITING.
Fall Quarter.
A practical course in typewriting, technique of machine operation with emphasis on speed, accuracy, and continuity of movement. Introduction to business letter forms.
Prerequisite or concurrent: English 101.

314. INTERMEDIATE TYPEWRITING.
Fall and Winter Quarters.
Further study of theory and techniques of typewriting, including a thorough study of business letter forms, tabulated material and manuscripts. A speed of 45 words a minute is required.
Prerequisite: Secretarial Science 312.

315. ADVANCED TYPEWRITING.
Winter and Spring Quarter.
A continuation of Secretarial Science 314 with emphasis on the development of speed and accuracy sufficient for vocational use. A speed of 60 words a minute is required.
Prerequisite: Secretarial Science 314.

320. BEGINNING SHORTHAND. 5 hours
Fall Quarter.
The theory of Gregg Shorthand with sufficient practice to develop skill in writing at 60 words a minute. Secretarial duties and traits are given some consideration. Personal use as well as vocational values emphasized. Credit will not be given until Secretarial Science 321 is completed.

321. INTERMEDIATE SHORTHAND. 5 hours
Fall and Winter Quarters.
A continuation of Gregg Shorthand with sufficient practice to develop a speed of 90 to 100 words a minute in dictation.
Prerequisite: Secretarial Science 320.

322. ADVANCED SHORTHAND. 5 hours
Winter and Spring Quarters.
A continuation of Secretarial Science 321. Rapid dictation and transcription. A speed of 120 words a minute required.
Prerequisite: Secretarial Science 321.
416. BUSINESS CORRESPONDENCE. 5 hours
Spring Quarter.
Practice in the use of correct and forceful English in writing
business letters and reports. Study and analysis of sales, credit,
adjustment, and application letters and business reports.
Prerequisite: English 101 and 102.

420. OFFICE MACHINES. 5 hours
Spring Quarter.
The use of dictaphones, ediphones, mimeographing machines and
calculators. Sufficient practice will be given to develop skill in the
operation and care of such machines.
Prerequisites: Secretarial Science 315 and 322.

424. ADVANCED SECRETARIAL PRACTICE. 5 hours
This course combines shorthand and typewriting in the transcrip-
tion of shorthand notes and the development of office proficiency.
Accuracy and speed in transcribing are emphasized.
Prerequisites: Secretarial Science 322.
Not offered 1946-47.

425. FILING. 5 hours
The general principles, procedures, and systems of filing. Includes
sufficient practice with laboratory sets to develop facility and skill.
Emphasis will be placed upon filing in business and government
offices.
Not offered 1946-47.

DEPARTMENT OF CHEMISTRY

100. INTRODUCTION TO CHEMISTRY (For Women Students) 5 hours
Spring Quarter.
Four hours of lectures and one three-hour laboratory period per
week. This is a cultural course in chemistry and is intended to
furnish a foundation for the three-quarter courses in General In-
organic Chemistry required of Home Economics majors, and to count
toward the science requirements for graduation for other women
students.

101-102-103. GENERAL INORGANIC CHEMISTRY. 4-4-5 hours
These three courses constitute the usual year's work in beginning
college chemistry. The courses are intended primarily for pre-medical,
pre-dental, pre-pharmacy, pre-nursing students.
Chemistry 101. Summer, Fall and Winter Quarters. Three hours lecture and one three-hour laboratory period per week.
Chemistry 102. Fall, Winter, and Spring Quarters. Three hours lecture and one three-hour laboratory period per week.
Chemistry 103. Winter, Spring, and Summer Quarters. Three hours lecture and two three-hour laboratory periods per week. The laboratory work of this course consists of the qualitative analysis of cations.

104-105-106. GENERAL INORGANIC CHEMISTRY.  
5-5-5 hours

These courses stress the industrial applications of chemistry and are intended primarily for engineering students.
Chemistry 104. Summer and Fall Quarters. Four hours lecture and one three-hour laboratory period per week.
Chemistry 105. Fall and Winter Quarters. Four hours lecture and one three-hour laboratory period per week.
Chemistry 106. Winter and Spring Quarters. Three hours lecture and two three-hour laboratory periods. The laboratory work of this course will consist of the qualitative analysis of cations.

201. QUALITATIVE ANALYSIS.  
6 hours
Fall and Spring Quarters.
Three hours lecture and three three-hour laboratory periods per week. This course will review the analysis of cations, take up the analysis of anions, alloys and ores.
Prerequisite: Three quarters of General Chemistry.

202-203. QUANTITATIVE ANALYSIS.  
6-6 hours
Fall and Winter Quarters.
These courses include gravimetric, volumetric and electrometric methods. Three hours lecture and three three-hour laboratory periods per week.
Prerequisite: Qualitative Analysis.

301-302-303. ORGANIC CHEMISTRY.  
5-5-5 hours
Fall, Winter and Spring Quarters.
Three lectures and one four-hour laboratory period per week.

401-402-403. PHYSICAL CHEMISTRY.  
4-4-4 hours
Given on demand.
Three hours lecture and one three-hour laboratory period for each quarter.
Prerequisite: Chemistry 202, 203, 301, 302.
304. PHOTOGRAPHY.  5 hours
   Five recitations and one three-hour laboratory period per week.
   Prerequisite: Physics 21 or its equivalent and consent of the
   instructor.

404. CHEMISTRY OF FOOD AND NUTRITION.  5 hours
   This course covers the study of foods as to their composition,
   digestion and assimilation. The laboratory work consists of the test-
   ing and analysis of foods. The course is required of certain students
   in Home Economics and is recommended for all such students. Four
   hours lecture per week and one two-hour laboratory period.
   Offered on demand.
   Prerequisite: Organic Chemistry.

405. PHYSIOLOGICAL CHEMISTRY.  5 hours
   Offered on demand.
   A study of the chemical reactions in the human body. Covers the
   chemistry of respiration, digestion, the blood, enzymes, hormones and
   vitamins. Four hours lecture and one two-hour laboratory period
   per week. Especially recommended for pre-medical students.
   Prerequisite: One quarter Organic Chemistry.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

101. GENERAL PSYCHOLOGY.  5 hours
   Fall, Winter and Spring Quarters.
   Prerequisite: Second quarter standing.
   The biological bases of behavior; native tendencies; emotions;
   personality; learning; and the various mental functions.

104. ORIENTATION IN EDUCATION.  5 hours
   Fall Quarter.
   An introduction to education through the major contributions of
   the past and the main problems and trends of the present.

305. EDUCATIONAL PSYCHOLOGY.  5 hours
   Spring Quarter.
   Prerequisite: General Psychology 101.
   The original equipment of man and its modifications; the psy-
   chology of learning and its application to educational practices.

309. SCHOOL AND SOCIETY.  5 hours
   Fall Quarter.
   This course is to help prospective teachers become acquainted
   with various social, economic, political, and religious conditions, and
with various sections of the state and community where they will teach.

310 CURRICULUM AND METHOD.  5 hours

Winter Quarter.
This course seeks to develop through class work, the ability to select and effectively use the teaching procedures, methods, and materials best suited to elementary and high school situations.

312. SOCIAL PSYCHOLOGY.  5 hours

Spring Quarter.
Prerequisite: General Psychology 101.
The psychology of human relationships, including social activities of the individual, the importance of suggestion, crowds, conventions, customs, nationalism, morale, and social progress.

313. APPLIED PSYCHOLOGY.  5 hours

Spring Quarter.
Prerequisite: General Psychology 101.
Psychology applied to motivation, learning, employment, selling, advertising, administration, and personnel work.

416. STANDARD TESTS IN EDUCATION.  5 hours

A critical survey and evaluation of standard tests available for school purposes; practice in giving and scoring tests, and interpreting results for the improvement of instruction; organization of the testing program.

Not offered 1946-47.

419. PRINCIPLES OF GUIDANCE.  5 hours

A study of the basic principles of guidance; the organization, administration, and evaluation of guidance in the public schools; securing, evaluating, and presenting guidance information; applying this information to the student; consideration of occupations; place of administrators and teachers in the guidance program.

Not offered 1946-47.

Certification of Teachers

The Provisional Certificate will be granted by the State Department of Education to those who take background courses in Education and who have earned from two to four years of acceptable college credit.
The courses in Education are Orientation in Education, Educational Psychology, and School and Society. Provisional Certificates for beginning teachers are based on two, three and four years of college work. This type of certificate is valid for three years and may be renewed by submitting 9 quarter hours of additional professional credit within the life of the certificate.

A student graduating from North Georgia College with a B.S. degree in Education will be granted a Provisional Certificate valid for three years. This provisional certificate, which includes all professional requirements except practice teaching, may be converted to the professional certificate after three years of successful experience, or after one year of experience by completing two courses of credit in an approved demonstration school or in an elementary Work Shop dealing with materials and methods.

DEPARTMENT OF ENGLISH

A. REMEDIAL ENGLISH.

Summer and Fall Quarters.

A course in grammar and good usage given to Freshmen who are found, by a placement test, to be deficient in the fundamentals of English grammar. Effort is made to teach the student to write and speak correctly and forcibly, and to read with understanding. Non-credit course unless a grade of "C" is made on the final examination at the end of the quarter. Students passing the course with a grade of "C" or above are given credit for ENGLISH 101a and will continue in 101b, c for the succeeding two quarters.

101 a, b, c. COMPOSITION AND RHETORIC.

9 hours

Beginning each Summer and Fall quarter and continuing throughout the year in consecutive quarters.

This course is for those Freshmen who pass the English Placement Test upon entrance. A handbook of writing will form the basis of the course, but a study of essays and other types of literature will also be included. Comprehensive reading on the part of the student will be encouraged. Parallel reading and intensive practice in the writing of themes and term papers will be required. Part of the course will be a thorough drill in those elements that go to build up a good vocabulary.

201. HUMANITIES...

5 hours

Given during all quarters.

A survey of world literature and culture from the earliest beginnings in Greece through the works of Shakespeare. It includes read-
ings from Greek, Latin, early English, French, and Spanish literatures, concluding with a study of the Renaissance. Emphasis is also given to architecture, sculpture, and painting, which parallel literature in all ages.

202. HUMANITIES.
   Given during all quarters.
   A study of world literature from the time of Milton to the present, including essays, poetry, drama, the novel, and the short story. Special attention is paid to the culture and general social conditions of each era studied.

110. PUBLIC SPEAKING.
   Spring Quarter.
   An elective course designed to help the speaker achieve a style of speaking which is natural, correct and effective. Habits of speech and logical thinking are emphasized in numerous practical speech situations.

301. AMERICAN LITERATURE TO 1860.
   Winter Quarter.
   A survey of American Literature from colonial days to the outbreak of the Civil War. An attempt to study literature in terms of the political and social developments of the times.

303. AMERICAN LITERATURE SINCE 1860.
   Spring Quarter.
   A study of literature and cultural conditions in the United States from the Civil War to the present time.

305. SHAKESPEARE.
   Spring Quarter.
   A study of representative plays of Shakespeare with respect to the place of each in the playwright's dramatic development. Stress is also given to the historical and social developments of the Elizabethan Age.

309. THE ENGLISH NOVEL.
   Winter Quarter.
   Studies in the development of prose fiction from the eighteenth century to the present.

311. THE SHORT STORY.
   A history of the short story as a distinct literary form, with representative readings from all important writers of modern times. Not offered 1946-47.
315. The English Drama. 5 hours
A sketch of the drama in general from the days of the early Greeks to the present, with special study of representative plays from each period in English dramatic history.
Not offered 1946-47.

401. The English Language. 5 hours
An introduction to the study of the English language with respect to its history, its borrowings, and its present-day problems.
Not offered 1946-47.

407. Early English Literature. 5 hours
Fall Quarter.
A survey of English literature from its Anglo-Saxon beginnings through the Age of Milton, excluding, however, the works of Shakespeare. Special attention is given to Chaucer.

411. Eighteenth Century Literature. 5 hours
A general survey of prose and poetry from Pope to the beginnings of Romanticism. Dr. Johnson and his circle receive special stress.
Not offered 1946-47.

413. The Romantic Poets. 5 hours
Fall Quarter.
A study of Romanticism and of the major poems of Wordsworth, Coleridge, Byron, Shelley, and Keats.

415. Victorian Literature. 5 hours
Readings from the major writers of the period in both prose and poetry. A general study of the social conditions in England during the last part of the nineteenth century.
Not offered 1946-47.

417. Southern Literature. 5 hours
A study of the culture of the South as reflected in its literature, both in ante bellum days and in the New South of today.
Not offered 1946-47.

319. Music Appreciation for the Listener. 5 hours
Spring Quarter.
This course is designed to give the listener and especially the musically untrained listener the fundamental knowledge necessary for incorporating good music into his future recreational and spiritual life. It is of especial importance to prospective public school teachers. No technical knowledge of music is needed.
DEPARTMENT OF HOME ECONOMICS

101. INTRODUCTORY HOME ECONOMICS.  5 hours

Fall Quarter.

A course which deals with problems of self-discovery and self-direction. Designed to help the student to adjust in a new environment, utilizing facilities for promoting personal development through right social relationships and avocational leisure-time pursuits. Personality, aptitudes and interests are checked against contemplated vocations in order to insure wise vocational choices. The latter part of the course includes the basic facts of the interrelation of family and society under changing conditions and forces of present-day living.

220. ELEMENTARY CLOTHING.  5 hours

Spring Quarter. Three recitations and three laboratory periods of two hours each per week. Open to all students showing ability to meet the standard set for the course.

This course presents the fundamental principles involved in the planning, construction, purchase and care of attractive and suitable clothing. Problems based upon the interests and needs of the students will afford actual experience in applying these principles. Garment construction will be the basis of laboratory work. Assigned reading, illustrative material, conferences and demonstrations.

230. ART SURVEY.  5 hours

Winter Quarter.

A survey of Art, providing a basis for the development of good taste and Art appreciation. Required of Home Economics majors but offered as a general elective.

205. FOODS.  5 hours

Fall Quarter. Three recitations and two laboratory periods of three hours each per week. Prerequisite or parallel: Chemistry 101-102-103.

A practical course to present the facts and principles which govern food selection, preparation and table service. The basic facts of nutrition along with their application to individual needs are studied. Field trips in marketing are included.

255. FOODS—HOME COOKERY AND TABLE SERVICE.  5 hours

Spring Quarter. Three recitations and two laboratory periods of three hours each per week.
This course includes the application of the general principles of cookery to the preparation of menus and meals for the home, as well as a study and execution of different forms of table service as applied to different types of meals for special occasions. Georgia food products will be used for laboratory and practice wherever possible.

222. TEXTILES AND CLOTHING.  5 hours

Winter Quarter. Three recitations and two laboratory periods of three hours each per week.

Emphasis in this course is given to a study of elementary textiles in which two lectures or recitations and one laboratory period will be given per week. The course also includes a review of principles of clothing construction; a study of design from the standpoint of personality, color, and corrective dress; some of the more advanced problems in selection of clothing and dress construction. One recitation and one laboratory period per week will be devoted to this phase of the work.

343. FAMILY RELATIONS.  5 hours

Spring Quarter.

The aim of this course is to give a greater appreciation of the home through a study of its history, of the problems in managing the modern home, and of the laws directly affecting it.

311. NUTRITION AND DIETETICS.  5 hours

This course stresses the principles of normal human nutrition. It involves the application of practical feeding problems to the individual. Provisions are made for the calculation and preparation of dietaries. Three discussion and two two-hour laboratory periods per week.

Prerequisite: Organic Chemistry.

315. INSTITUTIONAL ORGANIZATION AND MANAGEMENT.  5 hours

A study is made of the management of such units as hospitals, school lunchrooms, cafeterias, etc. Special emphasis is placed on the organization of these and similar business establishments, on the relationship between the employer and the employee, and the keeping of the organization's records. Provision will be made for field trips to various types of institutions.
Departmental Degree

Following is an outline of courses in Home Economics and related fields both prescribed and elective. These constitute the work of the Freshman, Sophomore and Junior years. Courses, both required and elective, for the Senior year and leading to the degree of Bachelor of Science with a major in Institutional Management will be announced in the 1947-48 catalogue.

Biology 101, 102, 323, 324 ......................................... 20 hours
Chemistry 101-102-103, 301, 404, 405 ........................ 28 hours
Business Administration 206 .................................... 5 hours
English 101 abc, 201, 202 ......................................... 19 hours
Health Education 390 ............................................... 5 hours
Home Economics 101, 230, 205, 343, 311, 315 ............ 30 hours
Physics 20 .................................................................. 5 hours
Psychology 101 .......................................................... 5 hours
Social Science 101, 102, 103, 204 ................................. 14 hours
Electives ....................................................................... 15 hours

DEPARTMENT OF MATHEMATICS

105. INTERMEDIATE ALGEBRA. 5 hours

Fall, Winter and Spring Quarters.

This course is designed to meet the needs of students who have had only one year's work in algebra or who fail to make a satisfactory grade on the placement test. Unless a minimum grade of C is earned, the course is non-credit.

The fundamental algebraic operations are reviewed and accuracy of procedure stressed.

A detailed study of equations, factor forms, fractions, functions and graphs, linear equations, exponents, radicals and quadratics is given, supplemented by daily class problems.

111. PLANE TRIGONOMETRY. 5 hours

Fall, Winter and Spring Quarters. Prerequisite to College Algebra.

Angles and their measure; trigonometry of the right triangle, with exercises in the solution of right triangles and use of natural function tables. The functions of obtuse, fractional and multiple angles, with exercises in their application to trigonometric identities. The trigonometry of the oblique triangle, the law of sines, the law of cosines and the law of tangents. Logarithms with application to and exercises in numerical and trigonometric calculation.
222. **PLANE ANALYTICAL GEOMETRY.** 5 hours
Winter and Spring Quarters. Prerequisite: Mathematics 111.
An analytical study of coordinate systems; the straight line; the circles; parabolas; ellipses and a few of the more common higher plane curves. Algebraic, trigonometric and geometric principles stressed.

224. **COLLEGE ALGEBRA.** 5 hours
Fall, Winter and Spring Quarters. Prerequisite: Mathematics 105 and 111.
Quadratics; the Binomial Theorem; Complex numbers; determinants; probability; the theory of equations; progressions; finite and infinite series and mathematical theory of investments.

345. **DIFFERENTIAL CALCULUS.** 5 hours
Winter Quarter. Prerequisite: Mathematics 222 and 224.
The course includes derivatives of algebraic and transcendental functions, simple applications of the derivative and differential, maxima and minima, rates, curvature, velocity and acceleration, Newton's method and the definite integral.

346. **INTEGRAL CALCULUS.** 5 hours
Spring Quarter. Prerequisite: Mathematics 345.
This course is a continuation of Mathematics 345. It includes methods of integration, exact and approximate; the application of integrals to lengths, areas, surfaces of revolution, volumes, pressure, work, partial and total derivatives with application to geometry and rate problems.

315. **PLANE SURVEYING.** 5 hours
Spring Quarter. Prerequisite: Mathematics 222.
This course is designed to give the student a fair working knowledge of surveying instruments and their care and use. Field work in chaining, leveling, compass, plane table and transit surveys. Office work in calculation from field notes and map making. This course is given from mimeographed notes and library references, and will conform to methods and forms in use in good engineering practice.

320. **APPLIED MECHANICS.** 5 hours
Winter Quarter. See Department of Physics.

350. **DESCRIPTIVE ASTRONOMY.** 5 hours
Winter Quarter.
A general study of the celestial sphere, with applications to the practical problems of Spherical Trigonometry in the determination of latitude, longitude and time.
Engineering Mathematics

The following special courses in engineering mathematics are open only to those prospective engineering students who give evidence through high school transcript, placement scores and personal conference of adequate preparation and serious purpose. The minimum high school preparation required for admission to these courses is two years of algebra and one of plane geometry. Students not fully prepared in mathematics should first take at least Mathematics 105.

Students who receive credit for Engineering Mathematics 17 and 18 cannot receive credit for Mathematics 111, 222 and 224.

EM-17. ELEMENTARY FUNCTIONS. 7½ hours

Beginning with the summer and the fall quarters, six hours each week, the course runs through a semester or one and a half quarters.

The course begins with a review of selected topics in algebra and includes functions and graphs, advanced quadratics, variation, binominal theorem, complex numbers and elementary theory of equations. In trigonometry it covers the standard course. The function concept is stressed as a means of unifying the theory, and the problems used are, to a large extent, those of frequent occurrence in actual engineering work.

Approximately seven weeks are given to algebra and eleven weeks to trigonometry.

Text: Rosenbach and Whitman, College Algebra; Palmer and Leigh, Trigonometry.

EM-18. ANALYTIC GEOMETRY. 7½ hours

This course, a continuation of EM-17, includes the analytic geometry of point, line and circle, transformation of co-ordinates, polar and rectangular graphs of transcendental curves useful in engineering, conic sections, and the elements of solid analytic geometry. Prerequisite, EM-17.

Text: Sisam, Analytic Geometry.

DEPARTMENT OF MODERN LANGUAGES

The modern language requirement for the A.B. degree is 24 hours less 9 hours for two high school units in a language continued in college. At least 15 hours must be taken in college. This requirement may be met in one or in two languages but the choice of two languages increases the requirement by 3 hours.
The language requirement for the B.S. degree and the B.S. degree with a major in Business Administration or Secretarial Science is 18 hours in one language with a reduction of 9 hours if two high school units are offered in that language. At least 9 hours must be taken in college. B.S. students with majors in the Biological or Physical Sciences are expected normally to meet their requirements in French or in German.

A Modern Language major consists of from 30 to 45 hours; a minor of 20 hours.

Courses in French

101-102-103. ELEMENTARY FRENCH. 9 hours
Fall, Winter and Spring Quarters. Three recitations a week.
The principles of grammar, mastery of pronunciation, and acquisition of a basic vocabulary for reading and conversational purposes.

201-202-203. INTERMEDIATE FRENCH. 9 hours
Fall, Winter and Spring Quarters. Three recitations a week.
Review of grammar and extensive reading with constant drill in conversation. Completion of this course normally meets reading knowledge requirements.
Prerequisite: French 101, 102, 103 or two entrance units in French.

301-302-303. INTRODUCTION TO FRENCH LITERATURE. 3-3-3 hours
Fall, Winter and Spring Quarters. Three recitations a week.
Readings from representative authors illustrating the various literary movements.
Prerequisite: French 203.
Not offered 1946-47.

Courses in Spanish

101-102-103. ELEMENTARY SPANISH. 9 hours
Summer-Fall-Winter and Fall-Winter-Spring Quarters. Three recitations a week.
The principles of grammar, mastery of pronunciation, and acquisition of a basic vocabulary for reading and conversational purposes.

201-202-203. INTERMEDIATE SPANISH. 9 hours
Fall-Winter-Spring Quarters. Three recitations a week.
Review of grammar and extensive reading with constant drill in conversation. Completion of this course normally meets reading-knowledge requirements.

Prerequisite: Spanish 103 or two entrance units in Spanish.

301-302-303. INTRODUCTION TO SPANISH LITERATURE. 3-3-3 hours
Fall-Winter-Spring Quarters. Three recitations a week.
Readings from representative authors illustrating the various literary movements.
Prerequisite: Spanish 203.

Courses in German

101-102-103. ELEMENTARY GERMAN. 9 hours
Fall-Winter-Spring Quarters. Three recitations a week.
The principles of grammar and pronunciation with acquisition of a basic vocabulary for reading purposes.

201-202-203. INTERMEDIATE GERMAN. 9 hours
Fall-Winter-Spring Quarters. Three recitations a week.
Review of grammar and reading of German scientific texts. Completion of this course normally meets reading-knowledge requirements.
Prerequisite: German 103 or two entrance units in German.
Not offered 1946-47.

DEPARTMENT OF PHYSICS AND ENGINEERING

Courses in Physics

20. HOUSEHOLD PHYSICS. 5 hours
Winter Quarter. Four recitations and one three-hour laboratory period per week.
Required of all Home Economics students and open to all girls. The course surveys the fundamentals of physics with emphasis on the application of physical principles in the home. The laboratory is devoted to experiments which are related directly to household appliances.

21. INTRODUCTORY PHYSICS. 5 hours
Fall, Winter and Spring Quarters. Four recitations and one three-hour laboratory period per week. Prerequisite: Mathematics 105 or its equivalent.
A survey of the fundamentals of physics, with a study of some of the simpler applications. The laboratory work is devoted to measurements designed to introduce the student to laboratory methods. The course is recommended for those taking work leading to B.S. in chemistry or pharmacy and for technicians.

223. MECHANICS. 5 hours
Fall, Winter and Spring Quarters. Five recitations per week and one three-hour laboratory.
Prerequisite: Mathematics 105 or its equivalent, and Mathematics 111.
A study of the properties of matter, and the mechanics of solids and fluids. The numerous problems solved are selected to emphasize fundamental principles, as well as to promote the skill of numerical solutions. The laboratory work is designed to clarify physical concepts, develop skill in making precise measurements, and proficiency in the manipulation of apparatus.

224. ELECTRICITY. 5 hours
Fall and Spring Quarters. Five recitations per week and one three-hour laboratory.
Prerequisite: Physics 223 or Physics 21 and Mathematics 111.
The course is a continuation of Physics 223. It deals with magnetism and static and current electricity.

225. HEAT, LIGHT, AND SOUND. 5 hours
Winter Quarter. Five recitations per week and one three-hour laboratory.
Prerequisite: Physics 223 or Physics 21 and Mathematics 111.
The course is a continuation of Physics 223 and Physics 224. It deals with wave theories generally and heat, light, and sound, specifically.

300. INTRODUCTION TO METEOROLOGY. 5 hours
Summer Quarter.
A synoptic course dealing with the functions of the atmosphere, the principles underlying air mass movements, and weather forecasting. No laboratory work is included, although observations with standard instruments are made.
Prerequisite: Physics 225.

310. MODERN PHYSICS. 5 hours
Fall Quarter.
An introductory course in modern physics dealing with the elemental nature of matter and radiation, ionization of gases, and the quantum theory. Considerable emphasis is placed upon current developments in Atomic and Nuclear Physics. No laboratory work is included.

Prerequisites: Physics 224 and 225.

320. APPLIED MECHANICS. 5 hours
Winter Quarter.
The course deals with the effect of forces on rigid bodies in equilibrium and on those not in equilibrium. Emphasis is placed on the solution of problems. No laboratory work is included. Applied Mechanics may be used for either Mathematics or Physics credit.
Prerequisites: Physics 223; may be taken concurrently with Mathematics 346.

330. THEORY OF OPTICS. 5 hours
A study of the electromagnetic field, and its application to the phenomena of reflection, refraction, interference, diffraction, and spectroscopy. Four hours lecture and three-hour laboratory.
Prerequisites: Physics 310; may be taken concurrently with Mathematics 346.
Not offered 1946-47.

400. HEAT. 5 hours
A study of temperature and its measurement by various methods, calorimetry, and some topics from Thermodynamics. Three hours lecture and two three-hour laboratories.
Prerequisites: Physics 225; may be taken concurrently with Mathematics 346.
Not offered 1946-47.

410. DIRECT CURRENT ELECTRICITY. 5 hours
Spring Quarter.
A course dealing with the theory and application of D.C. electrical measurements, machinery, transmission, and distribution. Four lectures and one three-hour laboratory.
Prerequisites: Physics 224; may be taken concurrently with Mathematics 346.

420. ALTERNATING CURRENT ELECTRICITY. 5 hours
A course dealing with the theory and application of alternating current measurements, machinery, transmission, and distribution.
Four lectures and one three-hour laboratory.
Prerequisite: Physics 410.
Not offered 1946-47.

430. ELECTRONICS. 5 hours
A course dealing with the theory and application of the electro-
magnetic spectrum from radio through X-rays as these radiations are
produced, detected, and controlled by electronic devices.
Prerequisites: Physics 201; may be taken concurrently with
Mathematics 346.
Not offered 1946-47.

340. RADIO PHYSICS. 5 hours
Winter Quarter. Five recitations and one three-hour laboratory
period per week. Enrollment limited to twenty sophomores and upper-
class men. Prerequisite: Physics 224.
A study of the elementary principles of radio. The laboratory
consists of code drill and the construction of simple radio sets.

350. RADIO SERVICING. 5 hours
Fall and Spring Quarters. Three hours of recitation and two
three-hour laboratory periods per week.
Prerequisite: Physics 340.
The class work introduces the student to test equipment and
service procedure, and the laboratory time is spent in serving of radio
equipment.

360. COMMUNICATIONS. 5 hours
Prerequisite: Physics 340.
Winter Quarter.
The course will deal with the theory and actual operation of
both voice and continuous wave transmitters and communications
receivers. Credit for course will require that the student pass the
F. C. C. examination for at least an amateur operator's license. To
be offered as soon as restrictions on amateur transmission are lifted.

Courses in Engineering
The college offers work in engineering comparable to Georgia
Tech's basic requirements of all freshman engineering students.
This special course is outlined below. It is exceptionally heavy and
can be completed in the usual nine months' session by only the
thoroughly prepared student. The average student should not expect
to complete the entire course with acceptable grades in less than
four quarters.
The drafting room is equipped with standard drawing tables, late design filing cabinets for finished plates, printing and developing machines, and fluorescent lights.

Each student must supply himself with drawing paper, board and T-square and an approved set of instruments, triangles and curves. Such equipment may be purchased at the college.

**Engineering Course**

(One Year Only)

<table>
<thead>
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<th>Course</th>
<th>Hours</th>
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<td>English 101 abc</td>
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<tr>
<td>Chemistry 104, 105, 106</td>
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<tr>
<td>Engineering Drawing 9-10</td>
<td>10</td>
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<tr>
<td>Engineering Mathematics 17-18</td>
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<tr>
<td>French, Spanish, German, or Social Science 101-102-103</td>
<td>9</td>
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<tr>
<td>Military Science</td>
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**Engineering Mathematics**

**EM-17. ELEMENTARY FUNCTIONS.**

See Department of Mathematics.

**EM-18. ANALYTIC GEOMETRY.**

See Department of Mathematics.

Students who receive credit in Engineering Mathematics 17 and 18 can not receive credit in Mathematics 111, 222, 224.

**Engineering Drawing**

Engineering Drawing 9 and 10 carries 10 hours' credit, but the class hours are adjusted so that the work extends through the three quarters. Engineering Drawing 9 and 10 run parallel with Engineering Mathematics 17 and 18.

**ED-9. ENGINEERING DRAWING.**

The first half of a double course requiring six hours or more in the drawing room each week. Instruction is given in the proper use of drawing instruments and equipment. The course covers the theory of orthographic, isometric and oblique projections; also a study of simple sections and methods of dimensioning. Particular emphasis is placed on the development of technique. Pencil drawings, only, are required.

**ED-10. ENGINEERING DRAWING.**

The second half of the double course covers the more intricate and advanced phases of orthographic projection and the conventions
of machine drawing. Freehand sketches are drawn of machine parts, followed by detail pencil drawings from which tracings are made on cloth. Each student must make at least one blue print.

105. INTERNAL COMBUSTION ENGINES. 5 hours

Spring Quarter. Four recitations and two three-hour shop periods per week. This course open only to sophomores and upper-class men with sufficient preparation in mathematics and physics.

The course deals with the basic theory of operation of the gasoline and Diesel engines; engine designs, carburetion systems, ignition systems and lubrication systems. Emphasis is placed upon the shop work. It is intended to give the student the principles of operation and a broad view of present development of engines without the technical detail necessary for a designing engineer.

DEPARTMENT OF PHYSICAL EDUCATION

The purpose of the Department of Physical Education is to bring health, vigor, physical fitness and recreation to every student. All freshman and sophomore men and women, except those returning from Service, are required to enroll for physical training and a program of intramural sports.

An intramural program is offered for junior and senior students and for former service men and women. Participation is optional, except for majors in Physical Education.

Physical Training for Men

All freshman and sophomore men, except those returning from Service, and all physical education majors are required to take two hours of physical training per week. The program includes calisthenics and apparatus, tumbling, sports and games.

100. FRESHMAN PHYSICAL TRAINING.

Consists of instruction in calisthenics and gymnastics. Some apparatus work and fundamentals of tumbling are given.

100a. FRESHMAN INTRAMURAL SPORTS.

This includes coaching fundamentals and participation in football, soccer, track, speedball, horseshoes, tennis, softball, basketball, wrestling, boxing, table tennis, badminton, baseball and volleyball.
200. SOPHOMORE PHYSICAL TRAINING.
Consists of advanced work in calisthenics and gymnastics with a view to gaining greater facility in tumbling and in use of apparatus and greater coordination and ease in physical exercise.

200a. SOPHOMORE INTRAMURAL SPORTS.
This is a continuation of 100a for students who are well schooled in the various game fundamentals.

Physical Training for Women
Freshman and sophomore women will take Physical Education three periods a week throughout the year and will participate in the intramural program through the team to which they belong. The advanced courses in Physical Education, 210 and 335, are open to all qualified women.

100. FRESHMAN PHYSICAL EDUCATION.
This is an orientation course in Physical Education planned to meet the need of the freshman and to introduce her to typical activities of value to the college girl. The course includes health lectures, conditioning exercises, recreational games and playing knowledge of the sports outlined below.
Fall Quarter, speedball; Winter Quarter, volleyball, basketball and folk dancing; Spring Quarter, tennis, softball and badminton.

200. SOPHOMORE PHYSICAL EDUCATION.
Fall Quarter, conditioning exercises and hockey; Winter Quarter, tumbling and basketball; Spring Quarter, choice of activities: archery, advanced tennis, table tennis, horseshoes and dancing.

Courses in Physical Education

110. INTRODUCTION TO PHYSICAL EDUCATION. 5 hours
Fall Quarter.
The purposes of this course are: to orient the student who has a professional interest in physical education, and to stress aims and objectives with special reference to current social problems; to consider modern basic principles of physical education; and discuss methods and content of gymnastic and athletic programs. Consideration is given to professional leadership and its prospects.

205. FIRST AID AND SAFETY IN PHYSICAL EDUCATION AND ATHLETICS. 5 hours
Fall Quarter.
Lectures and laboratory practice in the standard American Red Cross First Aid techniques. Instruction is given in the various phases of safety education such as prevention and correction of accidents in physical education and athletic activities; school, home, pedestrian and driver safety; safety in industry.

300. PERSONAL AND COMMUNITY HYGIENE. 5 hours
Fall Quarter.
This course includes a study of the human body and its functions. A study of living conditions and problems. Hygiene of the environment of teacher and pupil, school buildings, grounds, and heating, lighting and ventilation; food, water, air and climate, sewage and garbage disposal, disease. Evolution, posture, development, body functions and systems, exercise and rest, conditioning and training, bathing, clothing; sex and social hygiene.

305. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. 5 hours
Winter Quarter.
The course is divided into two parts. The first part deals with the study of the history of physical and health education; the second part deals primarily with modern principles of physical education. In the light of historical backgrounds, analysis and interpretation are made of contemporary events. Aims and objectives are evaluated. Gymnastics and athletics are dealt with as to method and problems. Value of physical education in the political and economic life of a nation is discussed.

310. SCHOOL AND COMMUNITY RECREATION. 5 hours
Spring Quarter.
A study of the background for the present school and community recreation movement and of the types of recreation activities and methods of organizing them. A consideration of recreation's place in education and a review of the social institutions which are making a conspicuous contribution in the field of play and of the needs to which they have responded. An attempt will be made to point the way to a better type of organization of the social institutions within the community.

315. PSYCHOLOGY OF PHYSICAL EDUCATION AND ATHLETICS. 5 hours
Spring Quarter.
This course deals with an analysis of physical education activities
and the major sports. A study of the physical and mental factors involved followed by a study of the methods used in correcting physical handicaps by removal of the mental hazards.

Prerequisite: General Psychology.

320. PROGRAM PLANNING. 5 hours
Fall Quarter.
A study of physical education activities differentiated according to capacities, needs, interests, and development of pupils. Current methods of presentation are evaluated and examination is given to successful courses of study in this field. Opportunity is provided for the development of courses of study.
Prerequisite: Education 104.

325. KINESIOLOGY OF EXERCISE. 5 hours
Fall Quarter.
The application of muscular structure and function to the various types of physical activity is studied. Analysis is made of human motion, and its relation to athletic and gymnastic activity, to skill development, and posture. Application of the principles of mechanics to body movement.
Prerequisites: Biology 101, 102, 323.

400. METHODS IN HEALTH AND PHYSICAL EDUCATION. 5 hours
Spring Quarter.
A study of physical education activities according to age groups, capacities, needs, interests and development of the individual. Evaluation of current methods of presenting notable courses of study in this field. Study and practice in the technique and teaching of the modern natural program. Students will be assigned to supervised practice teaching, coaching and officiating in social agencies and in the college physical education classes.
Not offered 1946-47.

405. TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION. 5 hours
Winter Quarter.
This course deals with the history, development, evaluation, and application of tests in health and physical education. Outstanding tests in this field, including those used by the armed forces, are evaluated according to test criteria. Tests are critically analyzed, demonstrated, and administered by the students.
Prerequisite: Education 416.
Not offered 1946-47.
410. **Administration of Health and Physical Education.** 5 hours
Spring Quarter.

This course covers administration of physical education in schools, colleges, commercial, and social organizations. Administrative relationships and procedures in the conduct of school health programs including state responsibility; health examinations; follow up services; clinics and services of outside agencies; organization of the regular physical education and athletic programs, and intramural sports; administration of programs for public and private commercial and social agencies; professional and lay leadership for groups.

Not offered 1946-47.

415. **Leadership in Recreational Activities.** 5 hours
Fall and Summer quarters.

The functions of the recreation leader in school, community, state, and nation. Students are given opportunity to receive practical experience in recreational leadership. Instruction is included in a variety of games, stunts, group formations, and pageants suitable for camp or pool situations. Planning and presenting exhibitions, demonstrations and circuses.

Not offered 1946-47.

420. **Corrective Exercise.** 5 hours
Winter Quarter.

This course presents a corrective and recreative program for underdeveloped and handicapped children. Effects of defective skeletal, visceral, circulatory, and neuromuscular conditions are described. Prescriptions for general and special corrective movements; methods and techniques described; principles of re-education of the handicapped.

Prerequisites: Biology 101, 102, 323.

Not offered 1946-47.

425. **Coaching Major Sports.** 5 hours
Fall and Summer quarters.

Theory and practice of coaching football, basketball, track, baseball, tennis, and other organized games suitable to the high school physical education program; training and conditioning of athletes; schedules; supervision of equipment; officiating. Practice hours are devoted to participation in the activities of the college athletic squads.

Prerequisites: Junior standing and 10 hours' credit in Education or Physical Education.

Not offered 1946-47.
Elective Courses for Women

210. MARCHING, TUMBLING AND PYRAMIDS. 3 hours
Spring Quarter.
Activities involving fundamental skills and techniques in tumbling, mat work and marching tactics to develop health, organic strength and mental vigor. Library work will be required in addition to gym work.

335-336. THE DANCE. 3-3 hours
Winter and Spring quarters.
A thorough foundation in the technique of dancing, consisting of work at the bar, floor exercises, elementary positions and movements; a combination of these movements into simple dances with emphasis on their adaptation to school and playground uses. The student will study the history of the dance and lives of the outstanding artists in various types of the Dance.

DEPARTMENT OF SOCIAL SCIENCE

Courses in History

Courses 101, 102 and 103 are to give a foundation for historical study. Attention will be given to methods of study, historical geography, map work, bibliography and the proper use of books of reference.

Requirements for a Major in History: Thirty hours, including History 201, 202, 203, or equivalents.

Requirements for a Minor in History: Twenty hours.
Suggested Electives: Economics, Philosophy, Political Science, Sociology, English or modern languages.

101-102-103. SURVEY OF SOCIAL SCIENCE. 3-3-3 hours
Fall, Winter and Spring quarters.
Survey of political, cultural and economic movements in western civilization from 1500 to the present.

201. AMERICAN HISTORY, 1492 TO 1860. 5 hours
Fall and Summer quarters.
A survey of American history from the discovery to the Civil War.

202. AMERICAN HISTORY, 1860 TO 1914. 5 hours
Winter and Spring quarters.
A detailed study of the history of the United States from the beginning of the Civil War to the beginning of the War in Europe in 1914.

203. AMERICAN HISTORY, 1914 TO THE PRESENT. 5 hours
Fall and Winter quarters.
The leading issues of current politics; social, economic, and industrial movements; and international relations of recent years. The course will stress the period from World War I to the present.

311. ENGLAND TO 1688. 4 hours
Winter and Summer quarters.
A study of the growth and development of the British Kingdom and constitution. Emphasis on the political and social factors.
Prerequisites: 101, 102, 103 or equivalents.

312. ENGLAND SINCE 1688. 4 hours
Spring and Fall quarters.
A continuation of History 311.
Prerequisite: History 311.

321. HISTORY OF THE SOUTH. 4 hours
Spring Quarter.
A brief review of the South's ante bellum days. Special attention given to agricultural changes, political revolt, to the growth of industry, to racial adjustments, and to economic progress in the period since Reconstruction.

331. DIPLOMATIC HISTORY OF THE UNITED STATES. 4 hours
Fall Quarter.
The growth and development of our foreign policies and our relations with foreign nations from 1775 to the present.
Prerequisites: 201, 202, and 203.
Not offered 1946-47.

411. HISTORY OF LATIN AMERICA. 4 hours
Winter Quarter.
A survey of the Spanish colonial Empire followed by the recent development of Central and South America, including a more detailed study of the larger South Americas. Emphasis upon North America's relationship with Latin America.
Not offered 1946-47.

421. THE ERA OF THE FRENCH REVOLUTION AND NAPOLEON. 4 hours
Winter Quarter.
A study of Europe in the period from 1789 to 1815, with the primary emphasis on the Revolution in France and the career of Napoleon Bonaparte.
Not offered 1946-47.

204. CONTEMPORARY GEORGIA. 5 hours
Winter and Summer quarters.
This course includes a study of the economic, social and political position of Georgia at the present time. In order to secure the proper perspective for the course, frequent references are made to the history, government, institutions, and progress of Georgia of the past. As a means of comparison, statistical and other materials pertaining to the southeast and to the United States as a whole are utilized.

Courses in Political Science

201. AMERICAN GOVERNMENT. 5 hours
Fall and Spring quarters.
An intensive examination of the Constitution and the three governmental divisions. The national government in its relation to the states.

301. POLITICAL PARTIES. 4 hours
Winter Quarter.
A study of party development in the United States; the functions and organization of the party; current party problems.

401. COMPARATIVE GOVERNMENTS. 4 hours
Fall and Summer quarters.
A study and comparison of the more important governments of Europe; emphasis upon the more recent revolutionary constitutional changes; the government of the United States in the comparative analysis.
Not offered 1946-47.

Courses in Sociology

201. INTRODUCTION TO SOCIOLOGY. 5 hours
Spring Quarter.
The student is introduced to the methods of human association; the nature of culture; custom, belief, institution, etc., and its role in the development of society.
256. RURAL SOCIOLOGY.  4 hours
   Winter Quarter.
   A study of rural culture and human nature in the United States.
   Recent trends and problems in the rural life with emphasis upon the
   changing nature of agriculture in the national economy. Relationship
   of American agriculture to the war and post-war economy.

316. MARRIAGE AND THE FAMILY.  4 hours
   Spring Quarter.
   Historical and contemporary view for understanding the American
   family system; domestic relations law in the United States; the
   social significance of current conflicting ideas relative to sex, mar-
   riage and family patterns; and the significance of the impact of war
   and post-war reconstruction.
   Not offered 1946-47.

Courses in Philosophy

308. INTRODUCTION TO PHILOSOPHY.  5 hours
   Winter and Spring quarters.
   A study in the fundamentals of philosophy, stressing the relation
   of philosophy to religion, art, literature, science, and other fields of
   knowledge. The purpose is to help the student to construct and refine
   his own interpretation of the world and life.
DEPARTMENT OF MILITARY SCIENCE

JONATHAN C. ROGERS
President of the College

PAUL M. Hutcherson, MAJOR, INFANTRY
Professor of Military Science; Commandant

DOYLE M. RANSON, MAJOR, INFANTRY
Assistant Professor of Military Science

ROY D. HUTSON, CAPTAIN, INFANTRY
Assistant Professor of Military Science

FRANCIS C. WADE, CAPTAIN, CAC
Assistant Professor of Military Science

T/Sgt. William Davis
S/Sgt. Harry Donkle
Sgt. Oscar D. Pittman
Enlisted Assistants

Congress, by Acts of June 3, 1916, and June 4, 1920, authorized educational institutions throughout the United States to establish units of Reserve Officers Training Corps upon compliance with certain requirements. North Georgia College, being a "Land Grant" college, is obligated to the Government to give military training under the Act of July 2, 1862. The United States Government, in turn, provides instructors and equipment adequate to obtain maximum efficiency in this department, and each cadet receives an allowance toward the purchase of uniforms.

The Board of Inspectors sent out by the Fourth Corps Area Headquarters to reclassify military colleges of the area, divided them into three classes. "Excellent," "Satisfactory," and "Unsatisfactory." North Georgia College has been graded "EXCELLENT" since 1928. In making his report, the Inspecting Officer recently referred to the North Georgia Battalion as—"This is the best trained, best general appearing unit I have seen in seven years of ROTC work."

The male students of the college are organized as a Corps of Cadets, to which all belong, whether or not they are eligible to enter the Government organization known as the Reserve Officers Training Corps. All physically fit male students are required to take complete courses in Military Science. The Corps.
of Cadets consists of a battalion which has a headquarters and staff, a band, and four companies. Each company, as well as the band, has its own cadet officers and non-commissioned officers which are chosen by the Military Committee. When selecting the cadet officers consideration is given not alone to military knowledge and drill technique, but also to academic standing, participation in general campus activities, spirit of cooperation, loyalty, qualities of leadership and personal character.

To remain an officer, there must be continued evidence of efficiency, devotion to duty and responsibility, loyalty to the general policies of the entire institution, and adherence to high standards of personal conduct. A minimum average of "C" in academic subjects must be maintained.

The discipline and conduct of the male student body is controlled largely through the cadet officers and non-commissioned officers who, in turn, are responsible to the Commandant and the faculty representative resident in the men’s dormitories, to the Professor of Military Science and Tactics and to the President of the College. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose.

**Commandant of Cadets**

The immediate administration of discipline is placed, under regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

The Commandant publishes and enforces the regulations laid down by the faculty, awards punishment for violations of the rules, bringing serious offenders before the Discipline Committee. It is the duty of each faculty member to report to the proper authorities any discrepancies in student conduct that may come within his observation and knowledge.

The President may at any time request the withdrawal of a student whose spirit, influence, conduct or scholarship is unsatisfactory, even though no specific charge is preferred.
GENERAL REGULATIONS

Students must obtain permission from the Dean to be absent from general college duties; permission from the Commandant must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

Playing cards, fire-arms, other than rifles issued to cadets, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the barracks.

Students not living in their own homes are not permitted to have automobiles at the college.

Punishment shall consist of denial of privileges, extra duty, reduction of officers to ranks, restriction to limits, arrest, suspension and dismissal. As restrictions and arrest are questions of honor, violations of the same are punished by dismissal. "Unfailing respect for order, morality, personal honor and the rights of others" is due the Corps from each cadet.

Hazing, fagging, personal indignities, any form of so-called initiation of Freshmen, the exercise of unauthorized authority by one cadet over another and the exaction of any form of service of a new cadet by an old one are prohibited. Each cadet, however, is held strictly responsible for attention to duty, courtesy to his cadet officers and non-commissioned officers, and for the carrying out of all legitimate military orders, but cadet officers, non-commissioned officers and upper-class men in general, whether as individuals or groups, are not authorized to punish offenders or those who may be delinquent in Company or general military duties by any form of intimidation, personal indignity, fagging, the exercise of unwarranted authority or any kind of physical force.

While cadet life is largely governed by a military schedule, the Military is but a Department of the larger organization—North Georgia College. All cadet officers of every rank, as well as the cadets themselves, are, therefore, subject also to the broader regulations of the College itself, and each heartily cooperates with the members of the academic staff, the Dean of the College, the Dean of Women, and the Social Committee, in carrying out the academic and social policies.
Members of the R. O. T. C. unit are required to provide themselves with the regulation college uniforms. These uniforms are purchased by the student after arrival at the college. For detailed description of the uniforms and the operation of the Uniform Exchange, see pages 26-28. While every effort has been made to hold costs of uniforms to a minimum, the present prices cannot be guaranteed.

**ADVANTAGES OF MILITARY TRAINING**

The direct advantages of military training to any individual may be summed up as follows:

(a) Discipline as a leader; of value in any life work.

(b) Training in team play and in methods of securing organized action by a group.

(c) Assurance of service as an officer in a period of national emergency.

(d) Physical training that will make him fit to pursue a civil career as well as to perform military duties.

(e) Preparation for national service, thereby fulfilling a patriotic duty.

(f) Training which develops neatness, mental alertness, respect for authority, leadership, self-reliance, confidence, courtesy and a keen sense of duty.

**MILITARY MEDALS AND AWARDS**

**INDIVIDUAL DRILL MEDAL.** Awarded at commencement to the best drilled cadet.

**MARKSMANSHIP MEDAL.** Awarded at commencement to the cadet who has proven himself the best rifle shot for the year.

**SMALL BORE COMPETITION.** Awarded at commencement to the company having the highest average in small bore rifle firing.

**HONOR COMPANY.** This designation is given for the following year to the company rated the highest for the entire year in military proficiency, academic grades, extra-curricular activities, and personal conduct of its members.

**HONOR SABER.** Awarded at commencement to the outstanding cadet officer.
COURSES OF INSTRUCTION

The courses of instruction in the Reserve Officers Training Corps are divided into two parts, the Basic Course and the Advanced Course, which correspond to the four years' college training. North Georgia College offers both the Basic Course and the Advanced Course.

The Basic Course is normally for freshmen and sophomores and the Advanced Course is normally open to those students who have satisfactorily completed the Basic Course and whose record is sufficiently good to convince the PMS&T that they will be qualified Reserve Officers upon the successful completion of the Advanced Course.

All physically qualified male students are eligible for the First Basic (Freshman) Course. The course of instruction includes:

- Dismounted Drill; Equipment Clothing; Field Sanitation and First Aid; Formations and Ceremonies; Interior Guard Duty; Military Courtesy and Discipline; Organization of the Army; Personal and Sex Hygiene; Rifle, Cal. .30, or M1, or M1903; Safeguarding Military Information and Military Censorship.

All physically qualified male students who have satisfactorily completed the First Basic (Freshman) Course, or who have served honorably in any branch of the service for a period of six months are eligible for the Second Basic (Sophomore) Course. The course of instruction includes:

- Concealment and Camouflage; Cover and Movement; Dismounted Drill; Extended Order Drill; Formations and Ceremonies; Map and Aerial Photograph Reading; Marches and Bivouacs; Patrol Operations; Protection Against Carelessness; Scouts, Observers, and Messengers; Tent Pitching.

Except as limited by quota restrictions all physically qualified male students who have satisfactorily completed the Basic Course or who have served honorably in any branch of the service for at least one year and who make a score of 110 or better on the Army General Classification Test are eligible for the First Advanced Course.
Courses of instruction in the First Advanced Course will include:

Army Vehicles and Aircraft; Basic Infantry Tactics; Classification Procedures and Utilization of Manpower; Combined Arms; Communications; Current Organization of the Army; Drill, Ceremonies, and Inspections; Principles of Leadership; Health of Personnel; Individual Tactics; Interior Guard Duty; Map and Aerial Photo Reading; Mess Management; Military Courtesy, Discipline, and Customs of the Service; Military Instruction; Military Law and Boards of Officers; Principles of Intelligence; Reconnaissance and Security; ROTC and National Defense; Supply Management; Unit Administration; Weapons.

The program of instruction for the Second Advanced Course is in process of preparation.

Instruction will not be given in the Second Advanced Course until January, 1947.
APPLICATION FOR ADMISSION

Application for admission to North Georgia College should be made on the following blank.

Rooms are reserved in the order in which applications and reservation deposits are received. This reservation deposit, $20.00, applies to all accommodations—campus dormitories, student boarding houses and private homes.

Accommodations are in such demand that students are urged to secure reservation of room as early as possible. If later the applicant finds attendance to be impossible, the entire deposit will be refunded upon request.

Rooms can be reserved only on the basis of written application. If preference as to roommate is to be indicated, each student should file an application and deposit at approximately the same time and before the particular place of residence is filled. If this is done, the requested room arrangements can usually be made, but even then it may happen that students can not be placed together.

APPLICATION FOR ADMISSION
TO NORTH GEORGIA COLLEGE

Date..................................................1946

North Georgia College,
Dahlonega, Georgia.

I apply for admission to North Georgia College, and enclose Room Reservation Deposit of $20.00.

School or College last attended..............................................................

Grade completed........................................... When..........................

Graduated: (Yes or No).................................................................

Date of birth.................................................................

When do you expect to enter—Fall....... Winter....... Spring....... or
Summer.......?

Name of Principal or Superintendent from whom high school
record may be secured.................................................................

His Address.................................................................

Name of Student {Mr.
{Miss.

Address.................................................................

Name of Parent or Guardian:

Address.................................................................
Young women need answer only Nos. 2 and 3.

(1) If residence in Band House is sought, indicate the instrument which will be played.

(2) Preference, if any, as to roommate—

Name

Address

(3) Room choice, if any:

"Room Choice" is considered only as an indication of preference; the best possible assignment will be made after application is received. If preference as to roommate is indicated read carefully the paragraphs at top of the preceding page.
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