From the Editor: JCES Keeps its Commitment to Accessibility, in Hard Copy and Now Online

Cassandra E. Simon

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From the Editor
Cassandra E. Simon, Ph.D.

JCES Keeps its Commitment to Accessibility, in hard copy and now online

As JCES begins its fifth year of publication, it seems appropriate to be somewhat reflective. We are steadily moving forward in having JCES meet our goal of being a premiere engagement scholarship journal, guided by our own brand of “authentic community engagement.” By this, we mean a journal that recognizes the centrality and importance of all persons involved in finding solutions to the problems addressed by engagement scholarship work. Beginning with the first issue, we committed to creating a “new kind of journal” – one responsive to the needs of communities and community partners and university constituent groups (i.e., faculty, staff, and students). JCES not only provides a venue for a variety of scholarly works from diverse perspectives, but is also structured around a work ethic directed toward diligently making sure the journal is accessible to all. This idea of accessibility has resulted in JCES being made available electronically. To access the electronic version of the journal, including all back issues, please go to www.jces.ua.edu. Despite the financial costs and the numerous online journals that have come about in recent years, there is still something to be said for the value of hard copy journals. This recognition, along with your ongoing support of JCES, has resulted in University of Alabama administrators, especially Vice President for Community Affairs, Samory Pruitt, making possible our ability to continue to make JCES available in hard copy. In addition to accessibility in the literal sense, JCES also gives a great deal of attention to literacy capability, ensuring that a wide range of individuals can read and most importantly, understand what is written. Before the release of its inaugural issue, this focus on literacy balance and the efforts made to embrace “authentic community engagement” led to some initial criticisms and concerns regarding the scholarly value of JCES. After all, how could a top peer reviewed research journal be written to and for the academic and other university personnel, community, and students, while maintaining rigor and quality? Understanding that we are all students, educators, researchers, and community in the varied contexts of our lives made that part easy for us.

It has taken a great deal of work from a dedicated group of individuals, but the feedback from those of you in the community engagement and scholarship field indicate that we have been successful in having JCES be a new and different kind of research journal, while maintaining scholarly rigor. We appreciate your support and are committed to retaining the high standards you have come to expect from JCES. As we work to strengthen community partner and student participation in the journal, we look to you all to encourage your community partners and students to submit a piece for review and possible publication in an upcoming issue of JCES. We make every effort to include a least one community partner and one student piece in each issue. These manuscripts need to be reflective essays or critiques on some aspect of community engagement and scholarship or their experiences with community engagement work. These pieces are 500–1000 word essays provided to give voice to these populations who are still too often spoken for as if they had no voice of their own, even in the engagement scholarship field, where they are typically given more voice than in traditional research. We know that you are as anxious as are we to hear more from our students and community partners and we look forward to hearing from many of them with whom you work.

As with each issue of JCES, we hope you find the included manuscripts informative, engaging, and relevant to your work in engagement scholarship. The articles in this volume are as varied as are the disciplines to which engagement scholarship applies. From addressing how to best improve health outcomes for the Latino population in a rural Southeastern community to understanding the application of critical race feminism as a framework for engagement scholarship, this issue provides stimulating and pointed suggestions for improving the communities in which we live. JCES continues to identify ways in which to highlight the role of engagement scholarship in the academic environment as seen with one manuscript that addresses this issue.

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