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Contributor Biographies

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“My First Friend, My Enemy”: Hamilton, Mimetic Desire, and the Sacrificial Crisis

Michelle Acker is a poet and recent graduate of the University of North Florida with a major in English and a double minor in film studies and creative writing. While at UNF, she worked as a reader for the Talon Review, produced a short documentary on the Jacksonville Public Library with Afterimage Documentary, and presented a panel on “Digital Documentary” for 2016 UNF’s Sigma Tau Delta Spring Showcase. She has had poetry published in The 2River View and Gesture Literary Journal. Currently, she works as a substitute teacher and a tutor in English, English literature, and essay writing.

Is There a Relationship between Mathematics Background and Conception of Proof?

Amanda Akin is a graduate student at Lee University currently pursuing a Masters of Arts in Teaching. She is presently working as a teacher resident with Project Inspire, a teacher residency program based in Chattanooga, TN. Upon completing the program, Amanda will be teaching high school mathematics at a high need school in Chattanooga. From there, she hopes to continue her research as well as enroll in a PhD program in mathematics education. Allison Bernhard is a fourth-year undergraduate student at Lee University. Currently, she is working to receive a Bachelor’s of Science in Mathematics Education while fulfilling the requirements for a degree in Mathematics. She has spent extensive time researching mathematics education with her advisor, Dr. Laura Singletary. Following graduation in December of 2017, Allison seeks to teach secondary mathematics at the high school level and obtain her Master’s Degree in Mathematics Education. Elizabeth Rawson is a fourth-year undergraduate student at Lee University. She is currently pursuing a Bachelor’s of Science in Mathematics while simultaneously working towards meeting all requirements for a Secondary Mathematics Teaching License. Upon graduation in May of 2018, Elizabeth plans to obtain a teaching career in secondary education, pursue a Master’s degree in mathematics education, and further research in the field. Casey McGrath graduated from Lee University with her Bachelor’s of Science in Mathematics in May of 2016. She is currently working towards a M.Ed. in secondary education for mathematics at Vanderbilt University while also working towards her teaching certification. Additionally, she is working with her advisor, Dr. Tesha Sengupta-Irving, on a new project involving mathematical argumentation. Upon graduation, Casey hopes to teach high school mathematics in lower income schools.

670 ft.

Valerie Brewer is an English Writing and Publications major at the University of North Georgia. She has lived in Habersham County for most of her life and is the eldest child of Amy and Jeff Brewer. After college, Valerie wishes to apply her undergraduate degree as a way of fulfilling her life-long dream of becoming a comic book writer.

Nursery Versus Straightjacket: The Feminist Paradox of “The Yellow Wallpaper”

Ashley N. Brooks is an English Major with a concentration in Writing & Publication at University of North Georgia. She currently works at a public library and hopes to pursue a joint Master’s degree in Library Science and English upon graduating from UNG. Ashley is an active member of Sigma Tau Delta on the Gainesville campus of UNG, where she holds the office of President. She presented a version of this paper at the 2017 Sigma Tau Delta convention in Louisville, Kentucky.
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The Poetry of Louise Glück: The Search for a Feminine Self through the Lens of Kristevan Psychoanalytic Feminist Literary Theory

Allison Cooke is a senior English major with minors in Art History, Media Studies: Journalism, and Philosophy at Presbyterian College. She is from Winnsboro, South Carolina, and has enjoyed reading, writing, and studying poetry from a very early age. After graduation, she will work as a legal assistant at a local firm in her hometown. Allison’s poetry has been published in Off the Coast, Figs and Thistles, and Miscellany, and is forthcoming in plain china.

The Young and the Religious: Acceptance of Evolution among Millenials at an Evangelical Christian University

Jed T. Foster is an undergraduate anthropology major at Lee University in Cleveland, TN. His research interests include the anthropology and sociology of religion, sociolinguistics, and Chinese culture and society. An honor student, Jed holds memberships in the Alpha Chi Honor Society, Lambda Alpha National Honor Society for anthropology, Southern Sociological Society (SSS), and Lee University Kairos Scholars, the university’s honors program. In addition to studying at Lee University, Jed spent one semester at SIAS International University in Xinzheng, Henan, China to study Chinese language and culture. His experience there has helped him cultivate a love for the Chinese people, and he aspires to conduct graduate-level fieldwork in China in the near future. He was recently awarded the Colonel Lee B. Ledford Scholarship by the Appalachian College Association (ACA) to research the effect of the One-Child Policy on notions of Chinese kinship. Jed has presented his work at various conferences, including the Southern Sociological Society (SSS) regional conference, the Anthropologists and Sociologists of Kentucky annual meeting, and the Ollie J. Lee Research Symposium at Lee University. In his spare time, Jed enjoys reading works related to his field in anthropology as well as theological and religious texts, particularly, works of Christian writers from various denominational backgrounds. He is also an avid Star Wars enthusiast, as well as a fan of Pink Floyd and Coldplay. His current dream is to become fluent in Mandarin before he reaches 30.

The Uselessness of Art: Critique and Contradiction in The Picture of Dorian Gray

Chelsea Kidd is a senior in her third year studying English and philosophy at Florida Southern College. While at FSC, she has interned with the school’s enrollment management department, a Florida publishing company, and an Orlando theatre. Chelsea has publications on Florida Southern’s website, in their magazines, and in their journal of the arts. She recently completed a semester abroad at Regent’s University London and is considering pursuing a master’s degree after her graduation in December 2018.

Landscape Series

Young Lee was born in South Korea. After from elementary school, he moved to the United States to experience different cultures and ideas. He earned an Associate's degree in business and changed his major to studio arts in 2016.
The Marriage of Cicero: Matrimonial Metaphor in the Second Philippic

Elijah J. Mears is an undergraduate at the University of North Carolina at Greensboro, majoring in Classical Languages & Literature and minoring in Archaeology. He is active within the Classics community at his school, serving as Vice President of the UNCG Classical Society; he also serves on the boards of the UNCG College Democrats and UNCG Hillel. His primary research interests include the late Roman republic, ancient sexuality, the Jewish diaspora in the Roman world, and Cicero’s oratory. He will be applying to various graduate programs in the fall of 2017 in preparation to continue his work at that level and beyond, with an eventual ambition of receiving a doctoral degree in Classical Philology and entering the faculty of a university Classics department.

Attitudes toward Mental Illness: A Study Among Law Enforcement in the South and Southwestern United States

Ashley Montano graduated from Florida Southern College with a Bachelor of Science degree in Criminology, a Bachelor of Arts in Spanish and a minor in Psychology. She is originally from Colorado Springs, Colorado. Ashley held various leadership positions on campus including the Vice President of Chapter Relations and Standards for Alpha Chi Omega, the Treasurer for Women’s Advocacy Club, and Captain for the Florida Southern Women’s Cross Country and Track team. She became interested in various areas of research within the criminal justice system and is currently pursuing a Masters of Criminology with a strong focus on research, public policy, and administration at the University of Maryland College Park. Brooke Barfield graduated with a Bachelor of Science degree in Criminology from Florida Southern College. She is originally from Conway, South Carolina. Brooke became interested on the perspectives of the mentally ill in law enforcement after taking a Criminalization of Mental Illness course. Following graduation, she is now in the Army Reserves as a second lieutenant and plans to work for a federal agency.

Di-Atomic

Aleta Reid is a crazy, random, creative being who may not always be the most disciplined, but is the most driven individual that you could possibly meet. She will always try her hardest and she constantly strives to learn and improve her own abilities. She seeks other’s wisdom and does not take her opportunities for granted. There is no telling where she will end up, but a career doing what she loves, which ever one of those things it may be, is all she can ask for. She currently resides in Georgia with her husband Michael and their son Devin.

Condom use for the Prevention of STIs among College Students who Do Not Rely on Condoms as their Primary Form of Contraception

Amy K. Rooker is a graduate of Florida Southern College. Through her volunteer and advocacy work with Planned Parenthood, Amy gained a passion for understanding sexual health related risks. After graduating from Florida Southern in May of 2017, Amy continued her education and is currently at Columbia University pursuing a Master of Public Health in Epidemiology.
Contributor Biographies

An Almost Perfect Heroine: Prudence in *Henrietta* by Charlotte Lennox

**Joelma Sambdman** is a senior English Literature major in the Department of English at the University of North Georgia. She was named to the President’s Honor Roll in Fall 2016, and she was recognized as a Clark Theodore Outstanding Nontraditional Student Award Finalist in Spring 2017. She is a Standing Member of the Sigma Tau Delta International English Honor Society, Alpha Upsilon Phi Chapter, and holds office as the Secretary of the Students for Professional and Technical Communications (SPTC) at UNG Gainesville. She is interested in literary research and creative ways to present literary studies in the classroom. Some of her undergraduate works include the development of whiteboard animation videos based on literary texts that can be used as pedagogical tools. She has presented such works at the Sigma Tau Delta North Georgia Conference and two other Literary Studies Mini-Conferences held by the UNG-Gainesville English Department in the Summer and Fall 2016. She completed a minor in the Spanish language in 2016, and she was a teacher’s Assistant for Elementary Spanish at the UNG Modern Languages Lab for the Gainesville Campus in Spring 2017. She holds an Associate’s Degree in Spanish from Georgia Perimeter College (1999) and a Bachelor’s Degree in Journalism from the Catholic University of the Pernambuco State (1994), in Recife, Brazil. Following her graduation from the University of North Georgia in May 2018, she plans on seeking a Master’s Degree in English Literature or a Master in Professional Communications.

Hippie Communes of the West Coast: A Study of Gender Roles and the Evolution of the Counterculture’s Definition of Freedom

**Lisa A. Scott** was born and raised in the Bay Area of California and, following high school, went to work for a major highway contractor in San Jose. She resigned her position after sixteen years at the birth of her son in 1998, deciding to dedicate herself to being a full-time-at-home-mom. While at home, Lisa methodically completed an AS in history and another in paralegal studies at West Valley College in Saratoga, earning the Paralegal Academic Achievement Award upon graduation. In 2011, she relocated to the Atlanta, Georgia area. With her son older, she decided to fulfill her lifelong dream of completing a BA in her first love, history, and was accepted to the University of North Georgia where she finished her degree with minor in political science, summa cum laude, in May of 2017. Lisa was honored to receive the UNG History Award in 2016. As an undergraduate, she was a member of the Golden Key Honor Society, the Society for Collegiate Leadership and Achievement, and Phi Kappa Phi. She is currently seeking employment and entertaining the thought of graduate school.

Disparities in Emergent and Urgent Care Services in Rural and Urban Communities

All authors are recent graduates of Fall 2016 from the undergraduate Bachelor of Science in Nursing (BSN) Program at Georgia Southern University. All authors successfully passed their NCLEX and are practicing as registered nurses in their respective communities. **Sarah Smith** and **Melissa Monticalvo** are working in Medical-Surgical, **Sayde Smith** is in Neuro-ICU, and **Hannah Herman** is in Oncology.
Contributor Biographies

Human Facial Recognition by Northern Mockingbirds

**Jessica Stehlin** is an undergraduate student at the University of North Georgia, where she is pursuing a B.S. in Environmental Spatial Analysis. Her research interests focus on the interactions between humans and the natural environment. **Dr. Janice Crook-Hill** is an Assistant Professor of Biology at the University of North Georgia in Dahlonega, Georgia, where she teaches introductory and upper-level courses, including ornithology, and co-teaches a study abroad course in Costa Rica. She studies the evolution of behavior in birds and she has mentored students in research projects including monitoring a declining population of Golden-winged Warblers in North Georgia, recording and analyzing vocalizations of nocturnal migrants, exploring cross-species responses to vocalizations of humans and birds and human facial recognition by Northern Mockingbirds. **Dr. Brad Bailey** is a Professor of Mathematics at the University of North Georgia.

Students with Mild Cerebral Palsy in the Classroom: Information and Guidelines for Teachers

**Samantha R. Tindal** is a Senior Early Childhood Education major at Presbyterian College. She lives in Greenville, SC and graduated in May of 2017. Samantha moved to Jacksonville, Florida, after graduation to work for City Year, a volunteer organization through Americorps. She will be working in low income schools in the area, a passion she discovered while working in a Title 1 school while student teaching. Samantha was diagnosed with mild cerebral palsy when she was three years old. When filling out her application for Presbyterian College, Samantha wrote about how she wanted to use her four years at the school to spread awareness for her disability. This goal and her own personal experiences are what inspired the focus of her undergraduate research.

Children’s Books Featuring Diverse Family Structures and Living Arrangements: Recommendations for Elementary Teachers

**Katie J. Waters** graduated from Presbyterian College in May 2017, majoring in Early Childhood Education and minoring in Psychology. During her time at PC, she helped to lead events in the Education Department. She was a host for the Education Department’s Documentary Film Series, introducing films and leading discussions after the films. During her sophomore and junior years she volunteered for the Special Olympics helping athletes engage in creative activities in between their competitions. She was also a member of the conference committee for the Annual Charles Chadwell Special Education Institute, in which role she assisted with the program, speakers, and registration. In Spring 2015, Katie worked as an international buddy and mentored a Norwegian student at Presbyterian College to help her acclimate to another culture for a semester. Katie also spent a month studying psychology at Lillehammer University College in Norway during Summer 2016. In the fall, Katie will be a kindergarten teacher at LEAD Academy Public Charter School in Greenville, SC.

A Startling Discovery

**Matt Wentworth** is a student at the University of North Georgia, pursuing a BA in Studio Art.