

2015

Author Biographies

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Recommended Citation

(2015) "Author Biographies," *Papers & Publications: Interdisciplinary Journal of Undergraduate Research*: Vol. 4 , Article 19.
Available at: <http://digitalcommons.northgeorgia.edu/papersandpubs/vol4/iss1/19>

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Contrasting Patterns of Population Genetic Structure in Two Great Basin Stoneflies

Kimberly G. Arnaldi is a recent graduate of Stetson University in DeLand, Florida. Growing up in Europe and often vacationing in Orlando, Florida, she learned, on those trips, about Stetson University's strong biology program. Kimberly earned her B.S. in Biology in three years, graduating *cum laude*. She recently started to attend graduate school at the University of Central Florida, pursuing a Master's degree in Biology. Her interests involve understanding the processes driving spatial patterning of biodiversity and using this knowledge to help create conservation strategies.

Dr. Allyson Fenwick is Assistant Professor of Biology at the University of Central Oklahoma. She received her B.A. in Theatre and a B.S. in Zoology from Michigan State University, her Masters of Science Biology from the University of Texas at Tyler, and her Ph.D. in Conservation Biology from University of Central Florida. She studies the evolutionary relationships of pitvipers, phylogeography of stoneflies, and invasion genetics of geckos and fire ants, and includes a number of undergraduate students in these research projects. She teaches introductory biology, genetics and evolution.

Dr. Andy Sheldon is Professor Emeritus, University of Montana. Now based in the Florida Panhandle, he is continuing his research on stream ecology, including stoneflies, in the southern Appalachians.

Dr. Alicia Slater is Professor and Chair of biology and also serves the Program Design and Learning Assessment Coordinator (PDLAC) at Stetson University. Slater maintains an active research program in the molecular ecology of freshwater invertebrates including stoneflies and silt snails. In 2014, Slater received Stetson's Hand Award for Excellence in Scholarship. As PDLAC, Slater is helping lead the effort to use outcomes-based course design to measure student learning at Stetson.

We're the Real Accident

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"It didn't even hurt": Temple Drake's and Sula Peace's Resurrections

Brittany Jade Barron is an undergraduate at the University of North Georgia, seeking a Bachelor of Arts degree in English and a minor in Gender Studies. Her poetry has appeared in the 2014 edition of *The Chestatee Review* for her first place poem "When I Met Someone New" and her second place poem "The Old Man and the Sea." Her second place formal essay "Between Two Worlds: Life and Death in Sylvia Plath's Poetry" also appeared in *The Chestatee Review* and won third place at the 2014 Southern Literary Festival. In 2015, Brittany will present her research at the Sigma Tau Delta convention and NCUR. Brittany's research interests include feminism, trauma theory, and mental illness in literature. She plans to attend graduate school upon completion of her Bachelor's degree.

A New Kind of Body Project: Blogging and the American Teen Girl

Sarah E. Beach graduated with a Bachelor of Arts in Communication Studies from Western Kentucky University. She is a member of the Organization for the Study of Communication, Language, and Gender and is pursuing a Master's Degree from Clemson University in Communication, Technology and Society. Sarah minored in English Literature and has a deep passion for folk music, 19th century novels, and Latin.

Fidel Castro's Grand Strategy in the Cuban Revolution: 1959-1968

Nicholas V. Boline is a 2015 graduate from the Virginia Military Institute. Nick graduated with a BA in Spanish and a minor in Economics. Nick is now commissioned in the United States Navy as an Ensign. Throughout his cadetship at VMI he pursued a rigorous litany of history and international relations courses, with a particular focus on the study of strategy. Nick completed his Honors Thesis on the future maritime strategies of the US and China in the Asia-Pacific. He is also interested in literature of any sort, but takes a particular interest in post-World War II American literature. He has lived in Buenos Aires, Argentina, and hopes to travel Latin America more extensively upon retiring from the Navy. He is from Virginia Beach, Virginia.

The Ethics of Climate Change: Considering Scale and Responsibility

John P. Dees earned a B.S. in Environmental and Spatial Analysis from the University of North Georgia, graduating Summa Cum Laude in 2015. John is also a 2014 Udall Scholar. As an undergraduate, he held a number of teaching assistantships related to GIS, and he is currently working as a research assistant under Dr. JB Sharma in the fields of remote sensing and land use. His research interests lie at the nexus of environmental policy, sustainability, geography, and the geospatial sciences. He has been accepted to the Energy and Resources Group PhD program at University of California, Berkeley where he plans to attend in the fall of 2015. John is also an avid reader, music-lover, and hiker. He spends any available free time hiking in the mountains of North Georgia or playing his guitar.

Sleep Rx

Kelly Lynne Donnelly is a senior at the University of North Georgia where she majors in English with a concentration in Writing and Publication. Kelly minors in Media Studies, and she enjoys watching and making films. She is also a Sigma Tau Delta International English Honor Society member. Upon completion of her Bachelor's degree, Kelly plans to attend graduate school. Some of her main goals are to become an English professor, launch a successful writing career, and possibly teach English overseas. In addition to literature and film, Kelly enjoys web and graphic design, music, photography, and hiking.

Virginia Woolf's Views on the Necessity of Education for Girls

Elizabeth R. Doolittle is a senior at Flagler College in St. Augustine, Florida double majoring in Secondary Education and English with a minor in Art History. During her time at Flagler, she has presented six academic papers at conferences or capstone presentations on educational literary and art historical topics. She helped to create Flagler's Women's Studies minor and serves as the founding president of the college's Gender Equality Monthly Symposium. She has developed curriculum in English Language Arts currently in use at both, the middle and high school level as well as curriculum in Women's Studies in use at Flagler College. During her undergraduate career, she has planned two academic conferences hosted at Flagler College: the 9th Annual Association of Adaptation Studies International Conference (post-doctoral), 2014 and Sigma Tau Delta Southern Regional Conference, 2015. She has been employed as a work study student in Flagler's English department assisting three department chairs, been an intern in the office of the Dean of Academics, and worked in the school bookstore. After graduating, she hopes to teach high school or middle school English and possibly Art History. She eventually wants to receive her MA in Women's and Feminist Studies with special emphasis on art, philosophy, and literature.

Prey Species Influences Culturable Gut Symbionts of a Generalist Predator

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Variation in Culturable Gut Microorganisms of the *Catalpa* Sphinx Caterpillar (*Ceratomia Catalpae*)

Zachary Faulkner was born and raised in the North Georgia mountains, and is a lifelong sportsman and nature-lover. Zach nourished his love of the outdoors at an early age with his father and grandfather, continuing a cross-generational legacy of hunting, fishing, trapping, and spending as much time as possible out-of-doors. After graduating from East Hall High School in 2005, he attended North Georgia Technical College in Clarkesville, GA. After studying Emergency Medical Services at NGTC, Faulkner worked for years with different ambulance agencies and the county fire department. Zachary is currently pursuing a bachelor's degree in history with a minor in biology at UNG. He intends to enroll into law school in Virginia and pursue the study of environmental law.

Dr. Evan Lampert is an Associate Professor in the Biology Department in the University of North Georgia, Gainesville Campus, and has been with the university since 2010. Dr. Lampert is an insect ecologist interested in the how plant and insect traits affect interactions among plants, insects, and other organisms. Mentoring student research is one of Dr. Lampert's favorite activities at the university. Dr. Lampert is also involved with student organizations and entomology outreach, and he teaches a variety of introductory and upper-level biology courses.

Islam in America: Breaking Down the Binaries between “Islam and the West”

Katherine E. Goodwin is a 2015 graduate member of Kenyon College, where she received a B.A. *magna cum laude* in Sociology with a concentration in Islamic civilizations and cultures. She plans to teach English in Toulouse, France, during the 2015-2016 school year and is excited to pursue her interests in French language and culture. While at Kenyon, Katherine studied Arabic and transnational Muslim migration and became interested in looking at policies concerning Muslim migrant populations both in the U.S. and abroad. Combined with her academic pursuits, she has also explored her interest in environmentalism and sustainability through her work at an elementary school garden and the environmental center at Kenyon. In the future, she hopes to combine her interest in the environment, immigration and the Middle East.

Iris Murdoch and the Importance of Stepping Outside the Self

Megan R. Johnson studied English with a concentration in Writing and Publications at the University of North Georgia. While at UNG, Johnson was the Dahlonega Campus Editor for UNG's Literary Magazine, The Chestatee Review. Megan is also a Sigma Tau Delta Honors Society member. In addition to her English interest, Johnson was a member of the following UNG clubs: French Club, Softball Club, and Women's Rugby. Among her many passions and interest, Johnson also has a strong desire to work with the environment. Megan received her Bachelors of Arts in English from the University of North Georgia in May of 2015

The Blame Game: Perceptions of Poverty among Hindus and Muslims in India

Melinda D. Johnson is a 2015 graduate from the University of North Georgia where she earned both a BS in Sociology with a minor in Psychology and a BA in Human Services with an emphasis on social justice. In 2014 Johnson researched causal attributions of poverty and human trafficking prevention in Goa, India. Melinda has travelled extensively throughout the world and has lived in both the Middle East and Europe. These travels inform her sense of social justice. Melinda was admitted with a full scholarship to the Sociology PhD program at Emory University, where she will begin studying in the fall of 2015.

Significance of Hair as a Means of Racial Identity in *The Brief Wondrous Life of Oscar Wao*

Gisabel Leonardo is a Spanish major and Gender Studies minor in her senior year at the University of North Georgia. She was the recipient of the Best Presentation award at the 2014 UNG Annual Research Conference and presented at the 2014 Georgia Undergraduate Research Conference in Statesboro. Gisabel was the first born child of two immigrant parents. Born and raised in Sleepy Hollow, New York, she was heavily influenced by her Dominican culture. She became deeply intrigued with racial relations within the Dominican culture while studying Junot Diaz's work. She is a member of Sigma Delta Pi (Spanish Honor Society) and looks forward to continuing her studies of the Spanish language in graduate school. She specifically hopes to expand her knowledge of racial tensions in Latino society and the historical culture that

influences it. Her ultimate goal is to become a Spanish professor and found an Afro-Latino Studies program at a university. Much of her free time is dedicated to her students at Buford High School where she is the Director of Color Guards for the marching band program. In her leisure time, she enjoys historical fiction novels and Tudor England documentaries.

Opinions on Gun Control: Evidence from an Experimental Web Survey

Mallory L. Treece is a graduate of Western Kentucky University where she earned a BA in Political Science with a minor in English in May 2015. She has done research on public opinion and losers' consent in Germany. She plans to attend graduate school to study Comparative Politics.

The Threads that Binds Us: Researching Nineteenth Century Weaving Drafts from the Dahlonega Library

Laura Beth Tuttle received her Bachelor of Science in Art Marketing from the University of North Georgia in May 2015. She concentrated in weaving and textile design and was involved with the introductory-level weaving class that wove the translated drafts from the Lorenzo Dow Davis collection described in her publication. In July 2015, Tuttle assisted Tommye Scanlin with a tapestry weaving workshop taught at Arrowmont School of Arts and Crafts in Gatlinburg, Tennessee. In August 2015, Tuttle will be employed as the Marketing Support Coordinator at Arrowmont.

“I shall read that you are my husband and you shall see me sign myself your wife”: Analyzing the Rhetorical Strategies of Heloise d’Argenteuil

Sara M. Wiltgen graduated in the fall of 2014 from Middle Georgia State University with a Baccalaureate degree in English. She plans to pursue a Graduate degree at Georgia College and State University. Her senior thesis project discusses the Medieval Scholar, Heloise d’Argenteuil. She presented this paper in front of esteemed faculty and staff in the spring of 2014. Wiltgen participated in the 2014 Interdisciplinary Conference at Middle Georgia State University, showcasing that her academic interests also include work on the 19th century Norwegian playwright, Henrik Ibsen. Wiltgen is originally from Cedar Rapids, Iowa, but relocated to Warner Robins, Georgia, four years ago.