

## Proposal Review Rubric



Presenter(s) \_\_\_\_\_ Title \_\_\_\_\_

**\*\*Note:** Please consider the conventions of the discipline when scoring.

Category	Poor (1 point)	Basic (2 points)	Good (3 points)	Exemplary (4 points)	Comments	Score
<b>Overall writing quality, including academic form, grammar, and spelling</b>	There are significant errors that obscure meaning, and the tone is completely inappropriate.	There are significant errors, but they do not interfere with comprehension or there are issues with tone and appropriateness.	The proposal is clearly written but with some limited grammar and spelling errors. Style and tone are appropriate for the project and discipline.	The proposal is clearly written and has no grammar and spelling errors. Style and tone are appropriate for the project and discipline.		
<b>Thesis statement, hypothesis, or statement of purpose</b>	Thesis, hypothesis, or purpose exist but may not be clear.	Thesis, hypothesis, or purpose is clear, but not original. Note: original means new to the field.	Thesis, hypothesis, or purpose is clear and shows some originality.	Thesis, hypothesis, or purpose is clear, original.		
<b>Evidence of supporting research or thought related to thesis/hypothesis/ purpose</b>	Discussion of supporting research and rationale for work are present, but there are some serious errors in logic. The outcomes are not clearly defined and/or are not clearly linked to the original idea/purpose.	There is a very limited discussion of supporting research and/or the rationale for the project and/or there are some very serious issues with clarity. There is a limited mention or discussion of outcomes.	Supporting research or rationale for work is represented, but there are some clarity issues. Benchmarks, success indicators, and outcomes are mentioned but not clearly defined.	Supporting research or rationale for work is presented in a clear and concise manner. Benchmarks, success indicators, and outcomes are clearly defined.		
<b>Significance or relevance of content to the field</b>	Limited significance of content to academic domain.	Statement of significance articulated and justified as a contribution to the field.	Statement of significance of content clearly articulated, and content clearly relevant to the field of study.	Strong statement of significance and very clear argument for a high level of relevance to the field.		
<b>Total</b>						<b>/16</b>

Please total the score from the abstract rubric above and place it in the lower right corner of the form.

Abstract should be **accepted / accepted pending revisions / rejected** (please check one).

Please list suggestions that, in your opinion, would improve the abstract, although not essential for acceptance:

If, in your opinion, the author(s) should be given the opportunity to revise and resubmit the abstract, please suggest ways in which it should be improved.